

**AGENDA**  
**Central Oklahoma Regional Educational (CORE) Network**  
**April 30, 2014**  
**Oklahoma City Community College**  
**College Union Room – 1**

I. Continental breakfast	Group	8:30-9:00 a.m.
II. Welcome and review agenda	P. Sechrist, D. Betz and D. Lopez	9:00-9:05 a.m.
III. Introductions (name, title and role)	Group	9:05-9:25 a.m.
IV. Background and history of CORE	J. Machell and V. Martin	9:25-9:40 a.m.
V. Data presentations	R. Weeter, C. Boling, and M. Eastwood	9:40 - 10:20 a.m.
VI. Break	Group	10:20 -10:30 a.m.
VII. Review of ELA and Math Affinity projects	English and Math teams	10:30 – 11: 00 a.m.
VIII. Break-out group brainstorming. Two questions:	Break-out groups by table	11:00 – 11:55 a.m.
1. Describe some successful initiatives our three institutions have already implemented to accomplish one of the three CORE goals.		
2. What are some of the key issues our three institutions need to work on to improve student success in the future?		
IX. Next steps:	S. Harvey and group	11:55 - Noon
• Committees		
• Next meeting		
X. Lunch	Group	Noon – 1:00 p.m.

**MEETING RECORD**  
**Central Oklahoma Regional Educational (CORE) Network**  
**April 30, 2014**  
**Oklahoma City Community College**

**Attendees:**

<b>Name</b>	<b>Title</b>	<b>Institution</b>	<b>Committee*</b>
Aquino, Dr. Felix	VP for Academic Affairs	OCCC	Academic Affairs
Barthell, Dr. John	Provost/VP, Academic Affairs	UCO	Academic Affairs
Bell, Dr. Teri	Executive Director Student Support Services	OKCPS	Student Services
Betz, Dr. Don	President	UCO	Leadership
Boling, Ms. Cindy	Executive Director Institutional Research	UCO	Data
Bradley, Ms. Passion	Coordinator of Instructional Programs	OKCPS	Academic Affairs
Carter, Dr. Tamara	Professor of Mathematics	OCCC	Academic Affairs
Corwin, Dr. Jay	Senior Associate VP, Academic Advisement Center	UCO	Student Services
Eastwood, Mr. Matthew	Institutional Research Analyst	OCCC	Data
Goldman, Jennifer	Director of Student Services	OKCPS	Student Services
Harvey, Mr. Stu	Executive Director of Planning & Research	OCCC	Coordination
Hollrah, Dr. Matthew	Associate Professor, English	UCO	Academic Affairs
House, Dr. Wilbur	Executive Director of Curriculum	OKCPS	Academic Affairs
Hughes, Dr. Charles	Associate VP, Academic Effectiveness	UCO	Data
Jameson, Ms. Kim	Dean, Division of English & Humanities	OCCC	Academic Affairs
Jonte', Ms. Jonetta	English Instructor	OKCPS	Academic Affairs
Jordan, Mr. Cordell	Director of Marketing and Public Relations	OCCC	Communications
Lofton, Mr. Barry	Executive Director Admissions, Undergraduate Admissions	UCO	Student Services
Lopez, Mr. David	Interim Superintendent	OKCPS	Leadership
Machell, Dr. James	Dean, College of Education & Professional Studies	UCO	Coordination
Martin, Ms. Verna	Associate Director of Secondary Schools	OKCPS	Coordination
McAnally, Ms. Alana	Developmental Math Coordinator, Math & Statistics	UCO	Academic Affairs
Ogden, Mr. Richard	Regent	RUSO Board	Leadership
Paden, Dr. Marion	VP for Enrollment & Student Services	OCCC	Student Services
Pope, Dr. Myron	VP, Student Affairs	UCO	Student Services
Sechrist, Dr. Paul	President	OCCC	Leadership
Sonobe, Dr. Blake	Vice Chancellor for Academic Affairs	OSRHE	Leadership
Sparks, Ms. Heather	Math Instructor	OKCPS	Academic Affairs
Svec, Ms. Elaine	Administrative Assistant	OCCC	N/A
Tinnin, Ms. Tierney	OKCPS Media Services Director	OKCPS	Communications
Weeter, Dr. Richard	Executive Director of Planning, Research, & Evaluation	OKCPS	Data
White, Dr. Kerri	Assistant State Superintendent	Dept. of Ed.	Leadership

## I. Welcome and agenda review

Dr. Paul Sechrist, Dr. Don Betz, and Mr. David Lopez each gave introductory statements.

## II. Introductions

Everyone in the group stood and gave their name, title, and role. Several included that they were graduates of the University of Central Oklahoma, Oklahoma City Public Schools, and/or Oklahoma City Community College.

## III. Background and history of CORE

Ms. Verna Martin and Dr. Jim Machell shared how the Affinity Network ended and CORE began with the purpose to focus on English and Math and beginning to look at the Common Core.

Dr. Machell explained that we are calling ourselves the CORE, with the intent of linking the organization to the Common Core, but it has broadened in scope.

Ms. Martin shared our three CORE Goals:

1. To identify and address institutional barriers to student retention, success, and degree completion of students. This would include work related to implementation of Oklahoma Academic (Common Core) Standards, but not be limited to only that;
2. To find opportunities for new, mutually beneficial academic programs that will improve opportunities for students and improve workforce development in the Oklahoma City metropolitan area; and
3. To provide a forum for sharing information and best practices for faculty and staff of participating institutions with others.

## IV. Data presentations

Dr. Richard Weeter, Ms. Cindy Boling, and Mr. Matt Eastwood gave PowerPoint data overviews of their respective institutions.

Dr. Kerri White shared that a statewide longitudinal data system has been in the planning stages for a few years and will be rolled out before too much longer. The group was enthusiastic about this prospect.

## V. Review of ELA and Math Affinity projects

Dr. Matt Hollrah shared a PowerPoint presentation reviewing the English language arts (ELA) project, and Dr. Tamara Carter shared a PowerPoint presentation on the math project.

Pdfs of the presentations will be forwarded with the meeting record.

## VI. Break-out group brainstorming. Two questions:

1. Describe some successful initiatives our three institutions have already implemented to accomplish one of the three CORE goals.
2. What are some of the key issues our three institutions need to work on to improve student success in the future?

**Table 1 – Leadership/Task 1**

- Item 1: Teacher preparation – UTPA “grow your own” strategy – (Santa Fe South)
- Item 2: Career Academics Support – needs to be more robust
- Item 3: Informal Career Counseling/not be in “undecided” and with a plan
- Item 4: Exploring a teacher academy
- Item 5: “Paraprofessional Academy”
- Item 6: Bilingual ed for all education majors
- Item 7: Visits to campus
- Item 8: Raising expectations

**Table 1 – Leadership/Task 2**

- Item 1: Time for faculty/staff to collaborate
- Item 2: Incentives for some
- Item 3: College and Career Counseling Collaboration; i.e., connect with Career Advising
- Item 4: Data Sharing System
- Item 5: 6-yr – 8 yr plan of study for part-time students
- Item 6: HS Success in College Life Course
- Item 7: RUSO/Regent Reilly – Ken Learitt – Kaiser Forlatr Star innovation Fund CORE
- Item 8: Have bus transportation to OCCC/UCO for concurrent class

**Table 2-Academic Affairs/Task 1**

- Item 1: Math Affinity (OKCPS, OCCC, UCO) – conversation!
- Item 2: ELA Affinity (OKCPS, OCCC, UCO) – conversation!
- Item 3: Data sharing – that needs to be expanded in the future (OKCPS, OCCC, UCO)
- Item 4: Math Success Group – Remediation Efficiency (OCCC, UCO)

Item 5: Accelerated Learning Program for Developmental Writing – co-requisite developmental class as a workshop for 1113 credit class (UCO)

**Table 2-Academic Affairs/Task 2**

Item 1: Identify HS students by name that are likely to need additional assistance and develop recruitment/modeling strategy for OKC-GO

Item 2: Identify those students based on discipline-specific interests and take them to the appropriate institution

Item 3: Partner HS teachers w/professors – E.G. Let science class meet in college/university science lab

Item 4: Communicate pathways (for example, for becoming a teacher) through OCCC to UCO and back into OKCPS  
↳ urban teacher prep academy also in support roles (secretaries, culinary experts, building/maintenance, etc.)

Item 5: Expand Data Sharing through SLDS (State Longitudinal Data System) and through CORE institution data sharing in the meantime (e.g. student surveys)

Item 6: Review 2-year degree plans and show as 3-year plan options

Item 7: “Intensive Advising” for career pathways and course enrollment

Item 8: Identify a lead teacher at each OKCPS HS who has the “college literacy” to advise students about options

Item 9: Offer remediation @ HS w/OCCC/UCO faculty

**Table 3 – Academic Affairs 2 /Task 1**

Item 1: (OKCPS) Attendance area feeder pattern alignment with middle school vertical alignment and High School standards.

Item 2: (UCO) Project persist – 1<sup>st</sup> year – intervention by identifying students that may be at risk and focus on success for those students. The cohort grouping is by H.S. grade point average.

Item 3: (UCO) Academy of students persisting and academics

Item 4: (UCO) Math initiative – readiness of math credit comprehensive math readiness assessment remediation track for math courses based on (2) tracks – STEM Education

Item 5: (OCCC) Complete OCCC – to identify achieving the dream – 8 week courses → 16 weeks

Item 6: (OCCC) Hands on approach and team teaching within the remediation

**Table 3 – Academic Affairs 2 /Task 2**

Item 1: Develop common vertical alignment K-12 for all subjects

Item 2: Develop a Year 4 Plan for Mathematics

Item 3: Develop more concurrent courses for all three institutions

Item 4: Design learning scales for subjects to reveal expectations for the courses

Item 5: Compass Learning remediation online to assist students to accelerate learning

Item 6: Revisit the Advisory Program to monitor and do credit checks for students. Also builds a bond with students. Provide information to students to assist them to further their education

Item 7: Continue the communication between the high schools and postsecondary institutions

**Table 4 – Data/Communications** information not available

**Table 5 – Student Services/Task 1**

Item 1: OKC GO (OCCC/UCO)

Item 2: Catalog comparison (UCO) – Foundation courses (UCO/OCCC)

\* Dr. Fred Hammon – UCO

Item 3: Operation Degree Completion (UCO)

Item 4: Concurrent 3-way partnership (UCO/OCCC/OKCPS) (see Tulsa model)

Item 5: Parents involvement program

→Discover new ways to involve parents

→OLAP

→Hispanic Chamber

Item 6: Transcripts – processed properly and in a timely manner

Item 7: Foster/homeless students

**Table 5 – Student Services/Task 2**

Item 1: Transcripts – needs to be properly processed in a timely fashion

Item 2: Increase scholarship/tuition waiver support – success rates are improved

Item 3: Mentor Program – connect OLAP to OKC Go students

Item 4: Transformative Learning – focus on “Whole” student