



# Complete College OCCC

## OCCC Course Success Overview

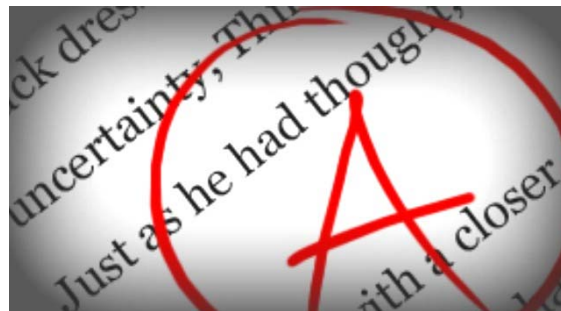


Office of Institutional Effectiveness  
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## What is success?

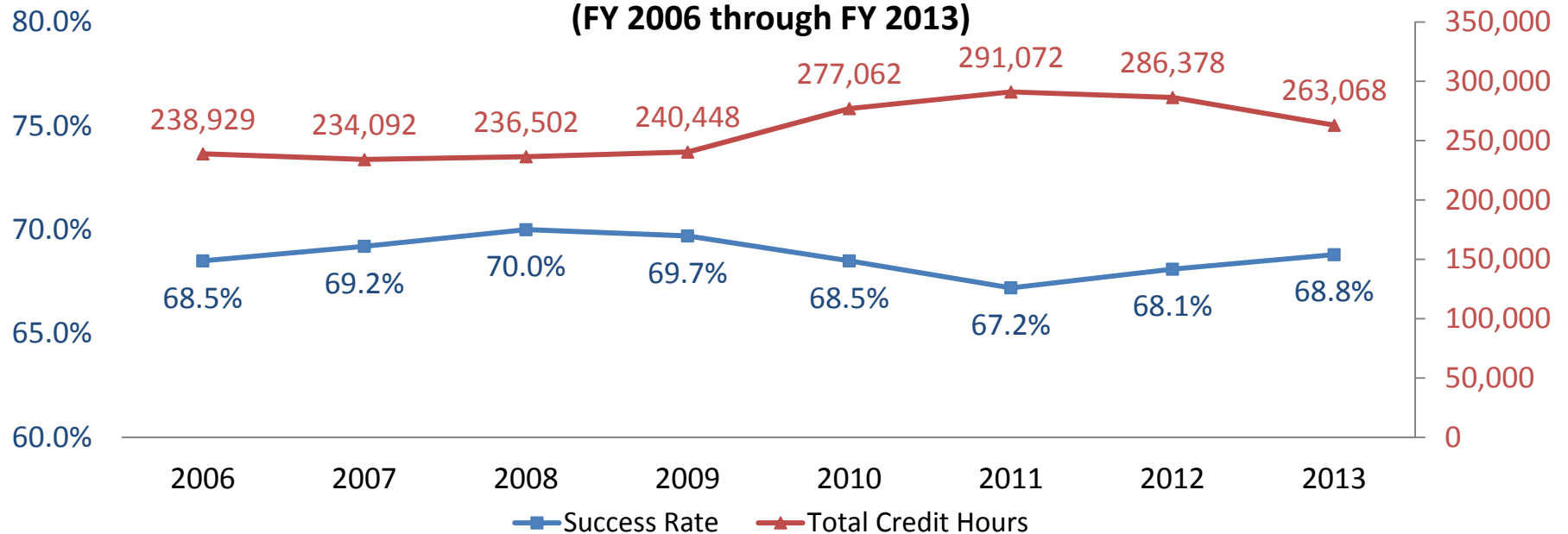
- Adopting definitions used by Achieving the Dream, course success is defined as a student earning a(n) A, B, C or S as their final grade in a course.



## What is a success rate?

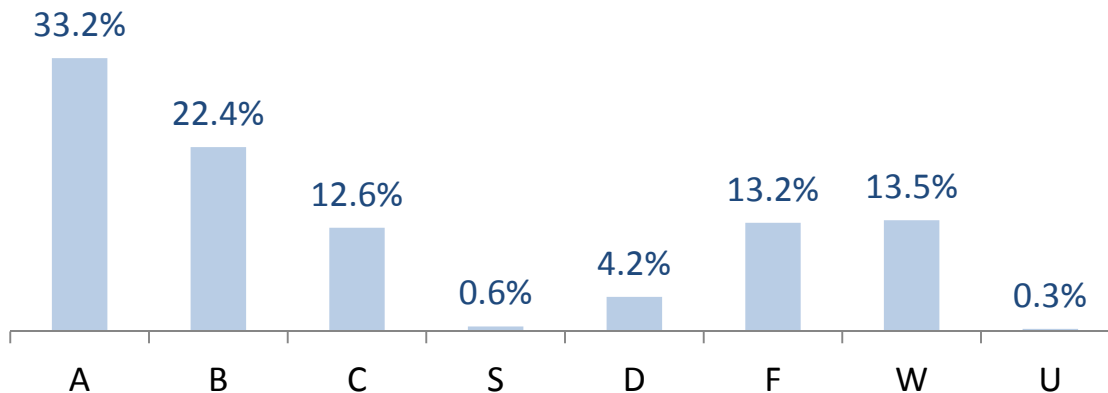
- The number of students in a given population that received an A, B, C or S as percent of the entire population. Students receiving an Incomplete grade or Auditing the course were not included in the aggregate.

### Campus Wide Success Rates and Credit Hours Generated by Fiscal Year (FY 2006 through FY 2013)



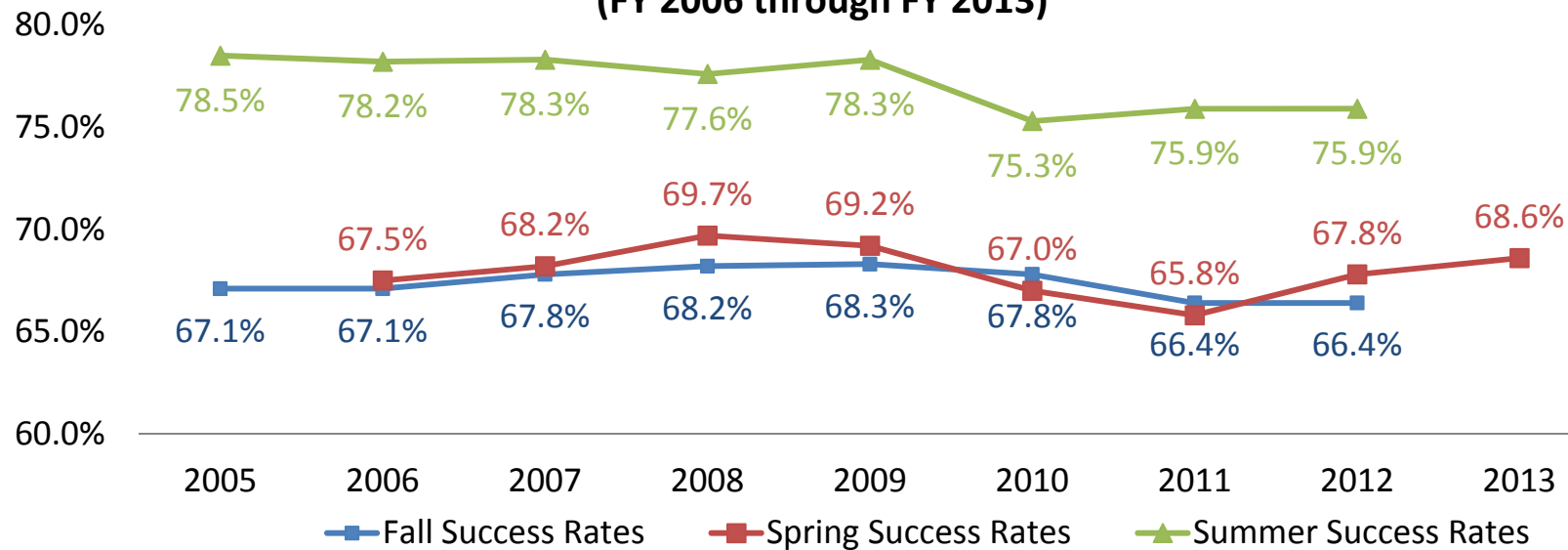
- Year over year percent change in credit hours was -8.1%.

### Fiscal Year 2013 Grade Distribution

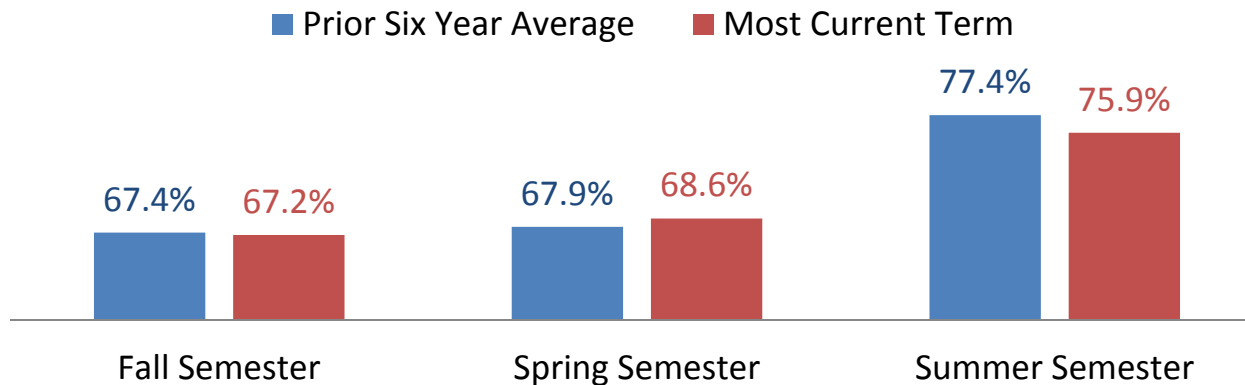


- OCCC course success increased by .7 percentage points since last year.
- Since 2006, the percentage of F grades has increased 3 percentage points and the percentage of W grades has decreased by the same amount.

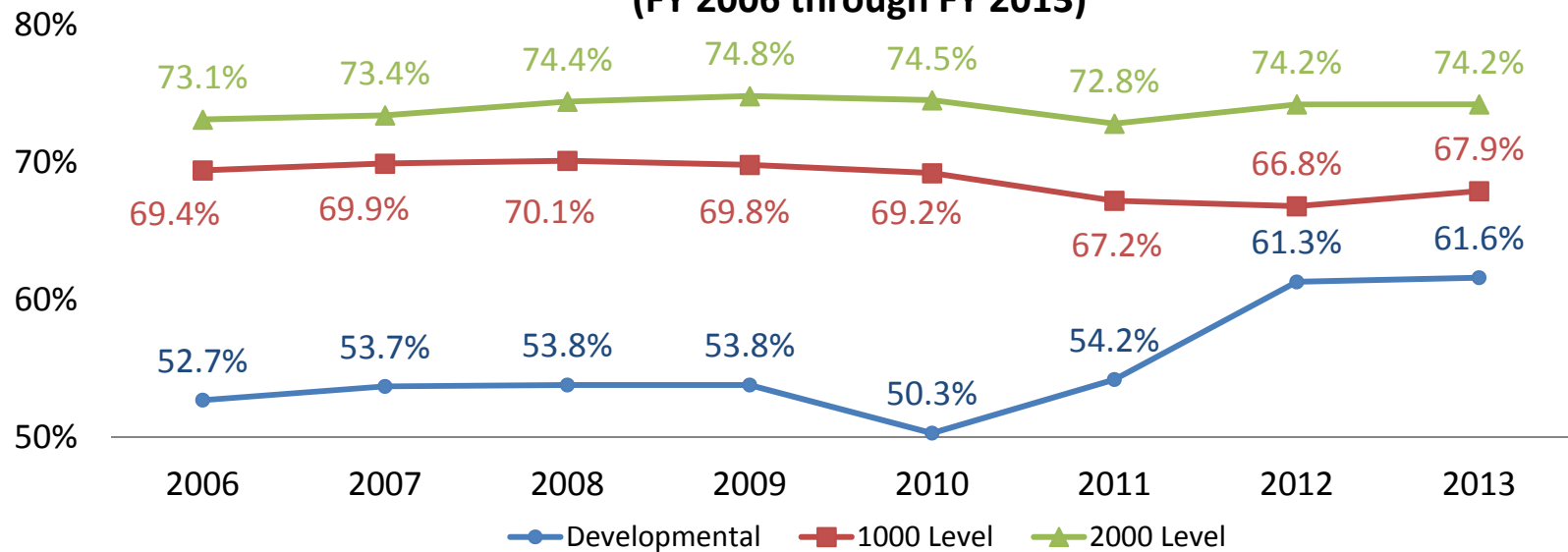
**Campus Wide Success Rates by Semester  
(FY 2006 through FY 2013)**



**Campus Wide Success Rates by Semester - Recent Term  
Comparison to Historical Average**

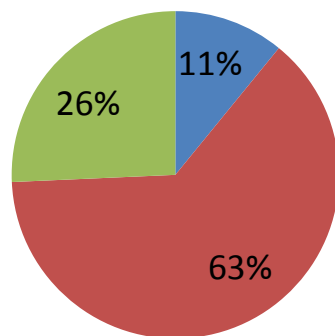


**Campus Wide Success Rates by Course Level  
(FY 2006 through FY 2013)**



**Campus Breakdown of Enrollments by Course Level - FY 2013**

■ Developmental ■ 1000 Level ■ 2000 Level

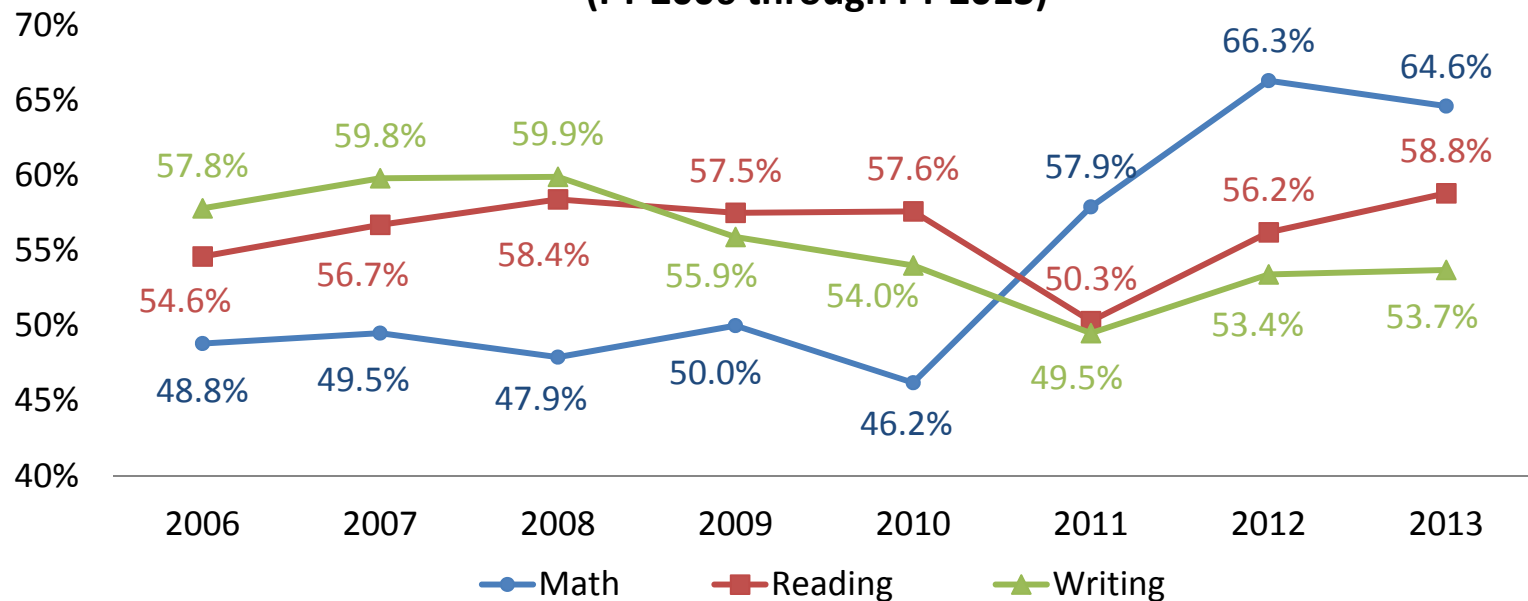


**Campus Breakdown of Enrollments by Course Level - FY 2013 vs. FY 2006**

Course Level	FY 2006	FY 2013	Percent Difference
0000 Level	11.2	10.9	-0.3
1000 Level	62.5	63.4	0.9
2000 Level	26.3	25.7	-0.6

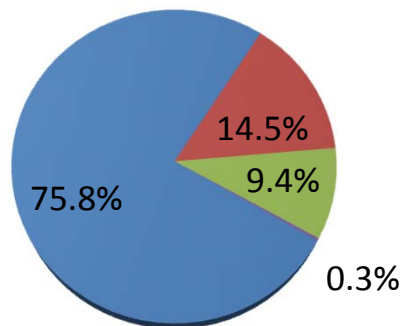


**Developmental Success Rates by Subject  
(FY 2006 through FY 2013)**



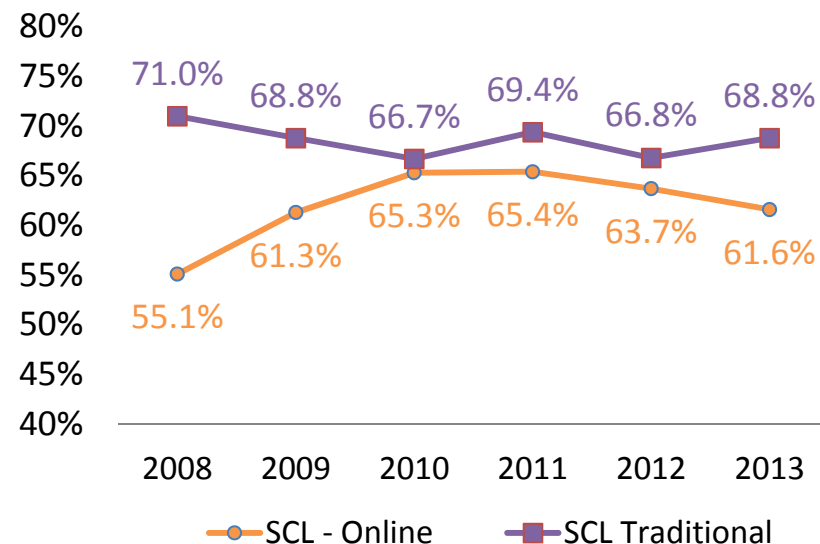
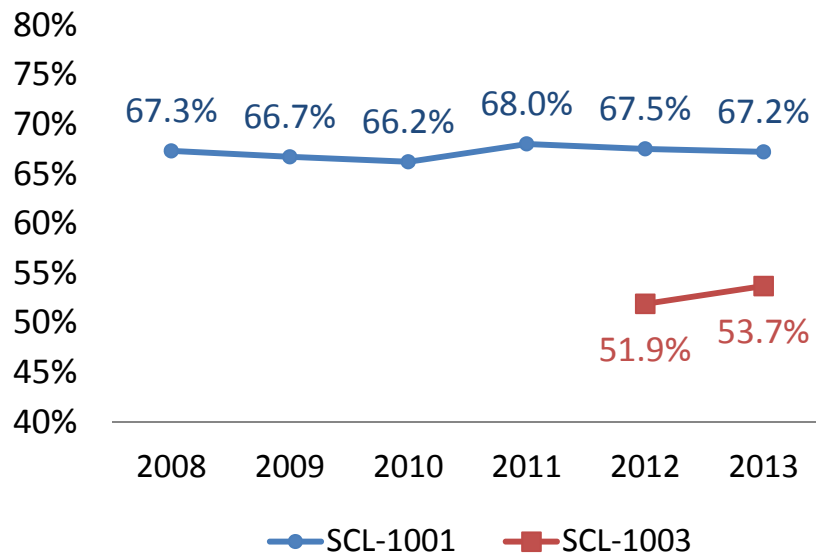
**Enrollments by Developmental Type - FY 2013**

■ Math ■ Writing ■ Reading ■ Science



- Since its low in 2010, developmental math have increased their success rates by 18.4 points.
- Reading has increased its success rates 8.5 percentage points since its low in FY 2011.

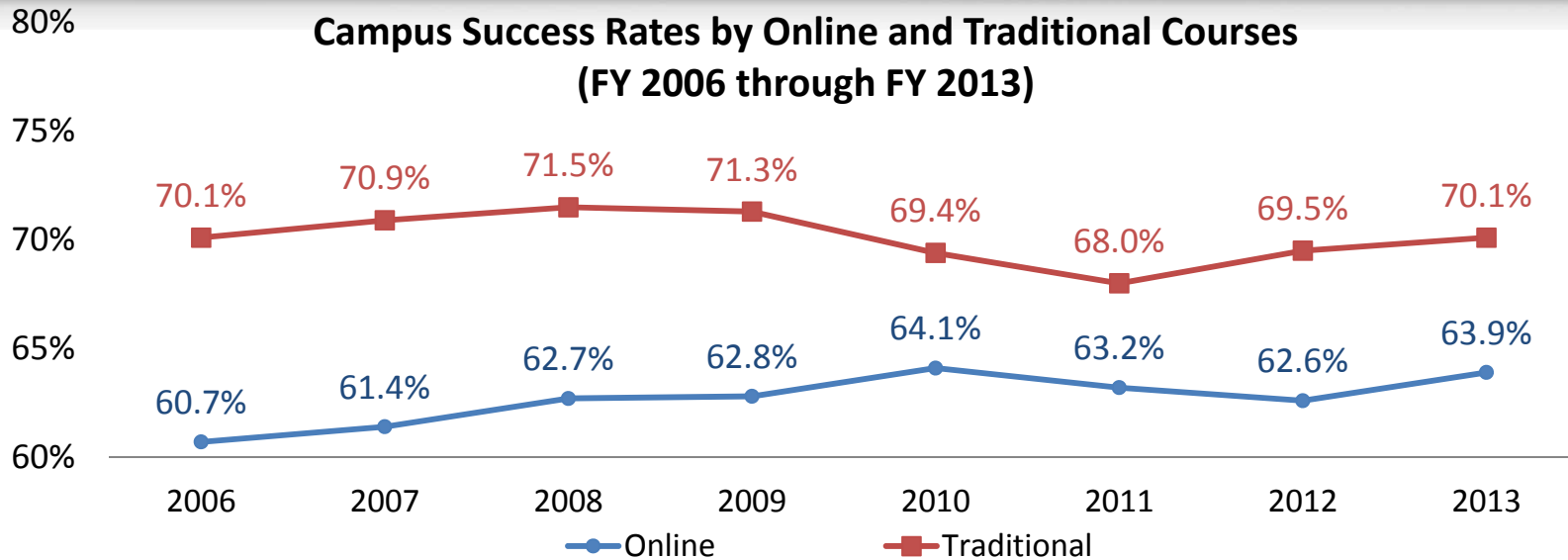
### Success in College and Life - Success Rates (FY 2006 through FY 2013)



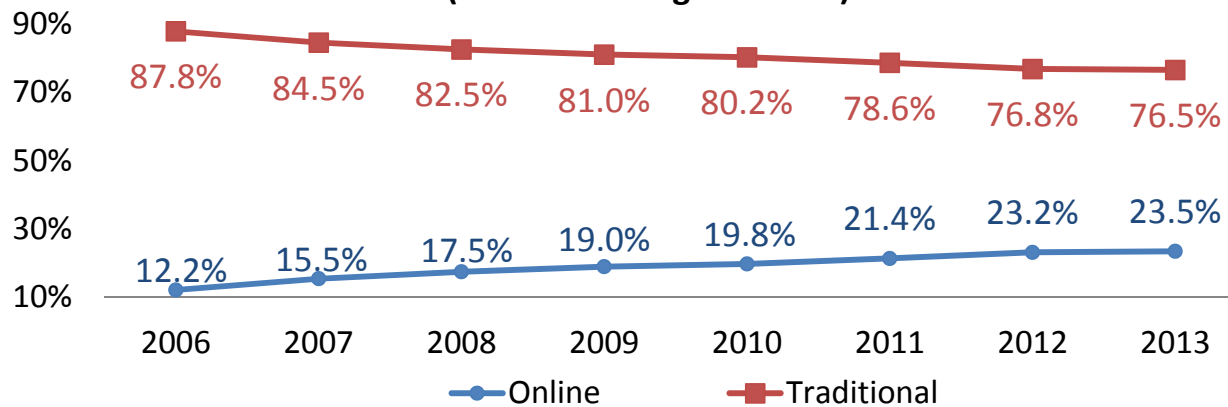
Fiscal Year	Enrollments
2008	2,350
2009	3,017
2010	3,733
2011	3,889
2012	4,012
2013	3,158

- In Fiscal Year 2008, 23% of all enrollments were online, by 2013 this number had increased to 40% of all SCL enrollments.

**Campus Success Rates by Online and Traditional Courses  
(FY 2006 through FY 2013)**



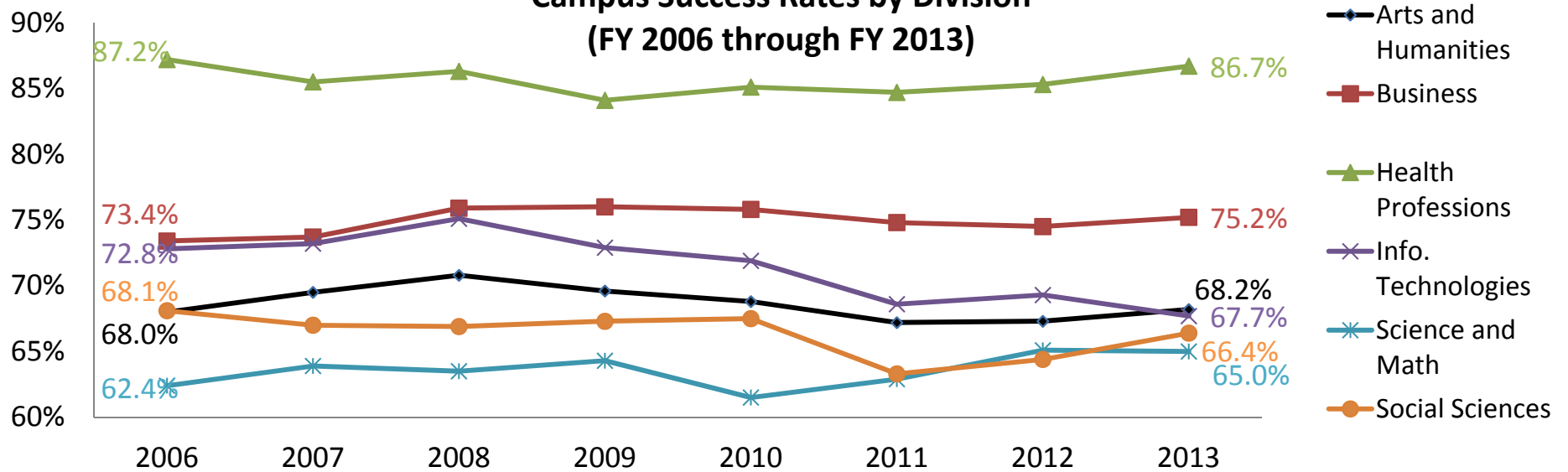
**Campus Enrollment Rates by Online and Traditional Courses  
(FY 2006 through FY 2013)**



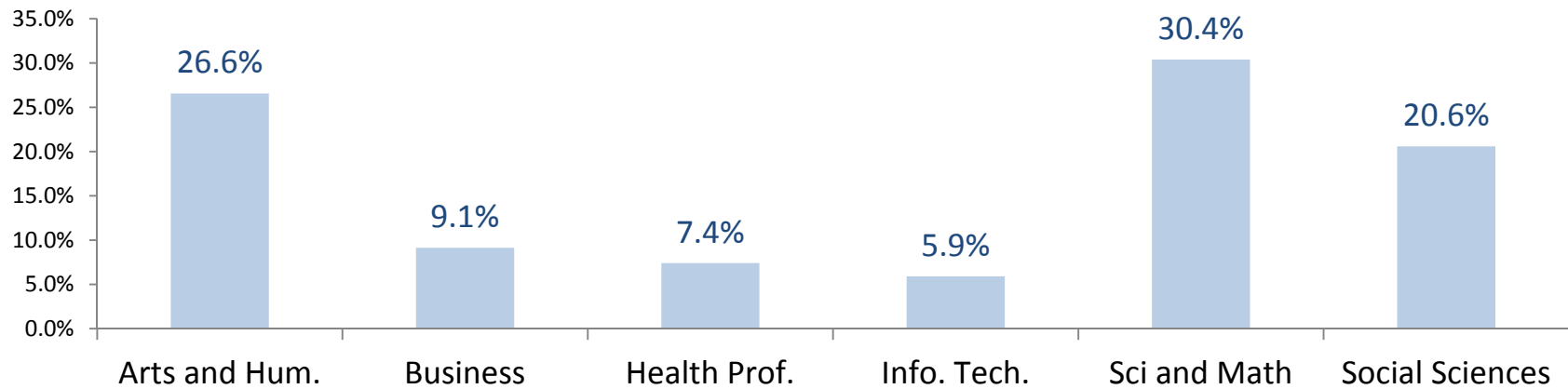
- 40% of our students this fall enrolled in one or more online courses.



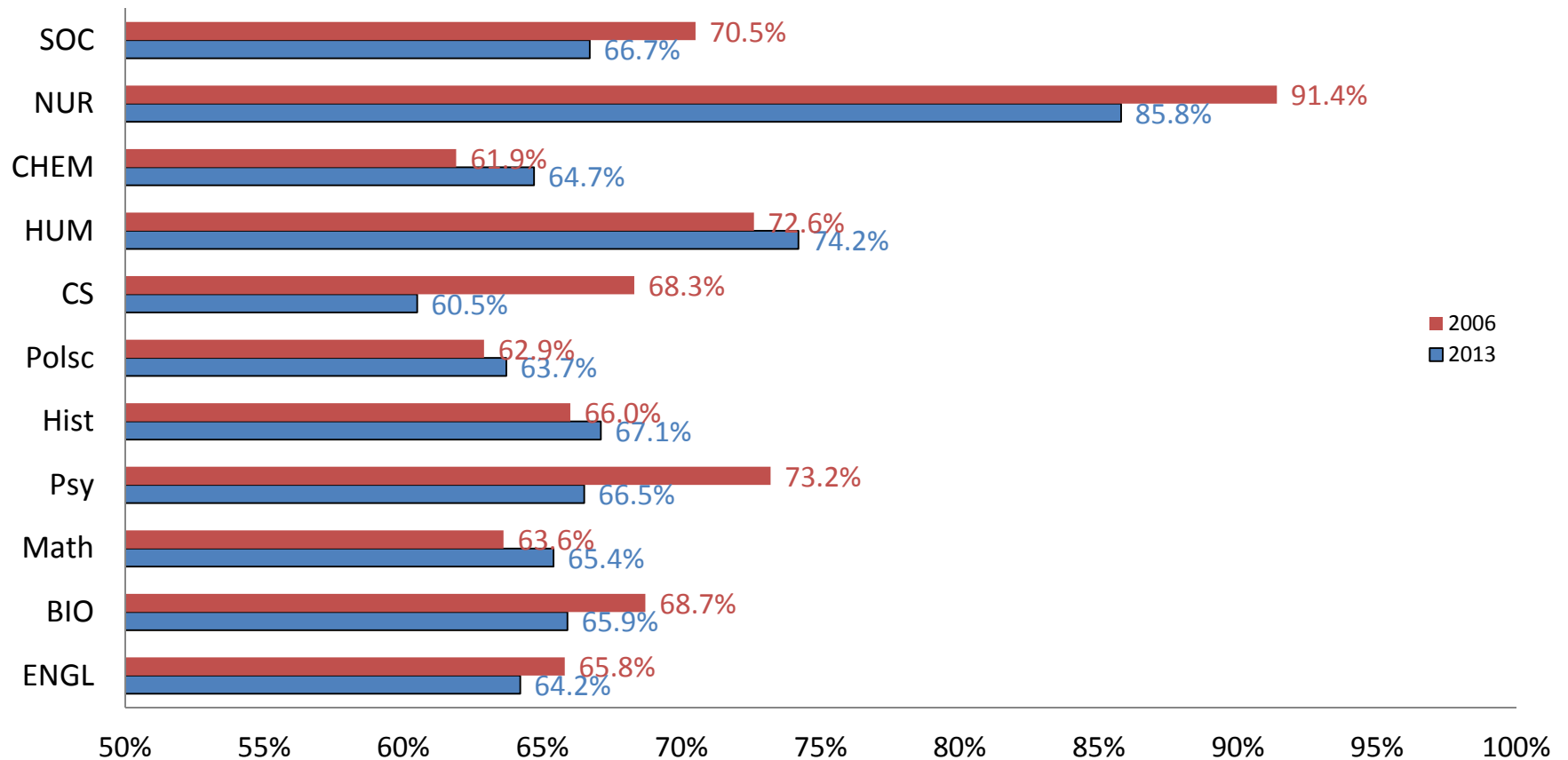
**Campus Success Rates by Division  
(FY 2006 through FY 2013)**



**Fiscal Year 2013 Division Enrollment Distribution**

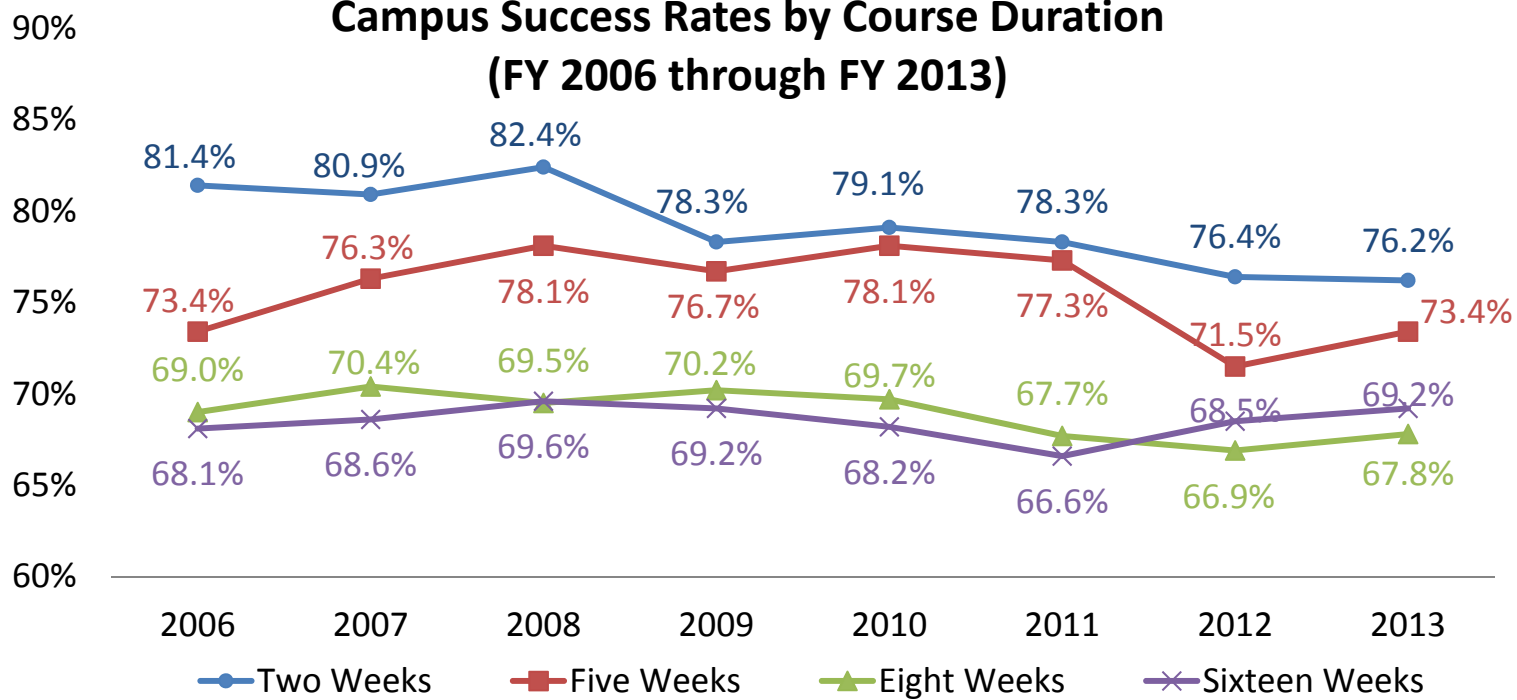


**Campus Success Rates by Large Programs - More than 2,000 Enrollments, No Developmental (FY 2006 vs. FY 2013)**



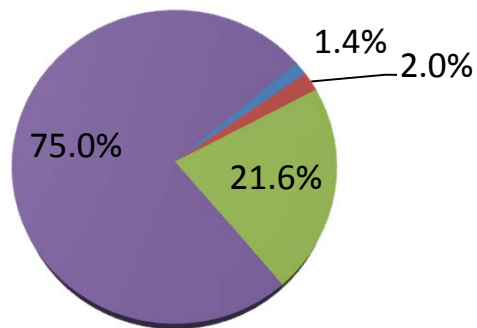
- 5 of the 11 'Large Programs' witnessed an increase in overall success rates since FY 2006.

### Campus Success Rates by Course Duration (FY 2006 through FY 2013)



### Enrollments by Course Duration - FY 2013

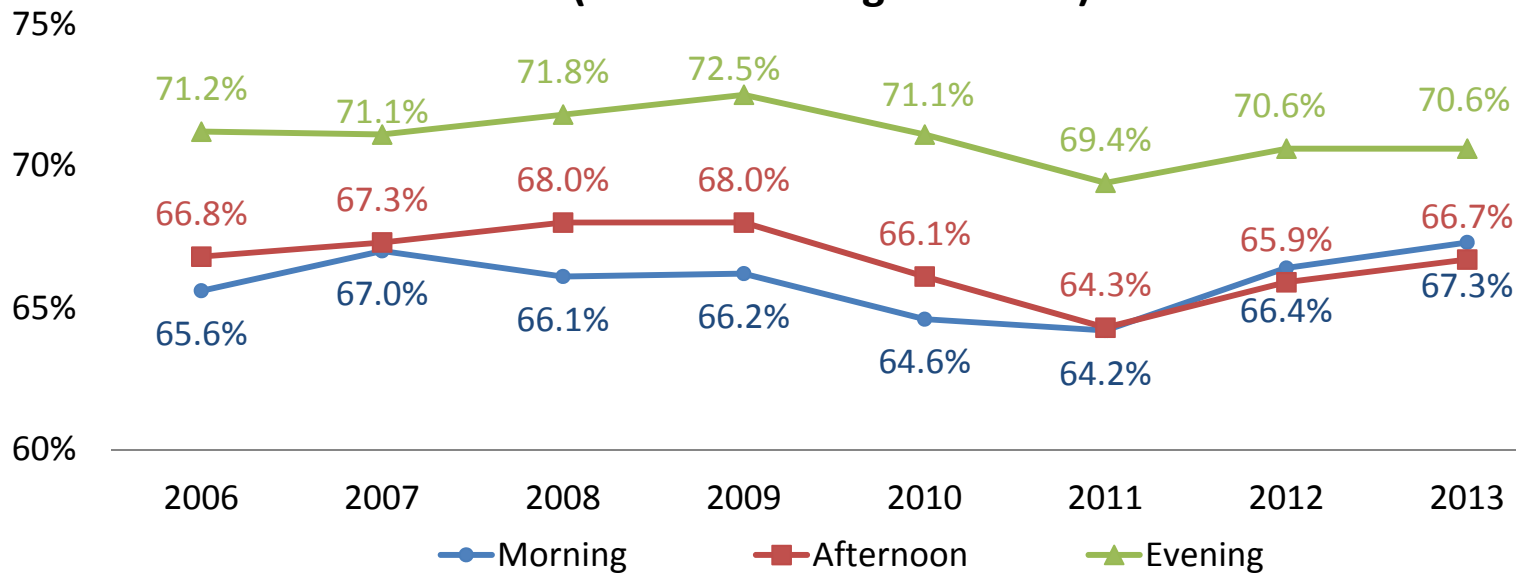
■ Two ■ Five ■ Eight ■ Sixteen



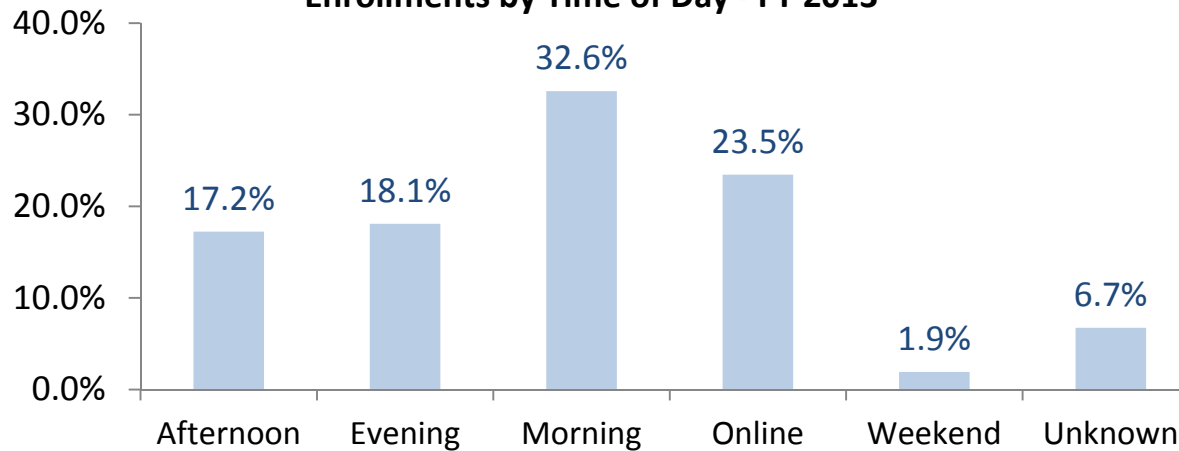
- In 2006, 80% of all enrollments were in 16 week formats, and 15% were in 8 week formats.

80%

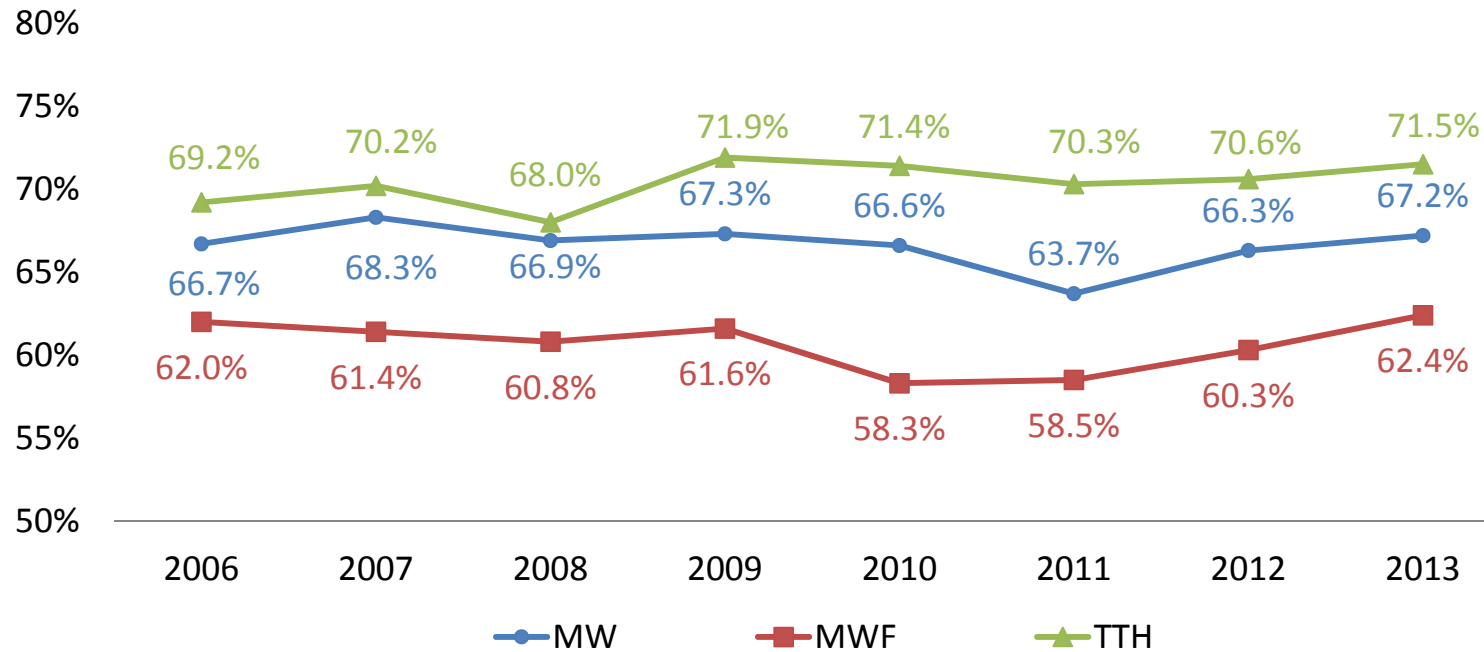
### Campus Success Rates by Time of Day (FY 2006 through FY 2013)



### Enrollments by Time of Day - FY 2013

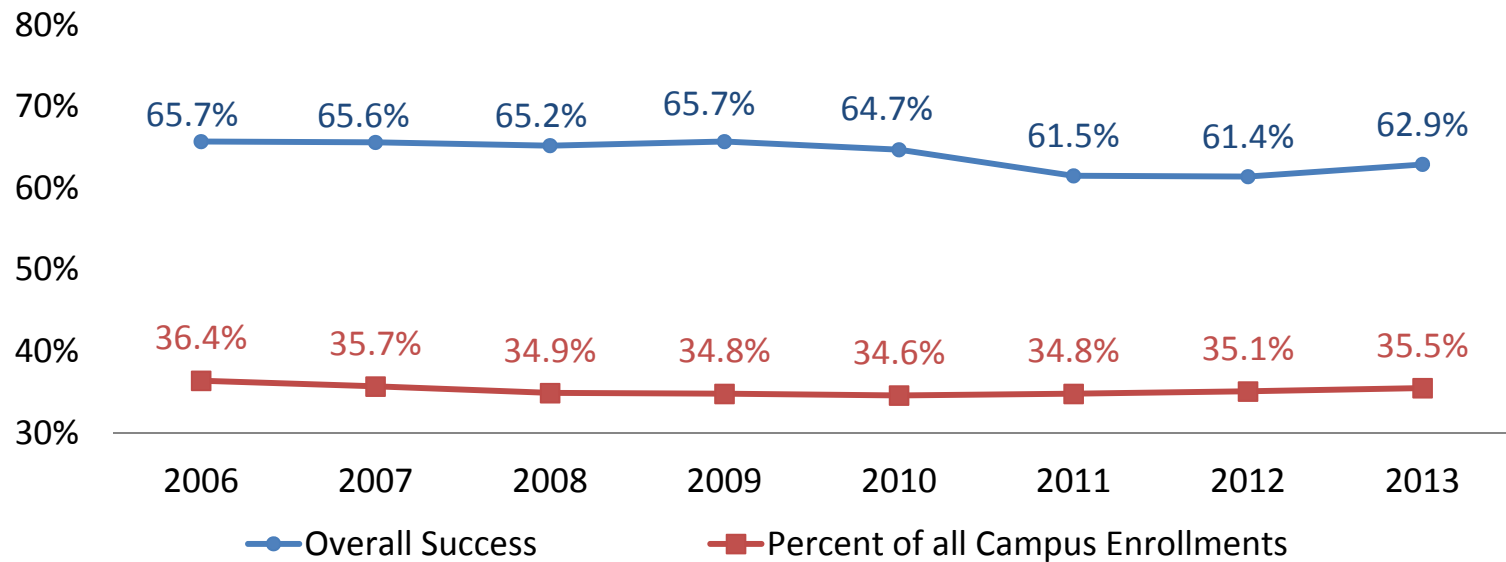


### Campus Success Rates by Days Each Week (FY 2006 through FY 2013)



- One night a week course successes ranged from 67.1% success for Fridays only, to 73.0% success on Tuesdays only during FY 2013.

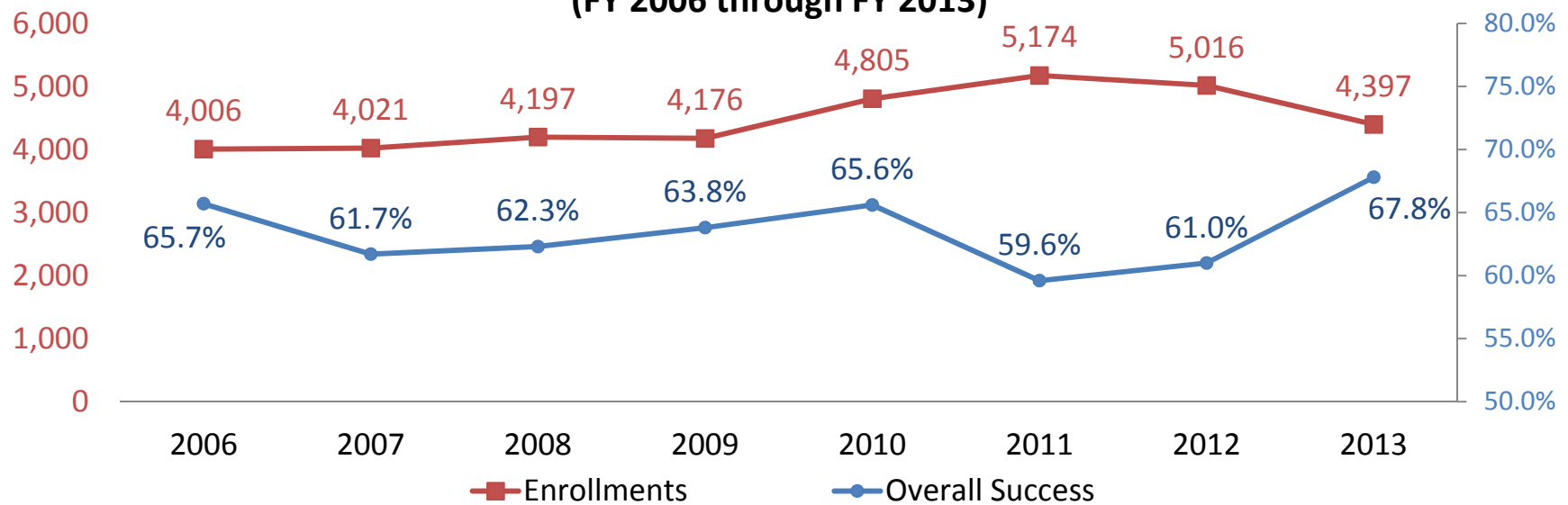
### All Large General Education Courses - Enrollments and Success Rates (FY 2006 through FY 2013)



- These courses consist of any general education course with more than 800 enrollments during last fiscal year. 14 courses met this threshold.

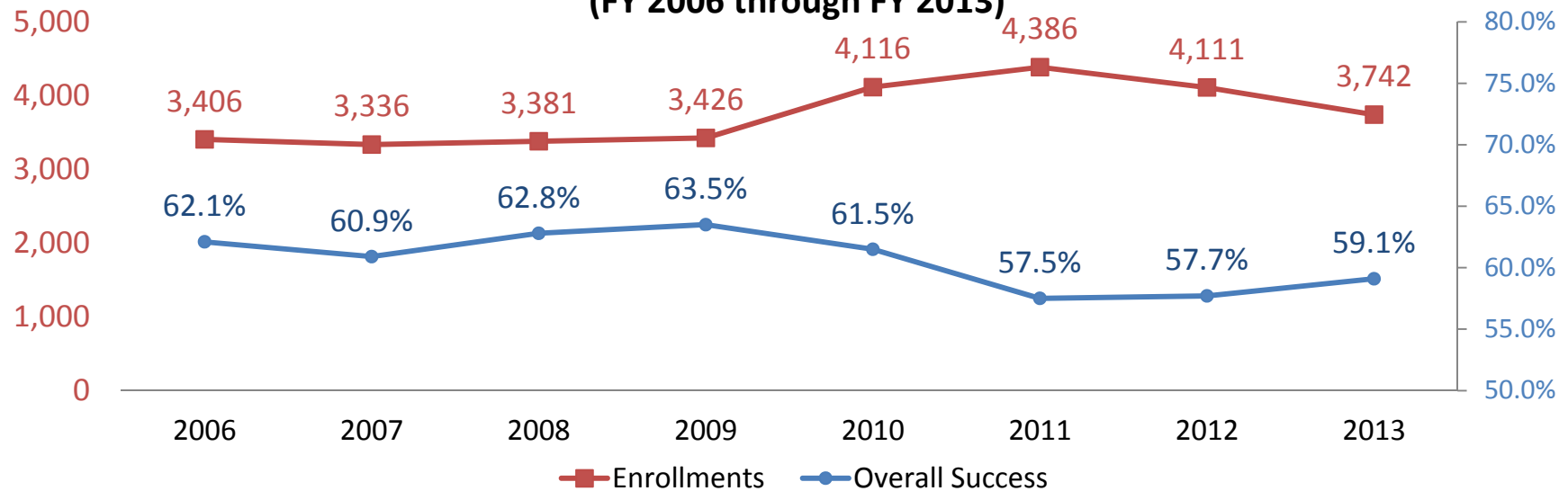


**Gateway Course – U.S. History Pre/Post Civil War - Enrollments and Success Rates  
(FY 2006 through FY 2013)**



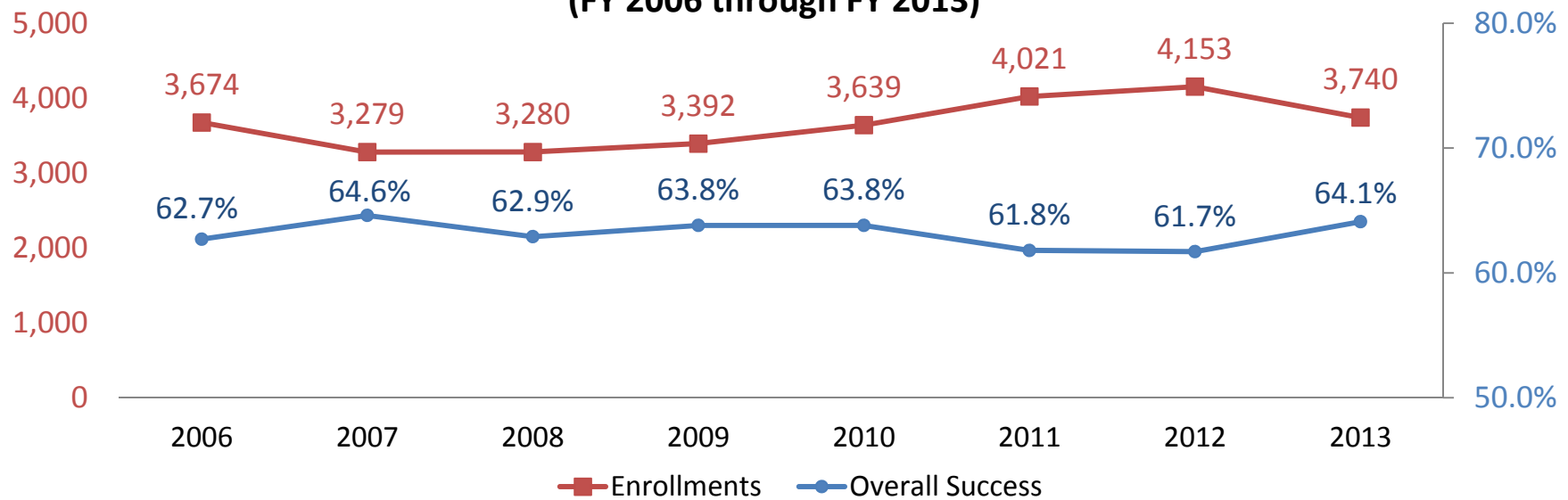
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	3,359	3,294	-1.9%	
Online Enrollments	647	1,103	70.5%	
Traditional Success	68.4%	68.9%		0.5
Online Success	51.5%	64.4%		12.9
Percentage of Enrollments Online	16.2%	25.1%		

**Gateway Course - English Composition I - Enrollments and Success Rates  
(FY 2006 through FY 2013)**



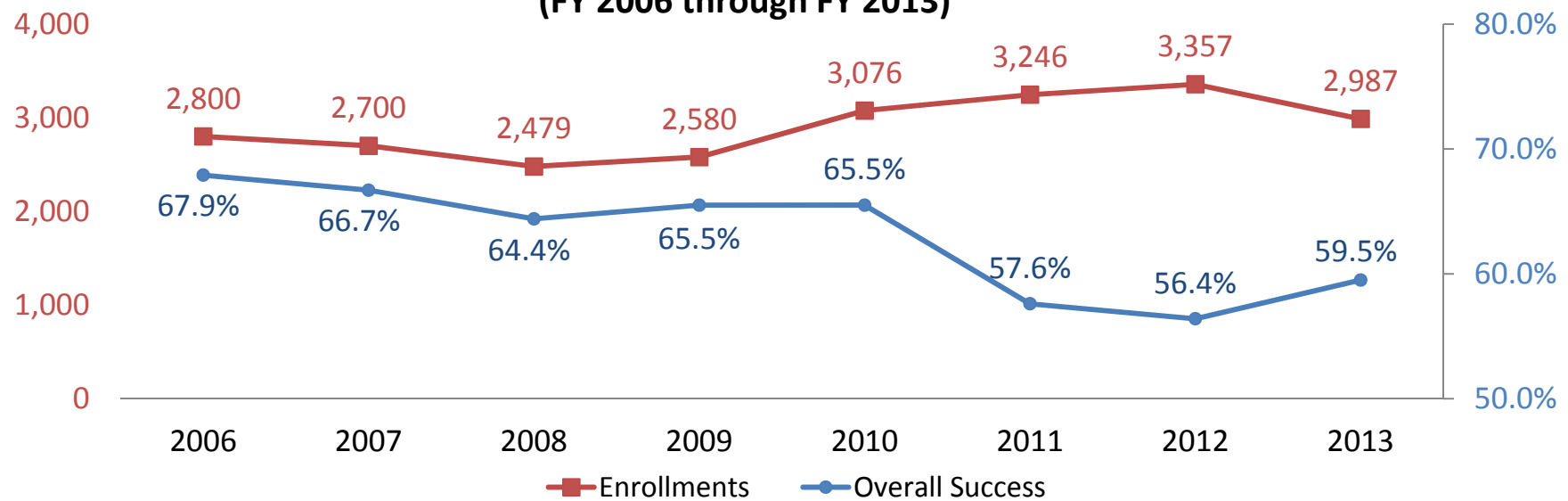
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,957	2,971	0.5%	
Online Enrollments	449	771	71.7%	
Traditional Success	62.3%	61.2%		-1.1
Online Success	60.6%	50.5%		-10.1
Percentage of Enrollments Online	13.2%	20.6%		

**Gateway Course – American Federal Government - Enrollments and Success Rates  
(FY 2006 through FY 2013)**



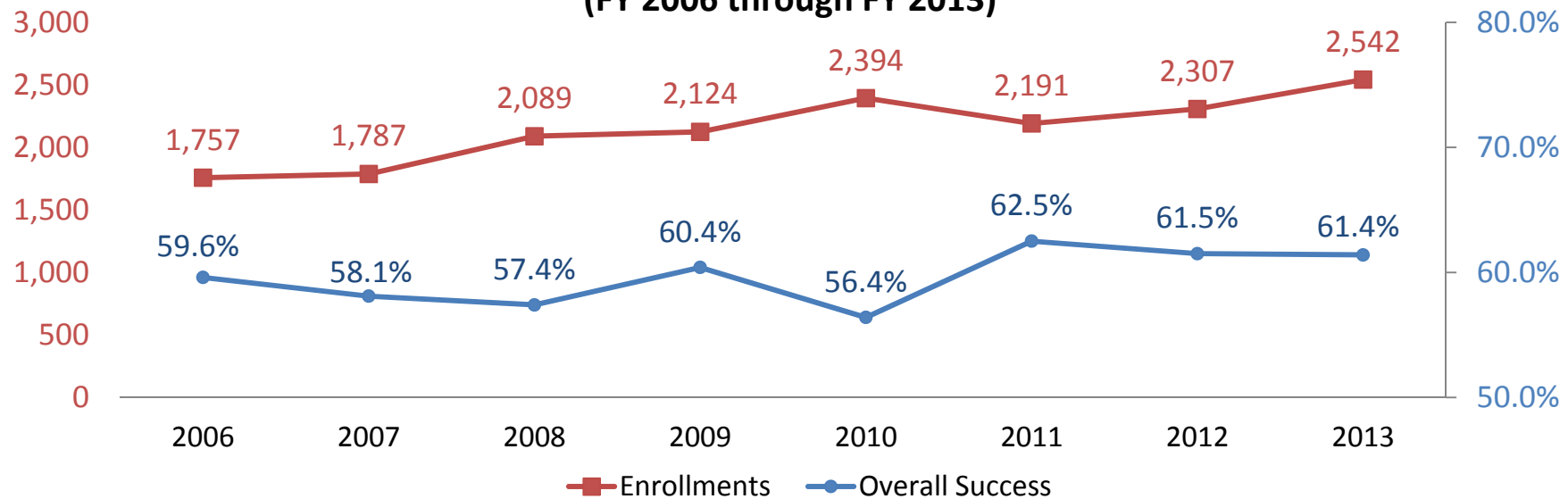
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	3,131	2,704	-13.6%	
Online Enrollments	543	1,036	90.8%	
Traditional Success	66.7%	66.5%		-0.2
Online Success	40.9%	57.9%		17.0
Percentage of Enrollments Online	14.8%	27.7%		

**Gateway Course – Introduction to Psychology - Enrollments and Success Rates  
(FY 2006 through FY 2013)**



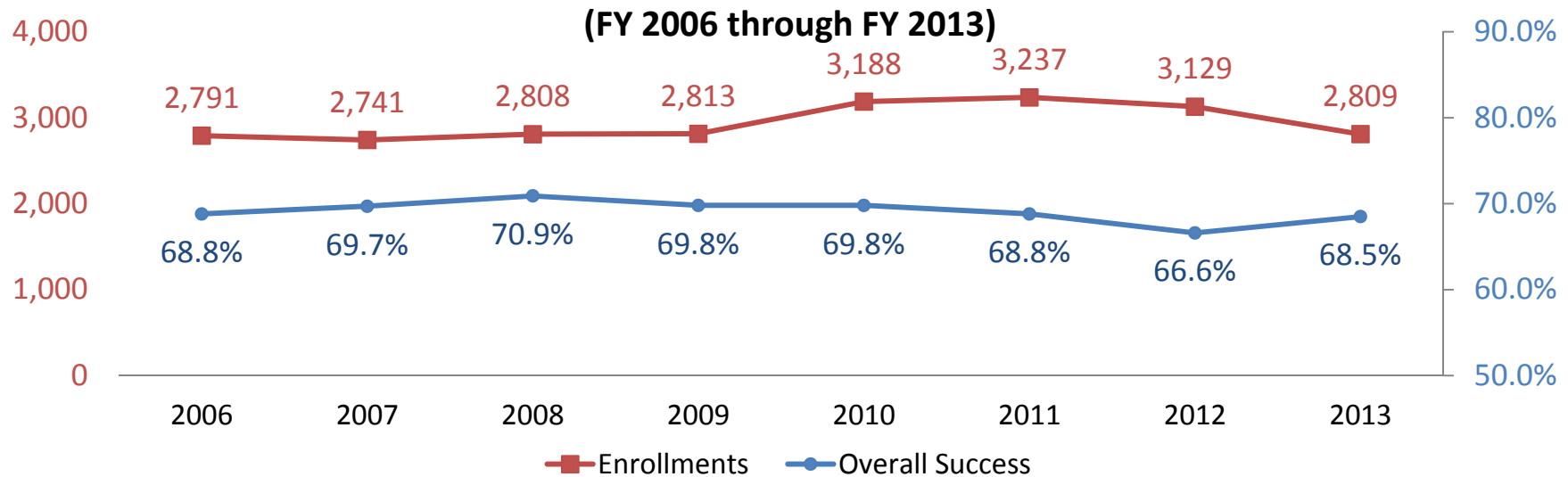
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,418	2,369	-2.0%	
Online Enrollments	382	618	61.8%	
Traditional Success	70.2%	57.7%		-12.5
Online Success	61.0%	66.3%		5.3
Percentage of Enrollments Online	13.6%	20.7%		

**Gateway Course – College Algebra - Enrollments and Success Rates  
(FY 2006 through FY 2013)**



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,568	2,083	32.8%	
Online Enrollments	189	459	142.9%	
Traditional Success	60.6%	63.5%		2.9
Online Success	51.3%	51.9%		0.6
Percentage of Enrollments Online	10.8%	18.1%		

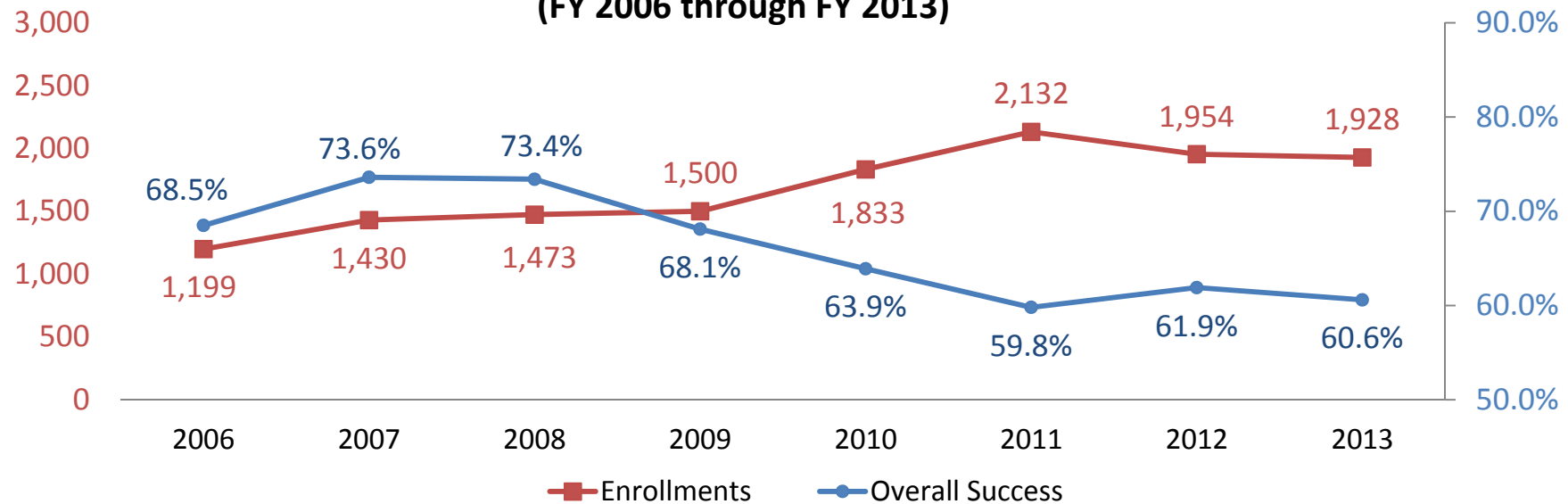
**Other Large General Education Courses – English Comp. II - Enrollments and Success Rates**



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	2,198	1,995	-9.2%	
Online Enrollments	593	814	37.3%	
Traditional Success	71.3%	68.9%		-2.4
Online Success	60.0%	65.8%		5.8
Percentage of Enrollments Online	21.2%	29.0%		

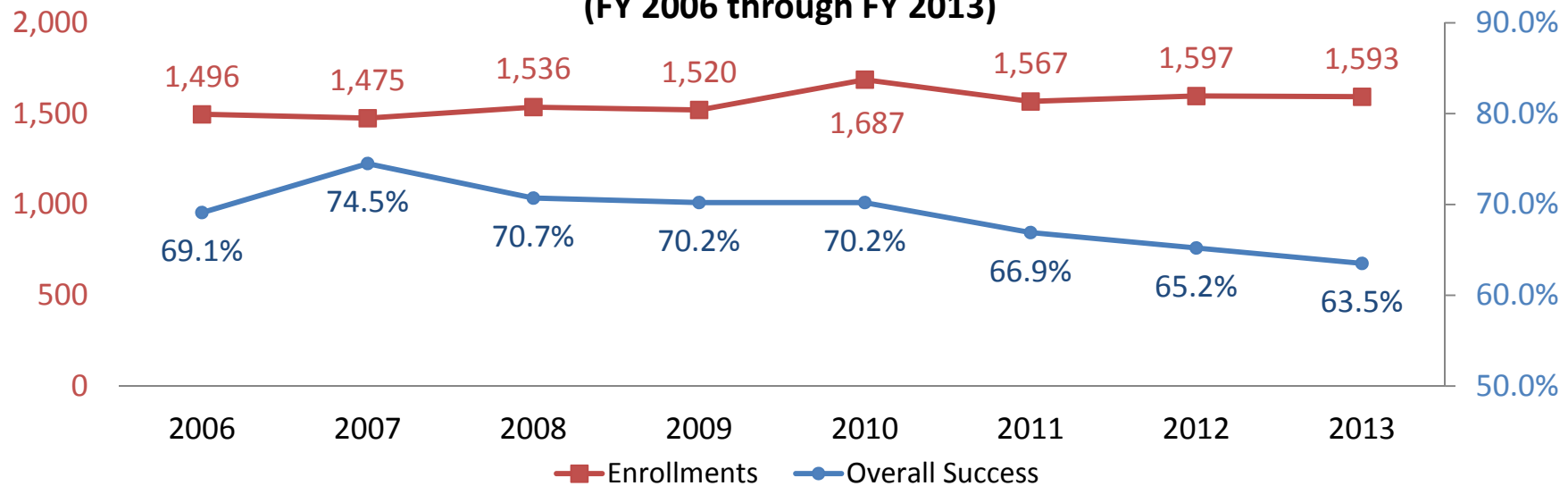


**Other Large General Education Courses – Intro. to Nutrition - Enrollments and Success Rates (FY 2006 through FY 2013)**



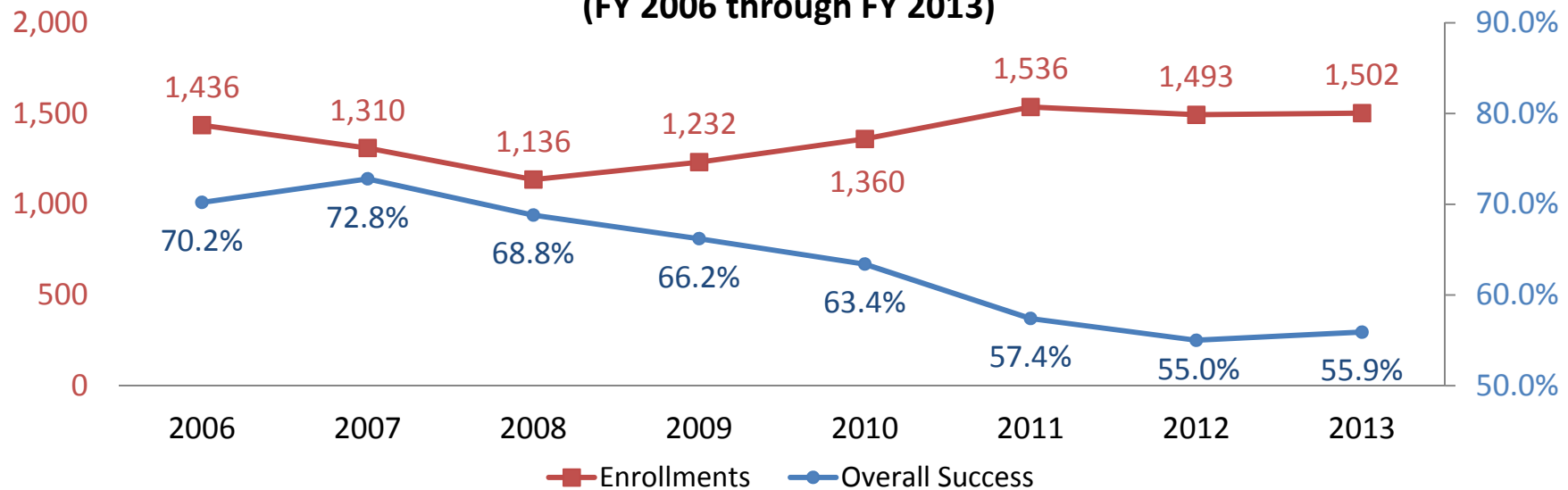
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	926	961	3.8%	
Online Enrollments	273	967	254.2%	
Traditional Success	65.4%	58.2%		-7.2
Online Success	85.3%	63.0%		-22.3
Percentage of Enrollments Online	22.8%	50.2%		

**Other Large General Education Courses – General Biology - Enrollments and Success Rates (FY 2006 through FY 2013)**



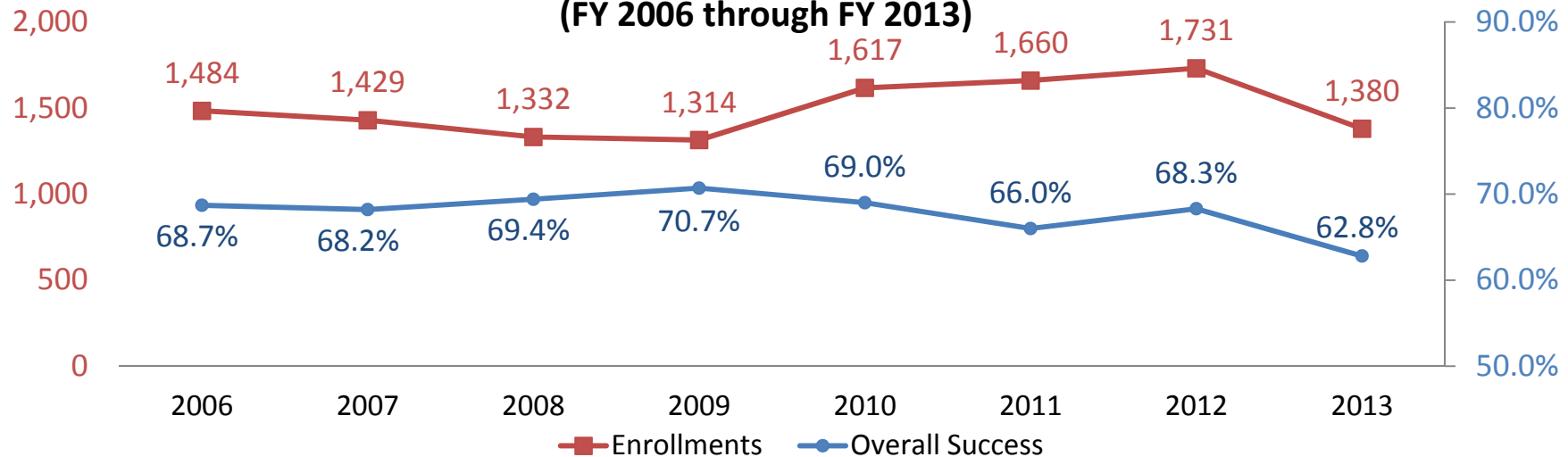
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,264	1,220	-3.5%	
Online Enrollments	232	373	60.8%	
Traditional Success	69.1%	62.3%		-6.8
Online Success	71.6%	67.3%		-4.3
Percentage of Enrollments Online	15.5%	23.4%		

**Other Large General Education Courses – Intro. to Comp. Applications - Enrollments and Success Rates (FY 2006 through FY 2013)**



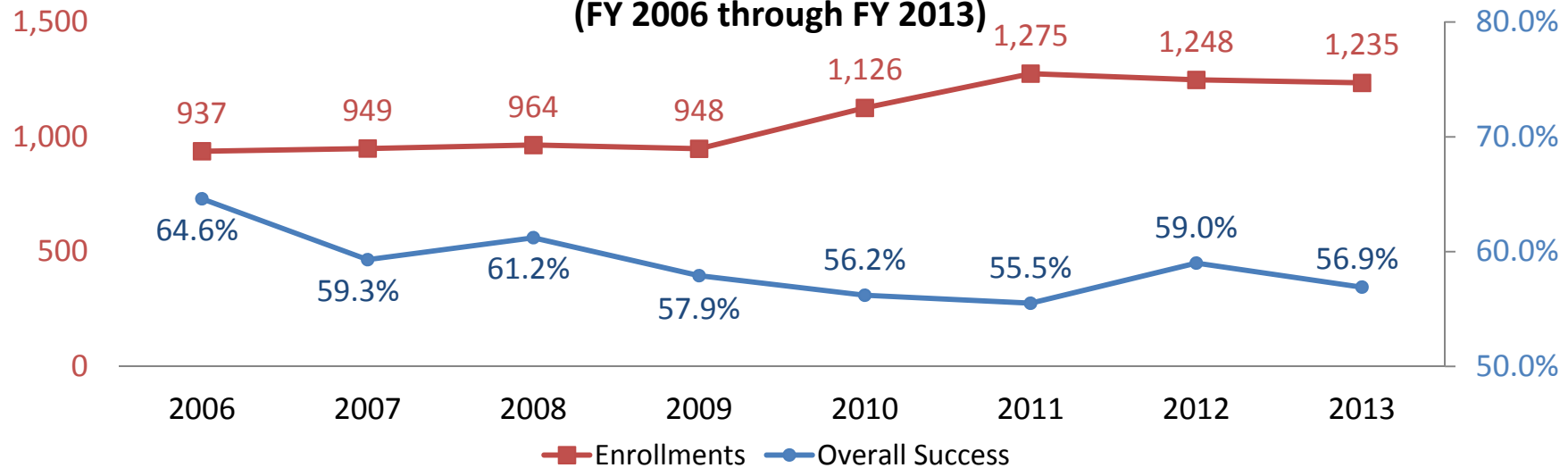
Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,181	837	-29.1%	
Online Enrollments	255	665	160.8%	
Traditional Success	72.1%	65.2%		-6.9
Online Success	63.5%	44.2%		-19.3
Percentage of Enrollments Online	17.8%	44.3%		

**Other Large General Education Courses – Introduction to Sociology - Enrollments and Success Rates (FY 2006 through FY 2013)**



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,219	988	-18.9%	
Online Enrollments	265	392	47.9%	
Traditional Success	69.6%	61.5%		-8.1
Online Success	71.7%	65.8%		-5.9
Percentage of Enrollments Online	17.9%	28.4%		

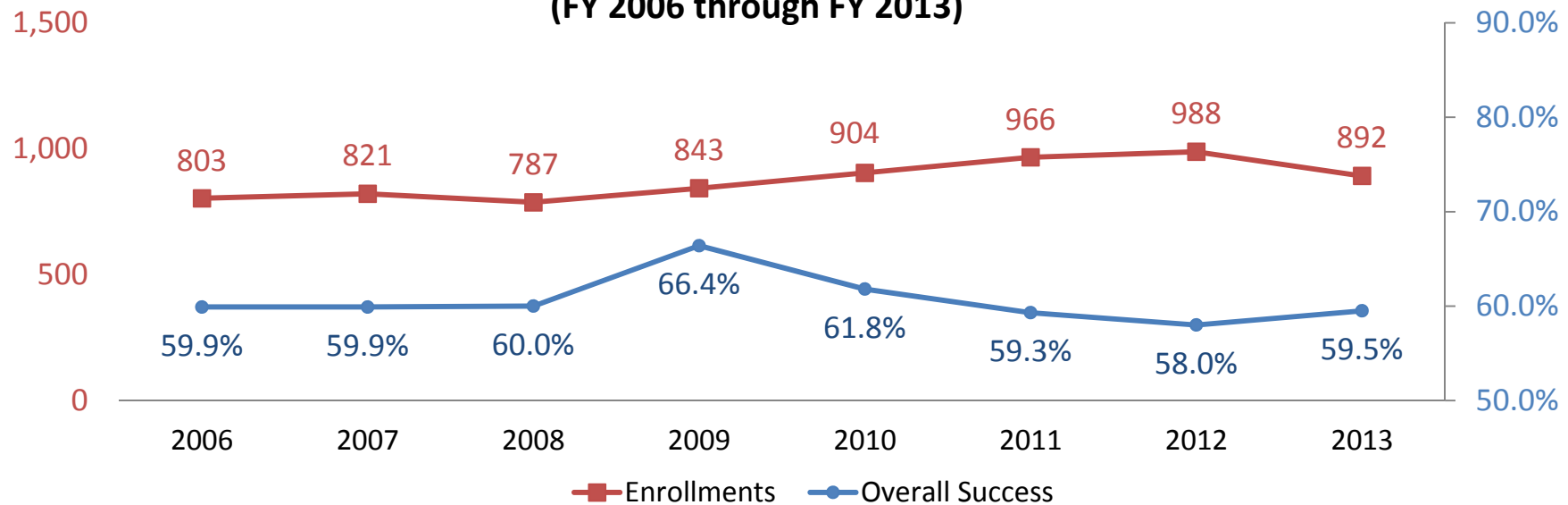
**Other Large General Education Courses – Human Anatomy and Phys. - Enrollments and Success Rates (FY 2006 through FY 2013)**



Traditional versus Online Comparisons	2011*	2013	Percent Change	Difference in Percent
Traditional Enrollments	1,275	1,235	-3.1%	
Online Enrollments	316	420	32.9%	
Traditional Success	51.3%	47.0%		-4.3
Online Success	68.0%	76.2%		8.2
Percentage of Enrollments Online	19.9%	25.4%		

\* FY 2011 is the first year with a significant number of online enrollments available.

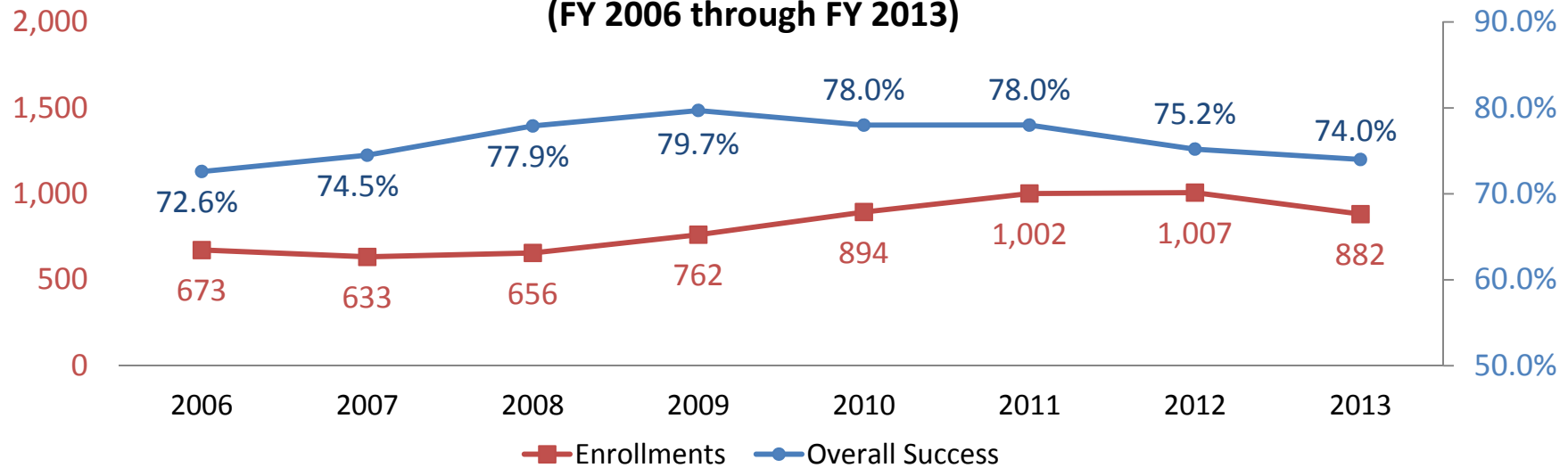
**Other Large General Education Courses – General Chemistry I - Enrollments and Success Rates (FY 2006 through FY 2013)**



\* Chem-1115 does not offer online sections.



**Other Large General Education Courses – Music Appreciation - Enrollments and Success Rates (FY 2006 through FY 2013)**



Traditional versus Online Comparisons	2006	2013	Percent Change	Difference in Percent
Traditional Enrollments	564	539	-4.4%	
Online Enrollments	109	343	214.7%	
Traditional Success	77.3%	76.6%		-0.7
Online Success	66.1%	70.0%		3.9
Percentage of Enrollments Online	16.2%	38.9%		