General Education
FY13 Assessment Recommendations

1. Encourage faculty to evaluate their course assignments to meet higher-level critical thinking skills. (A session addressing this will be available to all faculty in the Spring 2014 Planning and Prep Week.)

2. Encourage faculty from across OCCC to provide artifacts in learning outcomes areas that are not necessarily the focus of their courses. Examples are writing artifacts that come from a science course, public speaking artifacts that come from an engineering course, and critical thinking artifacts from all courses.

3. Encourage faculty to submit more artifacts from online courses, so that the effectiveness of this aspect of the education experience can be assessed.

4. Consolidate the General Education Outcome areas of Social Institutions and of Human Heritage, Culture, Values and Beliefs into a single outcome: Human Heritage, Culture, Values, Institutions and Beliefs.