



Complete College OCCC

OCCC Course Success Overview

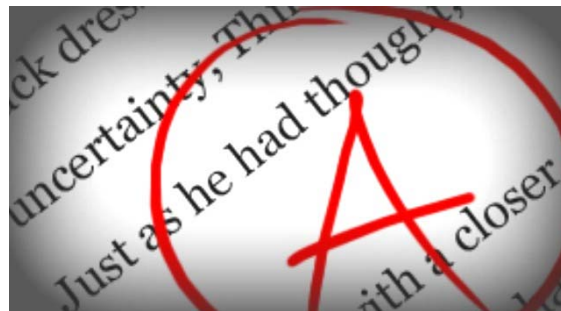


Office of Institutional Effectiveness
September 18, 2013

Presentation By:
Matt Eastwood
matthew.a.eastwood@occc.edu

What is success?

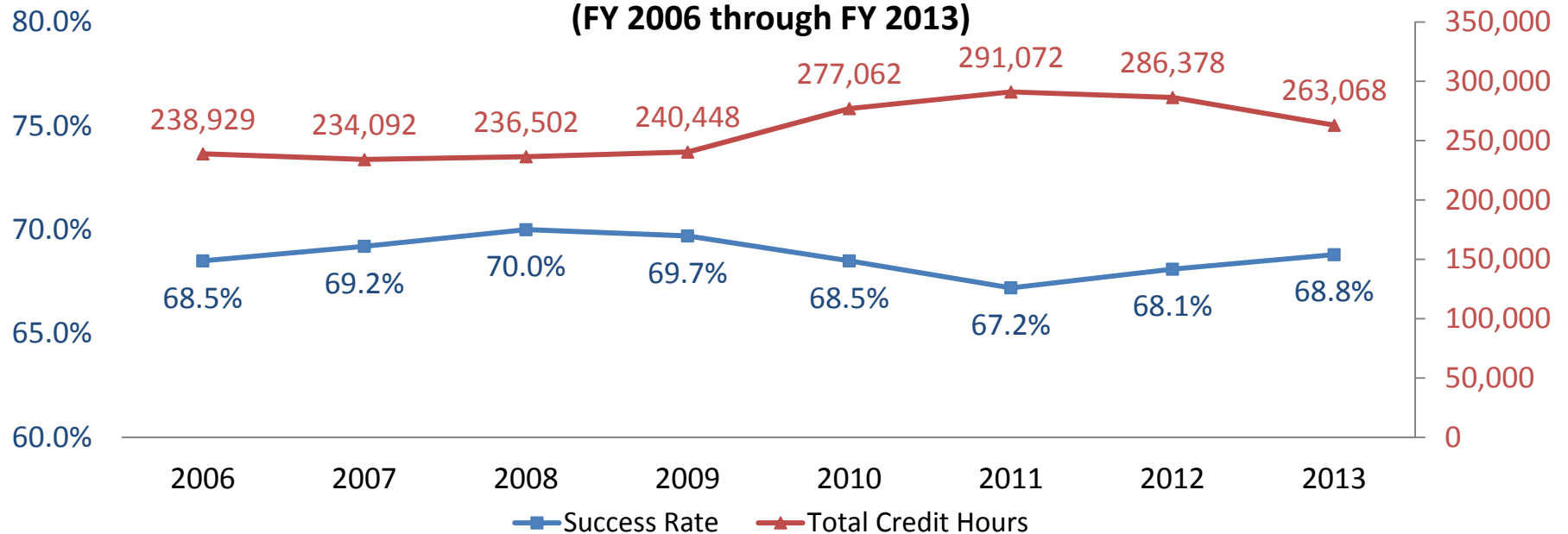
- Adopting definitions used by Achieving the Dream, course success is defined as a student earning a(n) A, B, C or S as their final grade in a course.



What is a success rate?

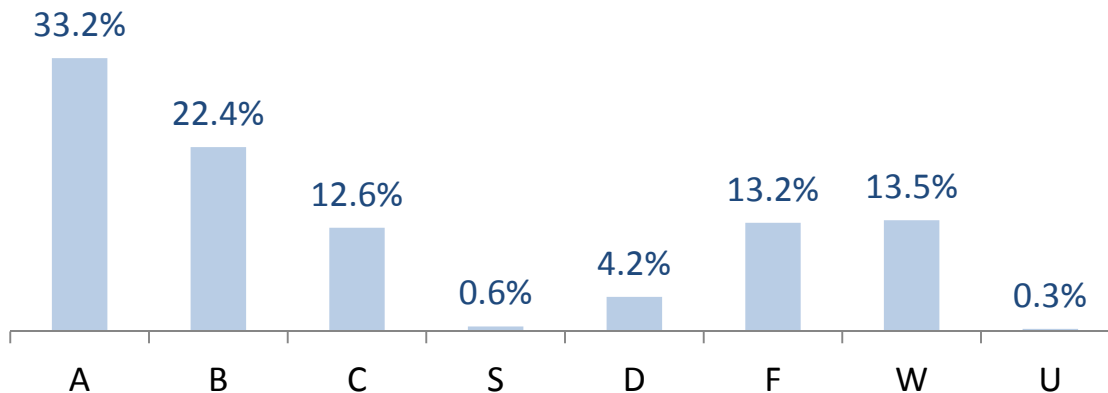
- The number of students in a given population that received an A, B, C or S as percent of the entire population. Students receiving an Incomplete grade or Auditing the course were not included in the aggregate.

Campus Wide Success Rates and Credit Hours Generated by Fiscal Year (FY 2006 through FY 2013)



- Year over year percent change in credit hours was -8.1%.

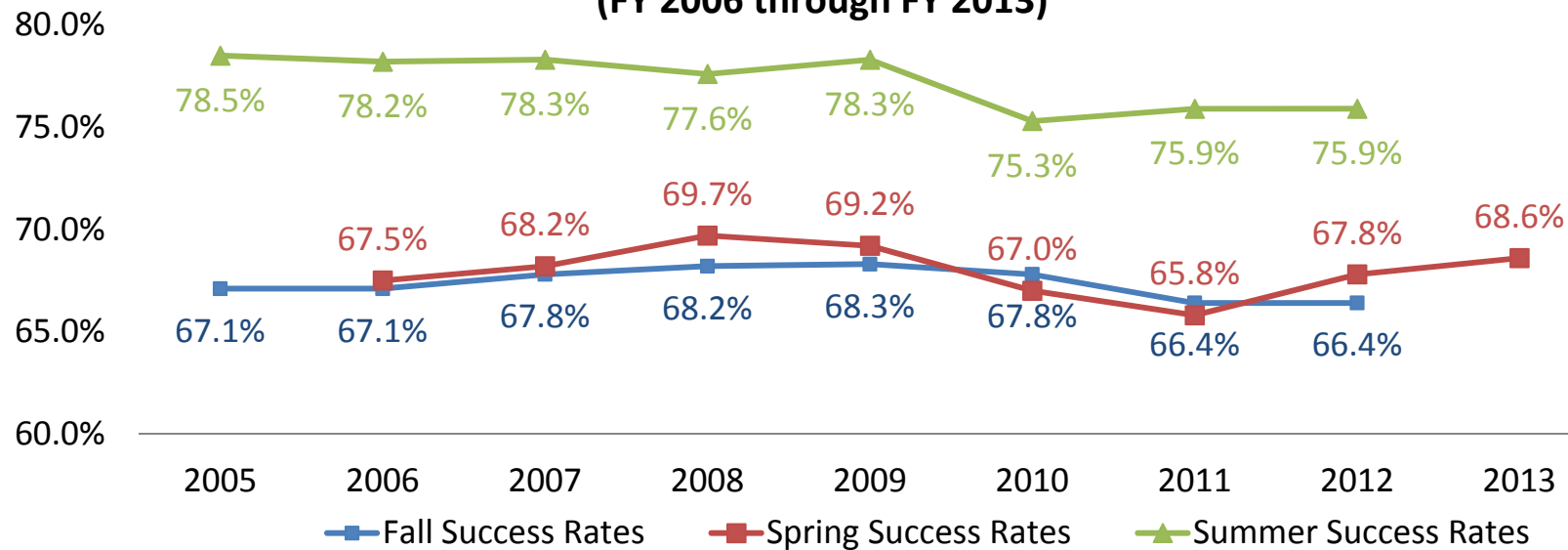
Fiscal Year 2013 Grade Distribution



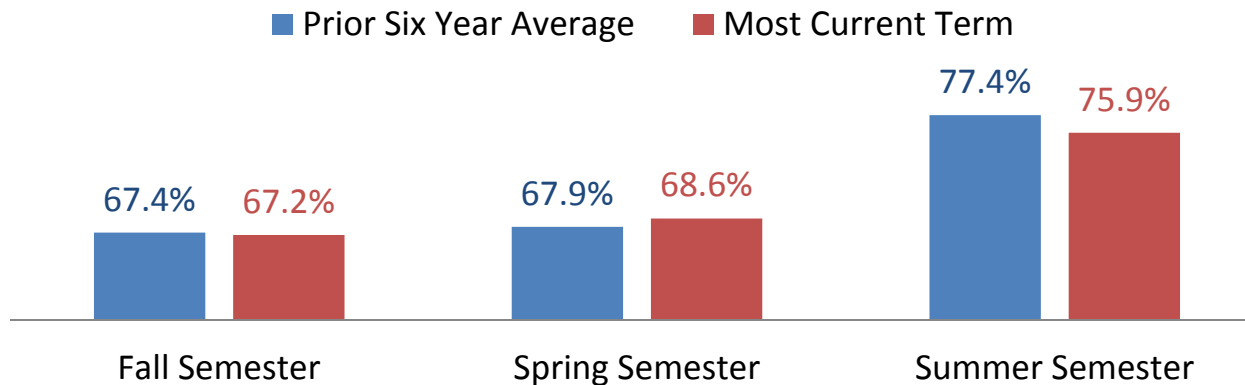
- OCCC course success increased by .7 percentage points since last year.

- Since 2006, the percentage of F grades has increased 3 percentage points and the percentage of W grades has decreased by the same amount.

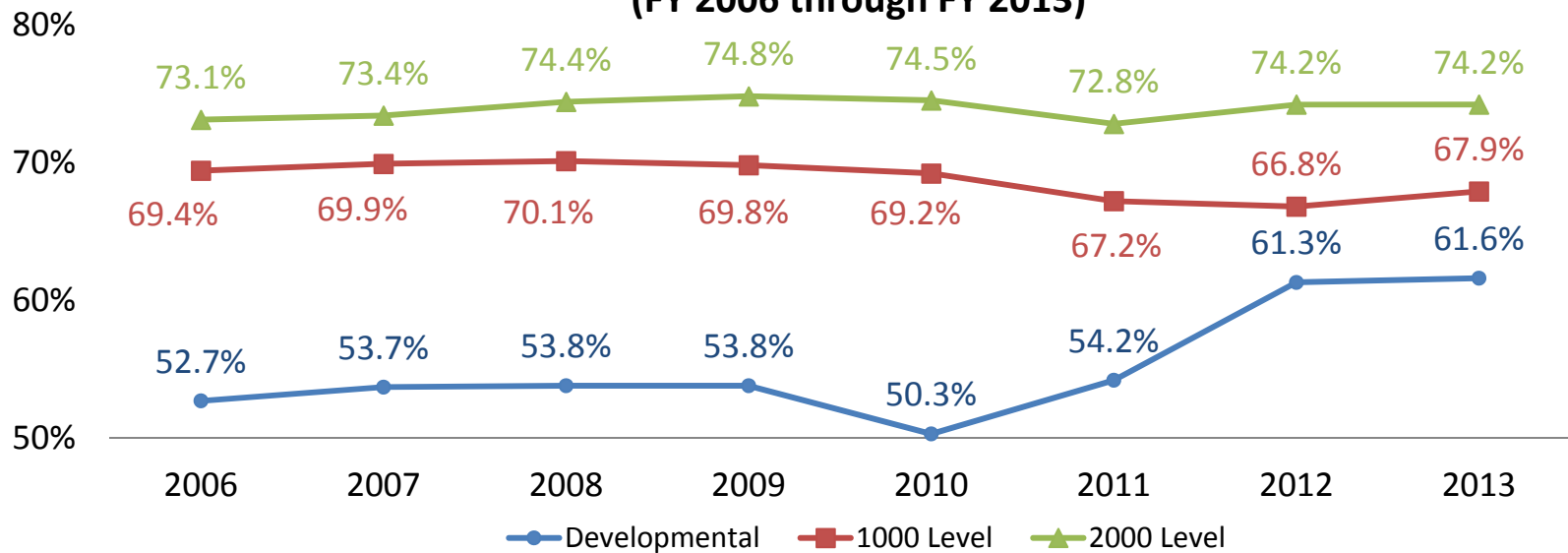
**Campus Wide Success Rates by Semester
(FY 2006 through FY 2013)**



**Campus Wide Success Rates by Semester - Recent Term
Comparison to Historical Average**

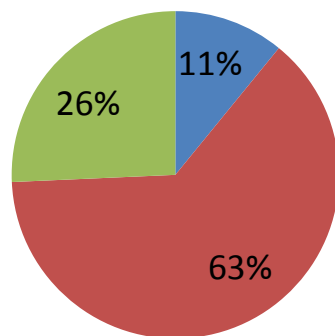


Campus Wide Success Rates by Course Level (FY 2006 through FY 2013)



Campus Breakdown of Enrollments by Course Level - FY 2013

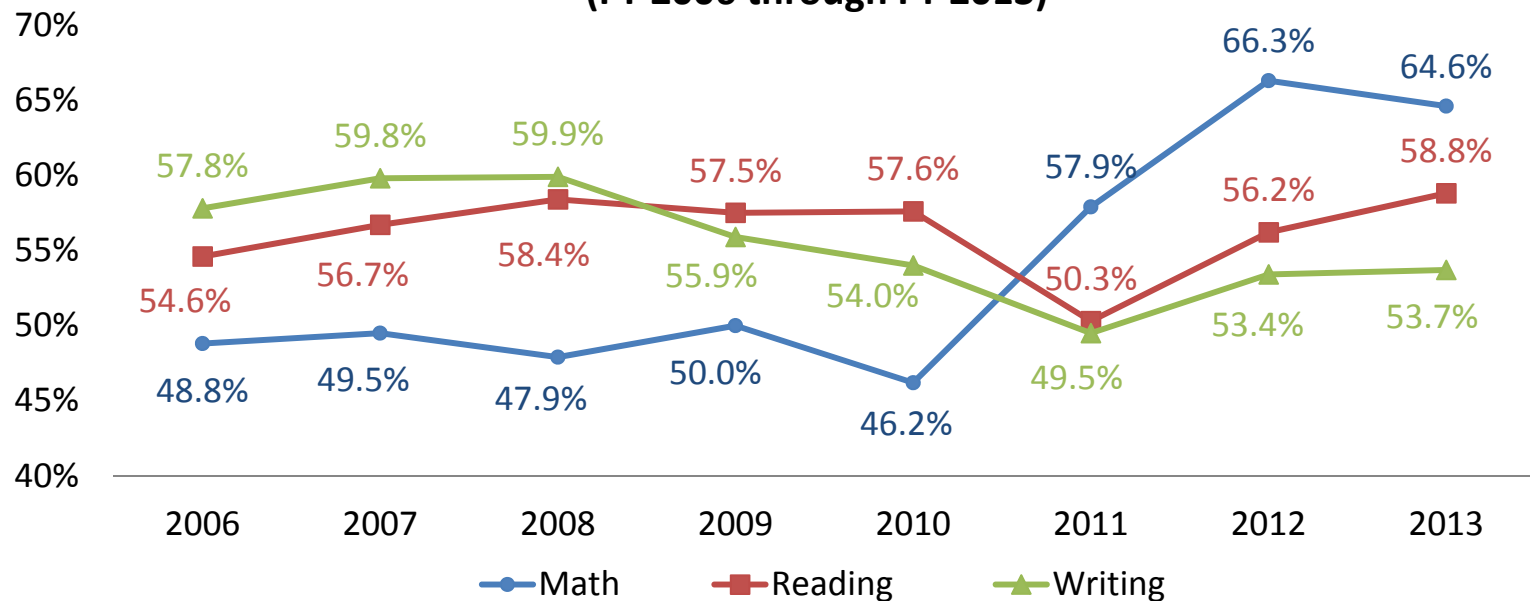
■ Developmental ■ 1000 Level ■ 2000 Level



Campus Breakdown of Enrollments by Course Level - FY 2013 vs. FY 2006

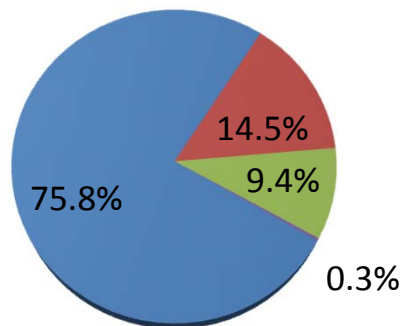
Course Level	FY 2006	FY 2013	Percent Difference
0000 Level	11.2	10.9	-0.3
1000 Level	62.5	63.4	0.9
2000 Level	26.3	25.7	-0.6

Developmental Success Rates by Subject (FY 2006 through FY 2013)



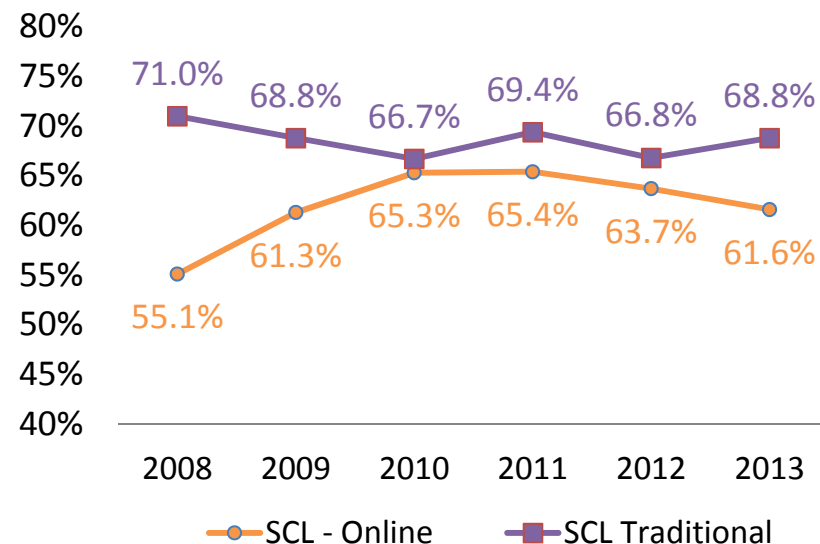
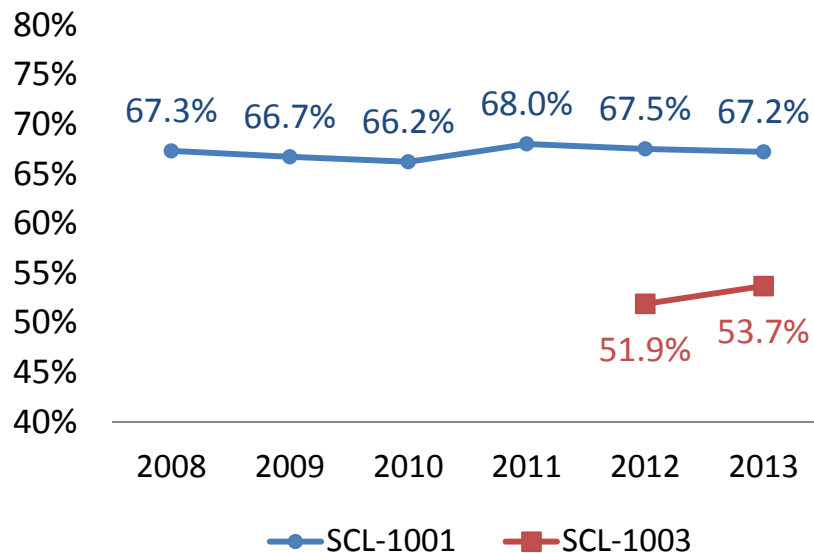
Enrollments by Developmental Type - FY 2013

■ Math ■ Writing ■ Reading ■ Science



- Since its low in 2010, developmental math have increased their success rates by 18.4 points.
- Reading has increased its success rates 8.5 percentage points since its low in FY 2011.

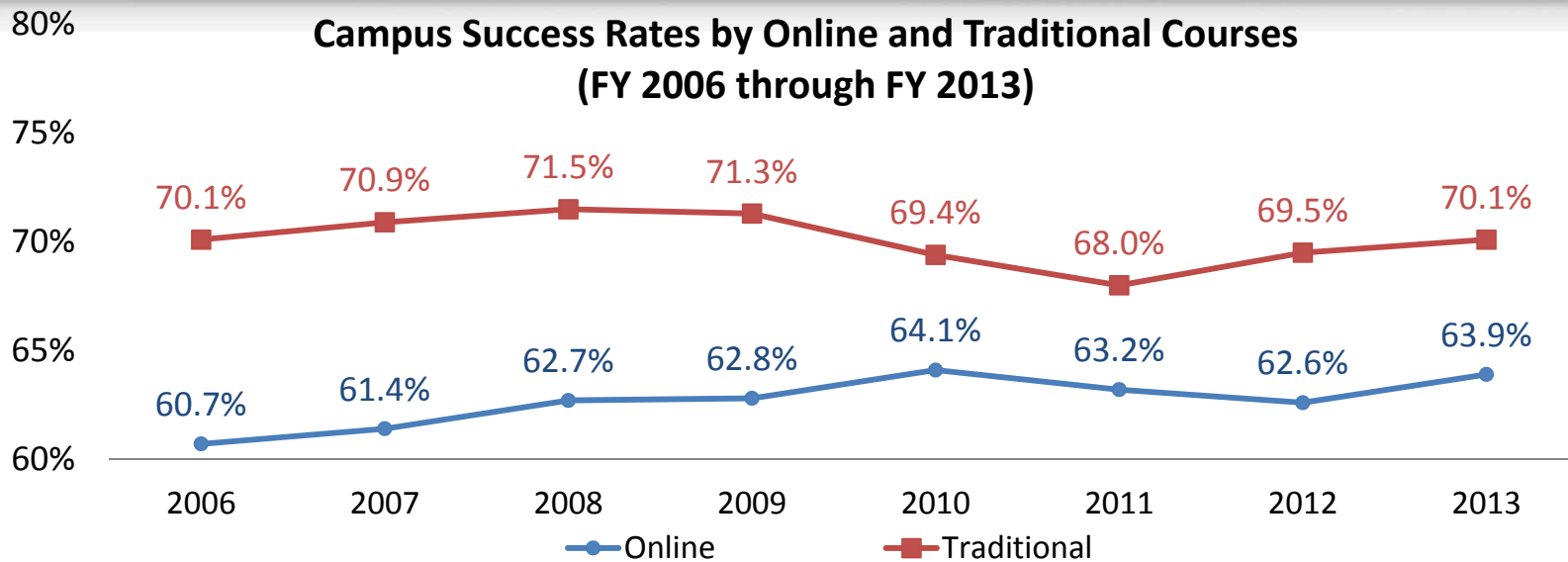
Success in College and Life - Success Rates (FY 2006 through FY 2013)



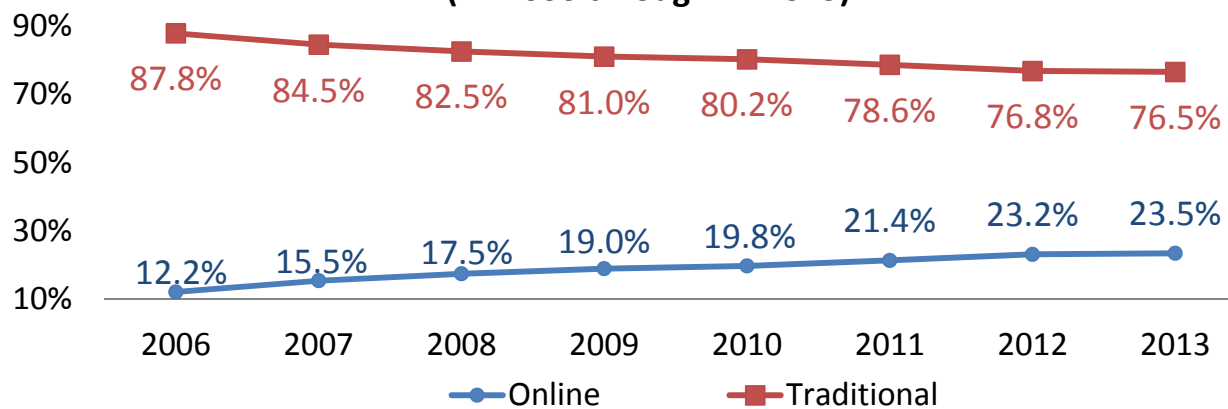
Fiscal Year	Enrollments
2008	2,350
2009	3,017
2010	3,733
2011	3,889
2012	4,012
2013	3,158

- In Fiscal Year 2008, 23% of all enrollments were online, by 2013 this number had increased to 40% of all SCL enrollments.

**Campus Success Rates by Online and Traditional Courses
(FY 2006 through FY 2013)**

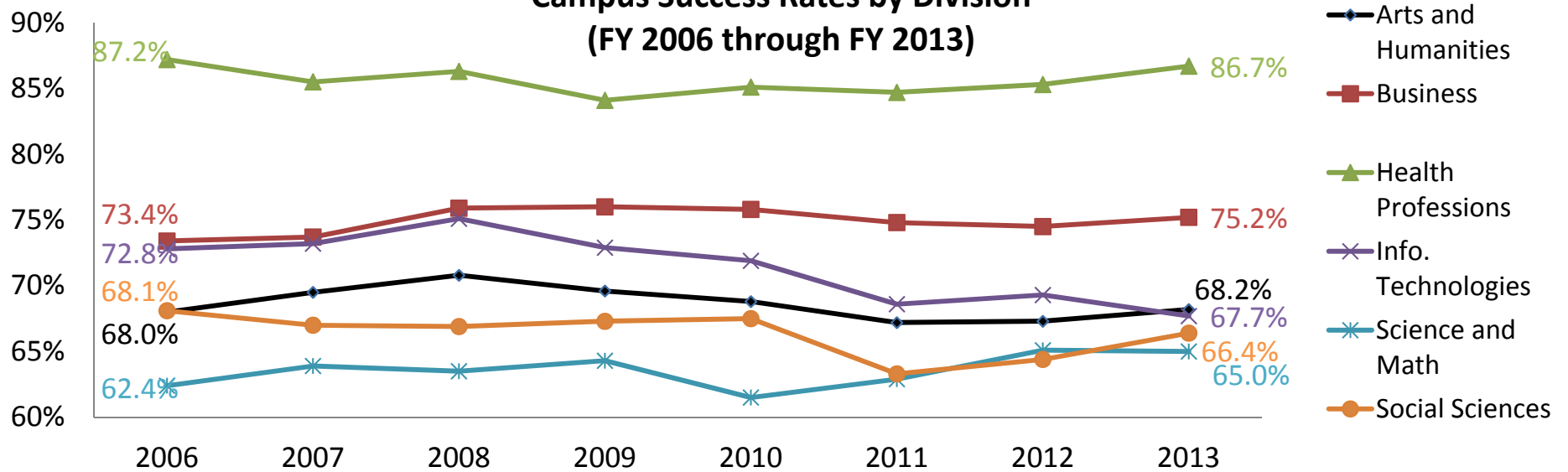


**Campus Enrollment Rates by Online and Traditional Courses
(FY 2006 through FY 2013)**

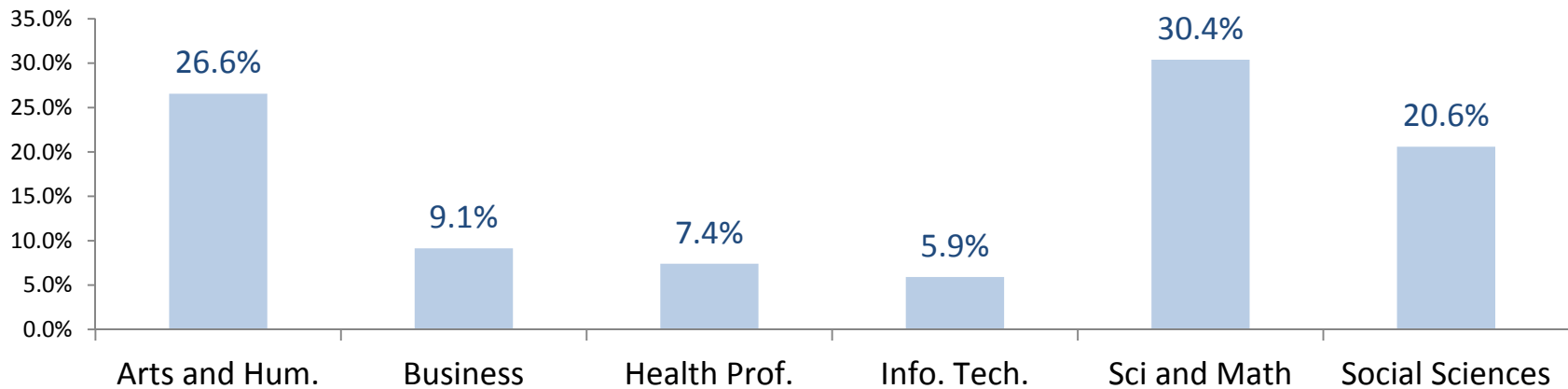


- 40% of our students this fall enrolled in one or more online courses.

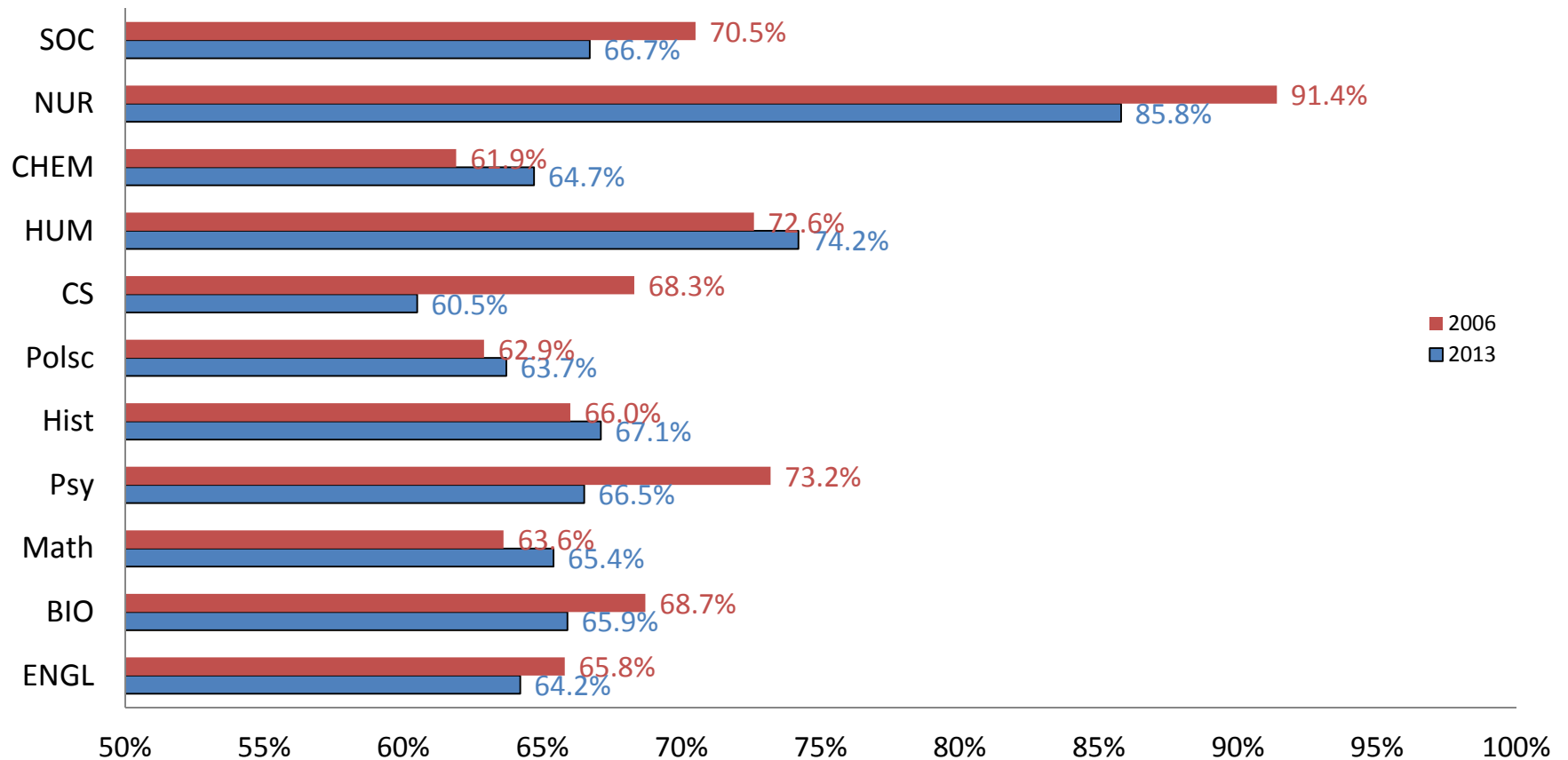
**Campus Success Rates by Division
(FY 2006 through FY 2013)**



Fiscal Year 2013 Division Enrollment Distribution

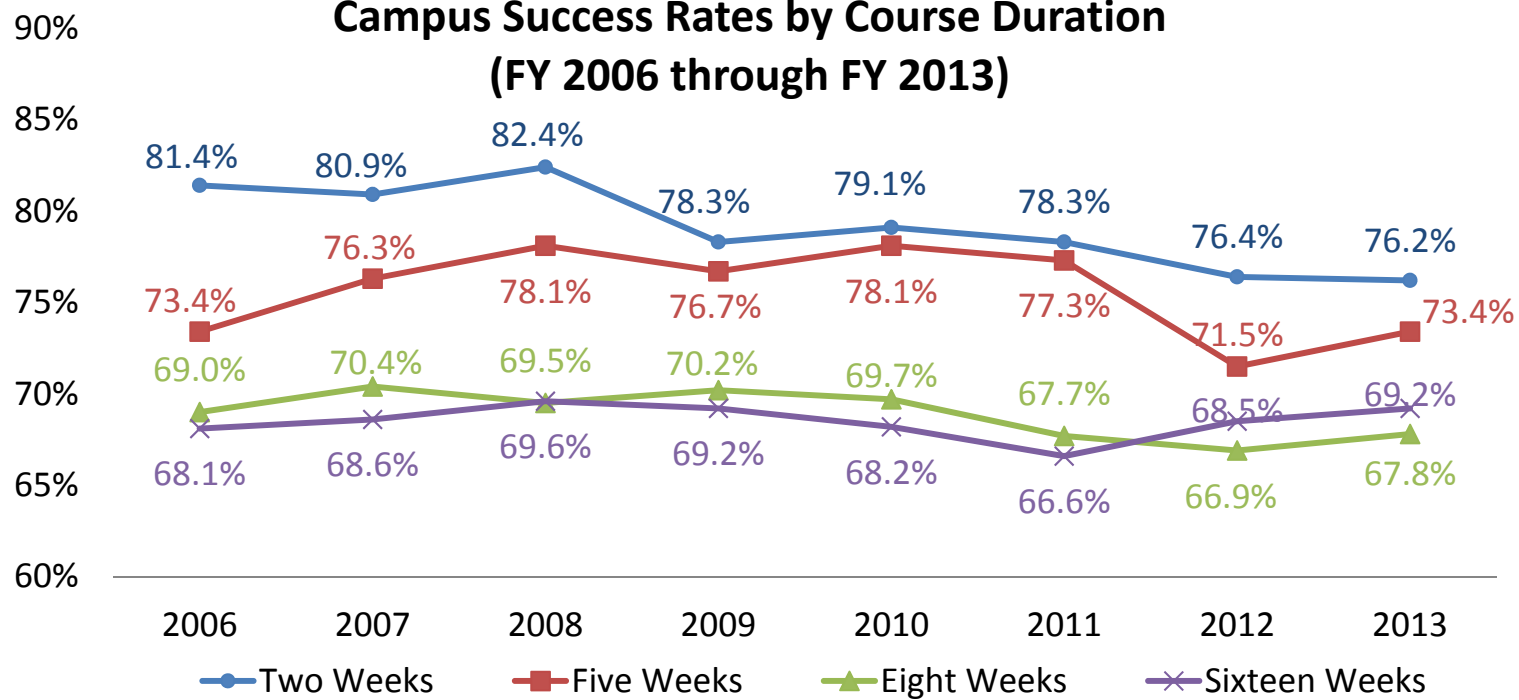


**Campus Success Rates by Large Programs - More than 2,000 Enrollments, No
Developmental
(FY 2006 vs. FY 2013)**



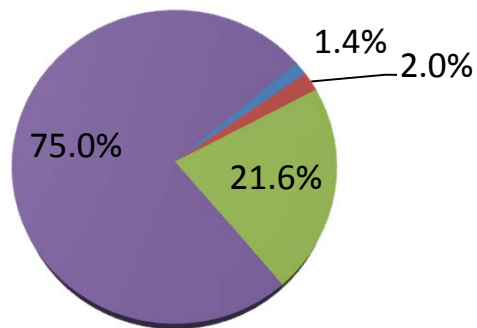
- 5 of the 11 'Large Programs' witnessed an increase in overall success rates since FY 2006.

Campus Success Rates by Course Duration (FY 2006 through FY 2013)



Enrollments by Course Duration - FY 2013

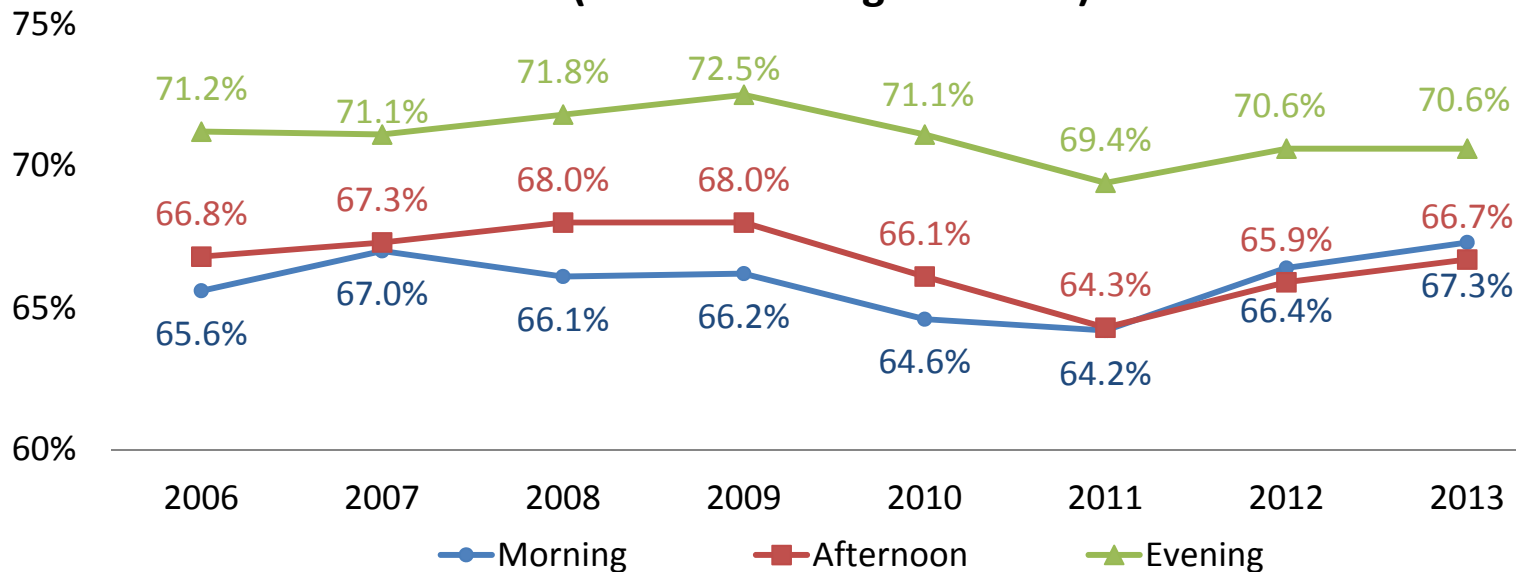
■ Two ■ Five ■ Eight ■ Sixteen



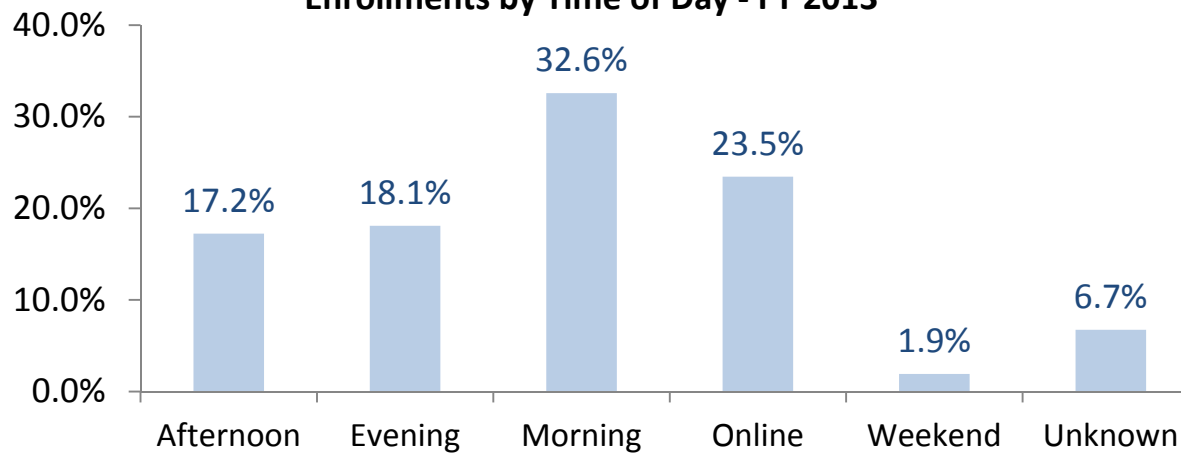
- In 2006, 80% of all enrollments were in 16 week formats, and 15% were in 8 week formats.

80%

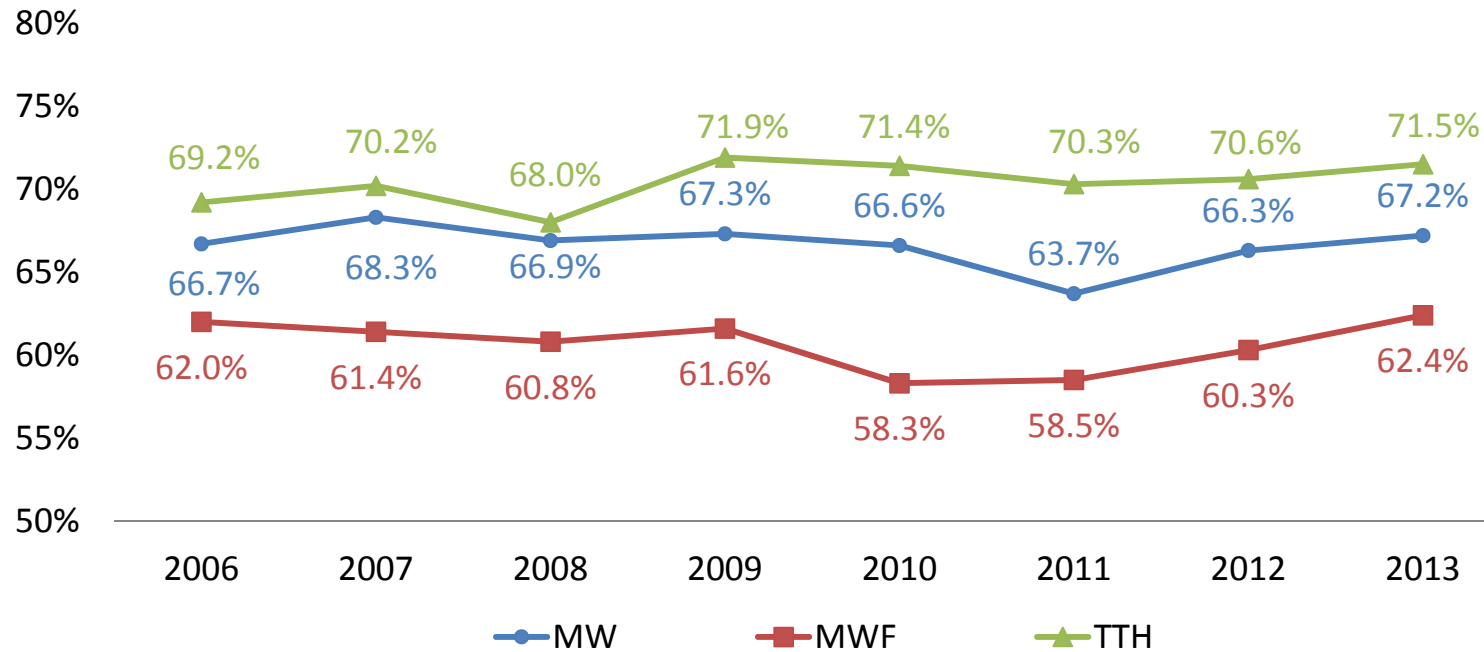
Campus Success Rates by Time of Day (FY 2006 through FY 2013)



Enrollments by Time of Day - FY 2013

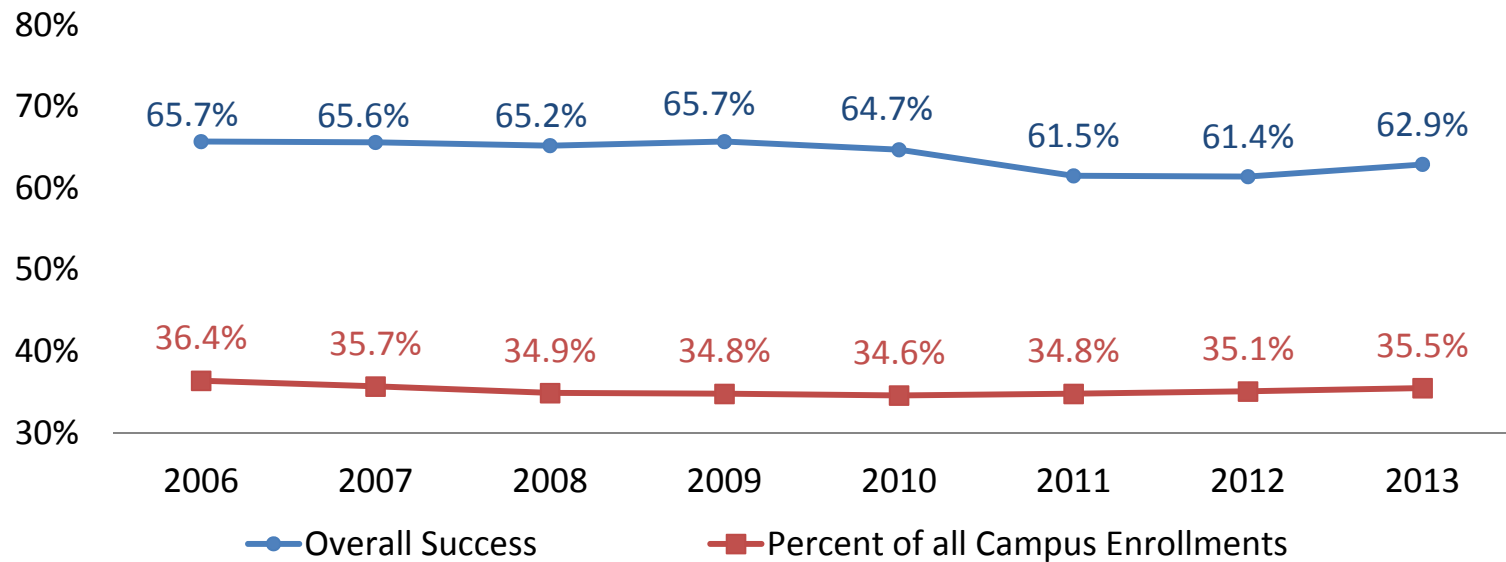


Campus Success Rates by Days Each Week (FY 2006 through FY 2013)



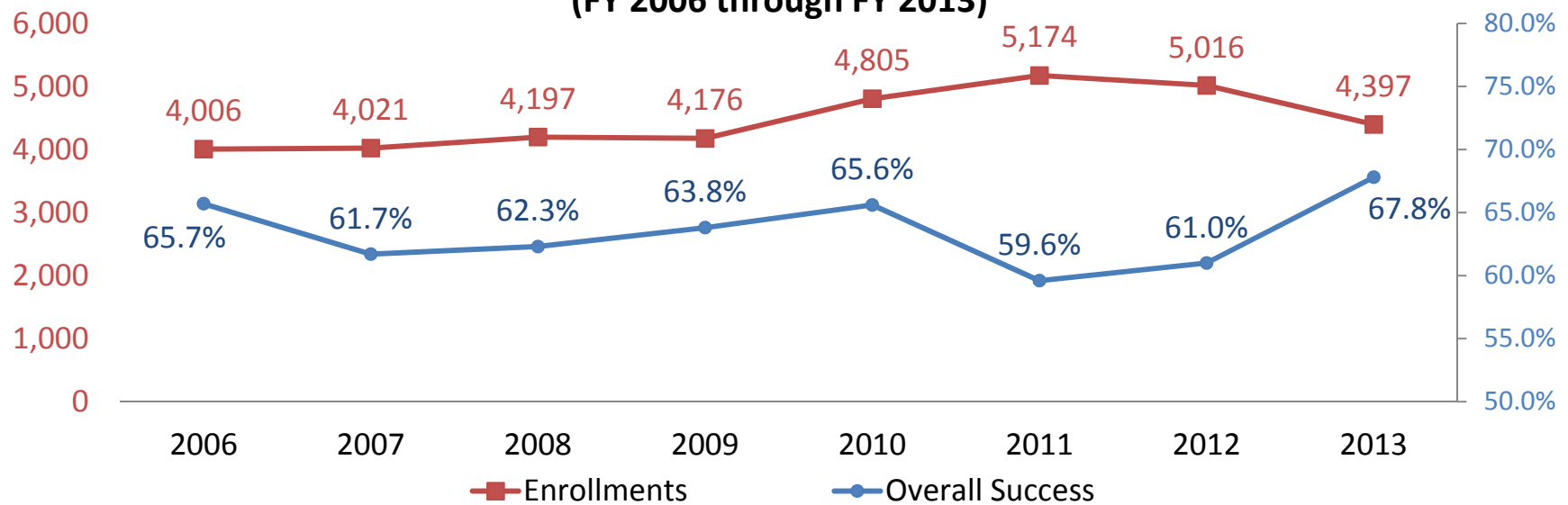
- One night a week course successes ranged from 67.1% success for Fridays only, to 73.0% success on Tuesdays only during FY 2013.

All Large General Education Courses - Enrollments and Success Rates (FY 2006 through FY 2013)



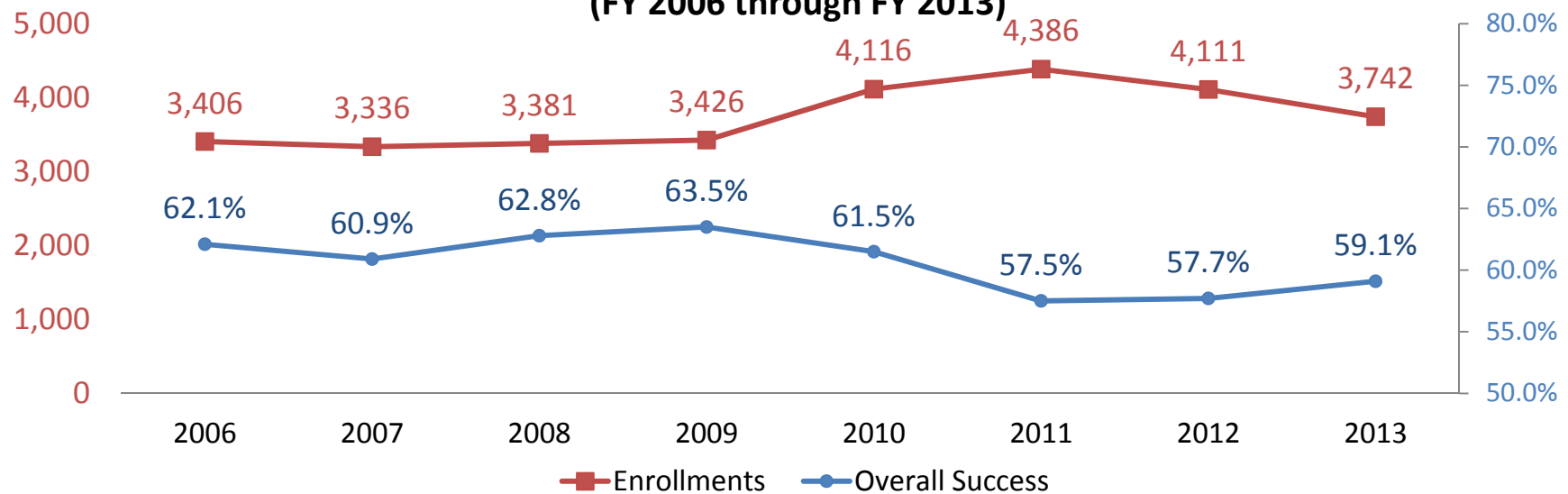
- These courses consist of any general education course with more than 800 enrollments during last fiscal year. 14 courses met this threshold.

**Gateway Course – U.S. History Pre/Post Civil War - Enrollments and Success Rates
(FY 2006 through FY 2013)**



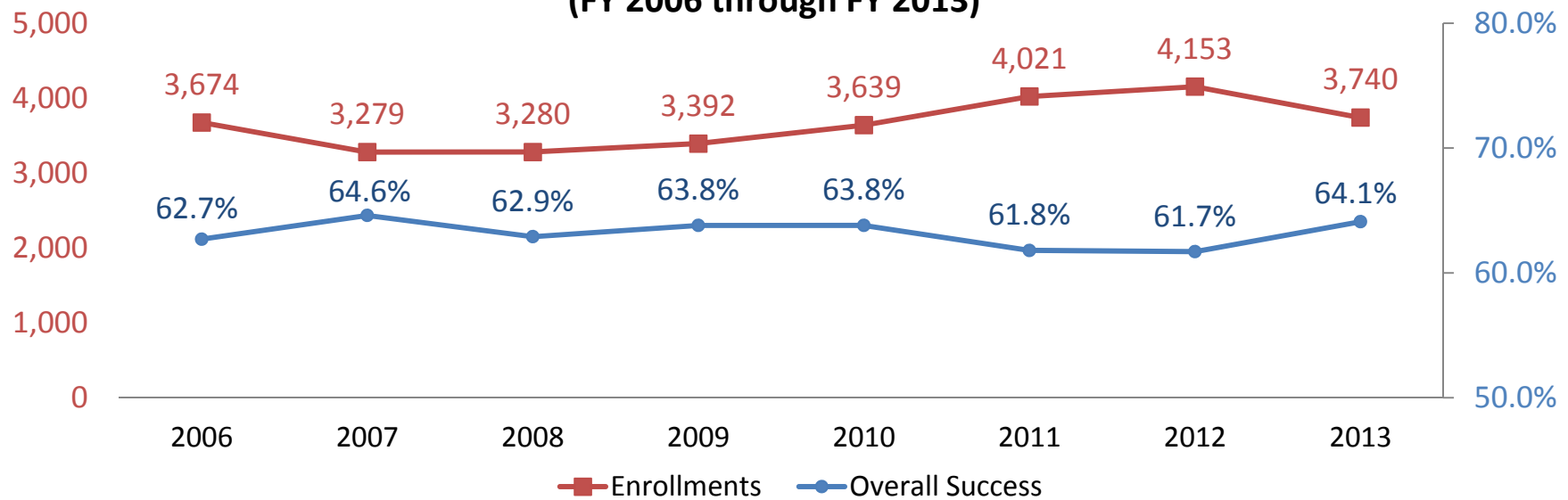
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	3,359	3,294	-1.9%	
Online Enrollments	647	1,103	70.5%	
Traditional Success	68.4%	68.9%		0.5
Online Success	51.5%	64.4%		12.9
Percentage of Enrollments Online	16.2%	25.1%		

**Gateway Course - English Composition I - Enrollments and Success Rates
(FY 2006 through FY 2013)**



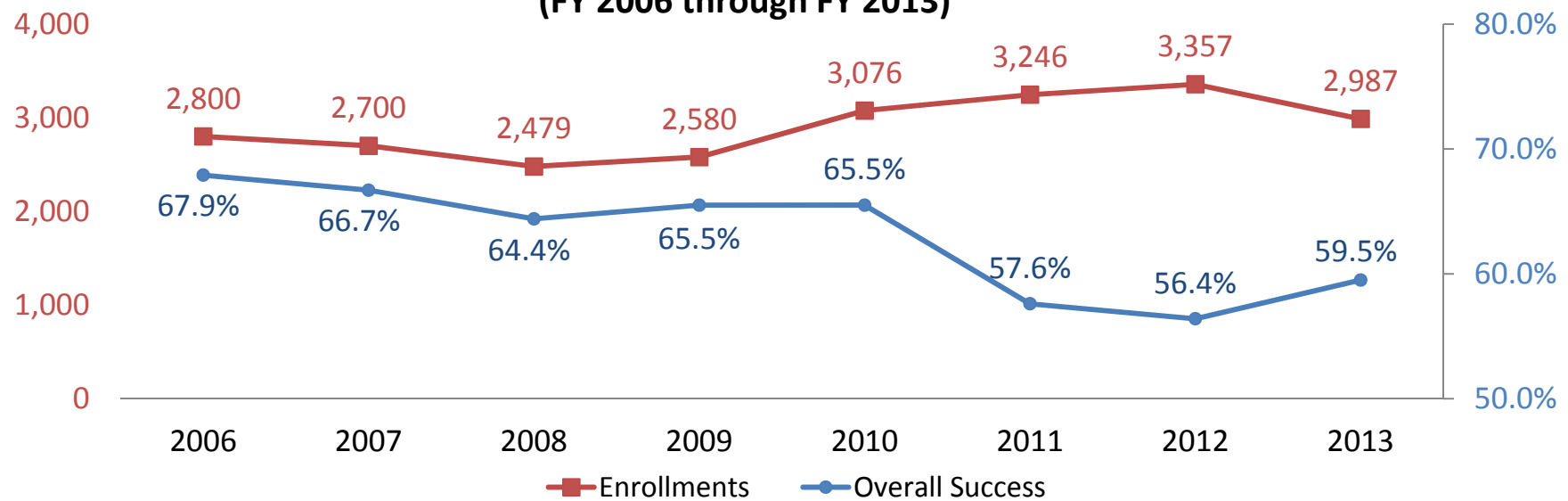
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,957	2,971	0.5%	
Online Enrollments	449	771	71.7%	
Traditional Success	62.3%	61.2%		-1.1
Online Success	60.6%	50.5%		-10.1
Percentage of Enrollments Online	13.2%	20.6%		

**Gateway Course – American Federal Government - Enrollments and Success Rates
(FY 2006 through FY 2013)**



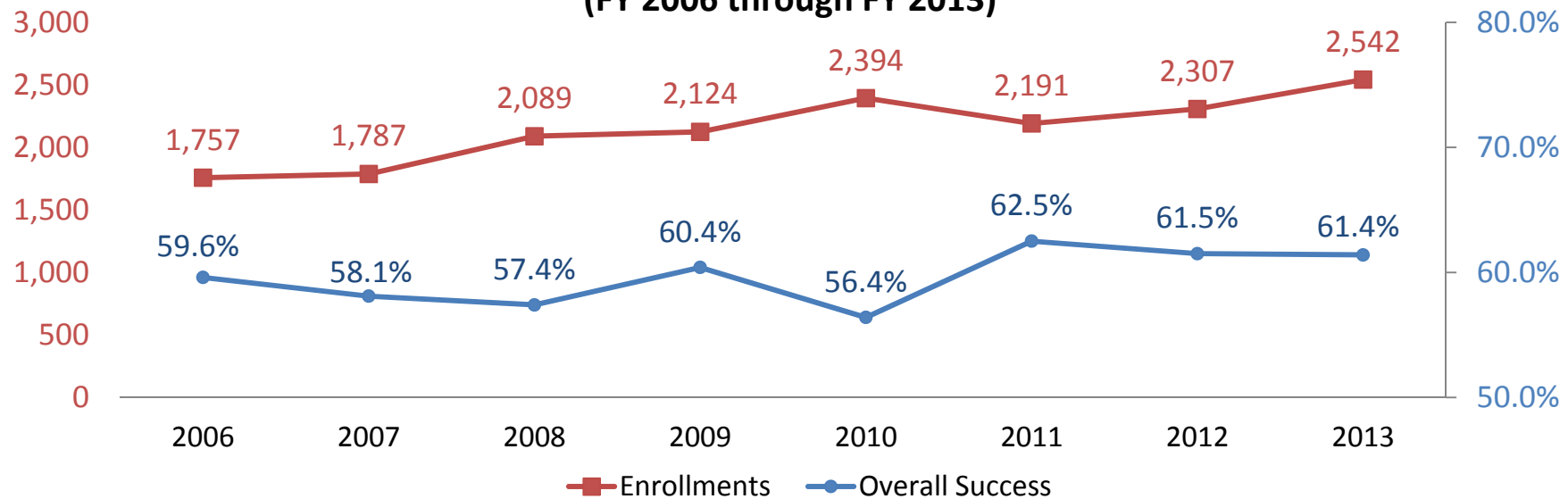
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	3,131	2,704	-13.6%	
Online Enrollments	543	1,036	90.8%	
Traditional Success	66.7%	66.5%		-0.2
Online Success	40.9%	57.9%		17.0
Percentage of Enrollments Online	14.8%	27.7%		

**Gateway Course – Introduction to Psychology - Enrollments and Success Rates
(FY 2006 through FY 2013)**



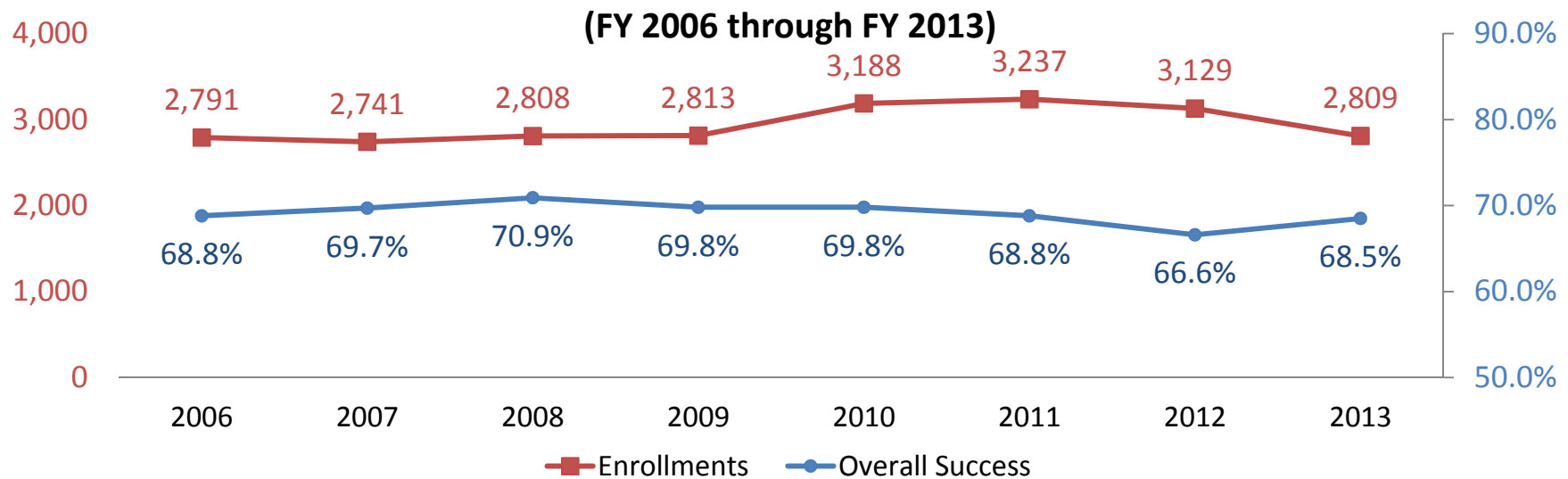
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,418	2,369	-2.0%	
Online Enrollments	382	618	61.8%	
Traditional Success	70.2%	57.7%		-12.5
Online Success	61.0%	66.3%		5.3
Percentage of Enrollments Online	13.6%	20.7%		

**Gateway Course – College Algebra - Enrollments and Success Rates
(FY 2006 through FY 2013)**



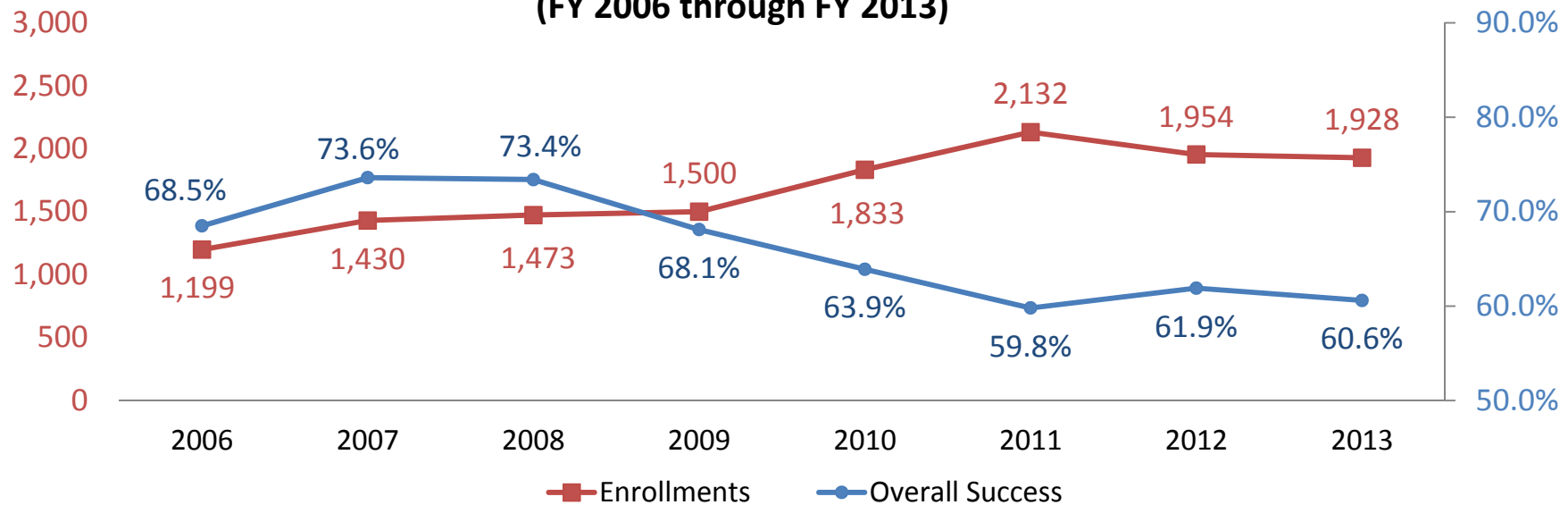
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,568	2,083	32.8%	
Online Enrollments	189	459	142.9%	
Traditional Success	60.6%	63.5%		2.9
Online Success	51.3%	51.9%		0.6
Percentage of Enrollments Online	10.8%	18.1%		

Other Large General Education Courses – English Comp. II - Enrollments and Success Rates



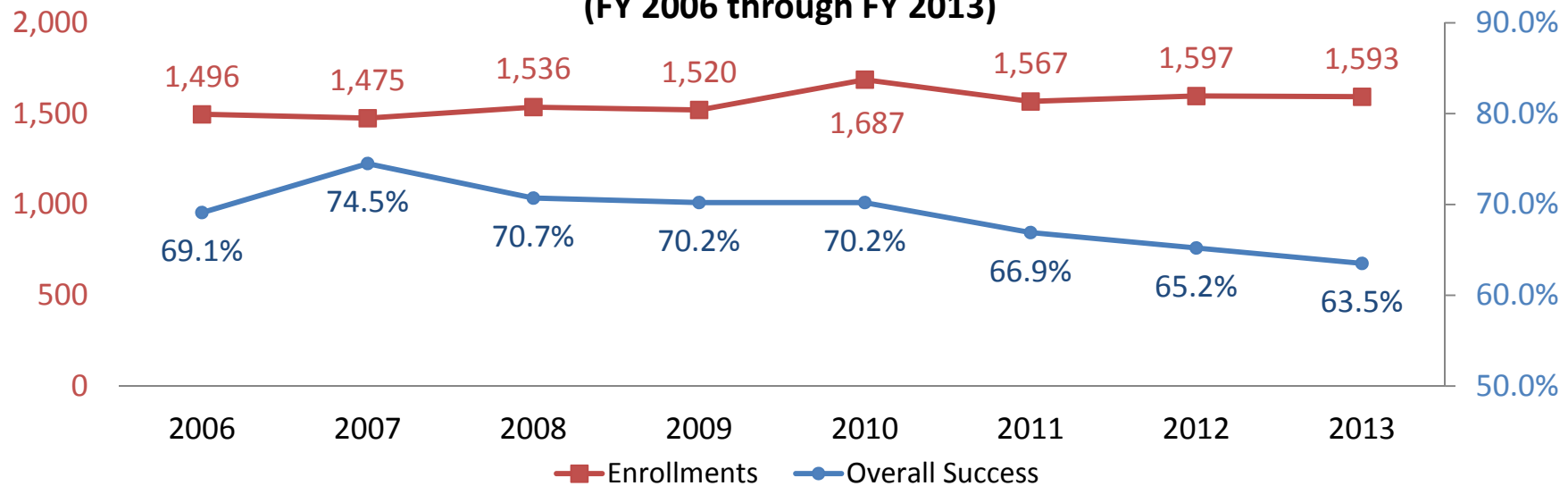
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,198	1,995	-9.2%	
Online Enrollments	593	814	37.3%	
Traditional Success	71.3%	68.9%		-2.4
Online Success	60.0%	65.8%		5.8
Percentage of Enrollments Online	21.2%	29.0%		

Other Large General Education Courses – Intro. to Nutrition - Enrollments and Success Rates (FY 2006 through FY 2013)



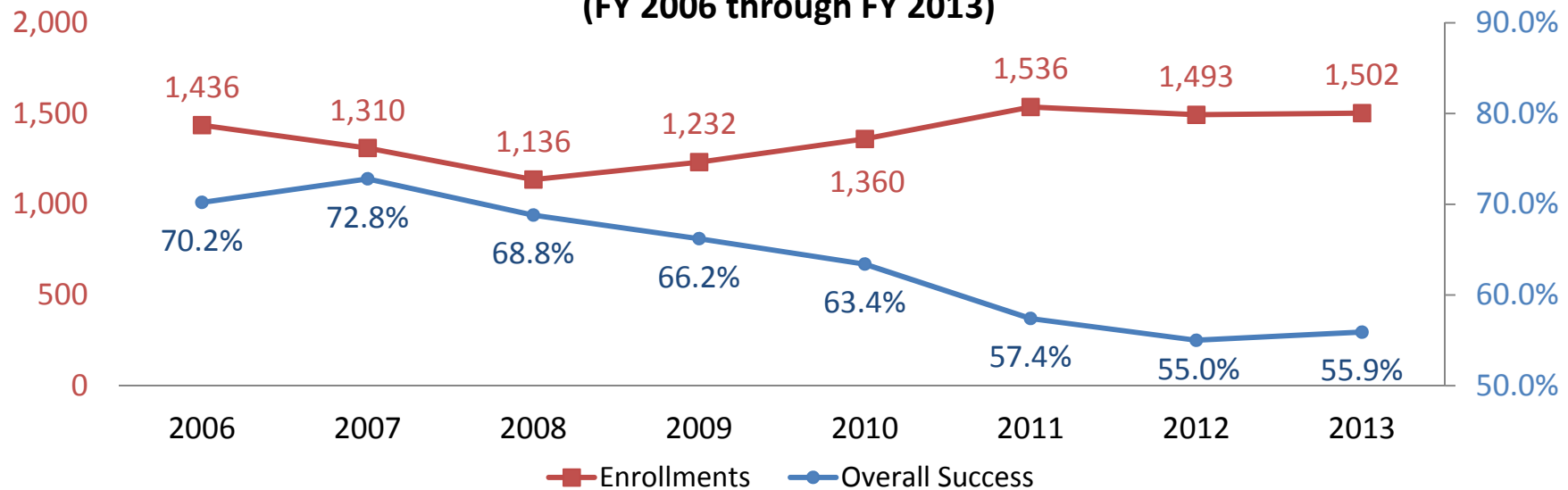
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	926	961	3.8%	
Online Enrollments	273	967	254.2%	
Traditional Success	65.4%	58.2%		-7.2
Online Success	85.3%	63.0%		-22.3
Percentage of Enrollments Online	22.8%	50.2%		

Other Large General Education Courses – General Biology - Enrollments and Success Rates (FY 2006 through FY 2013)



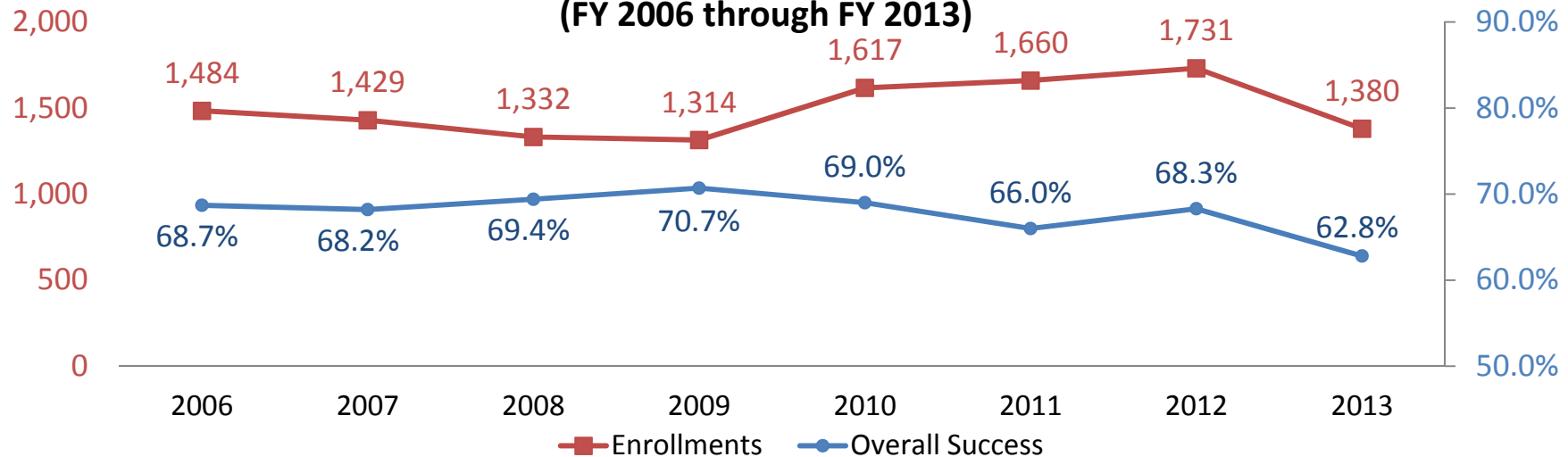
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,264	1,220	-3.5%	
Online Enrollments	232	373	60.8%	
Traditional Success	69.1%	62.3%		-6.8
Online Success	71.6%	67.3%		-4.3
Percentage of Enrollments Online	15.5%	23.4%		

Other Large General Education Courses – Intro. to Comp. Applications - Enrollments and Success Rates (FY 2006 through FY 2013)



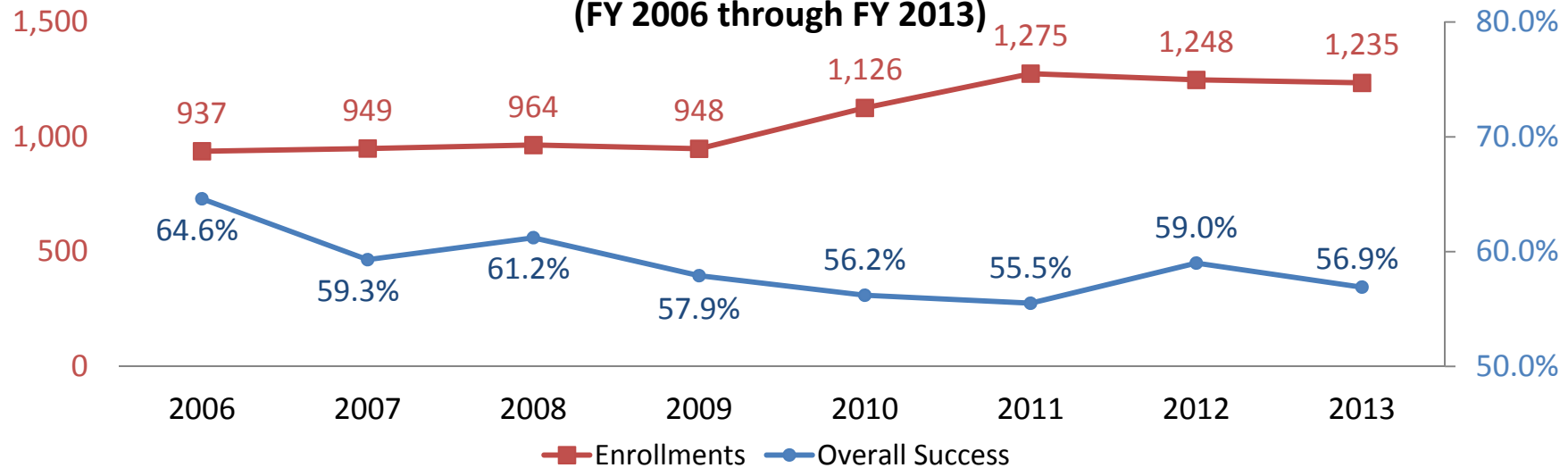
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,181	837	-29.1%	
Online Enrollments	255	665	160.8%	
Traditional Success	72.1%	65.2%		-6.9
Online Success	63.5%	44.2%		-19.3
Percentage of Enrollments Online	17.8%	44.3%		

Other Large General Education Courses – Introduction to Sociology - Enrollments and Success Rates (FY 2006 through FY 2013)



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,219	988	-18.9%	
Online Enrollments	265	392	47.9%	
Traditional Success	69.6%	61.5%		-8.1
Online Success	71.7%	65.8%		-5.9
Percentage of Enrollments Online	17.9%	28.4%		

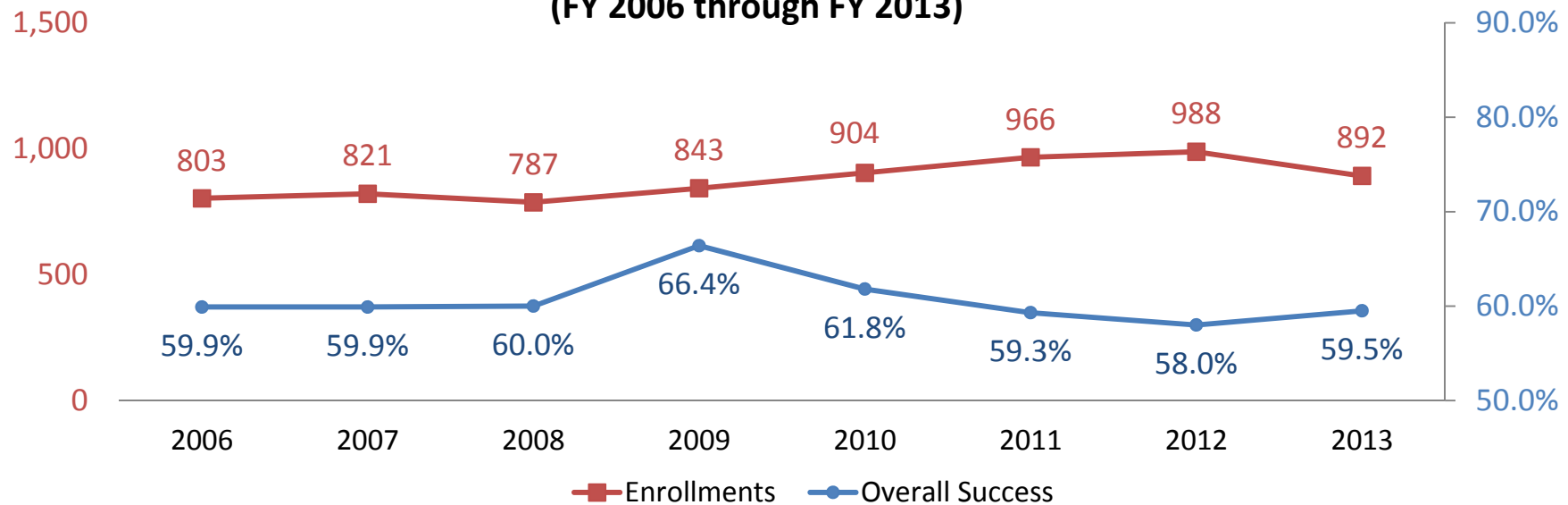
Other Large General Education Courses – Human Anatomy and Phys. - Enrollments and Success Rates (FY 2006 through FY 2013)



Traditional versus Online Comparisons	2011*	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,275	1,235	-3.1%	
Online Enrollments	316	420	32.9%	
Traditional Success	51.3%	47.0%		-4.3
Online Success	68.0%	76.2%		8.2
Percentage of Enrollments Online	19.9%	25.4%		

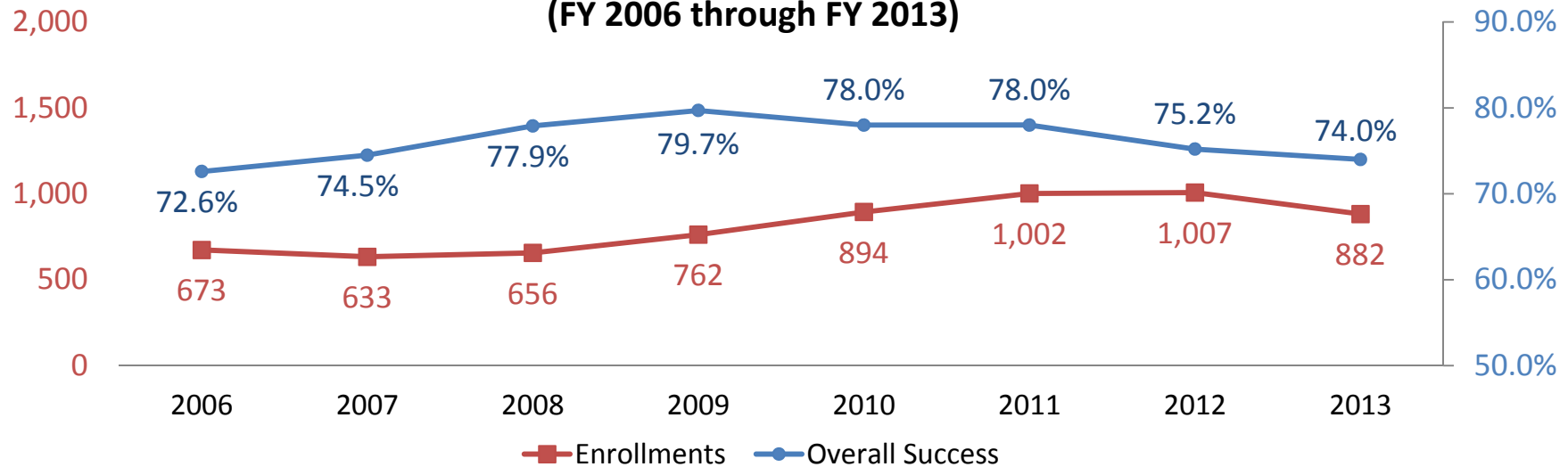
* FY 2011 is the first year with a significant number of online enrollments available.

Other Large General Education Courses – General Chemistry I - Enrollments and Success Rates (FY 2006 through FY 2013)



* Chem-1115 does not offer online sections.

Other Large General Education Courses – Music Appreciation - Enrollments and Success Rates (FY 2006 through FY 2013)



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	564	539	-4.4%	
Online Enrollments	109	343	214.7%	
Traditional Success	77.3%	76.6%		-0.7
Online Success	66.1%	70.0%		3.9
Percentage of Enrollments Online	16.2%	38.9%		