

Child Development (AA)

Associate in Arts

Minimum of 61 credit hours

Knowing you play a role in supporting children and their families is priceless. That's why Oklahoma City Community College offers programs for students who are interested in pursuing careers in child development. You can earn an associate degree in arts in child development, an associate degree in applied science in child development, or a certificate of mastery in child development. Consult a faculty advisor to find out which program is best for you. The associate degree in arts in child development will specifically prepare you to transfer to a four-year college or university to continue your learning in human development and family science, early intervention and child development.

COURSE SEQUENCE

Course ID	Course Name	Credits	Type	Min GD
Term 1				
SCL 1001	Success in College and Life Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement. Prerequisites: ENGL 0106 or adequate reading/writing assessment scores	1	Life Skills	
CD 2113	Introduction to Child Development This course will identify patterns of the physical, intellectual and emotional/psycho-social development of children. The course will recognize the major theories of human development as they apply to children. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed	C
ENGL 1113	English Composition I The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed	
Term 2				
CD 2443	Language Literacy for Young Children OR The student will demonstrate knowledge of the language and literacy development and learning needs of young children. The student will demonstrate skills in planning and presenting activities for children in the areas of language and literacy. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.		Major	C
CD 2153	Introduction to Early Childhood Education This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Major	C
HIST 1483	U.S. History to 1877	OR	Gen Ed	

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement. **Prerequisites:**

ENGL 0203, adequate placement score, or by meeting determined placement measures

HIST 1493 U.S. History 1877 to Present 3 Gen Ed

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement. **Prerequisites:**

ENGL 0203, adequate placement score, or by meeting determined placement measures

Term 3

COM 2213 Intro to Public Speaking OR Gen Ed

Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class. **Prerequisites:** ENGL 0106 or adequate placement score

FIN 1013 Personal Finance 3 Gen Ed

The student will solve problems involved in personal finance, including budgeting, borrowing, charge accounts, installment buying, insurance, savings, social security, home ownership, banking services, taxes, wills and estates. He or she will demonstrate mastery of these problems by applying the techniques involved to simulated personal finance problems. **Prerequisites:** MATH 0203 or adequate math placement and ENGL 0203 or adequate placement score, or by meeting determined measures.

CD 2353 Child Health, Safety and Nutrition 3 Major C

This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. **Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures.

Term 4

CD 2333 Curriculum and Play 3 Major C

This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. **Prerequisites:** Earned at least a "C" in CD 2113

ENGL 1213 English Composition II 3 Gen Ed

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style. **Prerequisites:** ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

Term 5

CD 2093 Families and Societies 3 Gen Ed

This course examines the diversity of the family as an institution in contemporary society. Students will study changing patterns of family development, including topics such as relationships within the family, problems facing families, and interactions between families and other social institutions. **Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

BIO Biological Science 3-4 Gen Ed
Biological Science

Term 6

CD 2363 Guidance of Young Children 3 Major C

This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. **Prerequisites:**
Earned at least a "C" in CD 2113

HUM	Humanities Elective Humanities elective	3	Gen Ed
PHYS	Any Physical Science Any Physical Science	3-4	Gen Ed

Term 7

CD 2223	Marriage Students will explore the roles of dating, intimate relationships and marriage in present day society. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Major
MATH 1483	Functions and Modeling The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques. Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures	OR	Gen Ed
MATH 1503	Contemporary Mathematics A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203	OR	Gen Ed
MATH 2013	Introduction to Statistics The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance. Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed

Term 8

CD 2713	Infant/toddler Development and Educational Program This course will focus specifically on the cognitive, psychosocial, and physical development of the child from conception up to age 3. Attention will focus on the consequential care required for infants/toddlers in early care and education settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements. Prerequisites: ENGL 1113	3	Major
CD 2641	Preschool Fieldwork Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace. Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353	1	Major
POLSC 1113	American Federal Government A study of the principles, structure, processes and functions of the United States federal government. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed

Term 9

HUM	Humanities Elective Humanities elective	3	Gen Ed
CD 2503	Human Sexuality	3	Major

This course is an introductory overview of the field of human sexuality. It will explore the psychological, physiological, and sociocultural aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression. **Prerequisites:**

PSY 1113 OR CD 2113

CD 2631 Infant and Toddler Fieldwork 1 Major

Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace. **Prerequisites:** ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

COURSE GROUPING

Major Courses: (23 credit hours) Child Development: CD 2443 (C) OR CD 2153 (C), CD 2333 (C), CD 2353 (C), CD 2363 (C), CD 2713, CD 2631, CD 2641, CD 2223, CD 2503

General Education Courses: (37-38 credit hours) ENGL 1113; ENGL 1213; HIST 1483 OR HIST 1493; 3-4 hours of General Education Biological Science and 3-4 hours of General Education Physical Science-one of which must include a lab component; COM 2213 OR FIN 1013; 6 hours of General Education Humanities (Suggested: PHIL 1123, PHIL 1013, HUM 2213, HUM 2223); MATH 1483 OR MATH 1503 OR MATH 2013; POLSC 1113; CD 2113 (C); CD 2093

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

PROGRAM NOTES

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog. CD 2153, CD 2333, CD 2353, CD 2363, CD 2631, and CD 2641 have a clinical component that requires purchase of liability insurance and a student name tag. Child Development Lab fees are associated with these courses in the amount of \$5.00 per credit hour.

COURSE DESCRIPTIONS

BIOLOGICAL SCIENCE

BIO - Biological Science

Biological Science

Credits: 3

CHILD DEVELOPMENT

CD 2093 - Families and Societies

This course examines the diversity of the family as an institution in contemporary society. Students will study changing patterns of family development, including topics such as relationships within the family, problems facing families, and interactions between families and other social institutions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2113 - Introduction to Child Development

This course will identify patterns of the physical, intellectual and emotional/psycho-social development of children. The course will recognize the major theories of human development as they apply to children.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2153 - Introduction to Early Childhood Education

This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2223 - Marriage

Students will explore the roles of dating, intimate relationships and marriage in present day society.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

CD 2333 - Curriculum and Play

This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: Earned at least a "C" in CD 2113

Credits: 3

CD 2353 - Child Health, Safety and Nutrition

This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.

Credits: 3

CD 2363 - Guidance of Young Children

This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: Earned at least a "C" in CD 2113

Credits: 3

CD 2443 - Language Literacy for Young Children

The student will demonstrate knowledge of the language and literacy development and learning needs of young children. The student will demonstrate skills in planning and presenting activities for children in the areas of language and literacy.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.

Credits: 3

CD 2503 - Human Sexuality

This course is an introductory overview of the field of human sexuality. It will explore the psychological, physiological, and sociocultural aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression.

Prerequisites: PSY 1113 OR CD 2113

Credits: 3

CD 2631 - Infant and Toddler Fieldwork

Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or

toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

Credits: 1

CD 2641 - Preschool Fieldwork

Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

Credits: 1

CD 2713 - Infant/toddler Development and Educational Program

This course will focus specifically on the cognitive, psychosocial, and physical development of the child from conception up to age 3. Attention will focus on the consequential care required for infants/toddlers in early care and education settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

Prerequisites: ENGL 1113

Credits: 3

COMMUNICATIONS

COM 2213 - Intro to Public Speaking

Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class.

Prerequisites: ENGL 0106 or adequate placement score

Credits: 3

ELECTIVES

HUM - Humanities Elective

Humanities elective

Credits: 3

PHYS - Any Physical Science

Any Physical Science

Credits: 3

ENGLISH

ENGL 1113 - English Composition I

The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials

into compositions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

ENGL 1213 - English Composition II

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

Credits: 3

FINANCE

FIN 1013 - Personal Finance

The student will solve problems involved in personal finance, including budgeting, borrowing, charge accounts, installment buying, insurance, savings, social security, home ownership, banking services, taxes, wills and estates. He or she will demonstrate mastery of these problems by applying the techniques involved to simulated personal finance problems.

Prerequisites: MATH 0203 or adequate math placement and ENGL 0203 or adequate placement score, or by meeting determined measures.

Credits: 3

HISTORY

HIST 1483 - U.S. History to 1877

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

HIST 1493 - U.S. History 1877 to Present

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATHEMATICS

MATH 1483 - Functions and Modeling

The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATH 1503 - Contemporary Mathematics

A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical

appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203

Credits: 3

MATH 2013 - Introduction to Statistics

The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

POLITICAL SCIENCE

POLSC 1113 - American Federal Government

A study of the principles, structure, processes and functions of the United States federal government.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

SUCCESS IN COLLEGE AND LIFE

SCL 1001 - Success in College and Life

Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

Prerequisites: ENGL 0106 or adequate reading/writing assessment scores

Credits: 1