



Complete College OCCC

OCCC Success Report Fiscal Year 2015 Highlights



Office of Institutional Effectiveness
September 23, 2015

Presentation By:
Matt Eastwood
matthew.a.eastwood@occc.edu

Current Fall 2015 Enrollment as of Monday September, 22nd Total



Headcount

Fall 2014: 12,720

Fall 2015: 12,941

Yearly Percent Change: 1.7%

Credit Hours

Fall 2014: 112,383

Fall 2015: 116,713

Yearly Percent Change: 3.9%



Fiscal Year 2015 Campus Course Success Rates

What is success?

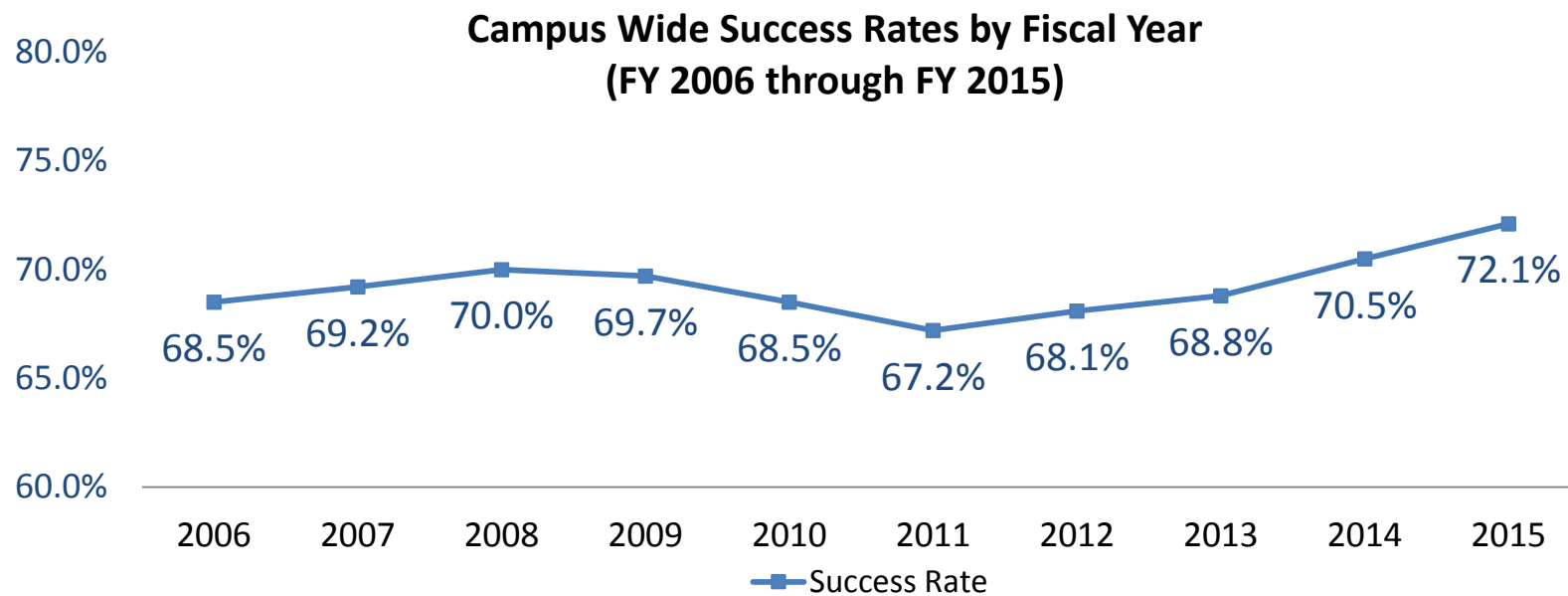
- Adopting definitions used by Achieving the Dream, course success is defined as a student earning a(n) A, B, C or S as their final grade in a course.



What is a success rate?

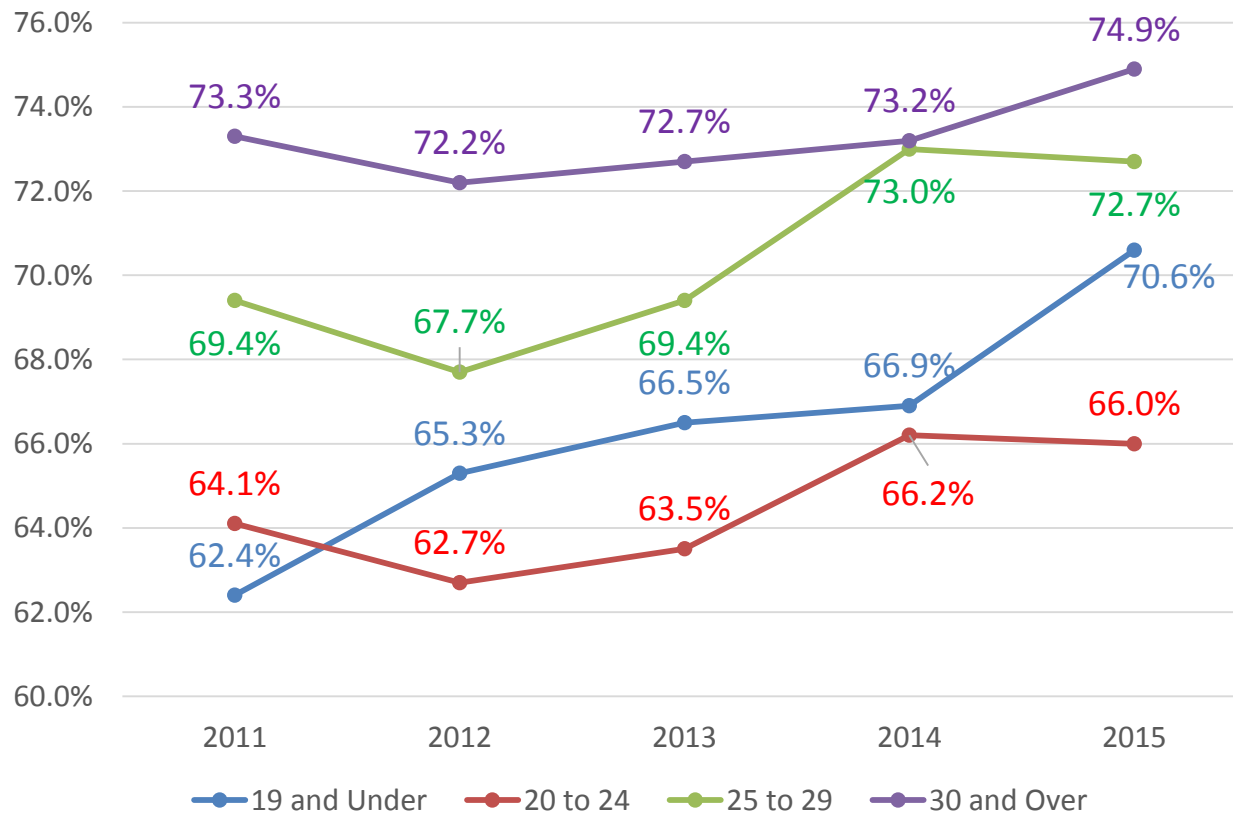
- The number of students in a given population that received an A, B, C or S as percent of the entire population (No AU, or Aws). Students receiving an Incomplete grade or Auditing the course were not included in the aggregate.

Overall Campus Success Rates by Fiscal Year



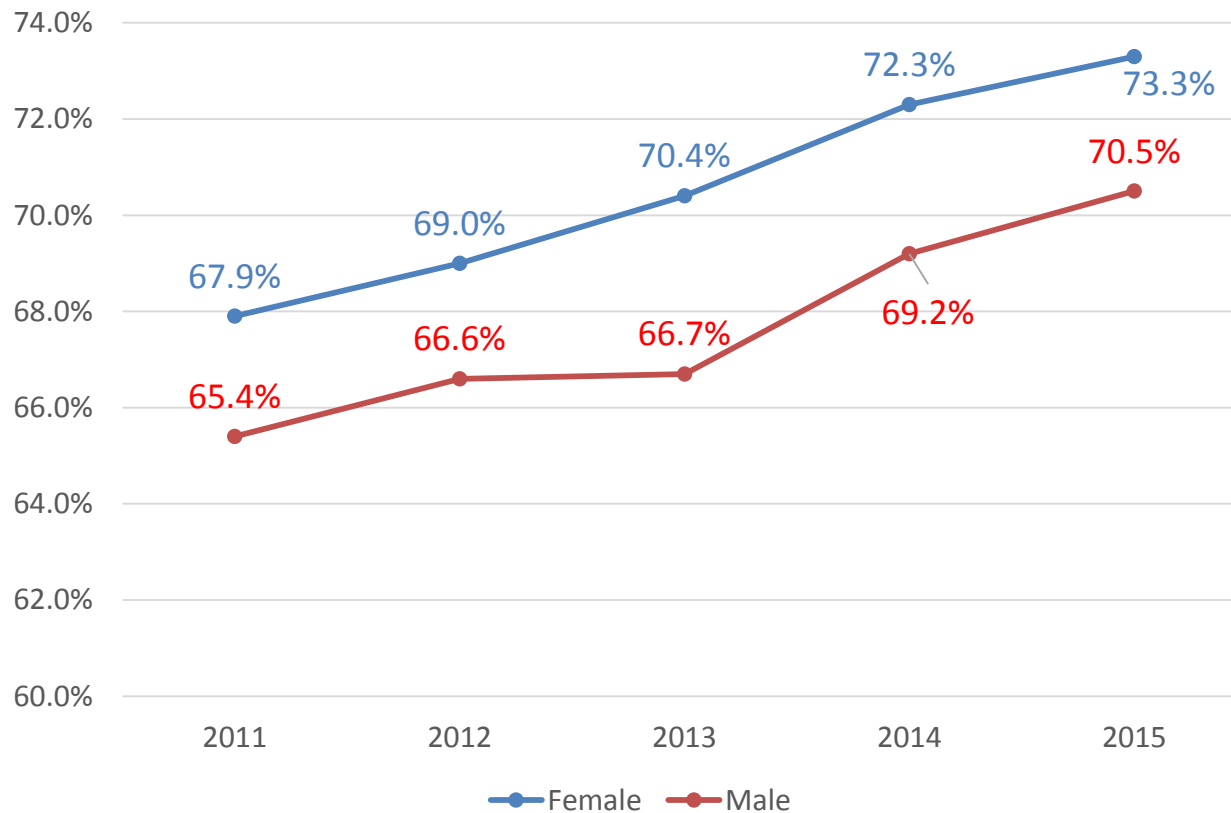
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Age Ranges



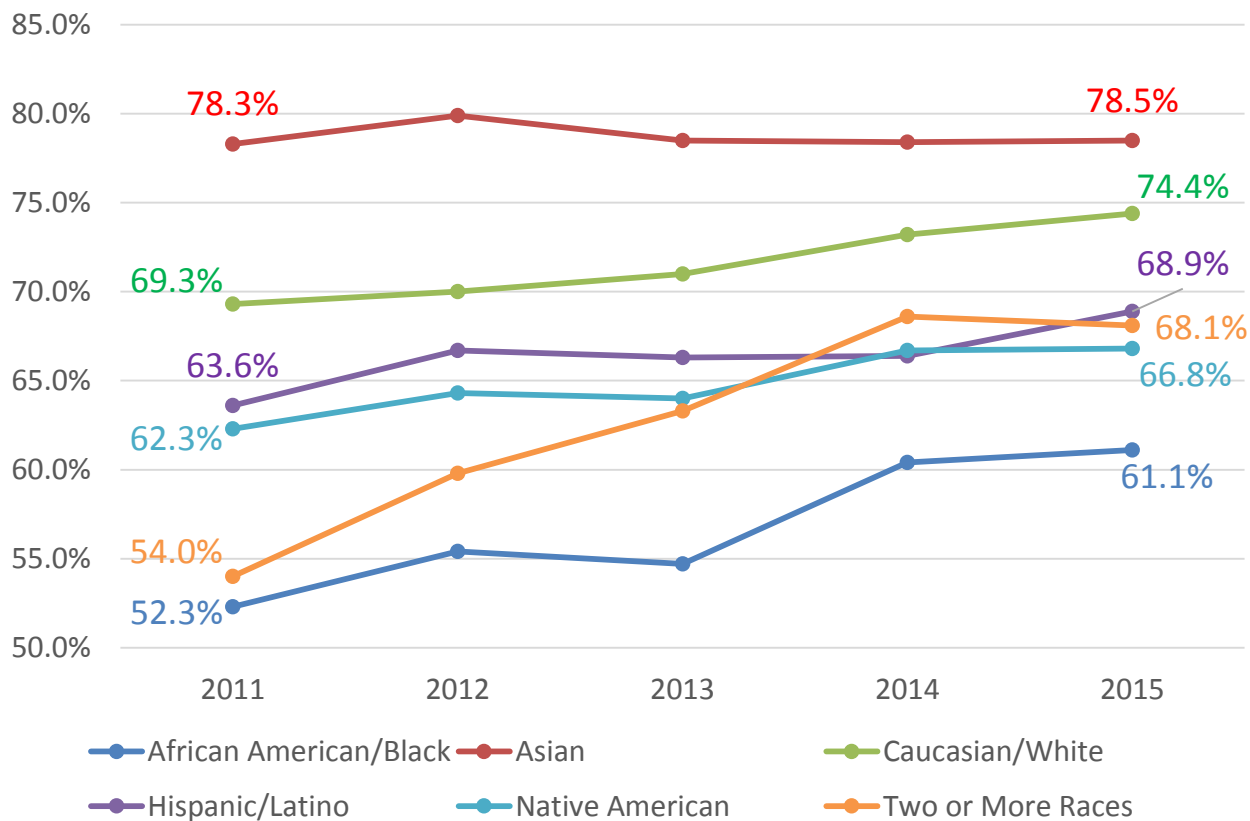
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Gender

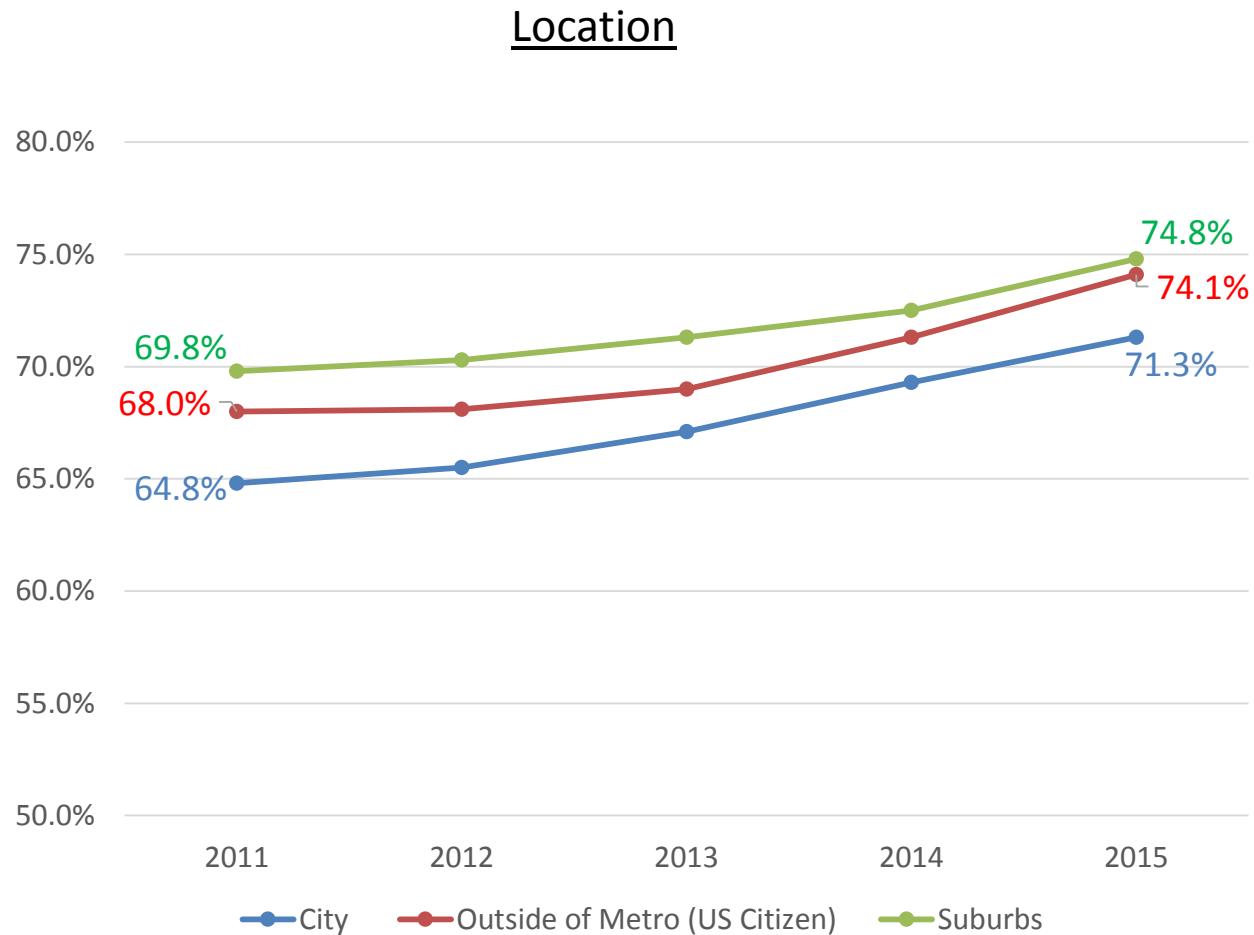


Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Ethnicity

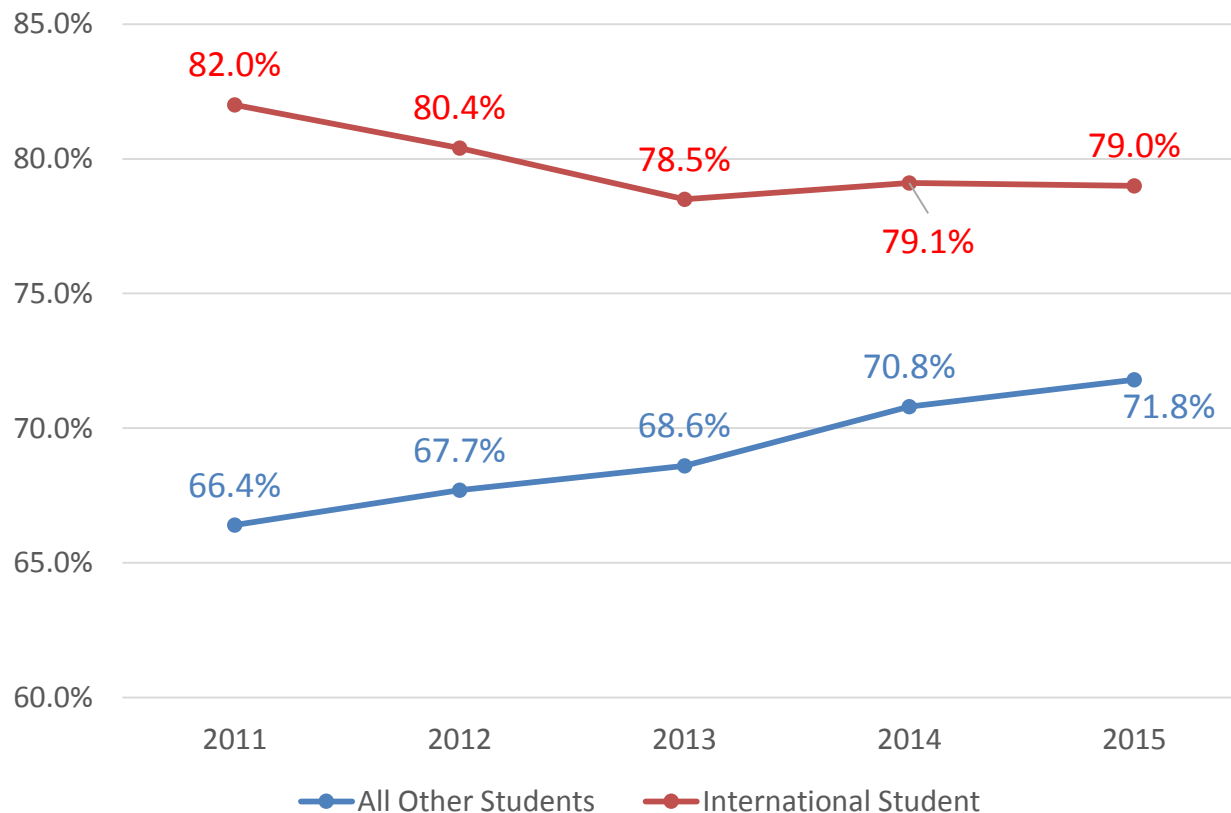


Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)



Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

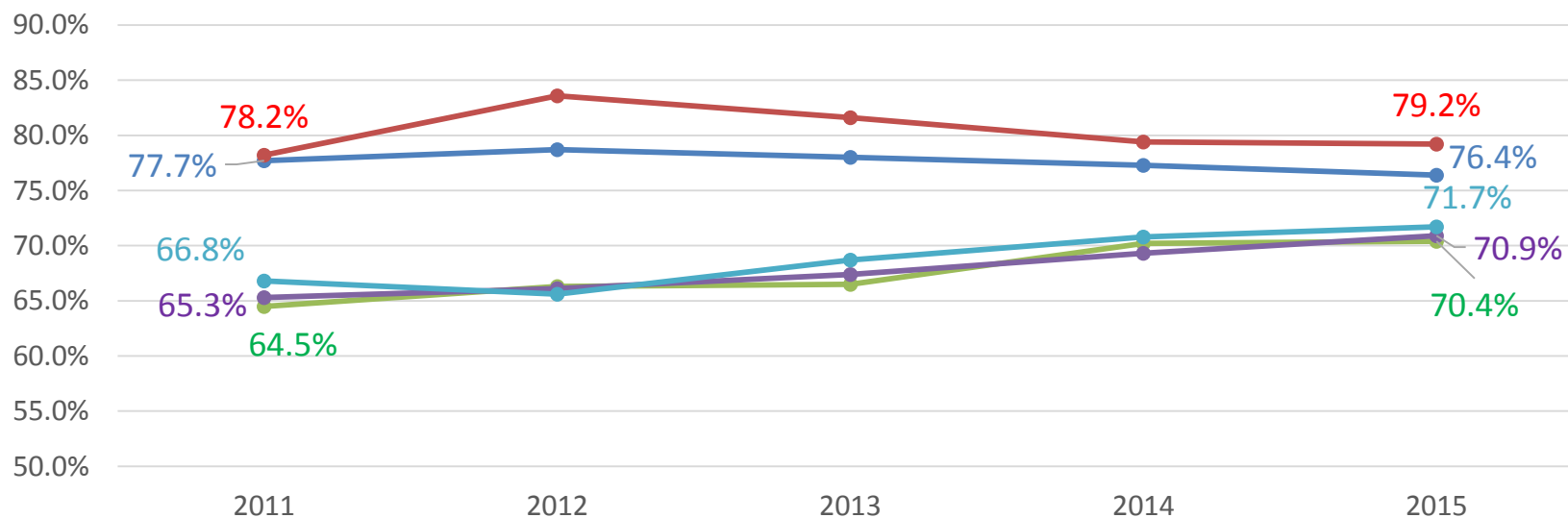
Citizenship Status



*For FY15, there was very little correlation between success and country/region of origin

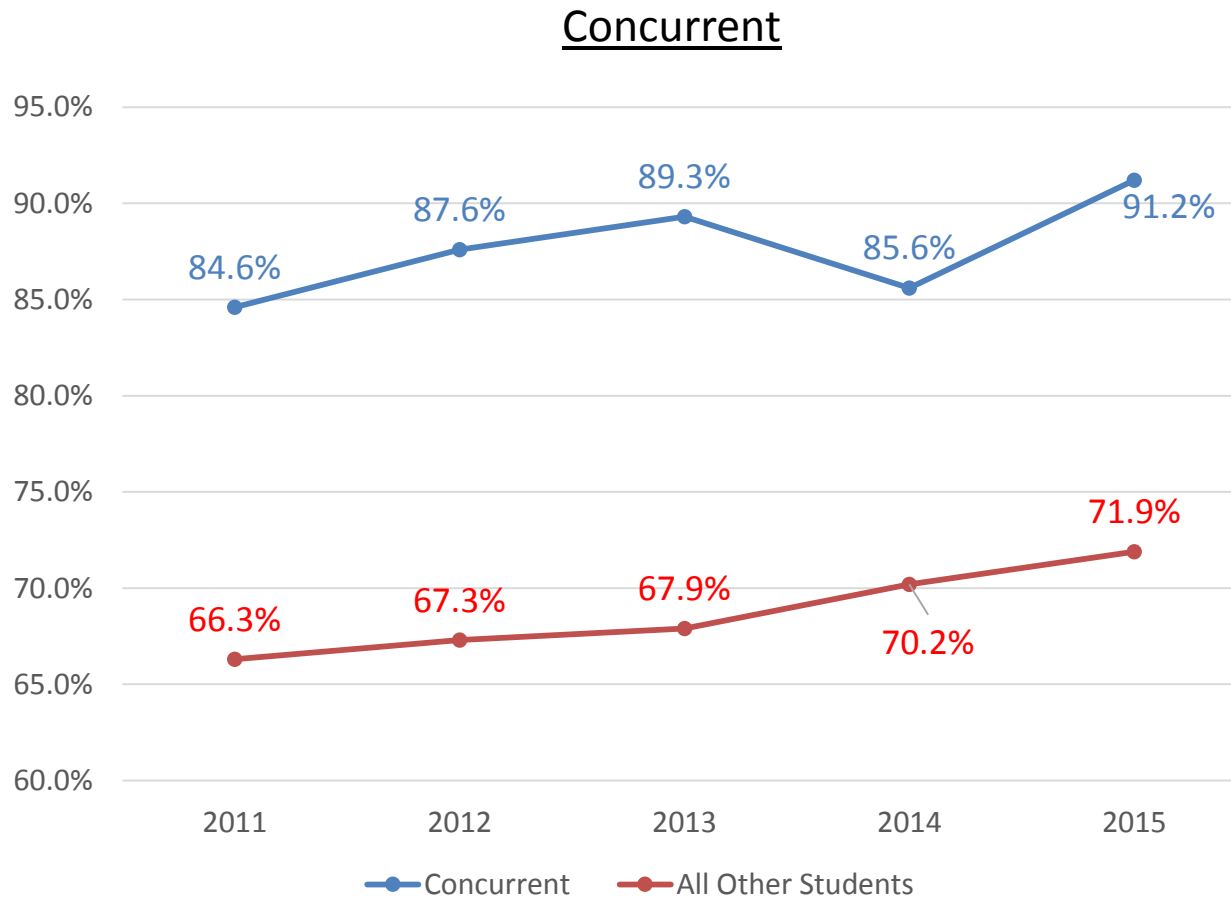
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Educational Goal



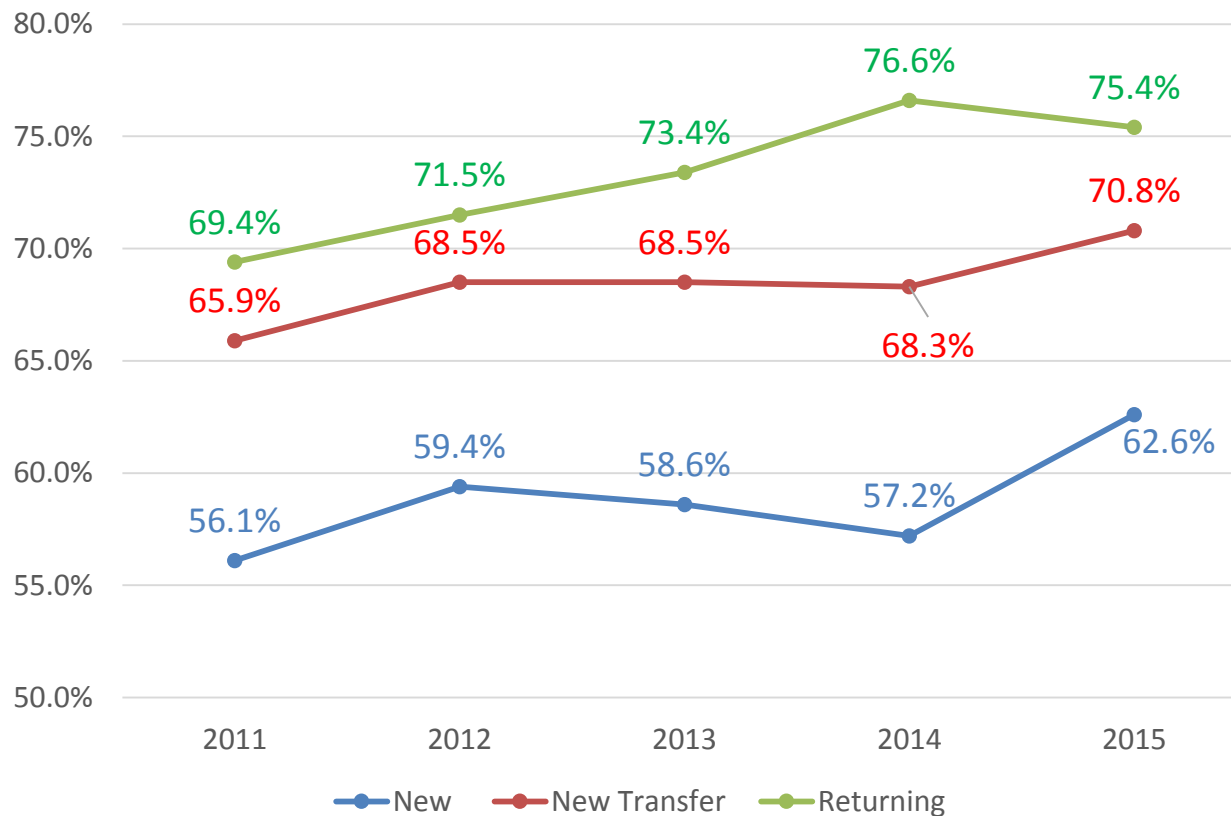
- I am a student at another college and taking one or two courses to transfer back to that college (6%)
- I am taking courses to personal enrichment, to explore careers or to further my job skills (5%)
- I plan to complete my basic coursework here and earn a degree at a four – year college (35%)
- I plan to earn a degree at OCCC (52%)
- I plan to earn my certificate at OCCC (2%)

Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)



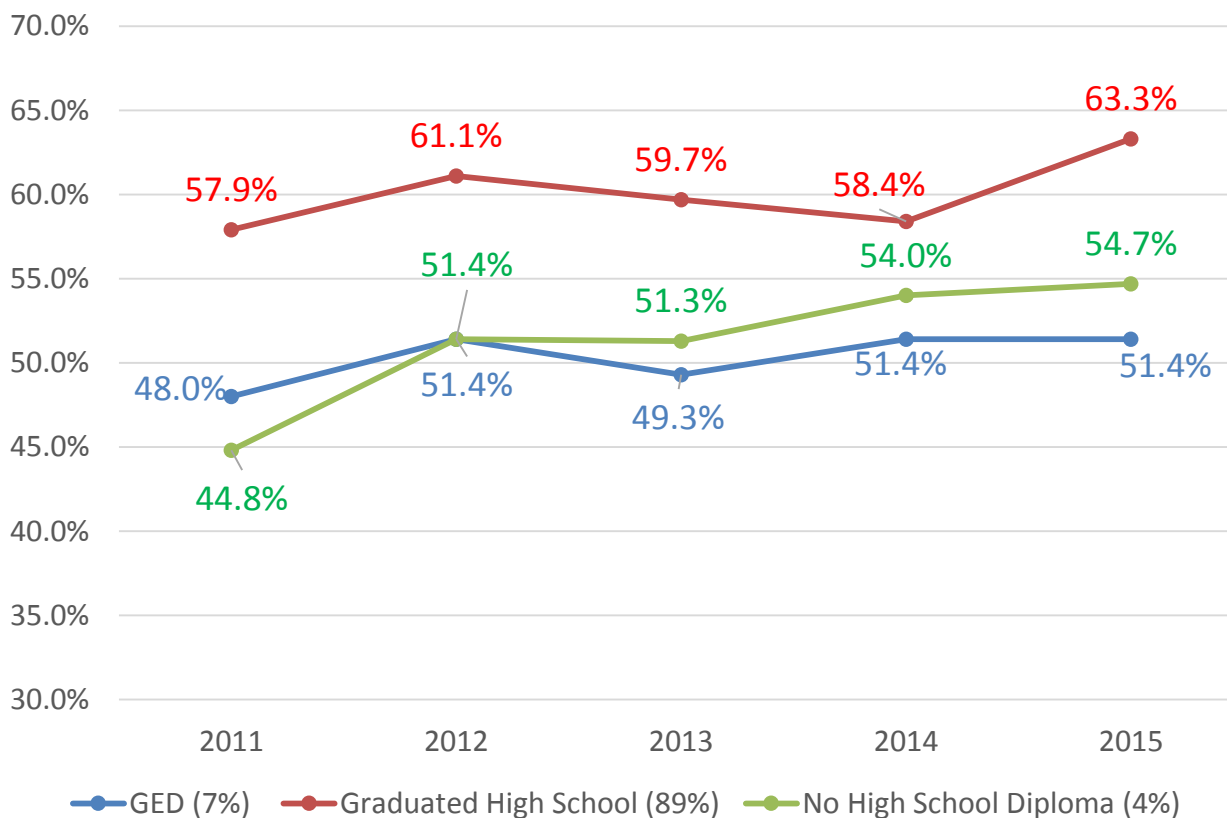
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

New, Returning and Transfer (No Concurrents)



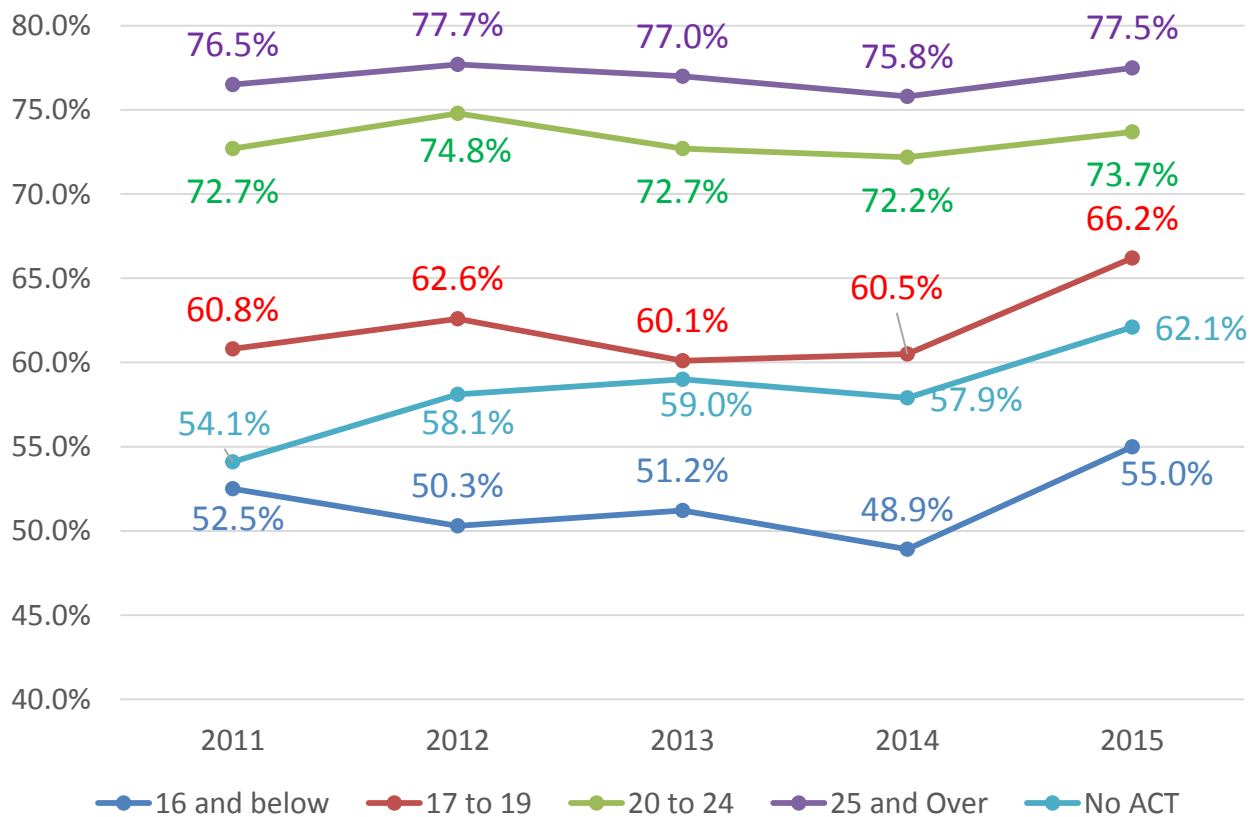
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

High School Graduation Status (New to College, No Concurrents)



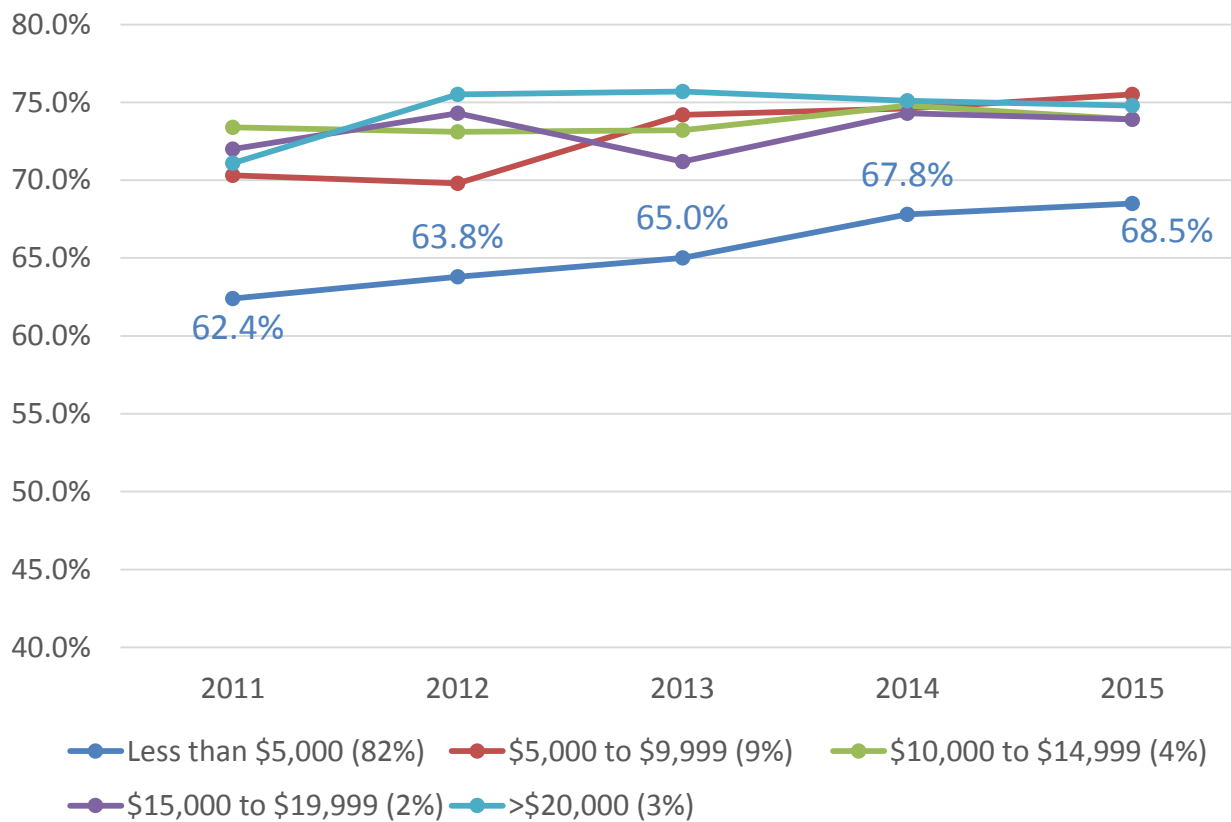
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

ACT Ranges (New to College Students)



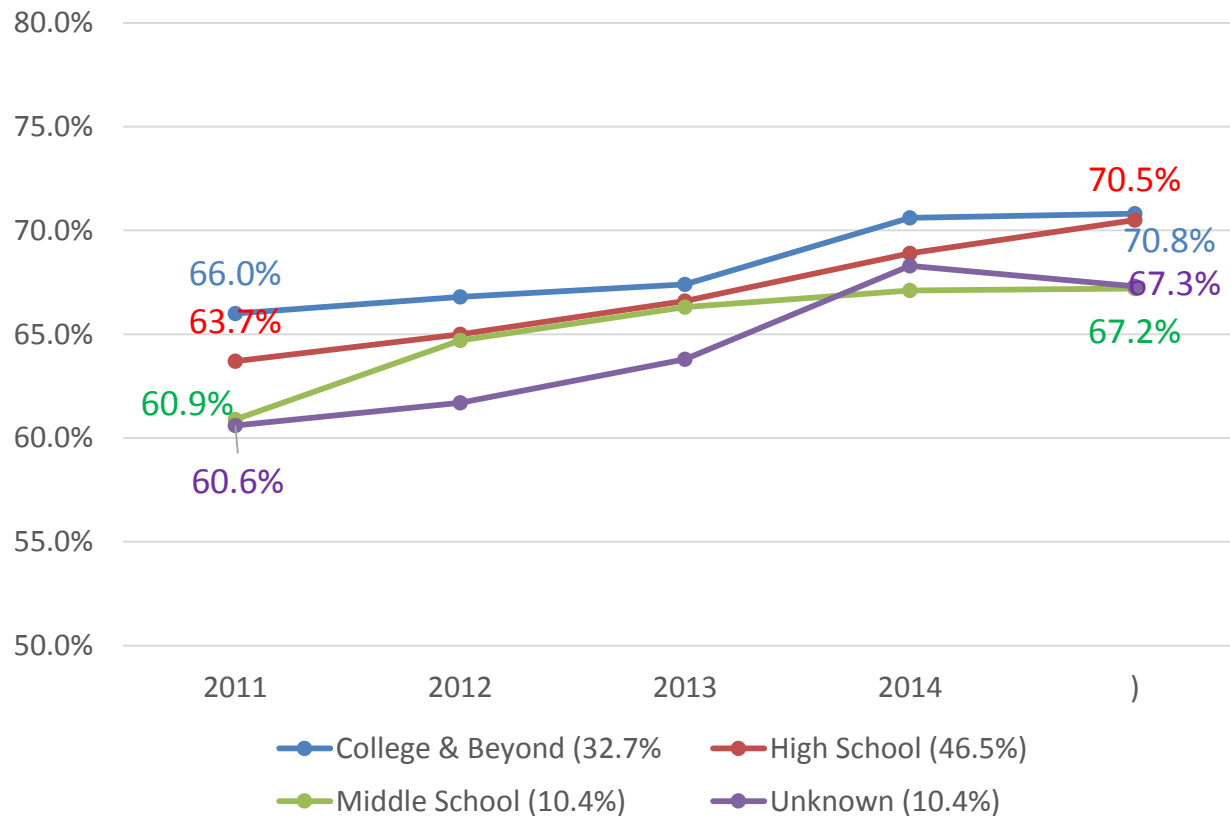
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Estimated Family Contribution Ranges



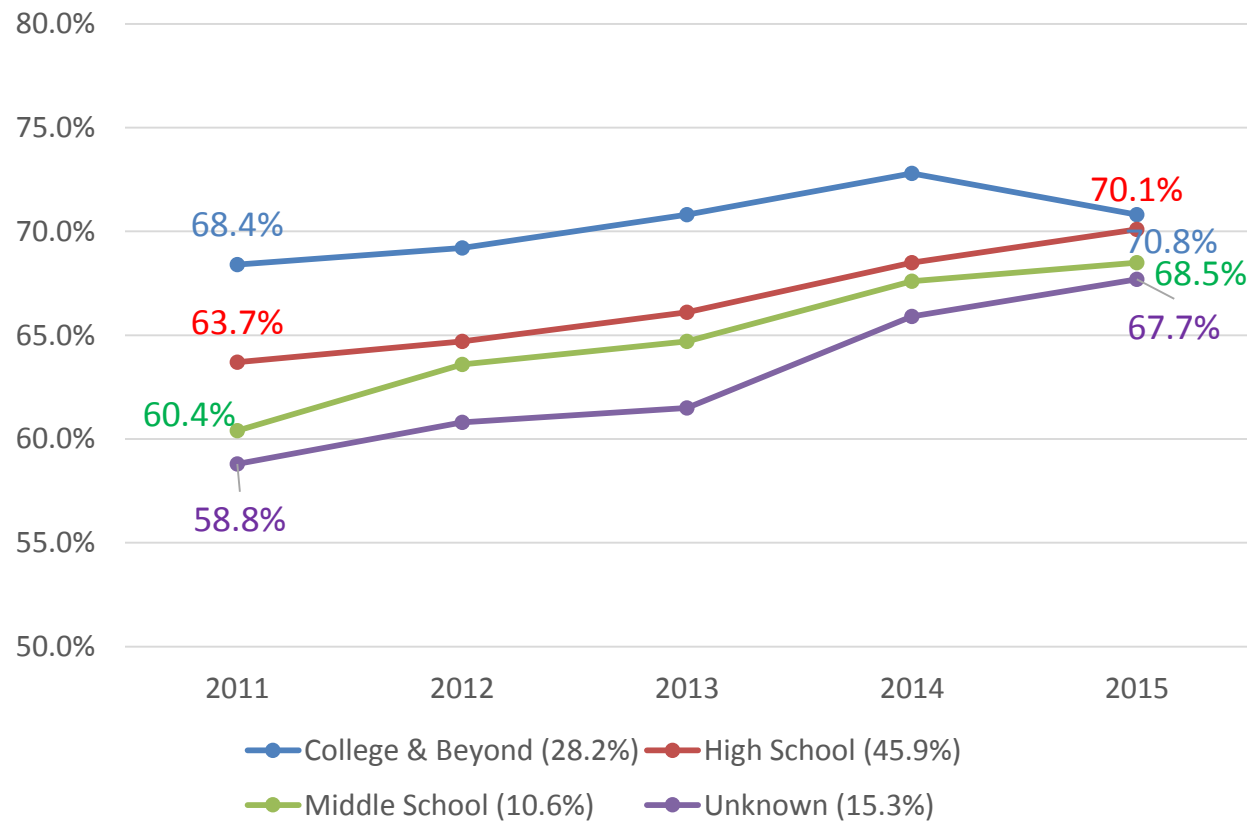
Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

Father's Highest Education

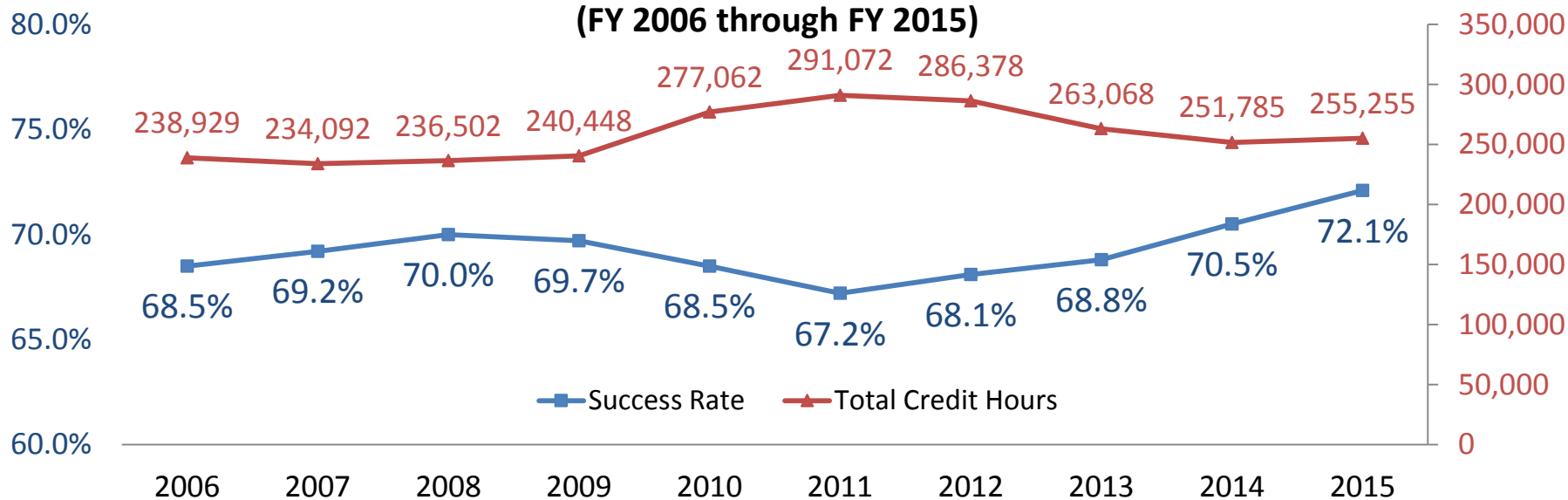


Success Rates by Various Demographics and Student Attributes (Fiscal Year 2011 through Fiscal Year 2015 Trends)

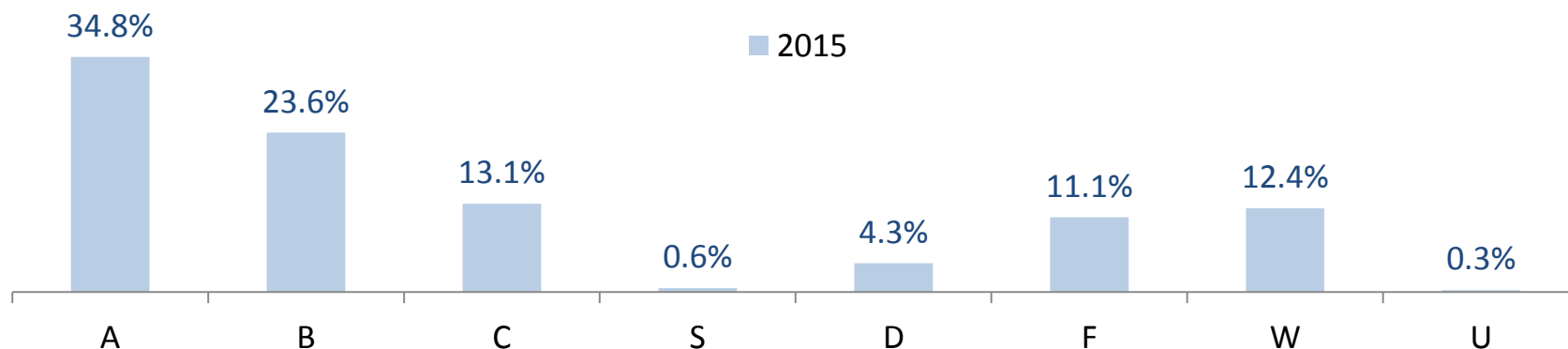
Mother's Highest Education



Campus Wide Success Rates and Credit Hours Generated by Fiscal Year (FY 2006 through FY 2015)

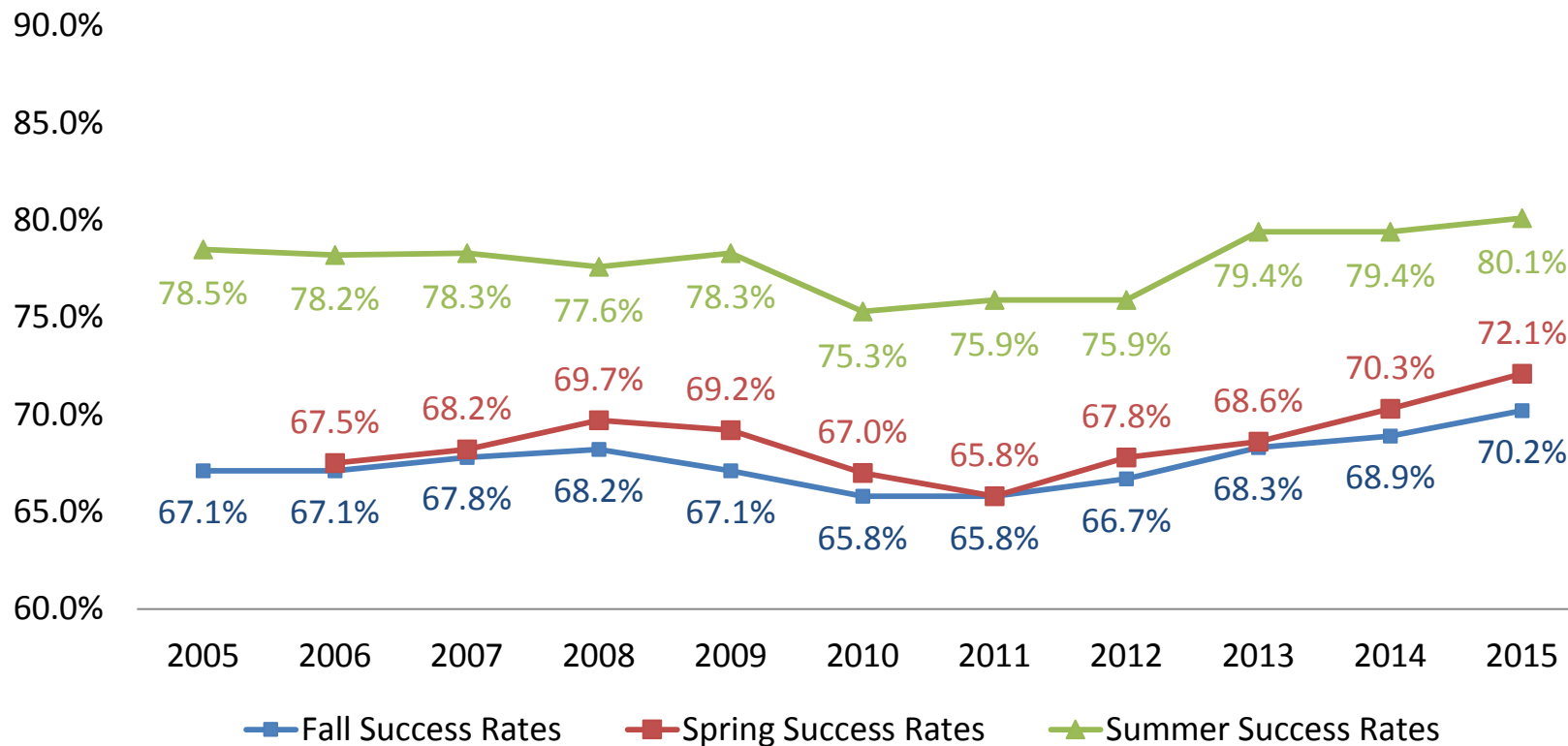


Fiscal Year Grade Distribution

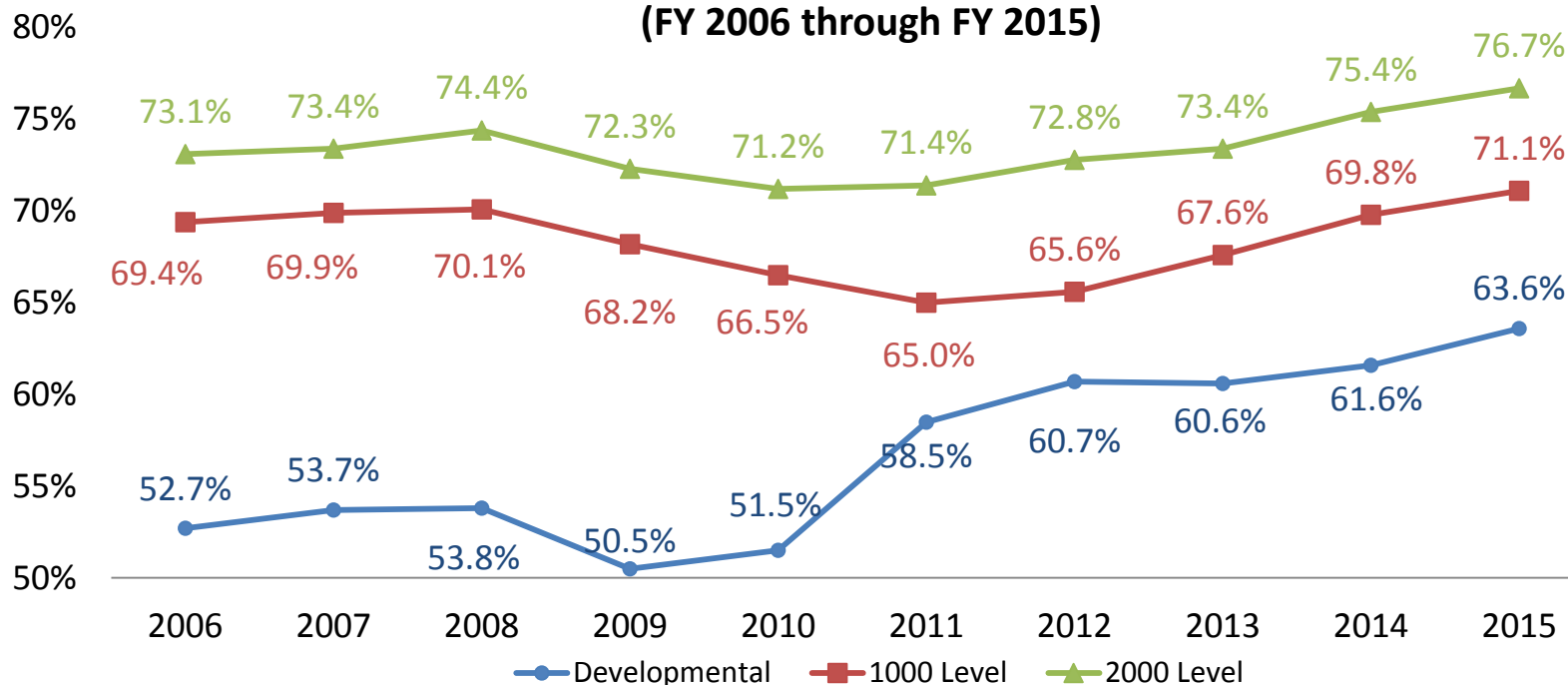


* Since FY 2011, the ratio of W grades has decreased by 4 percentage points.

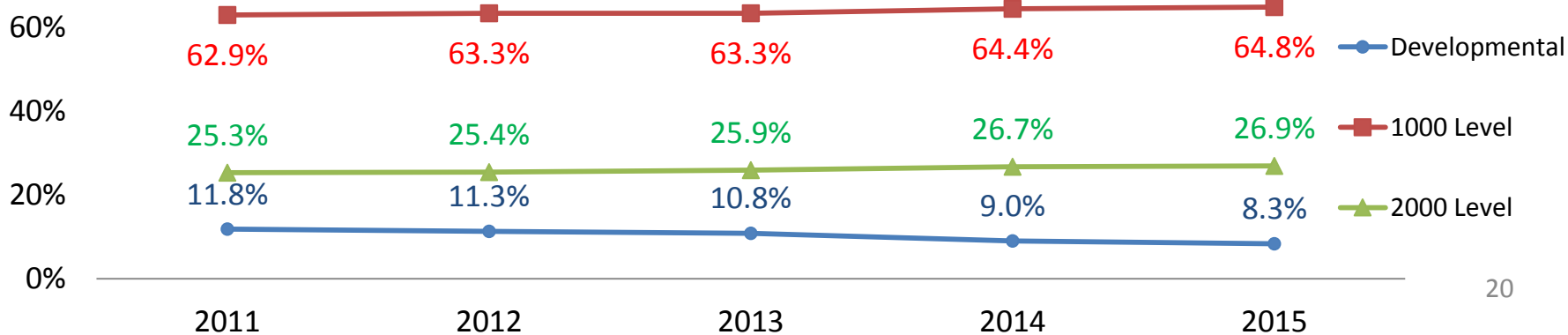
Campus Wide Success Rates by Semester (FY 2006 through FY 2015)



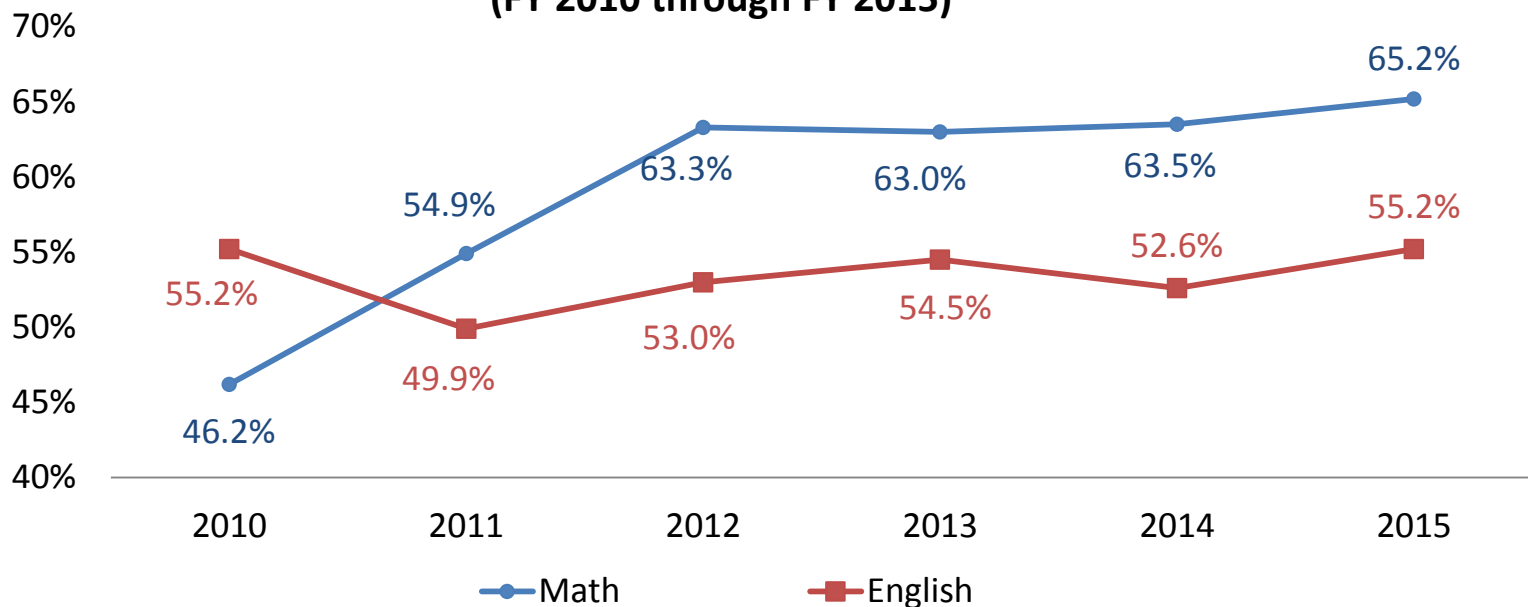
Campus Wide Success Rates by Course Level (FY 2006 through FY 2015)



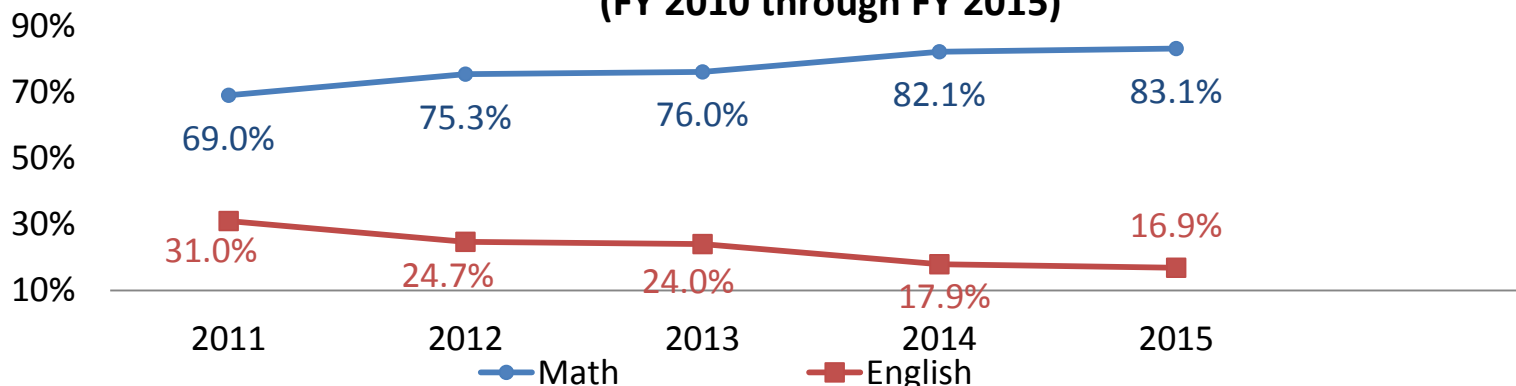
Course Level Distributions



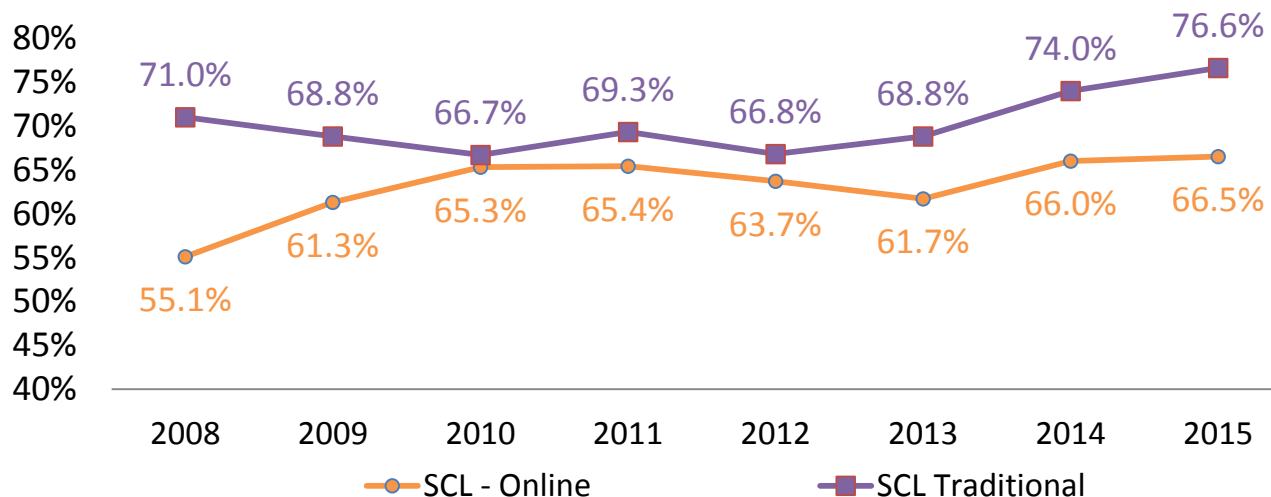
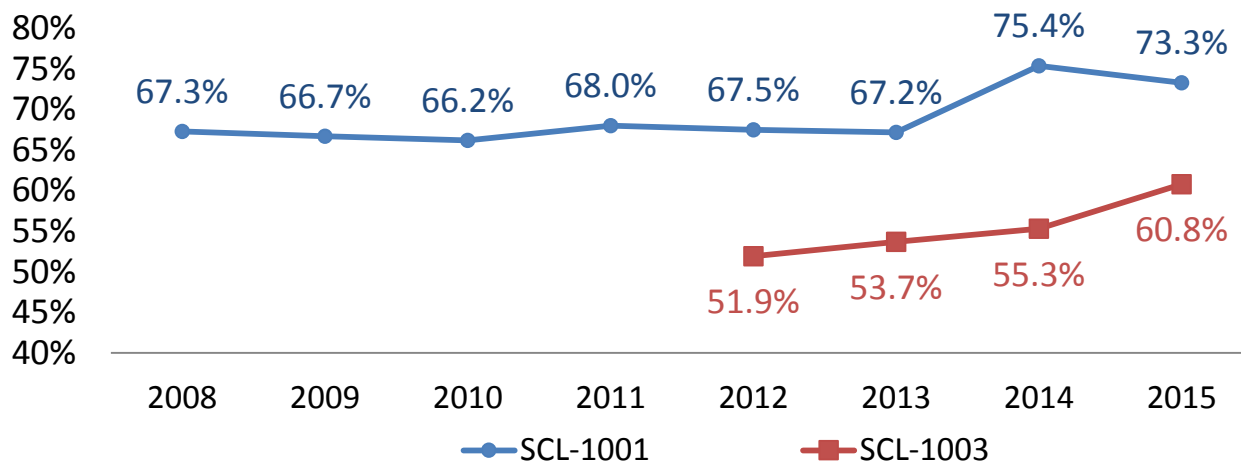
**Developmental Success Rates by Subject
(FY 2010 through FY 2015)**

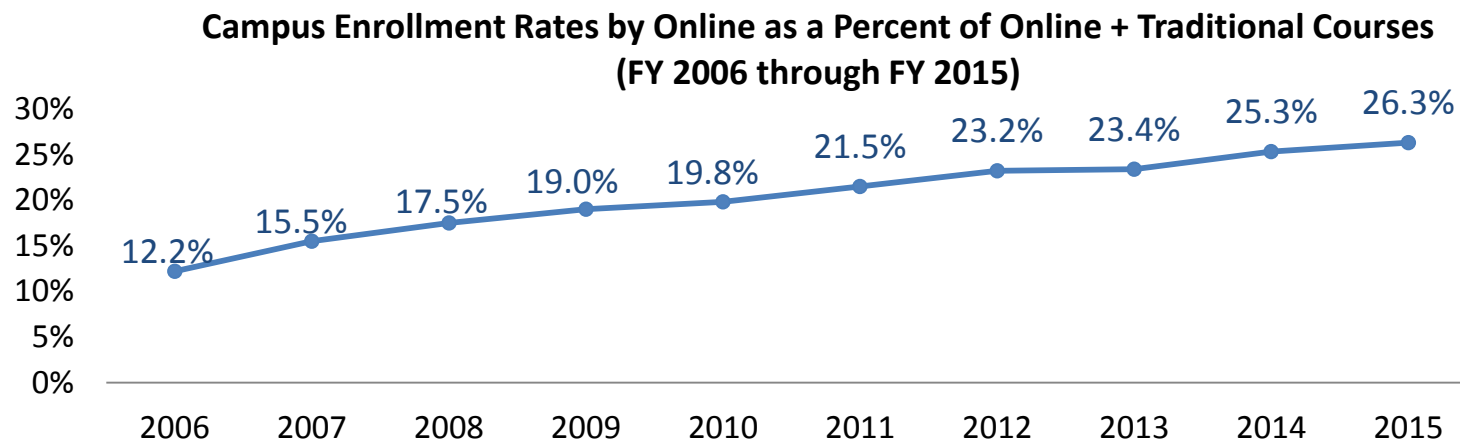
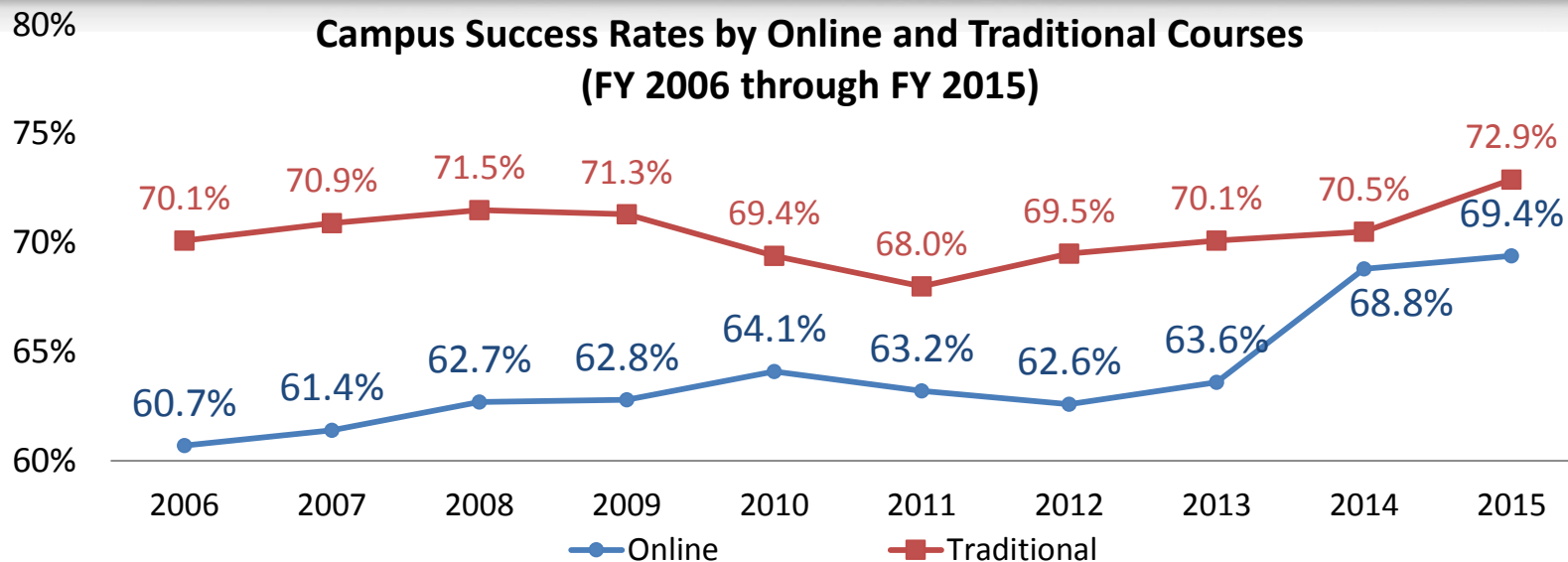


**Developmental Enrollment Composition by Subject
(FY 2010 through FY 2015)**



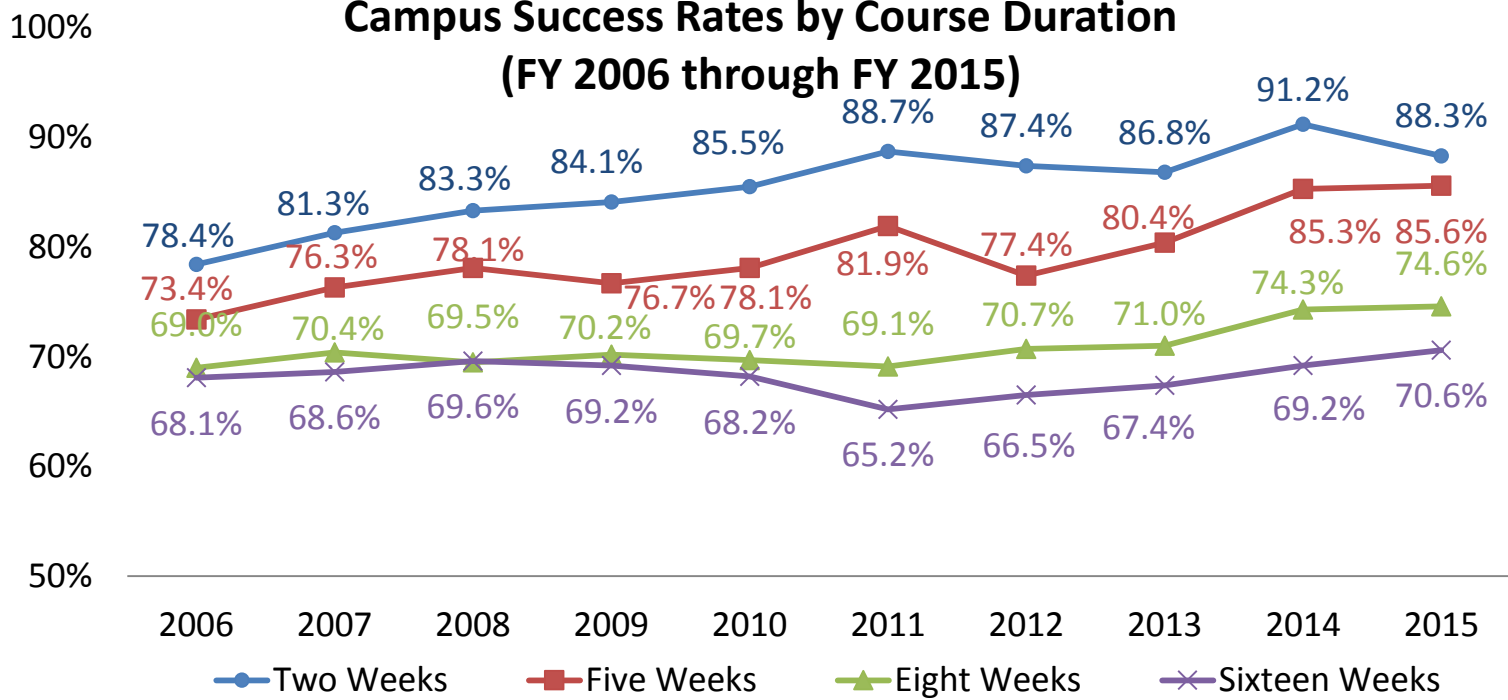
Success in College and Life - Success Rates (FY 2008 through FY 2015)



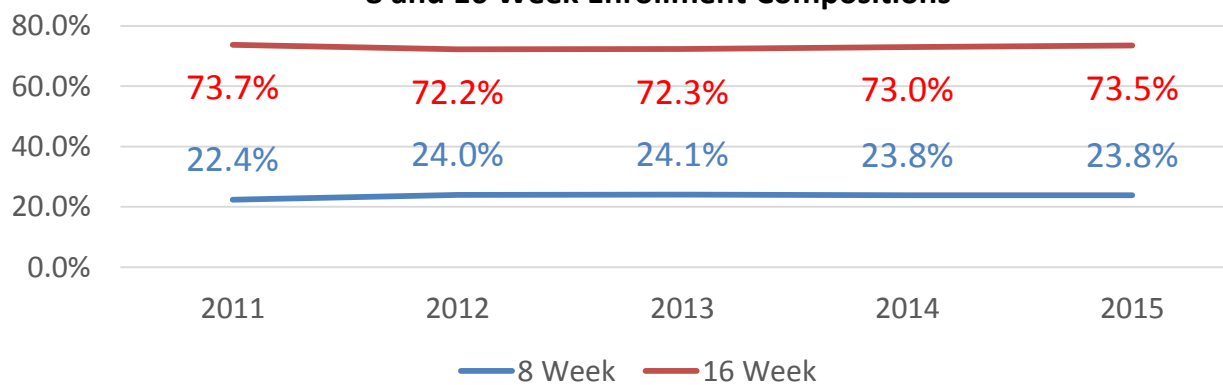


- 44% of our students this fall enrolled in one or more online courses, 15% were exclusively online.

Campus Success Rates by Course Duration (FY 2006 through FY 2015)

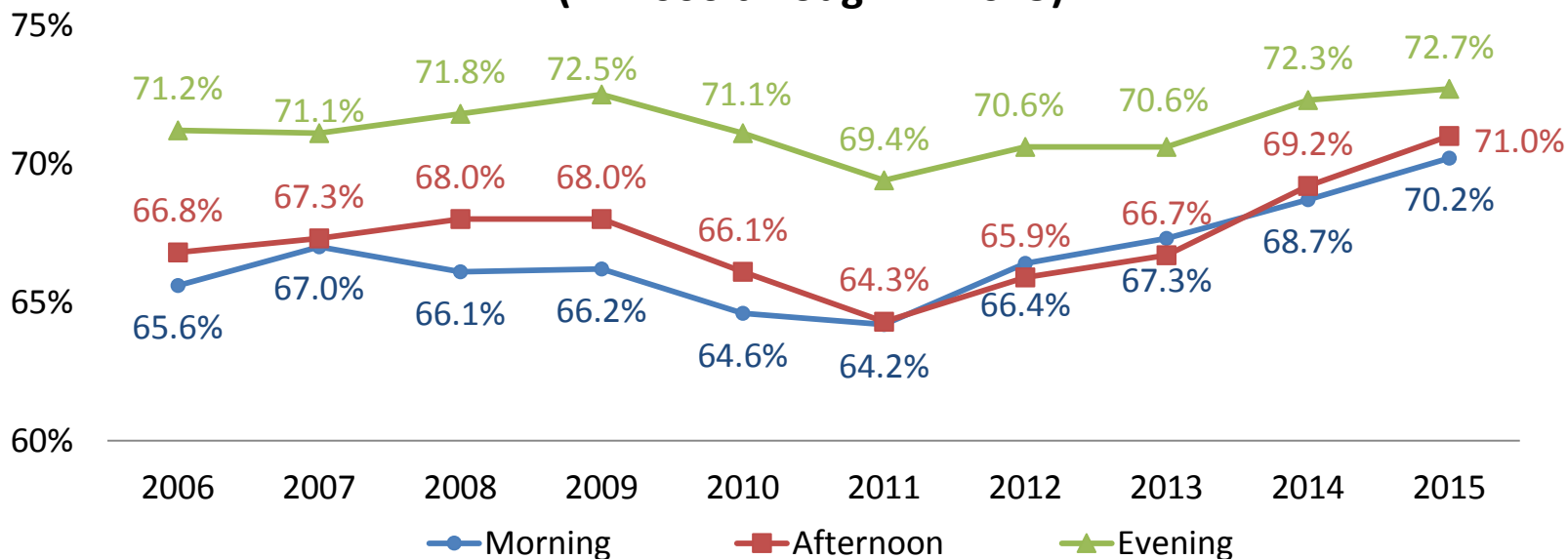


8 and 16 Week Enrollment Compositions

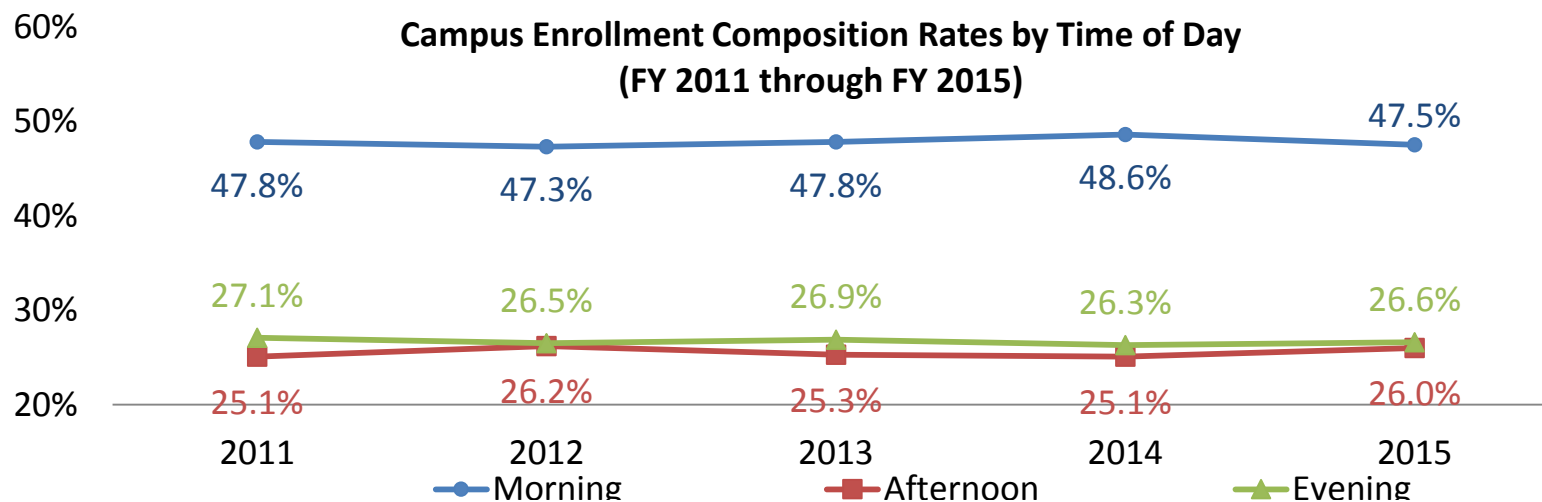


80%

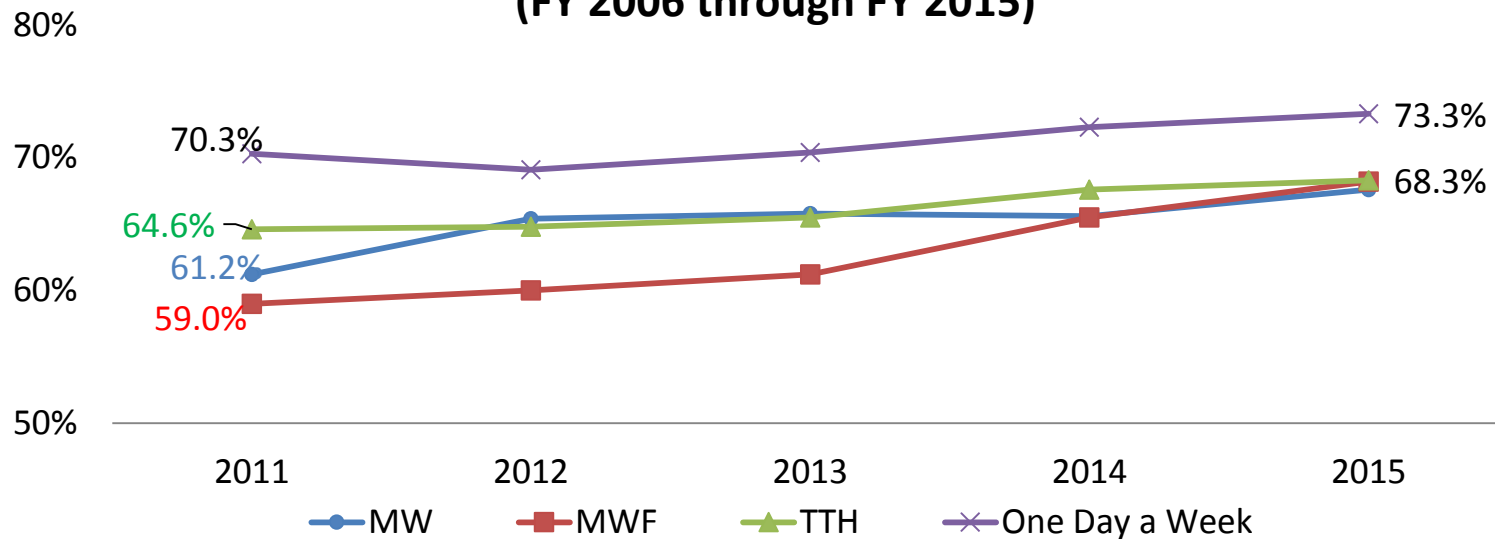
Campus Success Rates by Time of Day (FY 2006 through FY 2015)



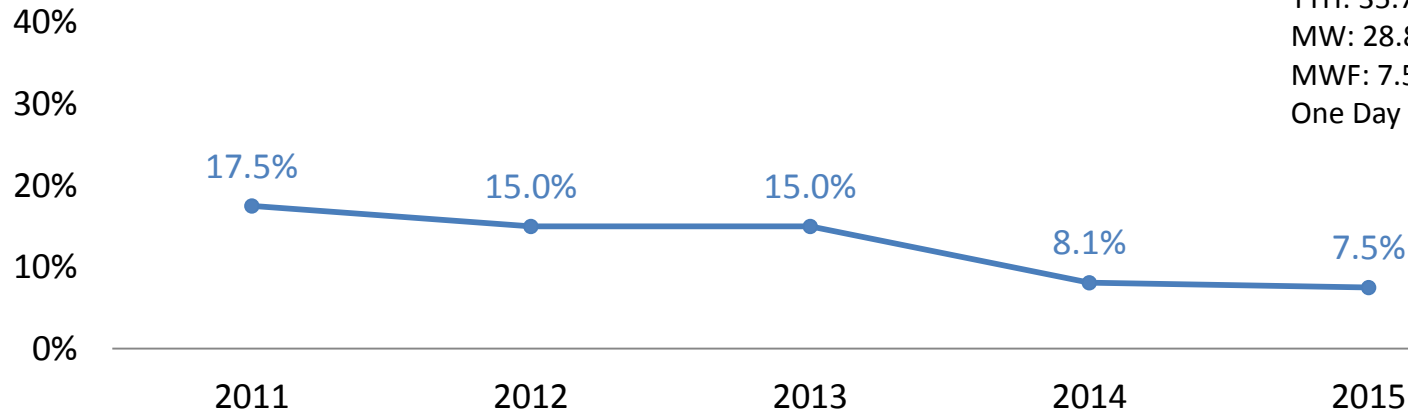
Campus Enrollment Composition Rates by Time of Day (FY 2011 through FY 2015)



Campus Success Rates by Days Each Week (FY 2006 through FY 2015)

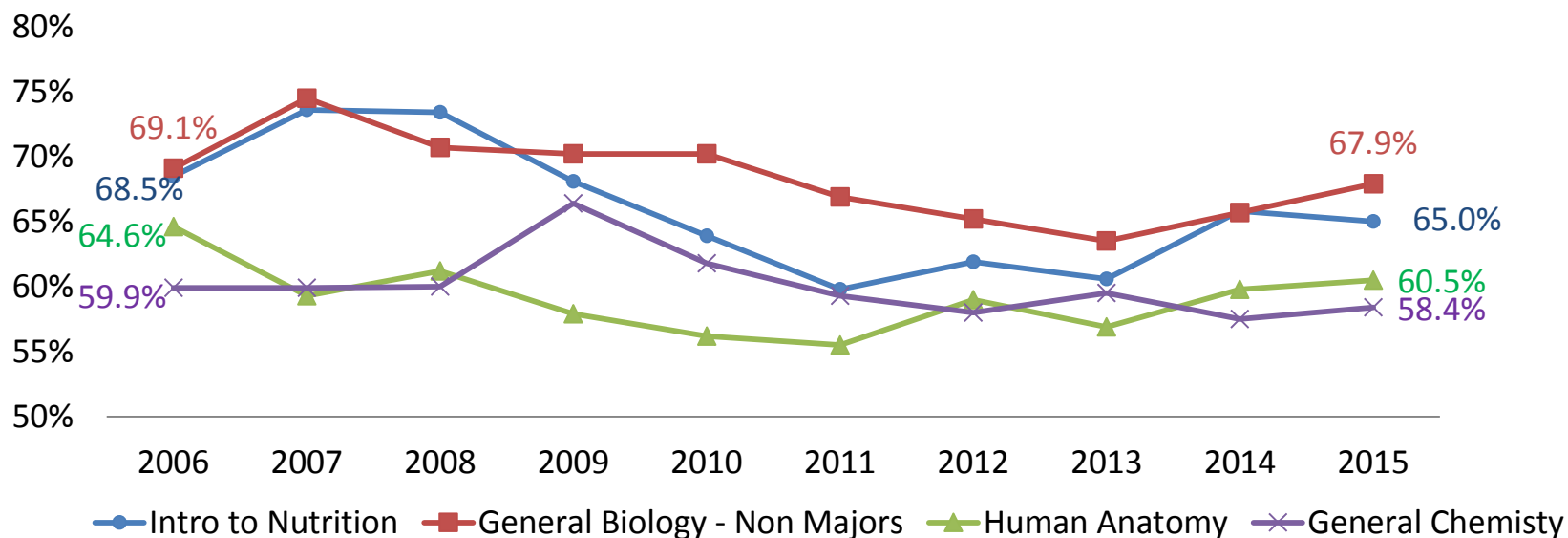


Campus MWF Course Structure Composition Trend



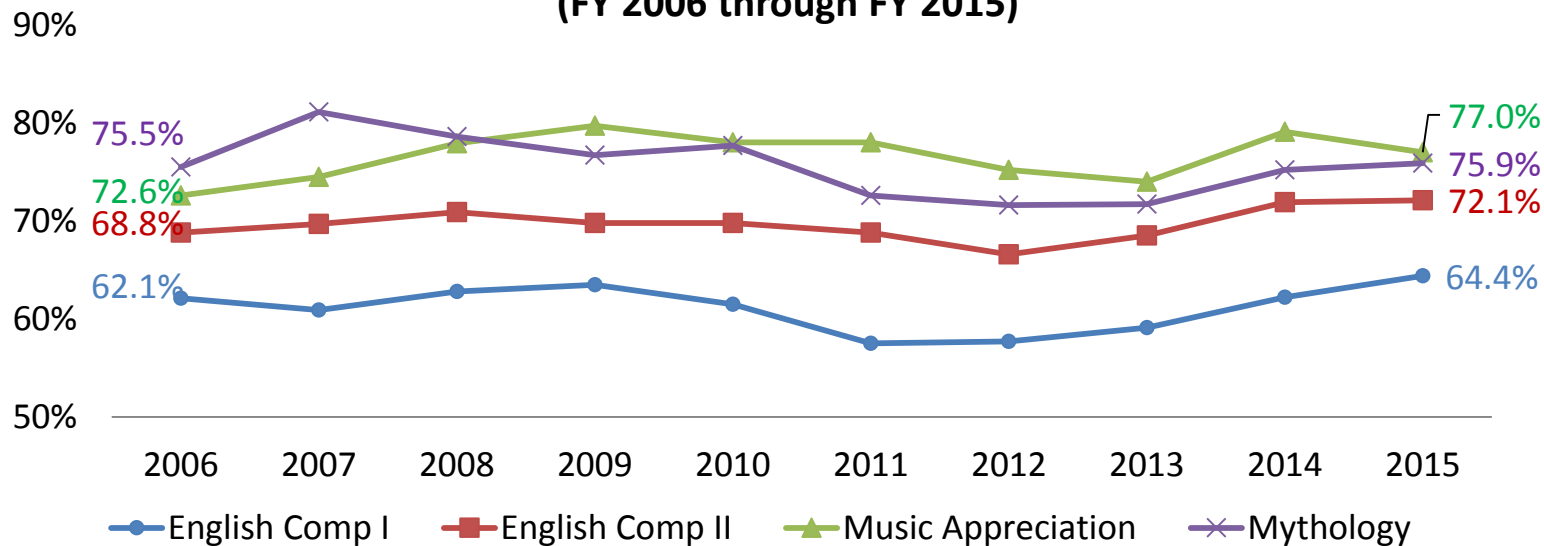
FY 2015 Composition of in class courses by days of the week:
 TTH: 35.7%
 MW: 28.8%
 MWF: 7.5%
 One Day a Week: 21.9%

Chemistry and Biological Sciences – Large Courses (FY 2006 through FY 2015)



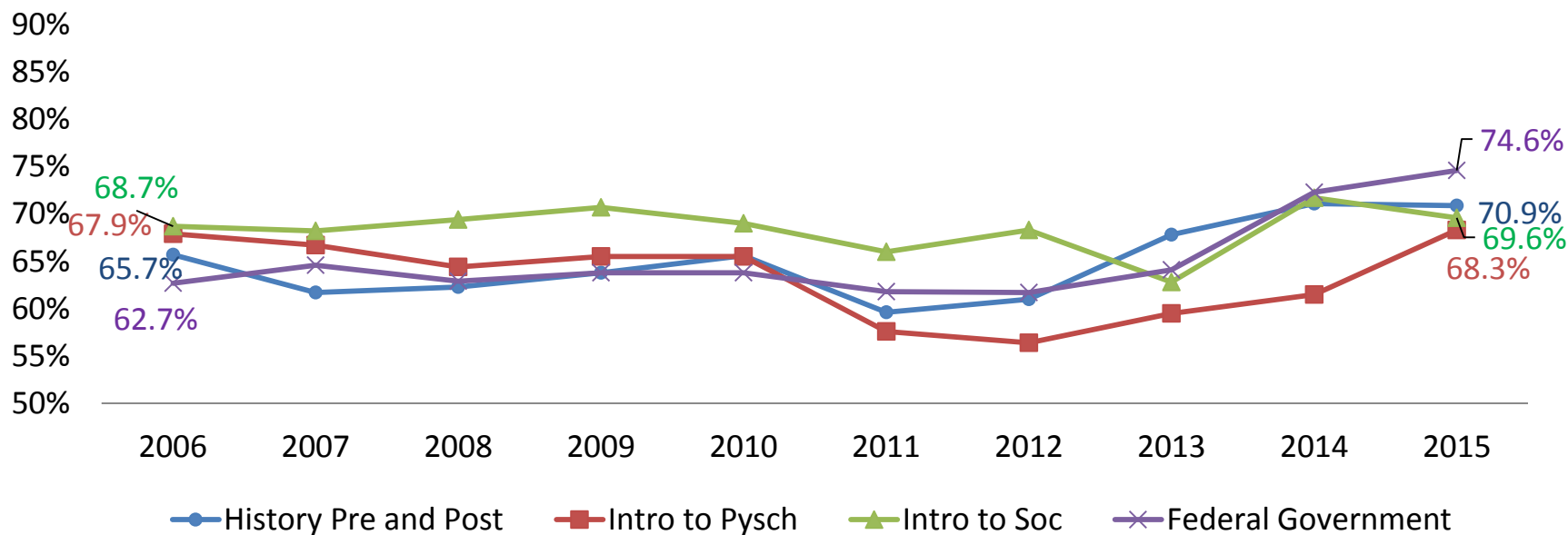
*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

English and Humanities – Large Courses Success Rates (FY 2006 through FY 2015)



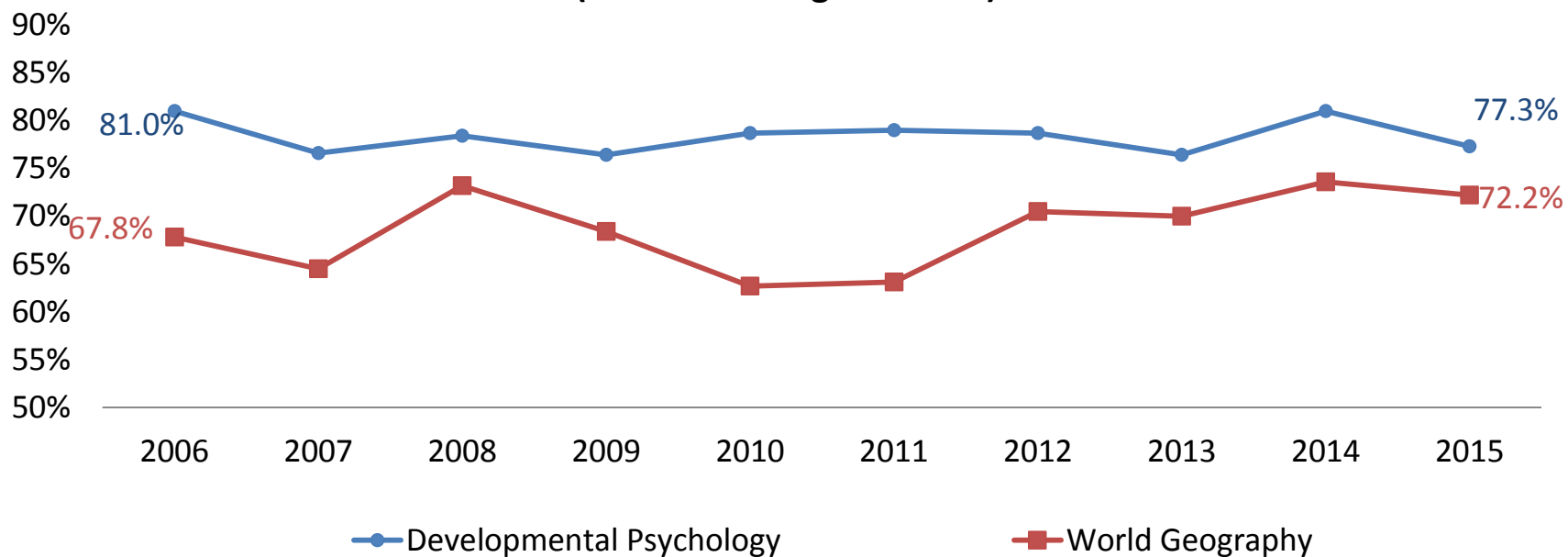
*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

Social Sciences – Large 1000 Level Courses Success Rates (FY 2006 through FY 2015)



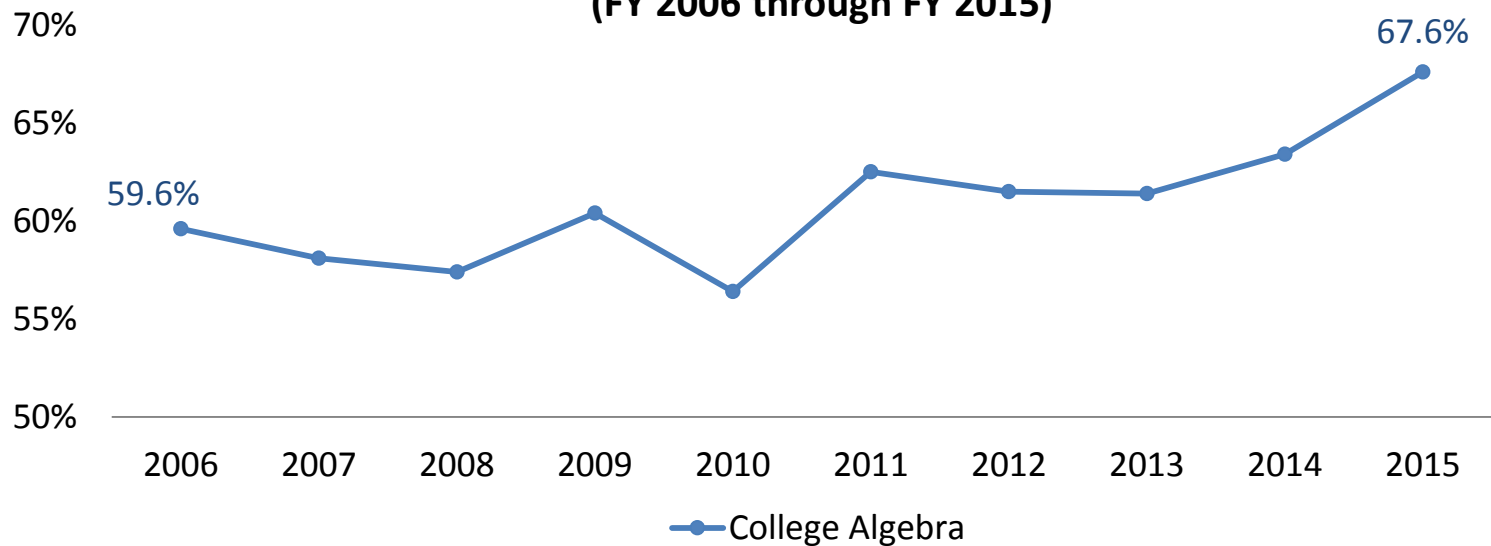
*Includes all 1000 level courses within division that had over 600 enrollments during fiscal year 2015.

Social Sciences – Large 2000 Level Courses Success Rates (FY 2006 through FY 2015)



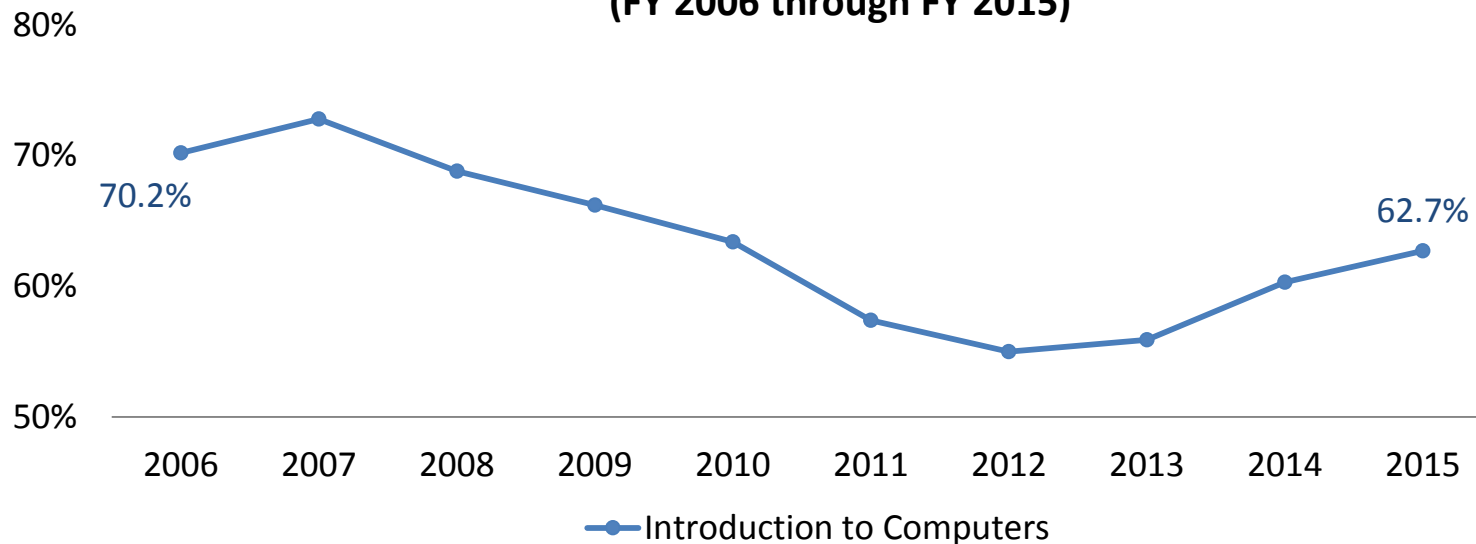
*Includes all 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

Mathematics Engineering and Physical Sciences— Large Courses Success Rates (FY 2006 through FY 2015)



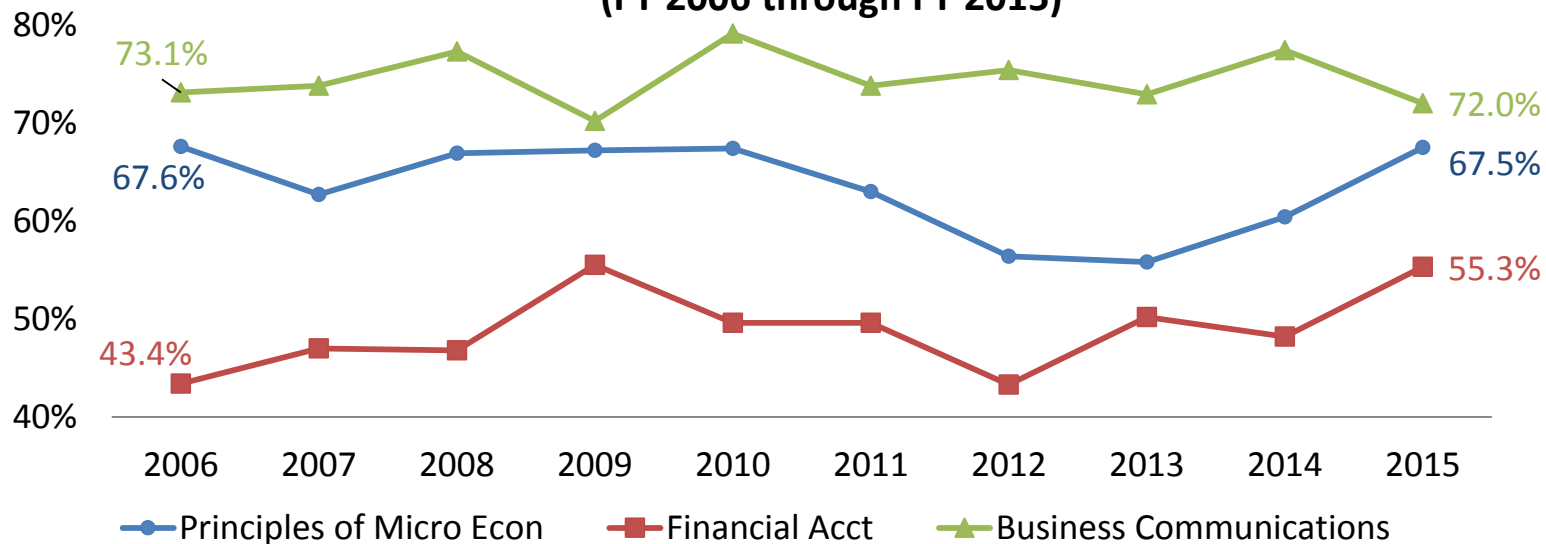
*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

**Information Technology – Large Courses
Success Rates
(FY 2006 through FY 2015)**



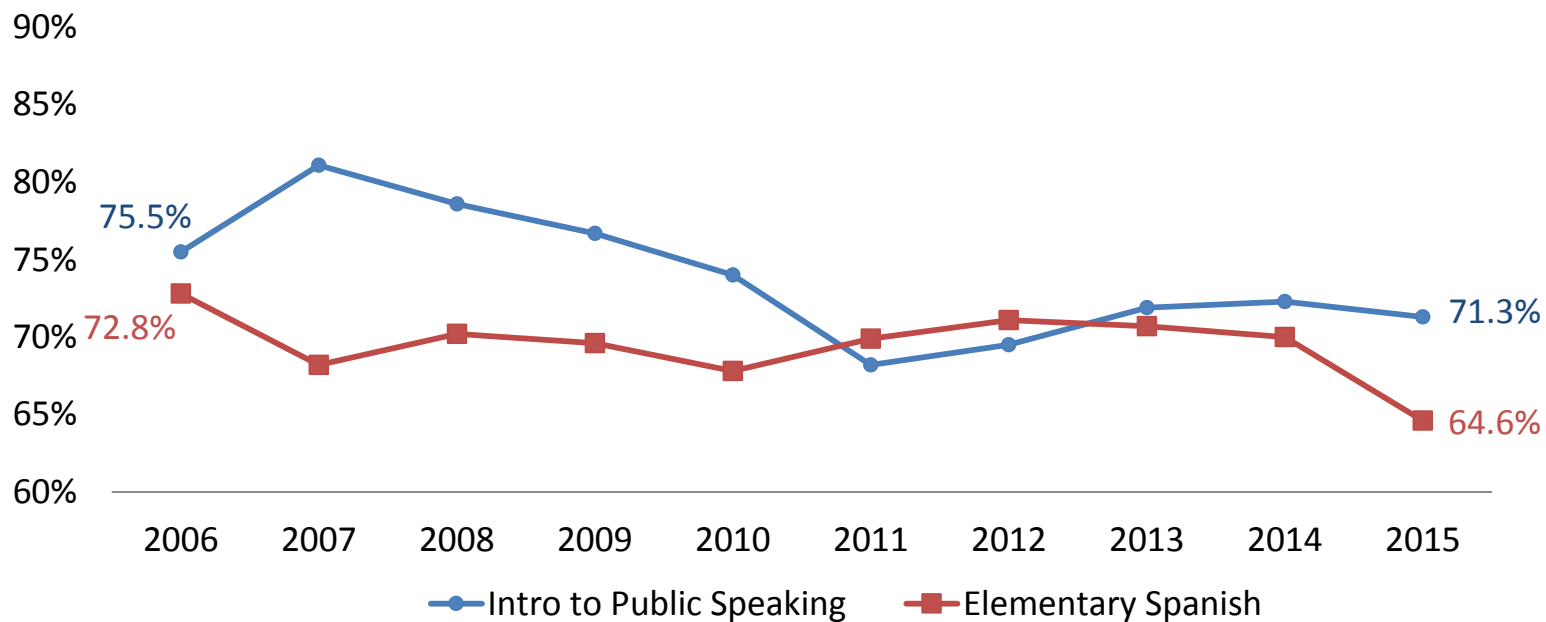
*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

Business – Large Courses Success Rates (FY 2006 through FY 2015)



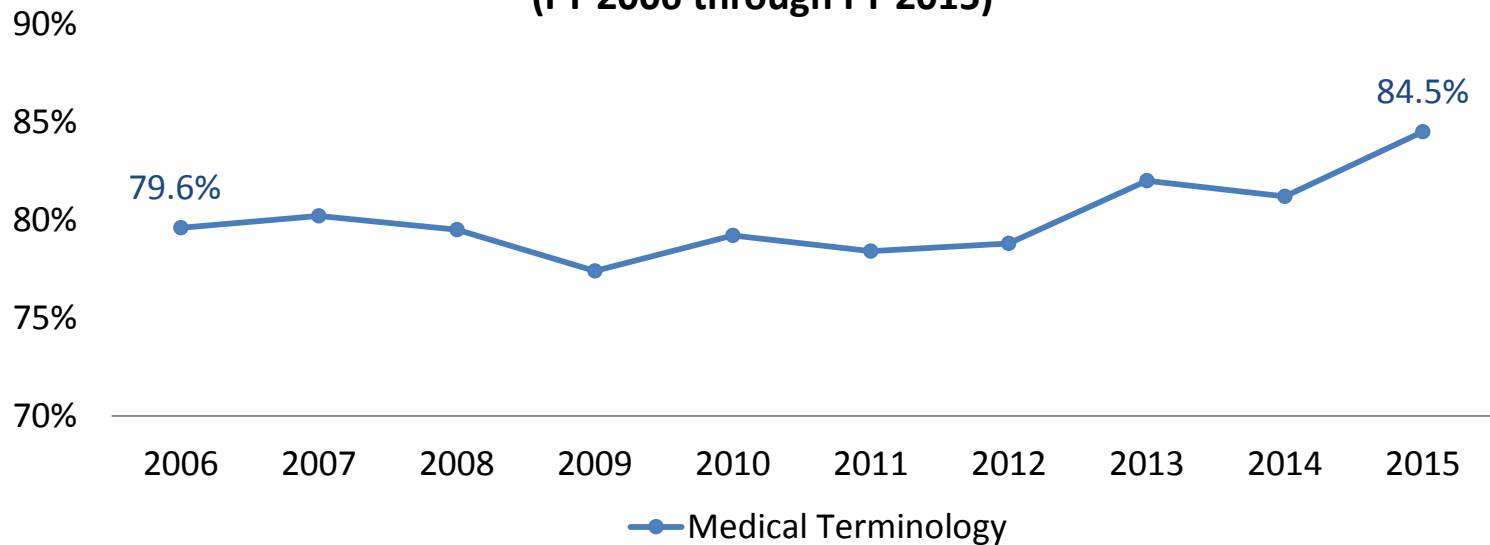
*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

Arts – Large Courses Success Rates (FY 2006 through FY 2015)



*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

Health Professions – Large Courses Success Rates (FY 2006 through FY 2015)



*Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2015.

HIGHEST STUDENT SUCCESS RATE IN OVER A DECADE

