

French – Modern Languages

Associate in Arts

Minimum of 61 credit hours

Students who study French will learn a widely spoken language that has a long history as a language of culture and diplomacy. In addition to learning to understand, speak, read, and write French, students will acquire understanding of the cultures of the Francophone world as well as greater awareness of their own language and culture. An associate degree in Modern Languages gives students the background needed to transfer to a four-year college or university. After graduating, language students may find career opportunities in teaching, travel, broadcasting, translating, law enforcement, international business or social service. Another area of emphasis available is Spanish.

COURSE SEQUENCE

Course ID	Course Name	Credits	Type	Min GD
Term 1				
FREN 1115	Elementary French I The beginning student will learn essential vocabulary and grammar and will develop basic novice proficiency in understanding, speaking, reading, and writing. The student will explore significant cultural aspects of the French-speaking world. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	5	Major	C
SCL 1001	Success in College and Life Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement. Prerequisites: ENGL 0106 or adequate reading/writing assessment scores	1	Life Skills	
Term 2				
ENGL 1113	English Composition I The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	3	Gen Ed	
BIO	Biological Science Biological Science	3-4	Gen Ed	
Term 3				
FREN 1225	Elementary French II A continuation of FREN 1115. The student will acquire more complex vocabulary and grammar and will develop novice mid-to-high proficiency in understanding, speaking, reading, and writing. The student will continue to explore cultural aspects of the French-speaking world. Prerequisites: FREN 1115	5	Major	C
HIST 1483	U.S. History to 1877 After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures	OR	Gen Ed	

HIST 1493	U.S. History 1877 to Present	3	Gen Ed
<p>After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures</p>			

Term 4

ENGL 1213	English Composition II	3	Gen Ed
<p>In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well- reasoned, well-structured arguments in a clear, fluid, and engaging prose style. Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.</p>			
MATH 1483	Functions and Modeling	OR	Gen Ed
<p>The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques. Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures</p>			
MATH 1503	Contemporary Mathematics	OR	Gen Ed
<p>A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203</p>			
MATH 2013	Introduction to Statistics	3	Gen Ed
<p>The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance. Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures</p>			

Term 5

FREN 2113	Intermediate French I	3	Major	C
<p>The student will develop language proficiency to the intermediate low-to-mid level and will increase knowledge of the cultures and cultural practices of the French-speaking world. Multimedia course materials—including text, audio, and video—are used as the basis for comprehension and communication. Prerequisites: FREN 1225</p>				
POLSC 1113	American Federal Government	3	Gen Ed	
<p>A study of the principles, structure, processes and functions of the United States federal government. Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures</p>				

Term 6

PHYS	Any Physical Science	3-4	Gen Ed
	Any Physical Science		
HUM	Humanities Elective	3	Gen Ed
	Humanities elective		

Term 7

FREN 2223	Intermediate French II	3	Major	C
<p>A continuation of FREN 2113. The student will develop language proficiency to the intermediate mid-to-high level and will advance in understanding of the cultures and cultural practices of the French-speaking world. Multimedia course materials—including text, audio, and video—are used as the basis for comprehension and communication. Prerequisites: FREN 2113</p>				
ENGL 2123	Introduction to Literature	3	Gen Ed	
<p>This course is a study of literary forms and genres, including short story, poetry, drama, and novels. Students will be introduced to literary terminology, critical theories, and a diversity of authors and literary styles. Through various assignments, written and/or oral, students will demonstrate their ability to analyze, evaluate and interpret literary forms. Prerequisites: Prerequisite or Corequisite: ENGL 1213</p>				

Term 8			
SUPP	Guided Support Elective Guided Support elective	3	Support
HUM	Humanities Elective Humanities elective	3	Gen Ed
GEN ED	Gen Ed Elective General Education elective	3	Gen Ed
Term 9			
SUPP	Guided Support Elective Guided Support elective	4	Support
GEN ED	Gen Ed Elective General Education elective	3	Gen Ed

COURSE GROUPING

Major Courses: (16 credit hours) French: FREN 1115 (C); FREN 1225 (C); FREN 2113 (C); FREN 2223 (C)

General Education Courses: (37 credit hours) English: ENGL 1113; ENGL 1213;

History: HIST 1483 or HIST 1493;

Political Science: POLSC 1113;

Humanities: Six credit hours of Humanities electives;

*Sciences: Three to four credit hours of general education

Biological Science; three to four credit hours of general education Physical Science — one of the science courses must include a lab component;

Literature: Any ENGL course 2123 or higher;

Mathematics: MATH 1483 or MATH 1503 or MATH 2013;

Electives: Six credit hours General Education Electives

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: (7 credit hours) Electives: Choose seven credit hours of electives from FREN, GRMN, SPAN, COM, ENGL, HUM, WL categories.

Minimum of "C" grade for all major courses

PROGRAM NOTES

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog.

COURSE DESCRIPTIONS

BIOLOGICAL SCIENCE

BIO - Biological Science

Biological Science

Credits: 3

ELECTIVES

GEN ED - Gen Ed Elective

General Education elective

Credits: 3

HUM - Humanities Elective

Humanities elective

Credits: 3

PHYS - Any Physical Science

Any Physical Science

Credits: 3

SUPP - Guided Support Elective

Guided Support elective

Credits: 3

ENGLISH

ENGL 1113 - English Composition I

The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

ENGL 1213 - English Composition II

In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

Credits: 3

ENGL 2123 - Introduction to Literature

This course is a study of literary forms and genres, including short story, poetry, drama, and novels. Students will be introduced to literary terminology, critical theories, and a diversity of authors and literary styles. Through various assignments, written and/or oral, students will demonstrate their ability to analyze, evaluate and interpret literary forms.

Prerequisites: Prerequisite or Corequisite: ENGL 1213

Credits: 3

FRENCH

FREN 1115 - Elementary French I

The beginning student will learn essential vocabulary and grammar and will develop basic novice proficiency in understanding, speaking, reading, and writing. The student will explore significant cultural aspects of the French-speaking world.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 5

FREN 1225 - Elementary French II

A continuation of FREN 1115. The student will acquire more complex vocabulary and grammar and will develop novice mid-to-high proficiency in understanding, speaking, reading, and writing. The student will continue to explore cultural aspects of the French-speaking world.

Prerequisites: FREN 1115

Credits: 5

FREN 2113 - Intermediate French I

The student will develop language proficiency to the intermediate low-to-mid level and will increase knowledge of the cultures and cultural practices of the French-speaking world. Multimedia course materials--including text, audio, and video--are used as the basis for comprehension and communication.

Prerequisites: FREN 1225

Credits: 3

FREN 2223 - Intermediate French II

A continuation of FREN 2113. The student will develop language proficiency to the intermediate mid-to-high level and will advance in understanding of the cultures and cultural practices of the French-speaking world. Multimedia course materials--including text, audio, and video--are used as the basis for comprehension and communication.

Prerequisites: FREN 2113

Credits: 3

HISTORY

HIST 1483 - U.S. History to 1877

After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

HIST 1493 - U.S. History 1877 to Present

After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATHEMATICS

MATH 1483 - Functions and Modeling

The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

MATH 1503 - Contemporary Mathematics

A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 0203

Credits: 3

MATH 2013 - Introduction to Statistics

The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

POLITICAL SCIENCE

POLSC 1113 - American Federal Government

A study of the principles, structure, processes and functions of the United States federal government.

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

Credits: 3

SUCCESS IN COLLEGE AND LIFE

SCL 1001 - Success in College and Life

Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

Prerequisites: ENGL 0106 or adequate reading/writing assessment scores

Credits: 1