

## Occupational Therapy Assistant – Traditional Track++

### Associate in Applied Science

Minimum of 72-73 credit hours

In this career you will assist individuals, who experience physical, cognitive, social, developmental and/or emotional challenges, to functionally engage in performance of daily occupations in self care, productivity, and leisure. Additionally you will guide individuals in adapting to and with their environment by providing the necessary skills for daily living. Your prerequisite beliefs and values should include patience, appreciation of diversity, creativity, flexibility, and the willingness to adapt to change. At Oklahoma City Community College, you can earn an associate degree in applied science in the occupational therapy assistant program. You'll also get hands-on experience in a variety of clinical settings.

### COURSE SEQUENCE

Course ID	Course Name	Credits	Type	Min GD
<b>Term 1</b>				
OTA 1123	Historical and Contemporary Foundations in Occupational Therapy	3	Major	C
	Through study, discussion, and field observation/participation, the student will (1) investigate a career choice in Occupational Therapy (2) gain an appreciation for The Model of Human Occupation (3) develop an understanding of the history and philosophy of Occupational Therapy with major emphases on contemporary roles, practice and functions and (4) investigate the role of the Occupational Therapy Assistant as part of the health care team. Level I fieldwork is included in the course. <b>Prerequisites:</b> Satisfied through the health profession application process			
OTA 1223	Human Conditions Impacting Occupation	3	Major	C
	Through study, discussion, and classroom presentation of human conditions, the student will develop an understanding of how each condition by itself, or with others, impacts an individual's daily occupation, family, and/or community. The student will also develop a basic understanding of medical terminology. <b>Prerequisites:</b> Admission to OTA Program			
BIO 1314	Human Anatomy and Physiology I	4	Support	C
	Through a systematic study of the structure and function of the human body, its cells, tissues, organs and systems, the student will identify and describe basic anatomical structures and fundamental physiological processes that occur in health and disease for the major body systems. Laboratory work which requires dissection is an integral and required part of the course. <b>Prerequisites:</b> ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0103 or adequate math placement. An adequate biology placement test score or BIO 0123 or a college-level biological science class.			
<b>Term 2</b>				
ENGL 1113	English Composition I	3	Gen Ed	
	The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures			
OTA 1112	Application of Leisure Occupation	2	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will (1) demonstrate basic skills in techniques, procedures, and activity analysis of selected leisure occupations, (2) identify performance components involved in leisure occupations, (3) select appropriate activities and skills for health maintenance and/or remediation based upon various client factors and contexts, and (4) instruct an individual in a selected activity ensuring proper tool, materials, and safety usage. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1123			
SOC 2143	Race and Ethnicity in the U.S.	OR	Gen Ed	

	This course examines sociological theories of contact between minority and majority groups in a multicultural society, including topics such as prejudice, discrimination, acculturation, and pluralism. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures			
SOC 1113	Introduction to Sociology	3	Gen Ed	
	The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures			
SCL 1001	Success in College and Life	1	Life Skills	
	Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement. <b>Prerequisites:</b> ENGL 0106 or adequate reading/writing assessment scores			
<b>Term 3</b>				
OTA 1252	Group Dynamics	2	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will gain an understanding of group dynamics including the role of a group leader or facilitator. The student will demonstrate proficiency in using methods and materials for planning, organizing, and leading activities for groups of various sizes and ages in a variety of social and clinical/therapeutic situations. <b>Prerequisites:</b> OTA 1223			
OTA 1213	Movement and Therapeutic Interventions	3	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will apply assessment and evaluation concepts to human movement. The student will also develop an understanding of the various types of therapeutic interventions utilized in Occupational Therapy. Concepts and considerations in the use of orthotics and modalities are included in the course. <b>Prerequisites:</b> Prerequisite: OTA 1112 ;Co-Requisite: OTA 1122 – Minimum grade of “C” Required			
OTA 1122	Performance in Activities of Daily Living	2	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will demonstrate basic skill in techniques and procedures of activities of daily living and activity analysis. The student will demonstrate knowledge of environmental adaptation for a variety of client factors and contexts in the areas of activities of daily living. Level I fieldwork is included in the course. <b>Prerequisites:</b> CoRequisite ; OTA 1213: Minimum grade of “C” Required			
PSY 1113	General Psychology	3	Gen Ed	
	A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures			
<b>Term 4</b>				
OTA 1233	Occupational Performance Birth Through Adolescence	3	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will examine the development of sensory motor, cognitive, and psychosocial skills necessary for an individual's occupational performance from birth through adolescence. The student will also acquire and demonstrate Occupational Therapy skills and techniques used in therapeutic intervention for selected deficits impacting occupational performance. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1213			
OTA 1213	Movement and Therapeutic Interventions	*	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will apply assessment and evaluation concepts to human movement. The student will also develop an understanding of the various types of therapeutic interventions utilized in Occupational Therapy. Concepts and considerations in the use of orthotics and modalities are included in the course. <b>Prerequisites:</b> Prerequisite: OTA 1112 ;Co-Requisite: OTA 1122 – Minimum grade of “C” Required			
OTA 1122	Performance in Activities of Daily Living	*	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will demonstrate basic skill in techniques and procedures of activities of daily living and activity analysis. The student will demonstrate knowledge of environmental adaptation for a variety of client factors and contexts in the areas of activities of daily living. Level I fieldwork is included in the course. <b>Prerequisites:</b> CoRequisite ; OTA 1213: Minimum grade of “C” Required			
ENGL 1233	Technical Writing for the Workplace	OR	Gen Ed	

This course will expose students to technical communication and will allow students to practice professional methods of writing in the workplace. In addition to constructing technical documents appropriate for use in professional and job-related environments, students will learn about rhetorical methods for presenting technical information in ethical and formal prose designed for clear and effective communication with employers and colleagues. This course will equip the student with written and oral communication skills necessary for sharing information and discussing content in professional settings; developing an awareness of technical genres; utilizing technological platforms for constructing documents; using visuals and graphics professionally; writing professional correspondence; constructing reports; designing project proposals; and composing instructions. **Prerequisites:** ENGL 1113 or ENGL 1103; MATH 0203 College Prep Math II or adequate Math Placement Test Score

ENGL 1213 English Composition II 3 Gen Ed

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style. **Prerequisites:** ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

#### Term 5

OTA 1242	Occupational Therapy Service Skills	2	Major	C
	Through study, discussion, and classroom activities, the student will (1) examine and discuss medical and legal aspects of intervention service programs (2) identify various types of medical and institutional records (3) apply skills in data gathering (4) effectively utilize various assessment tools and evaluations for intervention planning (5) demonstrate proper documentation utilizing verbal and written reports. <b>Prerequisites:</b> OTA 1233			
OTA 1263	Occupational Performance Adult Lifespan	3	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will examine the occupational performance, personal adaptation, work, leisure, and role changes occurring from early adulthood through the aging process. The student will examine the role of Occupational Therapy in wellness, aging in place, and end of life issues. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1233			
PSY 2403	Developmental Psychology	3	Support	C
	This course will cover biopsychosocial aspects of human development throughout the lifespan. <b>Prerequisites:</b> PSY 1113			

#### Term 6

OTA 2153	Occupational Therapy for Psychosocial Conditions	3	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will be able to implement Occupational Therapy intervention plans with individuals impacted by specific psychosocial conditions. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1242 and OTA 1263			
BIO 1414	Human Anatomy and Physiology II	4	Support	C
	With Human Anatomy & Physiology I as a foundation, the student will advance his or her study of the structure and function of the human body and will identify and describe more detailed anatomical structures and more comprehensive physiological processes that occur in health through a systematic survey of the major body systems. Laboratory work which requires dissection is an integral and required part of the course. <b>Prerequisites:</b> BIO 1314 with a grade of "C" or higher			
OTA 2164	Occupational Therapy for Physical Conditions	4	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will be able to implement Occupational Therapy intervention plans with individuals impacted by specific physical conditions. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1263 and OTA 1242			

#### Term 7

OTA 2164	Occupational Therapy for Physical Conditions	*	Major	C
	Through study, discussion, and classroom/laboratory activities, the student will be able to implement Occupational Therapy intervention plans with individuals impacted by specific physical conditions. Level I fieldwork is included in the course. <b>Prerequisites:</b> OTA 1263 and OTA 1242			
OTA 2141	Special Topics and Fieldwork	1	Major	C

Through study, discussion, and classroom activities, the student will become familiar with Level II fieldwork expectations, performance evaluations, and the roles of the supervisor/supervisee. The student will also investigate personal topics specific to future Level II fieldwork assignments. **Prerequisites:**  
OTA 2153

MATH 1503	Contemporary Mathematics	3	Support	C
A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. <b>Prerequisites:</b> MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203				
HIST 1493	U.S. History 1877 to Present	3	Gen Ed	
After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures				

### Term 8

OTA 2143	Professional Development and Support	3*	Major	C
Through study, discussion, and classroom activities, the student will develop an understanding and application of concepts in administration, supervision, ethics, licensure, certification, and ongoing professional development in Occupational Therapy. The student will also demonstrate an understanding of the evolution of healthcare in the United States along with the norms and practices of diverse cultures as they relate to the delivery of healthcare services. <b>Prerequisites:</b> OTA 2164				
OTA 2253	Fieldwork II A	3	Major	S
The student will successfully complete eight weeks in an approved facility offering supervised Level II fieldwork experiences in the application of learned principles to the delivery of Occupational Therapy services. <b>Prerequisites:</b> OTA 2164 and OTA 2141				

### Term 9

OTA 2143	Professional Development and Support	*	Major	C
Through study, discussion, and classroom activities, the student will develop an understanding and application of concepts in administration, supervision, ethics, licensure, certification, and ongoing professional development in Occupational Therapy. The student will also demonstrate an understanding of the evolution of healthcare in the United States along with the norms and practices of diverse cultures as they relate to the delivery of healthcare services. <b>Prerequisites:</b> OTA 2164				
OTA 2263	Fieldwork II B	3	Major	S
The student will successfully complete eight weeks in an approved facility offering supervised Level II fieldwork experiences in the application of learned principles to the delivery of Occupational Therapy services. Fieldwork sites are different from Fieldwork II A and are utilized to broaden the student's Level II experiential background. <b>Prerequisites:</b> OTA 2253				
POLSC 1113	American Federal Government	3	Gen Ed	
A study of the principles, structure, processes and functions of the United States federal government. <b>Prerequisites:</b> ENGL 0203, adequate placement score, or by meeting determined placement measures				

\*16-week course offered during two 8-week terms

## COURSE GROUPING

Major Courses: (40 credit hours) Occupational Therapy Assistant Program: OTA 1112; OTA 1122; OTA 1123; OTA 1213; OTA 1223; OTA 1233; OTA 1242; OTA 1252; OTA 1263; OTA 2141; OTA 2143; OTA 2153; OTA 2164; OTA 2253; OTA 2263

General Education Courses: (18 credit hours)

English: ENGL 1113; ENGL 1233 OR ENGL 1213;

Psychology: PSY 1113; History: HIST 1493;

Sociology: SOC 2143 OR SOC 1113;

Political Science: POLSC 1113

Life Skills Courses: SCL 1001

\*\*Support Courses: (14 credit hours) Biology: BIO 1314; BIO 1414; Psychology: PSY 2403; Mathematics: MATH 1503

\*All major courses require a minimum of a "C" grade with the exception of OTA 2253 and OTA 2263. OTA 2253 and OTA 2263 require a grade of "S."

\*\*Support courses require a minimum of a "C" grade.

## PROGRAM NOTES

Notes: This Technical and Occupational program is designed to prepare students to enter the job force following completion. See Technical and Occupational Programs in the general information section of the catalog. For application procedures please see our web page at: [www.occc.edu/health/ota](http://www.occc.edu/health/ota)

++Special Admissions Procedures: All Health Professions students are required to submit a nationwide background and pre-placement drug testing prior to clinical/fieldwork. More information will be distributed upon acceptance into your respected program. All major courses have a clinical component that requires purchase of medical liability insurance, a clinical uniform and a completed health packet.

It is required that all OTA students complete Level II fieldwork within 18 months following completion of the academic preparation.

## COURSE DESCRIPTIONS

### BIOLOGICAL SCIENCE

#### **BIO 1314 - Human Anatomy and Physiology I**

Through a systematic study of the structure and function of the human body, its cells, tissues, organs and systems, the student will identify and describe basic anatomical structures and fundamental physiological processes that occur in health and disease for the major body systems. Laboratory work which requires dissection is an integral and required part of the course.

**Prerequisites:** ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0103 or adequate math placement. An adequate biology placement test score or BIO 0123 or a college-level biological science class.

**Credits:** 4

#### **BIO 1414 - Human Anatomy and Physiology II**

With Human Anatomy & Physiology I as a foundation, the student will advance his or her study of the structure and function of the human body and will identify and describe more detailed anatomical structures and more comprehensive physiological processes that occur in health through a systematic survey of the major body systems. Laboratory work which requires dissection is an integral and required part of the course.

**Prerequisites:** BIO 1314 with a grade of "C" or higher

**Credits:** 4

### ENGLISH

#### **ENGL 1113 - English Composition I**

The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

#### **ENGL 1213 - English Composition II**

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

**Prerequisites:** ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

**Credits:** 3

### **ENGL 1233 - Technical Writing for the Workplace**

This course will expose students to technical communication and will allow students to practice professional methods of writing in the workplace. In addition to constructing technical documents appropriate for use in professional and job-related environments, students will learn about rhetorical methods for presenting technical information in ethical and formal prose designed for clear and effective communication with employers and colleagues. This course will equip the student with written and oral communication skills necessary for sharing information and discussing content in professional settings; developing an awareness of technical genres; utilizing technological platforms for constructing documents; using visuals and graphics professionally; writing professional correspondence; constructing reports; designing project proposals; and composing instructions.

**Prerequisites:** ENGL 1113 or ENGL 1103; MATH 0203 College Prep Math II or adequate Math Placement Test Score

**Credits:** 3

## **HISTORY**

### **HIST 1493 - U.S. History 1877 to Present**

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

## **MATHEMATICS**

### **MATH 1503 - Contemporary Mathematics**

A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

**Prerequisites:** MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203

**Credits:** 3

## **OCCUPATIONAL THERAPY ASSISTANT**

### **OTA 1112 - Application of Leisure Occupation**

Through study, discussion, and classroom/laboratory activities, the student will (1) demonstrate basic skills in techniques, procedures, and activity analysis of selected leisure occupations, (2) identify performance components involved in leisure occupations, (3) select appropriate activities and skills for health maintenance and/or remediation based upon various client factors and contexts, and (4) instruct an individual in a selected activity ensuring proper tool, materials, and safety usage. Level I fieldwork is included in the course.

**Prerequisites:** OTA 1123

**Credits:** 2

### **OTA 1122 - Performance in Activities of Daily Living**

Through study, discussion, and classroom/laboratory activities, the student will demonstrate basic skill in techniques and procedures of activities of daily living and activity analysis. The student will demonstrate knowledge of environmental adaptation for a variety of client factors and contexts in the areas of activities of daily living. Level I fieldwork is included in the course.

**Prerequisites:** CoRequisite ; OTA 1213: Minimum grade of "C" Required

**Credits:** 2

### **OTA 1123 - Historical and Contemporary Foundations in Occupational Therapy**

Through study, discussion, and field observation/participation, the student will (1) investigate a career choice in Occupational

Therapy (2) gain an appreciation for The Model of Human Occupation (3) develop an understanding of the history and philosophy of Occupational Therapy with major emphases on contemporary roles, practice and functions and (4) investigate the role of the Occupational Therapy Assistant as part of the health care team. Level I fieldwork is included in the course.

**Prerequisites:** Satisfied through the health profession application process

**Credits:** 3

### **OTA 1213 - Movement and Therapeutic Interventions**

Through study, discussion, and classroom/laboratory activities, the student will apply assessment and evaluation concepts to human movement. The student will also develop an understanding of the various types of therapeutic interventions utilized in Occupational Therapy. Concepts and considerations in the use of orthotics and modalities are included in the course.

**Prerequisites:** Prerequisite: OTA 1112 ;Co-Requisite: OTA 1122 - Minimum grade of "C" Required

**Credits:** 3

### **OTA 1223 - Human Conditions Impacting Occupation**

Through study, discussion, and classroom presentation of human conditions, the student will develop an understanding of how each condition by itself, or with others, impacts an individual's daily occupation, family, and/or community. The student will also develop a basic understanding of medical terminology.

**Prerequisites:** Admission to OTA Program

**Credits:** 3

### **OTA 1233 - Occupational Performance Birth Through Adolescence**

Through study, discussion, and classroom/laboratory activities, the student will examine the development of sensory motor, cognitive, and psychosocial skills necessary for an individual's occupational performance from birth through adolescence. The student will also acquire and demonstrate Occupational Therapy skills and techniques used in therapeutic intervention for selected deficits impacting occupational performance. Level I fieldwork is included in the course.

**Prerequisites:** OTA 1213

**Credits:** 3

### **OTA 1242 - Occupational Therapy Service Skills**

Through study, discussion, and classroom activities, the student will (1) examine and discuss medical and legal aspects of intervention service programs (2) identify various types of medical and institutional records (3) apply skills in data gathering (4) effectively utilize various assessment tools and evaluations for intervention planning (5) demonstrate proper documentation utilizing verbal and written reports.

**Prerequisites:** OTA 1233

**Credits:** 2

### **OTA 1252 - Group Dynamics**

Through study, discussion, and classroom/laboratory activities, the student will gain an understanding of group dynamics including the role of a group leader or facilitator. The student will demonstrate proficiency in using methods and materials for planning, organizing, and leading activities for groups of various sizes and ages in a variety of social and clinical/therapeutic situations.

**Prerequisites:** OTA 1223

**Credits:** 2

### **OTA 1263 - Occupational Performance Adult Lifespan**

Through study, discussion, and classroom/laboratory activities, the student will examine the occupational performance, personal adaptation, work, leisure, and role changes occurring from early adulthood through the aging process. The student will examine the role of Occupational Therapy in wellness, aging in place, and end of life issues. Level I fieldwork is included in the course.

**Prerequisites:** OTA 1233

**Credits:** 3

### **OTA 2141 - Special Topics and Fieldwork**

Through study, discussion, and classroom activities, the student will become familiar with Level II fieldwork expectations, performance evaluations, and the roles of the supervisor/supervisee. The student will also investigate personal topics specific to future Level II fieldwork assignments.

**Prerequisites:** OTA 2153

**Credits:** 1

**OTA 2143 - Professional Development and Support**

Through study, discussion, and classroom activities, the student will develop an understanding and application of concepts in administration, supervision, ethics, licensure, certification, and ongoing professional development in Occupational Therapy. The student will also demonstrate an understanding of the evolution of healthcare in the United States along with the norms and practices of diverse cultures as they relate to the delivery of healthcare services.

**Prerequisites:** OTA 2164

**Credits:** 3

**OTA 2153 - Occupational Therapy for Psychosocial Conditions**

Through study, discussion, and classroom/laboratory activities, the student will be able to implement Occupational Therapy intervention plans with individuals impacted by specific psychosocial conditions. Level I fieldwork is included in the course.

**Prerequisites:** OTA 1242 and OTA 1263

**Credits:** 3

**OTA 2164 - Occupational Therapy for Physical Conditions**

Through study, discussion, and classroom/laboratory activities, the student will be able to implement Occupational Therapy intervention plans with individuals impacted by specific physical conditions. Level I fieldwork is included in the course.

**Prerequisites:** OTA 1263 and OTA 1242

**Credits:** 4

**OTA 2253 - Fieldwork II A**

The student will successfully complete eight weeks in an approved facility offering supervised Level II fieldwork experiences in the application of learned principles to the delivery of Occupational Therapy services.

**Prerequisites:** OTA 2164 and OTA 2141

**Credits:** 3

**OTA 2263 - Fieldwork II B**

The student will successfully complete eight weeks in an approved facility offering supervised Level II fieldwork experiences in the application of learned principles to the delivery of Occupational Therapy services. Fieldwork sites are different from Fieldwork II A and are utilized to broaden the student's Level II experiential background.

**Prerequisites:** OTA 2253

**Credits:** 3

**POLITICAL SCIENCE****POLSC 1113 - American Federal Government**

A study of the principles, structure, processes and functions of the United States federal government.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

**PSYCHOLOGY****PSY 1113 - General Psychology**

A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

**PSY 2403 - Developmental Psychology**

This course will cover biopsychosocial aspects of human development throughout the lifespan.

**Prerequisites:** PSY 1113

**Credits:** 3



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## SOCIOLOGY

### **SOC 1113 - Introduction to Sociology**

The student will identify the sociological dimensions of human behavior by analyzing the concepts of society, culture, socialization, institutions, social stratification and social change.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

### **SOC 2143 - Race and Ethnicity in the U.S.**

This course examines sociological theories of contact between minority and majority groups in a multicultural society, including topics such as prejudice, discrimination, acculturation, and pluralism.

**Prerequisites:** ENGL 0203, adequate placement score, or by meeting determined placement measures

**Credits:** 3

## SUCCESS IN COLLEGE AND LIFE

### **SCL 1001 - Success in College and Life**

Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

**Prerequisites:** ENGL 0106 or adequate reading/writing assessment scores

**Credits:** 1