



OKLAHOMA CITY COMMUNITY COLLEGE

# ACADEMIC PLAN

FY2010

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## Executive Summary

Each year Oklahoma City Community College has the opportunity to share the previous year's accomplishments and plans for the upcoming year. The document is separated into two components.

Part I includes improved information technology coordination and integration, improving student curriculum access, enhancing the teaching and learning experience, improving faculty and staff technical literacy, academic partnerships and efficiencies, accreditations and other accomplishments and the learning site report.

Part II includes the College's FY2010 Institutional Plan, as well as documentation on *The Way Forward and Why It Matters* initiatives. The plan is posted on the College website at: <http://www.occc.edu/TheWayForward.pdf> In addition, Achieving the Dream information and data are posted on the College website at: <http://www.occc.edu/AchievingtheDream/index.html>

It also includes academic priorities, new degrees and certificates of mastery under consideration for proposal during this year, enrollment projections, and a technology overview. Once again in the technology overview the following topics are addressed: improved information technology coordination and integration, improving student curriculum access, enhancing the teaching-learning experience, improving faculty and staff technical literacy, academic efficiencies, as well as, other plans.

Some of the highlights include:

- Construction for the Visual and Performing Arts Center and the Health Professions Education Center has been completed and classes began moving in fall 2008. In the Visual and Performing Arts Center, all 6 classrooms and 6 labs are full of students going to class and working on projects. We also have Music Studios and Music Practice rooms for students.
- With the addition of the 6 new classrooms, a new 80-person choir room, film editing lab, film production studio, digital photography lab, 3-D lab, and Ceramics Lab in the new Visual and Performing Arts Center, we have greatly enhanced the teaching-learning experience. The classrooms and labs are all multimedia equipped with state-of-the-art equipment. Two commercial kilns have been ordered for the Ceramics Lab. One classroom has been designated the cooperative learning classroom and one has been designated for multicultural instruction. One classroom will also receive 24 computers during FY10 for an additional computer-assisted instruction classroom.
- The Department of Mathematics will be submitting significant curricular changes to our developmental mathematics sequence to the Curriculum Committee in the Fall of 2009 with the intention of implementation in the Fall of 2010. The anticipated curriculum changes will drive fundamental changes in teaching and learning styles. Faculty and staff will need specific training in technology and pedagogy during FY 10.
- In FY 2010 OCCC will be offering a full series of 8-week, venue-specific humanities courses through the Downtown College Consortium: "Museum Studies" at the OKC Museum of Art, "OKC Arts Alive" at the Civic Center Music Hall, "Oklahoma Writers" at the Downtown Library, and "Understanding Art in OKC" at the OKC Museum of Art. These courses provide students an appreciation of various art forms in relevant settings.

**OCCC Oklahoma City Community College  
FY 2010 Academic Plan**

**Part I: Annual Report**

**Technology - Part I**

**Overview**

- Oklahoma City Community College (OCCC) has made a firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching-learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve their goals. To achieve these goals, OCCC has made a firm ongoing commitment to invest in and use information technology - based solutions and services. This commitment to technology is also listed as a key component in the College's *The Way Forward and Why It Matters* initiatives.

**Improved Information Technology Coordination and Integration**

- The College's Vice President for Information Technology (formerly Chief Technology Officer) and staff in Information and Instructional Technology Services have made a difference in the ability to plan, manage, and direct all technology initiatives in support of both academic and administrative operations and the overall information technology infrastructure.
- The College increased wireless capabilities in new construction and high usage areas, added digital signage to campus including live broadcast, installed audio broadcasting software for emergency alerts, upgraded the call managers to Linux software, installed more IP cameras across campus including outside, segmented the campus network for improved performance, and installed antispyware appliance for all email systems.
- The College implemented additional technologies for the business intelligence data, added a new backup appliance, installed a platform for additional thin-client support, provided greater response time and throughput for users by implementing a number of software and hardware changes in maintaining the servers, upgraded to Exchange for email communication and implemented a new computer technical support software to provide faster technical support.

**Improving Student Curriculum Access**

- OCCC added an AAS and a Certificate in Clinical Research Program in an online format to meet a need in the clinical research community for formal training for clinical research coordinators. The online format allows traditional students as well as individuals already in the healthcare workforce access to additional training for career advancement.
- Through the Cooperative Alliance partnerships the College offers instructor led general education courses at three area technology center locations. Course enrollment is open to all eligible students.
- The Respiratory Care Therapist, Medical Assistant and Database Management Cooperative Alliance programs developed and implemented online course options for non-laboratory courses in response to the increase of student interest in these programs from outside the Oklahoma City metropolitan area as well as to meet the needs of full-time working adults in the programs.
- Streaming video course lectures were developed for use in the RC program to provide students with additional resource options.
- Through the College's Cooperative Alliance with Metro Tech Technology Center for Aviation Maintenance Technology, courses in the plan of study are being taught on the Tinker Air Force Base providing 15 full-time employees' direct access to the program.
- Implemented an improved online enrollment system for student access.
- The podcasting lab has been operational for the faculty to produce video and audio for student viewing on demand.

- The Thin client infrastructure has been implemented to increase the walk-up stations for an improved on campus experience.

### **Enhancing the Teaching-Learning Experience**

- In May of 2009, experts in Cooperative Learning were brought to OCCC to train a number of faculty and staff. Six faculty members of Arts and Humanities division plan to use the cooperative learning techniques in their classes in the fall. One classroom in the Visual and Performing Arts Center has been designated the Cooperative Learning classroom and furniture and equipment will be arranged appropriately.
- Construction for the Visual and Performing Arts Center and the Health Professions Education Center has been completed and classes began moving in fall 2008. In the Visual and Performing Arts Center, all 6 classrooms and 6 labs are full of students going to class and working on projects. We also have Music Studios and Music Practice rooms for students.
- In support of recommendations from the Achieving the Dream study and the Department of Mathematics the College has created new positions to support developmental mathematics students. These positions are titled Developmental Mathematics Lab Instructors (three positions). These professional personnel teach sections of developmental mathematics, assist students in the mathematics lab, and work with other professors in their classrooms effectively reducing student/teaching ratios.
- The College has essentially completed construction on (and is actively using) the new Engineering Lab. This facility offers unique and challenging hands-on opportunities for students and faculty as they design, fabricate and build team-based projects. Projects in the summer of 2009 have included a hydraulic dump trailer and wind turbines. The lab also provides engineering students with a place to work on class material, utilize computer resources and work with tutors and faculty.
- During the annual Assessment Week, students completed the Community College Student Engagement (CCSSE) Student Opinion Survey. Other assessment activities and initiatives included Dr. Susan Hatfield's presentation on outcomes assessment, and the development and refinement of a general education component assessment plan.
- Initial training in Collaborative Learning/Teaching was presented in May 2009, in a three day experiential workshop provided by the Johnson brothers.
- Center for Learning and Teaching (CLT) sponsored webinars through NISOD. Faculty members were able to meet in the CLT Resource room to view, discuss, and participate in these webinars.
- "Meet Me at the CLT" was initiated to inform faculty members of the resources available through the CLT.
- "Spotlight on Faculty" promoted greater community building across the academic community in OCCC.
- The OCCC Online Journal was partially implemented, with the journal shell now available online.
- Faculty development opportunities were provided for full time and part time faculty throughout the Fall and Spring Planning and Preparation weeks.
- OCCC and the Keith Leftwich Memorial Library participated in a "one book, one community" project called The Big Read during October 2008. "The Big Read" is an initiative of the National Endowment for the Arts designed to restore reading to the center of American culture. Metropolitan Library System and Rose State College partnered in this project and the OCCC Library was one of the academic libraries in Oklahoma County participating and offering programs around the Big Read book, Fahrenheit 451, Ray Bradbury's classic novel. Some classes incorporated the book into their curriculum during the fall 2008 semester. On October 14, 2008, the Library sponsored Dr. Joey Senat from OSU to speak about the book and censorship. A WOW! session was conducted in October to discuss the book.
- Instructors in the Cooperative Alliance programs attended streaming video workshops to

develop lecture series to be used in the online courses as well as an additional learning resource for students.

- In FY 2009 OCCC offered venue-specific humanities courses through the Downtown College Consortium: “Museum Studies” at the OKC Museum of Art, “OKC Arts Alive” at the Civic Center Music Hall, and “Understanding Art in OKC” at the OKC Museum of Art. These courses provide students an appreciation of various art forms in relevant settings.
- The College continued the SMARTHINKING online tutorial system for students.
- The new learning management system was used successfully throughout the year in all online courses with a standardized template and the use of master courses.
- The learning management system was set up for on-campus class use and has been used by many on-campus classes to convey information about the class and provide students with electronic access for handouts and grades.

### **Improving Faculty and Staff Technical Literacy**

- The Department of Mathematics hosted a conference in July 2009 titled “Teaching Introductory Statistics with Activities and Data”. Faculty from the College and other institutions attended.
- Since emphasis was placed on raising awareness about the benefits and opportunities that are provided to students through the highly individualized OCCC Honors Program, the program has continued to grow in reference to student and faculty participation. Honors Program Graduates increased by 80%; Honors Program Faculty has increased by 13%; Honors Program Students participating with Honors Contracts have increased by 59%; Completed Honors Contracts have increased by 18%.
- The OCCC Professional Development program promotes personal, professional and organizational growth for the employees of Oklahoma City Community College. The College is committed to staff development which:
  - Encourages and assists all staff to develop their skills and knowledge to improve individuals and organizational performance and job satisfaction;
  - Embodies sound educational principles in all development activities;
  - Makes use of existing staff expertise where appropriate;
  - Recognizes the development of staff as a joint responsibility shared by individual staff members, supervisors, managers and the College;
  - Monitors the relevance, quality and cost-effectiveness of staff development.
- As a way to improve student learning and services to students, the College continues to develop and offer many professional development activities to faculty and staff in the areas of Information Technology (IT) literacy. The WOW! Faculty and Staff Development program continues to offer development activities throughout the year. Emphasis is placed on improving teaching techniques, using technology in the classroom, infusing global awareness, assessing student learning, and increasing student retention.

### **Academic Partnerships and Efficiencies - Part I**

#### **Partnerships**

- The Film and Video Production program, in cooperation with the Centennial Commission, Chesapeake Energy Corporation, and the Kerr Foundation, created an award-winning biography of legendary Oklahoma Senator Robert S. Kerr, *Dream No Little Dream*. The documentary was written and directed by Greg Mellott, Professor of FVP and Program Director, and produced by Gray Frederickson, Artist-in-Residence and Adjunct Professor of FVP. The film premiered in October 2007 and was subsequently shown on OETA and distributed to all the high schools in Oklahoma. Our students worked with professional actors and technicians to create this film, which was awarded four regional Emmy Awards in July 2008 by the National Academy of

Television Arts and Sciences in Denver.

- The Kirkpatrick Foundation has given OCCC a \$25,000 grant to use to purchase needed film and video equipment to keep everything up to industry standards.
- We have developed 2+2 agreements with the University of Central Oklahoma and plan to continue to work closely with UCO to make the transition as smooth as possible:
  - AS Pre-Ed and BS Ed in Special Education-Severe-Profound/Multiple Disabilities
  - AS Pre-Ed and BS Ed in Special Education-Mild-Moderate Disabilities
  - AS Pre-Ed and BS Ed in Elementary Education
  - AS Pre-Ed and BS Ed in Early Childhood Education
  - AA in Humanities and BA in Humanities
  - AA in Philosophy-Humanities/Philosophy Emphasis and BA in Philosophy
  - AA in Literature-Humanities/Literature Emphasis and BA in Education-English Education
  - AA in Literature-Humanities/Literature Emphasis and BA in English/Creative Studies
  - AA in Literature-Humanities/Literature Emphasis and BA in English
- The College partnered with Integris to support the education of nurses. Integris provided \$25,000 to the College to support 1 + 1 partnership with OCCC alliance partners.
- The College continues to play an active role in the Oklahoma Cyber Security Education Consortium. The Consortium includes Oklahoma City Community College along with University of Tulsa, Tulsa Community College, Rose State College, and the Oklahoma Career Technology Centers.
- The College has entered into a partnership with the University of Central Oklahoma through a National Science Foundation Grant entitled “STEM Double Bridge: Connecting High Schools, Community Colleges, and Universities for Tomorrow’s Leaders in Science, Technology, Engineering and Mathematics”.
- Partnerships with Oklahoma State University - Oklahoma City Child Development Center, Integris Southwest Child Development Center, and Ruth Dropkin Head Start provide many opportunities for Child Development students to implement fieldwork experiences in settings other than those obtained in our own Child Development Center and Lab School.
- The College partners with the National Center for Educational Development (NCED) through the U.S. Postal Service located in Norman, Oklahoma, to provide training-to-credit opportunities for employees participating in approved program areas.
- The College continues to partner with Southeastern Oklahoma State University (SOSU) to offer Bachelor's and Master's Degrees in Aviation at the OCCC John Massey Center.
- The College has partnered with the Federal Aviation Administration to provide credit classes in programming through Corporate Learning.
- The College is partnering with the Western Oklahoma Electrical Joint Apprenticeship and Training Committee (WOEJATC) of the IBEW to provide training-to-credit opportunities for apprentices participating in its approved program and to journeymen who have completed the program. The partnership has expanded to include the non-credit Wind Turbine Technician program offered by the College.
- The College partnered with Phillips Murrah, PC, the OK Wind Power Initiative, and OSU to present a Wind Power for Landowners’ seminar attended by over 100.
- The College continued its six-year partnership with the Oklahoma City Public School’s Language and Cultural Division.
- The College continued its three-year partnership with Integris Health and the Degree at Work program.
- The College partnered with AXA Advisers, LLC, to present Retirement Planning Today.
- The College is an active member of the Oklahoma Partnership of Industry and Education working to address the education needs of specific industry segments throughout the state.
- The College continues to offer open enrollment, non-credit classes and provide contract training and/or use of facilities for businesses and governmental agencies.
- The College enhanced the cooperative agreement programs with our technology center partnerships through the development of new advisement options at technology center campus sites. The Alliances continue to provide high school students, in addition to the adult students,

with an opportunity to be admitted and enrolled in resident college credit for technical courses offered through long standing approved cooperative agreements.

- Three new options under the plans of study for Technology were developed and implemented providing additional options for students in new and emerging 3D technologies as well as business related careers in Professional Sales & Marketing and Human Resources.
- Through the Cooperative Alliance partnerships the College offers instructor led general education courses at three area technology center locations.
- The Program Director for the Orthotics and Prosthetics plan of study and the Director of Cooperative Alliances began working with institutions in Florida, Indiana, and Texas to align 2+2 agreements providing students with access to continuing educational options in their field through the completion of a B.S. in Orthotics or Prosthetics Practitioner.
- Processes for The Tinker Alliance program between OCCC and Tinker Air Force Base were updated providing full-time employees wishing to complete the program and prepare for the FAA Airframe and Powerplant licensure access to advisement and admission support services. 15 students are participating in the program with 8 receiving college credit for the course work through the Cooperative Alliances.
- Through grants obtained by the Department of Cooperative Alliances, the College provided the Edmond Public School system with continued electronic access to career and educational plans of study for three high schools and four middle schools.
- The College serves as the fiscal agent for the Downtown College Consortium, collaboration among OCCC, RSC, OSU-OKC, UCO, and RCC to provide access to education, training and services in downtown Oklahoma City. The Consortium provides credit classes through member institutions. The Consortium also offers non-credit classes and contract training for businesses in downtown Oklahoma City.

### **Corporate Learning**

- The College developed the first non-credit Wind Turbine Technician program in Oklahoma. Classes began in October 2008 and the first group of 30 students received their certificates in May 2009.
- The College is partnering with the Western Oklahoma Electrical Joint Apprenticeship and Training Committee (WOEJATC) of the IBEW to provide training-to-credit opportunities for apprentices participating in its approved program and to journeymen who have completed the program. The partnership has been expanded to include the Wind Turbine Technician program. The WOEJATC provides instructors and lab facilities for the program.
- The College partnered with Phillips Murrah, PC, the OK Wind Power Initiative, and OSU to present a Wind Power for Landowners' seminar attended by over 100.
- The College has partnered with the Federal Aviation Administration to provide credit classes in programming.
- The College continued its six-year partnership with the Oklahoma City Public School's Language and Cultural Division. This program is designed for bilingual paraprofessionals to earn associate degrees in pre-education at OCCC. Corporate Learning works with the LCD to offer classes for this cohort and to assist with advisement, registration, and testing.
- The College continued its partnership with Integris Health to offer an onsite Associate in Business Management. The first classes were offered fall 2007.
- Corporate Learning (CL) entered into 24 contracts for services with 16 companies or agencies; 34 Facility Usage Agreements with 15 companies; provided training to 10 companies, agencies or organizations through open enrollment classes, seminars, and workshops; provided 29 hours of workforce preparation training to Career Transitions Program.
- In addition CL served 20 people through Ed-2-Go online training; delivered three Speed Learning classes to 47 OCCC students through an Advancing the Success of Students Academic Affairs Grant.



## Community Development

- In the fiscal year 2009, the Oklahoma City Community College Capitol Hill Center received 4,160 visitors to the Computer Lab. Currently the Center resides at the Latino Community Development Agency. However, the College's Board of Regents purchased property located at 325 Southwest 25<sup>th</sup> street in Oklahoma City. This facility will become the OCCC Capitol Hill Center once necessary renovations have been made. Future plans for the Center include expanding the current six week Information Technology program and offering remedial academic courses in math, language and science and gateway credit classes. Community meeting space will also be available.
- Cultural Programs and Community Development presented eight programs, as part of the OCCC Cultural Arts Series 2008-2009, which provided cultural and aesthetic development experiences for OCCC students, faculty, alumni and community members. The series featured productions by The Lark Chamber Artists (String Quartet Ensemble), The Romeros (Classical Guitar Ensemble), The Jerusalem Lyric Trio (Voice, Flute and Piano ensemble), The Four Freshmen (Jazz Vocal/Instrumental Quartet), The Texas Gypsies (Western Swing Ensemble), Rosario Andino (Piano), Best of Broadway (Music of Andrew Lloyd Webber) and by the Brad Richter/Victor Uzur Duo (Guitar and Cello).
- Community Outreach and Education was awarded a \$600,000 grant by the Oklahoma State Department of Education to establish an Adult Learning Center through the Adult Education and Family Literacy Act Title II of the Workforce Investment Act. These classes include GED preparatory and English as a Second Language (ESL) classes to adults ages 16 and older. In FY 2009, more than 2,000 students were served by the grant. Classes were provided at OCCC and several other site locations including: Latino Community Development Agency, Choctaw Library, Francis Tuttle- Reno, Kay Martin Center, Rose State College, Crooked Oak High School, Western Oaks Middle School, Putnam City Education Center, Putnam City Academy, Southern Nazarene University, Mid-Del Technology Center, Eastern County Technology Center, Edmond Public Library, Lake View Park Church of the Nazarene, Midwest City Library, Edmond Public Library, Edmond Central Middle School, Francis Tuttle – Rockwell, Exchange Avenue Baptist Church and Warr Acres Library.
- The College was awarded an extension of the Adult Education grant for FY10 and has expanding programming to include work-readiness training and an online GED class. Nearly 50 sections of ESL and GED classes are being offered each semester. Additionally all new students must attend orientation that includes testing, advisement, learning skills assessment and work-readiness education.
- With services like Social Security and Medicare moving onto the Internet, senior citizens are in great need for computer literacy skills. Community Outreach and Education operates computer labs and basic computer classes at four Oklahoma City Housing Authority complexes in South Oklahoma City. There are two computers in each lab at Hillcrest Senior Center, Redding Senior Center, Andrews Square, and Shartel Towers. Community members and residents can use the facilities free of charge. OCCC provides the computers and all technical support for this service. More than 60 seniors attended the basic computer classes and nearly 3,000 hours of computer lab usage was logged in FY2009.

## Accreditations and Other Accomplishments – Part I

### Accreditations

- The site visit for the Physical Therapist Assistant Program for reaccreditation by the American Physical Therapy Association Committee on Physical Therapy education took place in March 2008. The final report awarded the maximum full 10 year accreditation from the APTA to the PTA Program.
- The Child Development program earned accreditation from the National Association for the Education of Young Children (NAEYC) in April 2009.
- The Child Development program signed an articulation agreement with the University of Central

Oklahoma for both the AA and AAS degrees, and with Northeastern Oklahoma for the AA degree.

- The Associate in Applied Science in Medical Assistant program received national accreditation through the Curriculum Review Board of the American Association of Medical Assistants Endowment (CRB-AAMAE).

### Other Accomplishments

- Oklahoma City Community College is offering English as a second language (ESL) classes at the Latino Community Development Agency. The non-credit courses teach area residents basic language skills.
- At the March 1<sup>st</sup> Society of Professional Journalists Oklahoma Pro Chapter (SPJ) annual awards banquet several former Pioneer staff members won awards for their work. The SPJ awards are given every year. This year, the Pioneer submitted 10 entries, with six winning awards, and four of those being first place.
- Student journalists from OCCC's Pioneer newspaper walked away with 13 awards, including eight first-place awards, from the Oklahoma Collegiate Press Association competition in Stillwater April 10. The Pioneer won top honors, an award of excellence, for overall newspaper.
- In June at the DeadCenter Film Festival in Oklahoma City, several of our current and former film & video students were recognized for their films...Mr. Jay Sheldon, a graduate of our program, got his Capstone Project, which was made here, accepted into DeadCenter. It screened on Friday evening before an audience of over 200. Jay called it the best night of his life. Jay got an excellent review in the *Oklahoma Gazette* the following day. Ms. Stephanie Leland, a current student, screened her Capstone Project over the weekend—a documentary on sustainable farming. The audience responded very enthusiastically. One individual agreed to completely finance her next film focusing on the horned lizard, which will be filmed in Oklahoma. Another individual, from an environmental company, is also talking to Stephanie about possibly making a film for them. Mr. Zack Davis, a current student, won "Best Oklahoma Short" for the documentary he made on immigration. Mr. Rogelio Almeida, a graduate of our program, directed a film entitled YVETTE, and it won the "Grand Jury Prize" for best narrative film at the DeadCenter Film Festival, competing with 90 other submissions. This is a Spanish language film, and it was filmed in Mexico. While Rogelio was editing his film, he was enrolled at OCCC taking editing and directing courses. An additional note—a distributor has picked up this film for distribution, and it will be appearing at Walmart in the future.
- The OCCC Theater Department produced four productions in 2008-2009 which were immensely popular: In the Blood by Suzan-Lori Parks; You Can't Take It With You by Moss Hart and George S. Kaufman; Forum Theatre Project II; and the wonderful The Rocky Horror Show by Richard O'Brien.
- Faculty in the Arts and Humanities Division developed a Teaching Multicultural Students Program and created multicultural sections of English Composition I and II in FY2009. In FY2010, training will be offered to interested instructors and a certificate of achievement can be earned.
- OCCC continued to receive \$367,000 a year through the efforts of the OSRHE to increase the number of students admitted to the Nursing Program.
- In June 2007, OCCC's nursing program implemented the Bachelor's to Associate Degree Accelerated Nursing Pathway which allows students with bachelor's degrees in other fields to complete an Associate Degree in the Nursing Program in ten months. The second class graduated in March 2008, and the third class began in June, 2009.
- OCCC partnered with OU's College of Nursing to offer the junior year of nursing on the OCCC campus. The first class of these students entered the OUCN senior class in fall 2008 and graduated in spring 2009. The third class in this pathway will begin school in August, 2009.
- The second annual Oklahoma Electronic Game Expo was held in April. The event was

coordinated by the Computer Aided Technology Department and attracted over one thousand attendees from four states to the event.

- The College is well on its way to implementing a new Clinical Research program. This is the end of the first year of the three year \$1.72 million “Clinical Research Coordinator” Department of Labor (DOL) Community Based Job Training Grant.
- The College continued to participate in the U.S. Department of Education Program/Project: Child Care Access Means Parents in School (CCAMPIS). The OCCC Child Development Center and Lab School was awarded a grant for a second series of four years beginning in FY06 from the U.S. Department of Education to assist low-income student parents to pay tuition and child care.
- The College continued to participate in the Scholars Program, a grant awarded by OSRHE, in cooperation with DHS, to provide incentives to people currently working in child care to earn a credential, certificate or degree in child development.
- \$1.5 million has been raised from private foundations and an additional \$600,000.00 raise from Corporate/Individual pledges for the Performing Arts Theaters.

**Learning Site Report - Part I**

**Learning Site Report**

The following table describes in detail how the College spent the received site funding. In FY2009, a majority of the funding was spent on salaries and support, including instructional video, library, classroom usage, computer lab, and the test center. The remaining dollars were spent on printing/public relations, network maintenance, and consumables:

Distributed Learning Staff	\$71,602.00
Instructional Video Services Support Staff	\$191,041.00
Physical Facilities	\$15,000.00
Classroom Usage	\$25,000.00
Library Support	\$1,000.00
Computer Lab Support	\$1,000.00
Network Maintenance	\$94,779.00
Receive Site Equipment and Maintenance	\$9,800.00
ITV Classroom Consumables	\$6,000.00
Test Center	\$1,000.00
Faxing and Mailing	\$200.00
Printing and Public Relations Support	\$3,000.00
<b>Total</b>	<b>\$419,422.00</b>

**Fall 2008**

**Southeastern Oklahoma State University**

- AVIA 2113 Aviation Management
- AVIA 3023 Air Traffic Control
- AVIA 3143 Aviation History
- AVIA 5223 Aero Hazard Control & Analysis
- AVIA 5233 Logistical Strategies in Aero Admin
- AVIA 5303 Management & Admin of Aero
- AVIA 5533 Communications in Aerospace
- AVIA 5960 Directive Readings in Aerospace
- BLAW 3123 Legal Environment of Business
- SFTY 4003 Systems Approach to Hazard Control

SFTY 4154 Industrial Hygiene  
SFTY 4163 Fund of Safety Eng & Human Factors

**University of Central Oklahoma**

FIN 3563 Fundamentals of Business Finance

**University of Oklahoma**

LSTD 3343 901 Challenges in a Changing World  
LSTD 4633 901 Cultural Diversity  
LSTD 4800 901 Investigative Studies  
LSTD 3503 902 Interdisciplinary Inquiry  
LSTD 3233 902 Humanities of the Ancient World  
LSTD 3613 902 Leadership in Organization  
LSTD 3623 902 Conflict Resolution  
COMM 3513 940 Intercultural Communication  
HIST 3383 940 The American West

**Spring 2009**

**Southeastern Oklahoma State University**

AVIA 5303 Management & Admin of Aero  
SFTY 1313 Intro to OSHA  
AVIA 5233 Logistical Strategies in Aero Admin  
AVIA 4663 Contemporary Topics  
AVIA 4673 Crew Resource Management  
AVIA 5423 Applications in CRM  
SFTY 4143 Safety Program management  
AVIA 4970 Special Studies  
AVIA 5960 Directive Readings in Aerospace

**University of Central Oklahoma**

ISOM 3263 Management Information Systems  
ACCT 3113 Managerial Accounting  
FIN 3563 Fundamentals of Business Finance

**University of Oklahoma**

LSTD 3333 912 Human Arrangements  
LSTD 3433 910 Dynamic Universe  
LSTD 4700 908 Advanced Topics  
LSTD 3243 912 Humanities of the Modern World

**Summer 2009**

**Southeastern Oklahoma State University**

AVIA 5103 Aerospace Safety Program Develop  
AVIA 3173 Aviation Safety  
AVIA 3113 Aviation Legal Problems  
AVIA 5543 Systems Engineering  
SFTY 2003 Intro to Fire Science  
AVIA 5523 Research Methods in Aerospace  
AVIA 5960 Directive Readings in Aerospace

**University of Central Oklahoma**

LSTD 3443 913 Ecology & Evolution  
LSTD 3953 915 Study in Depth Prospectus

## Part II--Future Plans

### Strategic Plans & URL - Part II

The College's FY2009 Institutional Plan, as well as documentation on *The Way Forward and Why It Matters* initiatives are posted on the College website at: <http://www.occc.edu/TheWayForward.pdf>. In addition, Achieving the Dream information and data are located at: <http://www.occc.edu/AchievingtheDream/index.html>

### Academic Priorities-The Future - Part II

The College continues to be aggressive in the development of innovative and unique collaborations and services to strengthen and sustain academic programming. As a means to provide sufficient support for the continuous improvement of academic programs critical to the mission of the College, the following transformations are underway:

A new full-time faculty position in Geography and a new full-time faculty position in Business were added to Institutional Staffing plan for FY2010. A nine month Developmental Mathematics Lab Instructor position was changed to a twelve month position. A part-time librarian position was converted to full-time for FY2010 and will concentrate efforts on electronic services to students and faculty. Special emphasis will be given to services for online students.

Associate of Applied Science programs will be reviewed in Fall 2009 in accordance with Oklahoma State Regents for Higher Education policy:

- Nanotechnology
- The Nursing Program will have a site visit from the Oklahoma Board of Nursing in the fall of 2009 to renew its state accreditation
- The Emergency Medical Sciences will have a site visit from the Commission on Allied Health Education Programs in the fall of 2009 to renew national accreditation. It was the first, and is still the only accredited paramedic program in the state of Oklahoma

Associate in Arts programs will be reviewed in Fall 2009 in accordance with Oklahoma State Regents for Higher Education policy:

- Liberal Studies
- Journalism and Broadcasting
- Humanities

New degrees and certificates of mastery under consideration for proposal during this year include the following program disciplines:

- AA in Leisure Management
- AA in Geography
- Certificate in Orthotics Technician
- Certificate in Prosthetics Technician
- Certificate in Computer Animation
- AAS in Speech Pathologist Assistant
- AS in Pre-Engineering (Petroleum option)
- AS in Pre-Engineering (Alternative Energy option)
- Certificate in Alternative Energy
- Certificate in Alternative Power
- AAS in Aerospace Services
- AAS in Diesel Technology
- Certificate in Diesel Technology

- Certificate in Automotive Body Repair Technician
- Certificate in Airframe and Powerplant Technician
- AAS in Medical Laboratory Technician
- AAS in Electronic Medical Records Technician
- Certificate in Electronic Medical Records Technician
- AAS in Computer-Aided Technology: Geographic Information Systems Emphasis
- AAS in Technology-Programming and Software Development
- Certificate in Polysomnography Technician
- OCCC will respond to changes in industry demand by modifying its cooperative programs in Surgical Technology

### Three Year Enrollment Projections - Part II

Undergraduate: Due to the current economy, enrollment is expected to be above current projections.

	FY 2009 (Act.)	FY 2010 (Proj.)	FY 2011 (Proj.)
FTE's	8330	9580	10058
Headcount	19997	22997	24146

The FY2010 projections are based on an estimated increase of 7% from FY2009

The FY2011 projections are based on an estimated increase of 5% from FY2010

Source: Institutional Effectiveness

### Technology-The Future - Part II

#### Overview

- The College will continue its firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching and learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve. To achieve these goals, OCCC has made a firm ongoing commitment to invest in and utilize information technology-based solutions and services. This commitment to technology is also listed as a key component in *The Way Forward and Why it Matters*. Support for the “Technology Vision for the Future” will be funded through the student technology fee and other sources in 2009.

#### Improved Information Technology Coordination and Integration

- The Vice President for Information Technology will continue to collaborate with the College leadership, faculty, staff and students and will be (a) responsible for developing and implementing an information technology strategic direction, strategy and plan for the College; (b) creating an integrated Information and Instructional Technology Services (IITS) department to support the strategic direction and *The Way Forward and Why it Matters* initiatives. The IITS department and strategic plan (Technology Vision for the Future) is based on five strategic IT themes (1) linking IT to the foremost mission-critical objectives of the institution (e.g., enrollment growth, teaching and learning practices); (2) supporting students as institutional “customers” (e.g., supporting online student services and efficient and effective administrative services); (3) connecting institutional stakeholders with better decision-support data and reporting capability; (4) driving and supporting faculty and administrative usage of IT products and services; (5) enabling anytime, anywhere access to College products and services by doing more with less through IT.
- The College will continue to expand our digital signage, upgrade security cameras to have more visibility on campus, and replace the heart of the network to a high capacity backbone providing the foundation for future growth and the increased demand for voice, video and data.

### **Improving Student Curriculum Access**

- Although the number of students taking online classes continues to increase, not all those students have the technical skills to succeed in online classes. In FY10 we are going to begin to develop an online and on campus orientation program to provide those technical skills to the students who need them.
- Starting in the Fall 2008 the Emergency Medical Sciences Program is offering paramedic education which is primarily online. Labs and skills are done in a traditional setting; theory is provided online.
- The Oklahoma Council of Teachers of Mathematics (OCTM) Annual Conference was once again held on OCCC campus in June 2009, and planning is underway for the 2010 meeting to be held on our campus.
- Collaborative learning techniques will be implemented in some sections of POLSC 1113, as well as HIST 1483 and HIST 1493.
- In recognition of the growth of the Honors Program and the continued academic success of the students in the program, Tuition Waiver dollars have been increased by 470%
- As appropriate, courses in Cooperative Alliance programs will be reviewed and updated to provide online course materials to increase access for students outside the OKC metropolitan service area.
- Instructors in the Cooperative Alliance programs will continue to develop online resources to enhance the students' access to course content.
- To improve the capabilities of the college community the college will begin to move from the Unidata database to the Microsoft SQL Server.
- The College will continue to survey for the use of the Thin Client infrastructure to maximize the number of workstations, while providing increased and reliable access to PC applications and data files.

### **Enhancing the Teaching-Learning Experience**

- With the addition of the 6 new classrooms, a new 80-person choir room, film editing lab, film production studio, digital photography lab, 3-D lab, and Ceramics Lab in the new Visual and Performing Arts Center, we have greatly enhanced the teaching-learning experience. The classrooms and labs are all multimedia equipped with state-of-the-art equipment. Two commercial kilns have been ordered for the Ceramics Lab. One classroom has been designated the cooperative learning classroom and one has been designated for multicultural instruction. One classroom will also receive 24 computers during FY10 for an additional computer-assisted instruction classroom.
- In addition to the instruction spaces in the Visual and Performing Arts Center, 10 computers are available for students to use between classes.
- The Department of Mathematics will be submitting significant curricular changes to our developmental mathematics sequence to the Curriculum Committee in the Fall of 2009 with the intention of implementation in the Fall of 2010. The anticipated curriculum changes will drive fundamental changes in teaching and learning styles. Faculty and staff will need specific training in technology and pedagogy during FY 10.
- During the fall of 2009, the Social Sciences Division will implement the use of a Student Response system in selected course sections.
- Also in the fall of 2009, the Psychology faculty, along with student assistants, will begin to operate a Psychology laboratory on a limited basis.
- The Faculty Development Committee approved a focused faculty development initiative on understanding the millennial student. Toward that goal, a keynote speaker, Dr. Mark Taylor, will present "Generation NeXt Comes to College" during Fall Planning and Preparation week.
- The book "Millennials Go to College" will be available to faculty attending Dr. Taylor's address.
- WOW! Presentations focused on Millennial Students will be encouraged in the Fall '09 and

Spring '10 semesters.

- Johnson brothers will return in the fall to continue training with the initial Collaborative Learning cohort group.
- Faculty members who initiated collaborative learning techniques in the fall '09 semester will be part of a trainers group in the Spring '10 to train more faculty members in collaborative learning/teaching.
- Additional future faculty development opportunities include Learning Circles, Workshops and Book clubs.
- Additional workshops will be held for instructors in the Cooperative Alliance programs to assist with the development of additional streaming video lectures to provide additional educational resources.
- The Colleges' learning management system (LMS) will be migrated to version 7.4 of ANGEL which has additional functional capability that will improve the quality and delivery of all courses; all courses will be available in the LMS for all credit classes.

### **Improving Faculty and Staff Technical Literacy**

- The Success in College and Life course, our version of a freshman orientation course, which began in FY08 continues to grow and improve the success of our students. In FY10, each section of the Success in College and Life will also have an ANGEL (online learning) section with it. During Preparation and Planning Week in August 2009, a training session will be held to train faculty in the use of ANGEL and online learning techniques with their on campus sections as well as the online sections.
- We had a pilot project in the spring of 2009 to use the Gradebook in ANGEL to see if having access to midterm grades was helpful to students. Instructors were trained in the use of the ANGEL Gradebook. We will continue to examine how to best provide that information in FY10 and if providing that information is helpful to students.
- The CLT will be transitioning to a full time Director, rather than a three year appointed faculty member. This change will allow better coordination of training for innovative learning and teaching concepts for both online and on campus classes.
- The WOW! initiative will be offered again this year. Consequently, the College will expand the professional development offerings in Information Technology literacy that build upon and reinforce the knowledge and skills developed through the FY09 initiatives.

### **Academic Partnerships and Efficiencies - Part II**

- The College will continue to work with business, industry and technology center partners to expand student access to higher education options.
- Construction for the Visual and Performing Arts Center and the Health Professions Education Center was completed in fall 2008. Classes began to use the new facilities that fall and were fully moved in by spring 2009. It provides expanded resources for students in the areas of art, music, digital photography, multicultural learning, and film and video production. There is a 6,000 square foot film production studio and a film editing lab with all state-of-the-art equipment. The choir room accommodates our 80 member choir. Six additional classrooms and an art gallery are also included. We have held a faculty art show and a student art show in the spring of 2009 in the Gallery and are planning other shows for FY2010. These facilities are greatly expanding the opportunities for students in these and other programs.
- The Transportation Technologies Department in the Academic Division of Business at Oklahoma City Community College will provide necessary education and training to assist various statewide automotive and vehicle technology service companies in the area of Compressed Natural Gas and Hybrid engine servicing. This will include education and training to pass the required state safety license requirements.



- Currently in Oklahoma there is a very limited number of automotive and vehicle technicians with the required knowledge, skills and license to perform routine maintenance and repair to CNG and Hybrid vehicles including automobiles, buses and heavy vehicles. This project will be aided to increase the number and location of certified and licensed technicians in Oklahoma to support increased utilization of domestically produced natural gas and hybrid vehicles.
- The 46,000 square foot Health Professions Center was completed and dedicated in Fall 2009. The HPC provides some office space for Program Directors, faculty, and staff and new classrooms and labs for Emergency Medical Sciences, Occupational Therapy Assistant, and Physical Therapist Assistant programs, as well as a large classroom for Nursing. There are four multipurpose classrooms seating between 44 – 88 students and a large classroom that can be divided seating a total of 134 students.
- The Mathematics Lab is undergoing moderate renovation (Summer 2009) to add student capacity in support of increased use by current students, enrollment increases, and changing learning/teaching modalities.
- In FY 2010 OCCC, through the Downtown College Consortium, will be partnering with the University of Central Oklahoma, Rose State College, OSU-OKC, and Redlands Community College to offer an educational event in downtown Oklahoma City featuring a nationally known speaker.
- The 2009-2010 Cultural Arts Series opens with Rick Benjamin’s Paragon Ragtime Orchestra in a production titled *“The Clown Princes” – 3 short films by Chaplin, Keaton and Lloyd* featuring both the screening of the films and their original musical scores performed live by the ensemble. The second concert features a production by the Massenkoff Russian Folk Festival featuring folk music and dance from Russia and the award winning singer, Nikolai Massenkoff. The third concert of the series is titled Rave On! Guitar hero Billy McGuigan, the premiere Buddy Holly impersonator in the US and his Rave On! Band, will perform “the Buddy Holly concert that never was” and will transport audiences back to a different era in US Culture. The December performance (fourth in the series) will feature The Four Freshmen. Back by popular demand, this group was one of the top jazz vocal groups of the 1950’s. The group’s personnel has changed over the years but their unique brand of musical arrangements and harmonies has not. The first production of the Spring semester, our fifth concert of the series, will consist of a program of Spanish guitar and Latin dance featuring two of Oklahoma’s own, Edgar Cruz and Shannon Calderon. Our February concert, the series’ sixth, brings The Hot Club of San Francisco to our campus. This group performs Gypsy Jazz in the style of violinist Stéphane Grappelli and guitarist Django Reinhardt. Our seventh program in the series will feature a concert produced by Van Cliburn International Piano Competition silver finalist, Valeri Kuleshov. This Russian pianist’s dynamic performances, virtuosic technique and sensitive interpretations have been compared to those of Vladimir Horowitz. The final and eighth performance of the Cultural Series will feature Rowan, a Celtic vocal and instrument trio which play an eclectic blend of Celtic and European folk styles.
- Community Outreach and Education staff and classes will move to the Family and Community Education Center, located at 6500 S. Land Avenue, in the spring of 2010. The new center will provide 10 multi-purpose classrooms for year-round instruction in non-credit English as a second language, GED, and adult continuing personal enrichment classes for computer literacy, Spanish, sign language, and dance. Most importantly, College for Kids and Teens (ages 6 to 14) will have a safe and secure environment for the summer academic program.

**Other Planned Initiatives**

- The College developed articulation agreements with the University of Central Oklahoma (UCO) in Elementary Education, Biology, Business, and Early Childhood. Special Education, Child Development, Humanities, English, Philosophy, and Computer Science. Currently other agreements are under development in the social sciences discipline. UCO is currently scheduling courses on the OCCC campus for FY10.
- The College developed an articulation agreement with University College of Maryland in Business and Computer Science.

- A Student Learning Coordinator position has been created and the person did begin in July 2008. This Coordinator concentrates on improving the Success in College and Life course, the use of Supplemental Instruction Leaders, and the Learning Communities (paired classes) program. All three are successful and growing.
- Faculty from OCCC and Rose State College collaborated on the 43rd Annual Regional Conference of the Two-Year College English Association–Southwest Region (TYCA-SW) which was held at the Sheraton Hotel in downtown Oklahoma City October 30 through November 1. This year’s theme was “Elephants in the Room: Tensions in Higher Education (and Possible Resolutions)”. Keynoters included Ira Shore, Rachel Jackson, and Guy and Phyllis Logsdon, along with 35 break-out session presenters.
- In an effort to bring our students together so they can see the application of different subjects in the real world, we are planning to screen the documentary “Dream No Little Dream”. The Legacy of Robert S. Kerr in the fall. After the screening there will be a panel made up of historians and film production experts.
- The College is actively investigating degree options, certificates and curriculum changes in existing courses that will support emerging technology and workforce needs in alternative energy sources and power generation.
- A renovation of portions of the Social Sciences Center is currently in progress.
- OCCC and the Keith Leftwich Memorial Library will again participate in “The Big Read” project during the Fall 2009 semester. “The Big Read” is an initiative of the National Endowment for the Arts designed to restore reading to the center of American culture. Metropolitan Library System and Rose State College have partnered in this project and the OCCC Library is one of the academic libraries in Oklahoma County participating and offering programs around this year's Big Read book, The Maltese Falcon, Dashiell Hammett’s classic novel. Some classes will be incorporating the book into their curriculum during the Fall 2009 semester. A WOW! session will also offer a book discussion around the book.
- The College continues to expand cooperative agreement programs with the addition of one new plan of study under the Certificate in-Automotive Technology, Paint and Body Repair Technician.
- OCCC will respond to changes in industry demand by modifying its cooperative programs under the Technology plans of study.
- The College is investigating closer cooperation with the pre-engineering programs at Francis Tuttle Technology Center and Moore Norman Technology Center that will enhance students’ ability to transition seamlessly in from those programs into OCCC’s engineering program.
- The College is investigating closer cooperation with the biotechnology programs at the Noble Foundation, Southern Technology Center and Moore Norman Technology Center that will enhance students’ ability to transition seamlessly in from those programs into OCCC’s Biotechnology program.
- The College will continue to review curriculum from Moore Norman Technology Center in order to develop a new cooperative agreement in Film and Video Production.
- In FY 2010 OCCC will be offering a full series of 8-week, venue-specific humanities courses through the Downtown College Consortium: “Museum Studies” at the OKC Museum of Art, “OKC Arts Alive” at the Civic Center Music Hall, “Oklahoma Writers” at the Downtown Library, and “Understanding Art in OKC” at the OKC Museum of Art. These courses provide students an appreciation of various art forms in relevant settings.