

Child Development (AAS)

Associate in Applied Science

Minimum of 60 credit hours

Knowing you play a role in shaping a child's imagination and education is priceless. That's why Oklahoma City Community College offers programs for students who are interested in pursuing careers in child development. You can earn an associate degree in arts in child development, an associate degree in applied science in child development, or a certificate of mastery in child development. Consult a faculty advisor to find out which program is best for you. This degree option is best if you're looking to quickly enter the job market.

COURSE SEQUENCE

Course ID	Course Name	Credits	Type	Min GD
Term 1				
SCL 1001	Success in College and Life Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement. Prerequisites: ENGL 0106 or adequate reading/writing assessment scores	1	Life Skills	
CD 2113	Introduction to Child Development This course will identify patterns of the physical, intellectual and emotional/psycho-social development of children. The course will recognize the major theories of human development as they apply to children. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Major	C
ENGL 1113	English Composition I The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed	
Term 2				
CD 2443	Language Literacy for Young Children The student will demonstrate knowledge of the language and literacy development and learning needs of young children. The student will demonstrate skills in planning and presenting activities for children in the areas of language and literacy. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.	OR	Major	C
CD 2153	Introduction to Early Childhood Education This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Major	C
HIST 1483	U.S. History to 1877	OR	Gen Ed	

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.**Prerequisites:**

HIST 1493 ENGL 0203, adequate placement score, or by meeting determined placement measures
U.S. History 1877 to Present 3 Gen Ed

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.**Prerequisites:**

ENGL 0203, adequate placement score, or by meeting determined placement measures

Term 3

PSY 1113 General Psychology OR Gen Ed
A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.**Prerequisites:**
ENGL 0203, adequate placement score, or by meeting determined placement measures

SOC 1113 Introduction to Sociology 3 Gen Ed
The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change.**Prerequisites:**
ENGL 0203, adequate placement score, or by meeting determined placement measures

CD 2333 Curriculum and Play 3 Major C
This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.**Prerequisites:**
Earned at least a "C" in CD 2113

Term 4

CD 2353 Child Health, Safety and Nutrition 3 Major C
This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.**Prerequisites:**
ENGL 0203, adequate placement score, or by meeting determined placement measures.

POLSC 1113 American Federal Government 3 Gen Ed
A study of the principles, structure, processes and functions of the United States federal government.**Prerequisites:**
ENGL 0203, adequate placement score, or by meeting determined placement measures

Term 5

ENGL 1213 English Composition II 3 Gen Ed
In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.**Prerequisites:**
ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

BIO 1023 Introductory Nutrition 3 Gen Ed
Upon completion of this course, the student will be able to discuss the composition of nutrients and accessory factors required for human nutrition, relate their roles in human health and disease, and describe the application of basic nutritional principles to the planning of normal and special dietary regimens.**Prerequisites:**
ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0203 or adequate math placement.

Term 6

CD 2093 Families and Societies 3 Major
This course examines the diversity of the family as an institution in contemporary society. Students will study changing patterns of family development, including topics such as relationships within the family, problems facing families, and interactions between families and other social institutions.**Prerequisites:**
ENGL 0203, adequate placement score, or by meeting determined placement measures

CD 2363	Guidance of Young Children	3	Major	C
	This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. Prerequisites: Earned at least a "C" in CD 2113			
MATH 1503	Contemporary Mathematics	3	Gen Ed	
	A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203			
Term 7				
CD 2713	Infant/toddler Development and Educational Program	3	Major	
	This course will focus specifically on the cognitive, psychosocial, and physical development of the child from conception up to age 3. Attention will focus on the consequential care required for infants/toddlers in early care and education settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. Prerequisites: ENGL 1113			
CD 2503	Human Sexuality	3	Major	
	This course is an introductory overview of the field of human sexuality. It will explore the psychological, physiological, and sociocultural aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression. Prerequisites: PSY 1113 OR CD 2113			
CD 2641	Preschool Fieldwork	1	Major	
	Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace. Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353			
Term 8				
CD 2623	Supervised Laboratory	OR	Support	
	Students will work a minimum of 96 clock hours at a laboratory location to be approved by the instructor. Students will provide for children's health and safety, guide their behavior, plan and execute activities in all curriculum areas, communicate with children's families, and interact with staff on a professional level. Students must meet pre-laboratory requirements. Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333, CD 2353			
FA SUPPORT	Faculty Approved Support Electives	3	Support	
	Faculty approved support electives			
PHIL 1123	Critical Thinking	3	Gen Ed	
	Critical Thinking provides opportunities for students to practice skills in both intellectual and personal development. Throughout the course, students will examine cognitive development, sound inductive argument development, biases and fallacies in decision formation, and problem solving skills. Students will apply these aspects of thought formation and critical thinking skills to writing development, goal setting, social analysis, and problem solving. This course satisfies three credit hours of the General Education humanities requirement for all Associates in Arts, Science, and Diversified Studies degrees. Prerequisites: ENGL 1113			
Term 9				
CD 2223	Marriage	3	Major	
	Students will explore the roles of dating, intimate relationships and marriage in present day society. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures			
ART 1013	Art History: Prehistoric to Early Renaissance	OR	Gen Ed	

	Art History: Prehistoric to Early Renaissance is a study of the arts, artists and their cultures from Prehistoric through the Early Renaissance. The student will analyze the artistic styles and identify visually the style, its time, its characteristics and the artists important to that period. The student also will analyze the social and art issues which led to the development and evolution of art styles throughout history. Prerequisites: ENGL 1113		
ART 1023	Art History: Early Renaissance to Contemporary	OR	Gen Ed
	Art History: Early Renaissance to Contemporary is a study of the visual arts, artists and their cultures from the Early Renaissance to the present. The student will analyze artistic styles and identify visually the style, its time, its characteristics and the artists important to that period. The student also will analyze the social and art issues which led to the development and evolution of art styles throughout history. Prerequisites: ENGL 1113		
ART 1053	Art Appreciation	3	Gen Ed
	The study of art from a variety of different backgrounds and cultures as both product and process. Aesthetic judgement making in evaluation of art from different times and places is stressed. Periods of art history with relevant concepts and terminology are included. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures		
CD 2631	Infant and Toddler Fieldwork	1	Major
	Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace. Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353		

COURSE GROUPING

Major Courses: (29 credit hours) Child Development: CD 2113 (C), CD 2443 (C) OR CD 2153 (C), CD 2333 (C), CD 2353 (C), CD 2093, CD 2363 (C), CD 2631, CD 2641, CD 2713, CD 2223, CD 2503

General Education Courses: (27 credit hours) ENGL 1113, ENGL 1213, HIST 1483 OR HIST 1493, POLSC 1113, PSY 1113 OR SOC 1113, BIO 1023, PHIL 1123, ART 1013 OR ART 1023
OR ART 1053, MATH 1503

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: (3 credit hours) CD 2623 Supervised Laboratory OR 3 hours Faculty Approved Support Elective, upon Advisor evaluation.

(C) Grade of "C" or better required before admittance to subsequent courses.

PROGRAM NOTES

Notes: This Technical and Occupational program is designed to prepare students to enter the job force following completion. See Technical and Occupational Programs in the general information section of the catalog. CD 2153, CD 2333, CD 2353, CD 2363, CD 2631, and CD 2641 have a clinical component that requires purchase of liability insurance and a student name tag. Child Development Lab fees are associated with these courses in the amount of \$5.00 per credit hour.

COURSE DESCRIPTIONS

ART

ART 1013 - Art History: Prehistoric to Early Renaissance

Art History: Prehistoric to Early Renaissance is a study of the arts, artists and their cultures from Prehistoric through the Early Renaissance. The student will analyze the artistic styles and identify visually the style, its time, its characteristics and the artists important to that period. The student also will analyze the social and art issues which led to the development and evolution of art styles throughout history.

Prerequisites: ENGL 1113

Credits: 3

ART 1023 - Art History: Early Renaissance to Contemporary

Art History: Early Renaissance to Contemporary is a study of the visual arts, artists and their cultures from the Early Renaissance to the present. The student will analyze artistic styles and identify visually the style, its time, its characteristics and the artists important to that period. The student also will analyze the social and art issues which led to the development and evolution of art styles throughout history.

Prerequisites: ENGL 1113

Credits: 3

ART 1053 - Art Appreciation

The study of art from a variety of different backgrounds and cultures as both product and process. Aesthetic judgement making in evaluation of art from different times and places is stressed. Periods of art history with relevant concepts and terminology are included.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

BIOLOGICAL SCIENCE**BIO 1023 - Introductory Nutrition**

Upon completion of this course, the student will be able to discuss the composition of nutrients and accessory factors required for human nutrition, relate their roles in human health and disease, and describe the application of basic nutritional principles to the planning of normal and special dietary regimens.

Prerequisites: ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0203 or adequate math placement.

Credits: 3

CHILD DEVELOPMENT**CD 2093 - Families and Societies**

This course examines the diversity of the family as an institution in contemporary society. Students will study changing patterns of family development, including topics such as relationships within the family, problems facing families, and interactions between families and other social institutions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2113 - Introduction to Child Development

This course will identify patterns of the physical, intellectual and emotional/psycho-social development of children. The course will recognize the major theories of human development as they apply to children.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2153 - Introduction to Early Childhood Education

This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2223 - Marriage

Students will explore the roles of dating, intimate relationships and marriage in present day society.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2333 - Curriculum and Play

This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: Earned at least a "C" in CD 2113

Credits: 3

CD 2353 - Child Health, Safety and Nutrition

This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.

Credits: 3

CD 2363 - Guidance of Young Children

This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: Earned at least a "C" in CD 2113

Credits: 3

CD 2443 - Language Literacy for Young Children

The student will demonstrate knowledge of the language and literacy development and learning needs of young children. The student will demonstrate skills in planning and presenting activities for children in the areas of language and literacy.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.

Credits: 3

CD 2503 - Human Sexuality

This course is an introductory overview of the field of human sexuality. It will explore the psychological, physiological, and sociocultural aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression.

Prerequisites: PSY 1113 OR CD 2113

Credits: 3

CD 2623 - Supervised Laboratory

Students will work a minimum of 96 clock hours at a laboratory location to be approved by the instructor. Students will provide for children's health and safety, guide their behavior, plan and execute activities in all curriculum areas, communicate with children's families, and interact with staff on a professional level. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333, CD 2353

Credits: 3

CD 2631 - Infant and Toddler Fieldwork

Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

Credits: 1

CD 2641 - Preschool Fieldwork

Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

Credits: 1

CD 2713 - Infant/toddler Development and Educational Program

This course will focus specifically on the cognitive, psychosocial, and physical development of the child from conception up to age 3. Attention will focus on the consequential care required for infants/toddlers in early care and education settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 1113

Credits: 3

ELECTIVES

FA SUPPORT - Faculty Approved Support Electives

Faculty approved support electives

Credits: 3

ENGLISH

ENGL 1113 - English Composition I

The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

ENGL 1213 - English Composition II

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

Credits: 3

HISTORY

HIST 1483 - U.S. History to 1877

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

HIST 1493 - U.S. History 1877 to Present

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATHEMATICS

MATH 1503 - Contemporary Mathematics

A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203

Credits: 3

PHILOSOPHY

PHIL 1123 - Critical Thinking

Critical Thinking provides opportunities for students to practice skills in both intellectual and personal development. Throughout the course, students will examine cognitive development, sound inductive argument development, biases and fallacies in decision formation, and problem solving skills. Students will apply these aspects of thought formation and critical thinking skills to writing development, goal setting, social analysis, and problem solving. This course satisfies three credit hours of the General Education humanities requirement for all Associates in Arts, Science, and Diversified Studies degrees.

Prerequisites: ENGL 1113

Credits: 3

POLITICAL SCIENCE

POLSC 1113 - American Federal Government

A study of the principles, structure, processes and functions of the United States federal government.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

PSYCHOLOGY

PSY 1113 - General Psychology

A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

SOCIOLOGY

SOC 1113 - Introduction to Sociology

The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

SUCCESS IN COLLEGE AND LIFE

SCL 1001 - Success in College and Life

Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

Prerequisites: ENGL 0106 or adequate reading/writing assessment scores

Credits: 1