

Oklahoma City Community College

Psychology

Associate in Arts

Minimum of 61 credit hours

Psychology is a field that studies the human mind and behavior to better understand and explain interaction of thoughts, emotions, and behaviors. In the study of psychology, students at Oklahoma City Community College learn how the human brain organizes and interprets information and how that interpretation affects a person's perceptions and interactions with others. Students working toward an associate degree in arts in psychology also learn more about the complexities of the learning process, motivation and effects of stress on health in addition to understanding psychological disorders and treatments.

COURSE SEQUENCE

Course ID	Course Name	Credits	Type	Min GD
Term 1				
SCL 1001	Success in College and Life Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement. Prerequisites: ENGL 0106 or adequate reading/writing assessment scores	1	Life Skills	
ENGL 1113	English Composition I The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed	
PSY 1113	General Psychology A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Major	
Term 2				
MATH 1483	Functions and Modeling The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques. Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures	OR	Gen Ed	
MATH 1503	Contemporary Mathematics A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203	OR	Gen Ed	
MATH 2013	Introduction to Statistics	3	Gen Ed	

The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

Prerequisites:

MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

HIST 1483	U.S. History to 1877	OR	Gen Ed
	After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.		
	Prerequisites:		
	ENGL 0203, adequate placement score, or by meeting determined placement measures		
HIST 1493	U.S. History 1877 to Present	3	Gen Ed
	After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.		
	Prerequisites:		
	ENGL 0203, adequate placement score, or by meeting determined placement measures		

Term 3

ENGL 1213	English Composition II	3	Gen Ed
	In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well- reasoned, well-structured arguments in a clear, fluid, and engaging prose style.		
	Prerequisites:		
	ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.		
PSY 2403	Developmental Psychology	3	Major
	This course will cover biopsychosocial aspects of human development throughout the lifespan.		
	Prerequisites:		
	PSY 1113		

Term 4

BIO	Biological Science Biological Science	3-4	Gen Ed
SOC 1113	Introduction to Sociology	3	Gen Ed
	The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change.		
	Prerequisites:		
	ENGL 0203, adequate placement score, or by meeting determined placement measures		

Term 5

HUM	Humanities Elective Humanities elective	3	Gen Ed
PHYS	Any Physical Science Any Physical Science	3-4	Gen Ed

Term 6

PSY 2123	Behavioral Statistics	OR	Major
	Behavioral Statistics provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in behavioral research including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi square, and ANOVA. Students finishing this course will be able to use computers for statistical analyses and will be prepared for advanced laboratory classes.		
	Prerequisites:		
	PSY 1113 and MATH 0313 or adequate math placement.		
PSY 2193	Personality Theories	OR	Major
	This course examines personality processes and the various theoretical approaches to the study of personality such as psychodynamic, behavioral, phenomenological, trait, and social learning theories.		
	Prerequisites:		
	PSY 1113		
PSY 2743	Social Psychology	OR	Major

This course will cover topics such as conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction and social comparison.

Prerequisites:

PSY 1113

PSY 2853 Abnormal Psychology 3 Major

This course focuses on an introduction to psychological disorders of childhood, adolescence, and adulthood. It provides a broad overview of the biopsychosocial origins, diagnosis, and treatment of psychological disorders. Topics covered may include common myths and misconceptions regarding abnormal behavior; assessment; and DSM classifications such as mood disorders, anxiety disorders, schizophrenia; personality disorders; and substance abuse disorders.

Prerequisites:

PSY 1113

POLSC 1113 American Federal Government 3 Gen Ed

A study of the principles, structure, processes and functions of the United States federal government.

Prerequisites:

ENGL 0203, adequate placement score, or by meeting determined placement measures

Term 7

HUM Humanities Elective 3 Gen Ed
Humanities elective

PSY 2123 Behavioral Statistics OR Major
Behavioral Statistics provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in behavioral research including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi square, and ANOVA. Students finishing this course will be able to use computers for statistical analyses and will be prepared for advanced laboratory classes.

Prerequisites:

PSY 1113 and MATH 0313 or adequate math placement.

PSY 2193 Personality Theories OR Major

This course examines personality processes and the various theoretical approaches to the study of personality such as psychodynamic, behavioral, phenomenological, trait, and social learning theories.

Prerequisites:

PSY 1113

PSY 2743 Social Psychology 3 Major

This course will cover topics such as conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction and social comparison.

Prerequisites:

PSY 1113

GEN ED Gen Ed Elective 3 Gen Ed
General Education elective

Term 8

SOC SC Social Science Elective 3 Gen Ed
Social Science elective

PSYCH Psychology Elective 3 Major
Psychology elective

Term 9

SUPP Guided Support Elective 8 Support
Guided Support elective

COURSE GROUPING

Major Courses: (15 credit hours) ** Psychology: PSY 1113; twelve credit hours of psychology electives, which must include PSY 2403 and two of the following: PSY 2123; PSY 2193; or PSY 2743.

General Education Courses: (37 credit hours)

English: ENGL 1113; ENGL 1213;

History: HIST 1483 or HIST 1493;

Political Science: POLSC 1113;

*Sciences: General education Biological Science; and Physical Science (at least one must have a lab);

Humanities: Six credit hours of humanities electives.;

Mathematics: MATH 1483 or MATH 1503 or MATH 2013;

Social Sciences: SOC 1113; three credit hours of social science electives.;

General Education Electives: Three credit hours of electives.

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: (8 credit hours) *** Support courses selected from: AHP, ART, BIO, CHEM, CD, COM, CS, ENGL, HIST, HUM, MATH, MGMT, MU, PHIL, PHYS, POLSC, PSY, SOC and any foreign language course. Other courses by approval of program advisor.

PROGRAM NOTES

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog. At least one science course must have a lab component.

COURSE DESCRIPTIONS

BIOLOGICAL SCIENCE

BIO - Biological Science

Biological Science

Credits: 3

ELECTIVES

GEN ED - Gen Ed Elective

General Education elective

Credits: 3

HUM - Humanities Elective

Humanities elective

Credits: 3

PHYS - Any Physical Science

Any Physical Science

Credits: 3

PSYCH - Psychology Elective

Psychology elective

Credits: 3

SOC SC - Social Science Elective

Social Science elective

Credits: 3

SUPP - Guided Support Elective

Guided Support elective

Credits: 3

ENGLISH

ENGL 1113 - English Composition I

The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

ENGL 1213 - English Composition II

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

Credits: 3

HISTORY

HIST 1483 - U.S. History to 1877

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

HIST 1493 - U.S. History 1877 to Present

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATHEMATICS

MATH 1483 - Functions and Modeling

The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATH 1503 - Contemporary Mathematics

A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203

Credits: 3

MATH 2013 - Introduction to Statistics

The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined

placement measures

Credits: 3

POLITICAL SCIENCE

POLSC 1113 - American Federal Government

A study of the principles, structure, processes and functions of the United States federal government.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

PSYCHOLOGY

PSY 1113 - General Psychology

A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

PSY 2123 - Behavioral Statistics

Behavioral Statistics provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in behavioral research including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi square, and ANOVA. Students finishing this course will be able to use computers for statistical analyses and will be prepared for advanced laboratory classes.

Prerequisites: PSY 1113 and MATH 0313 or adequate math placement.

Credits: 3

PSY 2193 - Personality Theories

This course examines personality processes and the various theoretical approaches to the study of personality such as psychodynamic, behavioral, phenomenological, trait, and social learning theories.

Prerequisites: PSY 1113

Credits: 3

PSY 2403 - Developmental Psychology

This course will cover biopsychosocial aspects of human development throughout the lifespan.

Prerequisites: PSY 1113

Credits: 3

PSY 2743 - Social Psychology

This course will cover topics such as conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction and social comparison.

Prerequisites: PSY 1113

Credits: 3

PSY 2853 - Abnormal Psychology

This course focuses on an introduction to psychological disorders of childhood, adolescence, and adulthood. It provides a broad overview of the biopsychosocial origins, diagnosis, and treatment of psychological disorders. Topics covered may include common myths and misconceptions regarding abnormal behavior; assessment; and DSM classifications such as mood disorders, anxiety disorders, schizophrenia; personality disorders; and substance abuse disorders.

Prerequisites: PSY 1113

Credits: 3

SOCIOLOGY

SOC 1113 - Introduction to Sociology

The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

SUCCESS IN COLLEGE AND LIFE

SCL 1001 - Success in College and Life

Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

Prerequisites: ENGL 0106 or adequate reading/writing assessment scores

Credits: 1