

# **Faculty Instructions**

## **Student Service-Learning Evaluations**

Attached you will find copies of the Student Service-Learning evaluation. Please have your students complete the evaluations before the end of the semester. All students may complete the evaluation, regardless of their level of participation in the Service-Learning component of the course.

### **A few things to keep in mind:**

- 1. This evaluation is designed to collect data on the Service-Learning component of your curriculum. It does not replace or supplement the data collected on the standard institutional course evaluations.**
- 2. Students should NOT put their names on the forms.**
- 3. Completion of the demographic information is optional.**

Please return the completed evaluations to the Student Life Service-Learning Center with a copy of your course syllabus. Please include any student reflection assignments that might be of interest to our office.

Thank you for your participation. Your feedback is greatly appreciated.

## Faculty Evaluation of Service-Learning Integration

Instructor name: \_\_\_\_\_ Date: \_\_\_\_\_

Course name & number: \_\_\_\_\_

Number of students who participated in Service-Learning: \_\_\_\_\_

Total number of service hours students completed: \_\_\_\_\_

Was the Service-Learning experience mandatory?                      Y            N

1. To what extent do you think the Service-Learning experience impacted your students?

2. Did the inclusion of Service-Learning in your course enhance the teaching and learning experience? Why or why not?

3. Did the Student Life Service-Learning Center provide you with adequate support and resources?

4. Will you consider using the Student Life Service-Learning Center again in your courses? Please explain why or why not.

5: What can we do to improve the process, experience, or outcomes?

*Don't forget to send a copy of you course syllabus with this form.*

Student Life Service-Learning Center  
Contact Katie Treadwell at 682-1611 ext. 7683 or ktreadwell@occc.edu.