Child Development (AA)

Associate in Arts

Minimum of 61 credit hours

Knowing you play a role in supporting children and their families is priceless. That's why Oklahoma City Community College offers four programs for students who are interested in pursuing careers in child development. You can earn an associate degree in arts in child development, an associate degree in applied science in child development, a certificate of mastery in child development, or a child development associate (CDA). Consult a faculty advisor to find out which program is best for you. The associate degree in arts in child development will specifically prepare you to transfer to a four-year college or university to continue your learning in early childhood education, family relations and human environmental sciences.

Courses identified by "C" (or "B") within a program curriculum pattern must be completed with a grade of "C" (or "B" or better) by students majoring in that program.

Course Sequence

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Min Gd</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>SCL 1001 Success in College and Life</td>
<td>1</td>
<td>Life Skills</td>
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<td></td>
<td>CD 2113 Introduction to Child Development</td>
<td>3</td>
<td>Gen Ed</td>
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<td></td>
<td>ENGL 1113 English Composition I</td>
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<td>Term 2</td>
<td>CD 2443 Language Literacy for Young Children</td>
<td>OR</td>
<td>Major</td>
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<td>CD 2153 Introduction to Early Childhood Education</td>
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<td>Term 3</td>
<td>COM 2213 Intro to Public Speaking</td>
<td>OR</td>
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<td>FIN 1013 Personal Finance</td>
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<td>ENGL 1213 English Composition II</td>
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<td>Term 5</td>
<td>CD 2213 Child and Family in Society</td>
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<td>BIO Biological Science</td>
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<td>Term 6</td>
<td>CD 2363 Guidance of Young Children</td>
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<td>Term 7</td>
<td>CD 2223 Marriage</td>
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<td>MATH 1503 Contemporary Mathematics</td>
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<td>MATH 2013 Introduction to Statistics</td>
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<td>Term 8</td>
<td>CD 2713 Infant/toddler Development and Educational Program</td>
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<td>CD 2641 Curriculum Development and Application - Preschool</td>
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<td>POLSC 1113 American Federal Government</td>
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<td>HUM Humanities Elective</td>
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<td>CD 2503 Human Sexuality</td>
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<td>CD 2631 Curriculum Development and Application - Infant and Toddler</td>
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Course Grouping

Major Courses: (23 credit hours) Child Development: CD 2443 (C) OR CD 2153 (C), CD 2333 (C), CD 2353 (C), CD 2363 (C), CD 2713, CD 2631, CD 2641, CD 2223, CD 2503
General Education Courses: (37-38 credit hours) ENGL 1113; ENGL 1213; HIST 1483 OR HIST 1493; 3-4 hours of General Education Biological Science and 3-4 hours of General Education Physical Science-one of which must include a lab component; COM 2213 OR FIN 1013; 6 hours of General Education Humanities (Suggested: PHIL 1123, PHIL 1013, HUM 2213, HUM 2223); MATH 1483 OR MATH 1503 OR MATH 2013; POLSC 1113; CD 2113 (C); CD 2213
Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Program Notes

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog.

CD 2153, CD 2333, CD 2353, CD 2363, CD 2631, and CD 2641 have a clinical component that requires purchase of liability insurance and a student name tag. Child Development Lab fees are associated with these courses in the amount of $5.00 per credit hour.
Degree Program Course Descriptions

BIO - Biological Science
3 Credits  Biological Science

CD 2113 - Introduction to Child Development
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  This course will identify patterns of the physical, intellectual and emotional/ psycho-social development of children. The course will recognize the major theories of human development as they apply to children.

CD 2153 - Introduction to Early Childhood Education
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2213 - Child and Family in Society
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  This course emphasizes promoting optimum development and support of families and children within various settings and the larger community.

CD 2223 - Marriage
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  Students will explore the roles of dating, intimate relationships and marriage in present day society.

CD 2333 - Curriculum and Play
Prerequisites: Earned at least a "C” in CD 2113
3 Credits  This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2353 - Child Health, Safety and Nutrition
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2363 - Guidance of Young Children
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2443 - Language Literacy for Young Children
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will demonstrate knowledge of the language and literacy development and learning needs of young children. The student will demonstrate skills in planning and presenting activities for children in the areas of language and literacy.

CD 2503 - Human Sexuality
Prerequisites: PSY 1113 OR CD 2113
3 Credits  This course is an introductory overview of the field of human sexuality. It will explore the psychological, physiological, and sociocultural aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression.

CD 2631 - Curriculum Development and Application - Infant and Toddler
Prerequisites: ENGL 1113; Earned at least a “C” in CD 2333 and CD 2353
1 Credit  Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

CD 2641 - Curriculum Development and Application - Preschool
Prerequisites: ENGL 1113; Earned at least a “C” in CD 2333 and CD 2353
1 Credit  Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

CD 2713 - Infant/toddler Development and Educational Program
Prerequisites: ENGL 1113
3 Credits  This course will focus specifically on the cognitive, psychosocial, and physical development of the child from conception up to age 3. Attention will focus on the consequential care required for infants/ toddlers in early care and education settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

COM 2213 - Intro to Public Speaking
Prerequisites: ENGL 0106 or adequate placement score
3 Credits  Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class.

ENGL 1113 - English Composition I
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The student will locate library material and incorporate researched materials into compositions.
ENGL 1213 - English Composition II  
Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.  
3 Credits  In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

FIN 1013 - Personal Finance  
Prerequisites: MATH 0203 or adequate math placement and ENGL 0203 or adequate placement score, or by meeting determined measures.  
3 Credits  The student will solve problems involved in personal finance, including budgeting, borrowing, charge accounts, installment buying, insurance, savings, social security, home ownership, banking services, taxes, wills and estates. He or she will demonstrate mastery of these problems by applying the techniques involved to simulated personal finance problems.

HIST 1483 - U.S. History to 1877  
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student’s search for change, precedents, and conflict in the American past. A general education requirement.

HIST 1493 - U.S. History 1877 to Present  
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student’s search for change, precedents, and conflict in the American past. A general education requirement.

MATH 1483 - Functions and Modeling  
Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques.

MATH 1503 - Contemporary Mathematics  
Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 1113 or ENGL 1103  
3 Credits  A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. This course satisfies the computer proficiency requirement.

MATH 2013 - Introduction to Statistics  
Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

PHYS - Any Physical Science  
3 Credits  Any Physical Science

POLSC 1113 - American Federal Government  
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  A study of the principles, structure, processes and functions of the United States federal government.

SCL 1001 - Success in College and Life  
Prerequisites: ENGL 0106 or adequate reading/writing assessment scores  
1 Credit  Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student’s first semester of college and is a required course in degree plans to satisfy the Life Skills requirement.