



OCCC Student Life Service-Learning Center

Engaging Students, Enhancing Learning, Changing Lives

Service-Learning Course Development Worksheet

Credit should be given for demonstrated learning, not simply completion of hours. Learning can be assessed via a series of academic assignments that help connect the service experiences with learning objectives.

Define the Learning Objectives

Define the Critical Element

ACTION

What types of service activities would be appropriate for your learning objectives? Describe the service activities through which students will learn and/or apply the course objectives, skills, and/or behaviors. Also, how many service hours will they complete?

PREPARATION

How will your students prepare for the service-learning project (pre-reflection)? Examples of these activities include: research, interviewing, policy examination, papers, etc.

REFLECTION

What reflection techniques or assignments will students be completing to ensure student learning? (readings, written assignments, journals, class discussions, presentations, art projects, etc.)-