



Complete College OCCC Innovation Grant Report – Tutor Training Project

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Description

- Create a volunteer tutor training program.
- Match volunteer tutors who have completed tutor training program with OCCC students that require additional tutoring.
- Awarded \$2680
 - \$1340 non-payroll expenses (materials)
 - \$1340 payroll

Objectives

- Establish a volunteer tutor training program at OCCC and a pathway for matching volunteer tutors with students in further need of tutoring.
 - Increase persistence and retention of students in gateway course success.
 - Increase second-year course success and graduation/transfer pathways.
 - Increase educational partnerships to reduce remediation and improve transfer options.

What Went Well

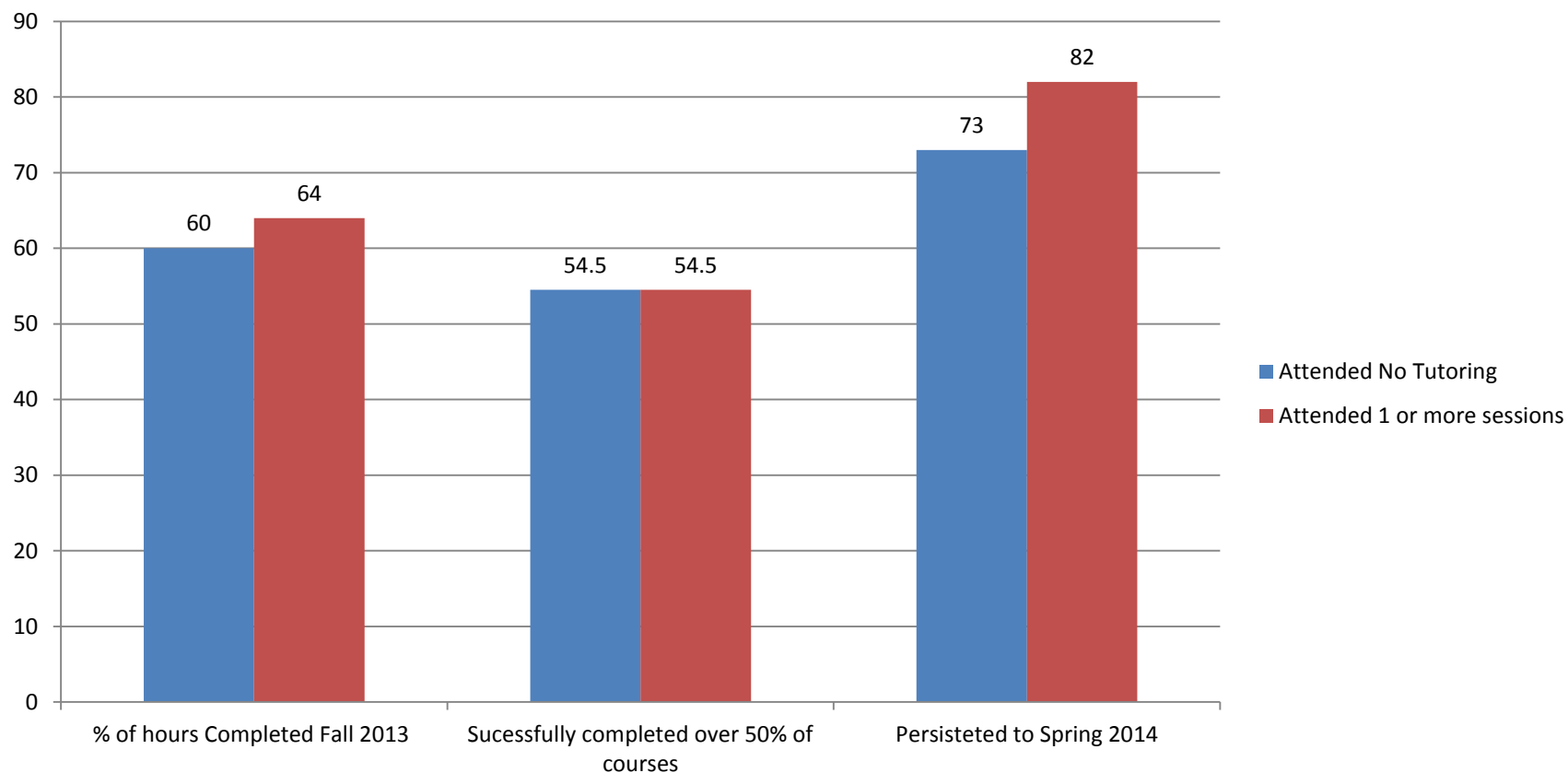
- 25 out of 31 students completed all four volunteer tutor training sessions.
- Students who participated in 1 or more volunteer tutoring sessions showed higher percentages in course hours completed and persistence to the next semester.
- Overwhelmingly positive feedback from students who participated in volunteer tutor training.
 - Students reported better understanding of their own role as a student.
 - Students reported feeling more confident about their own education and serving as a mentor to other students.
- 12 students who completed all four volunteer tutor training sessions signed up to be volunteer tutors.
- Formed foundation for volunteer mentor training program.

Challenges/Areas for Improvement

- Too small of a sample size for any statistical significance.
- Need to promote/collaborate campus-wide to recruit more volunteer tutors and students with unmet tutoring need.
- Further expand [online request](#) for volunteer tutors.
- Offer broader course selection for tutoring.
- Continue efforts to certify volunteer tutors.

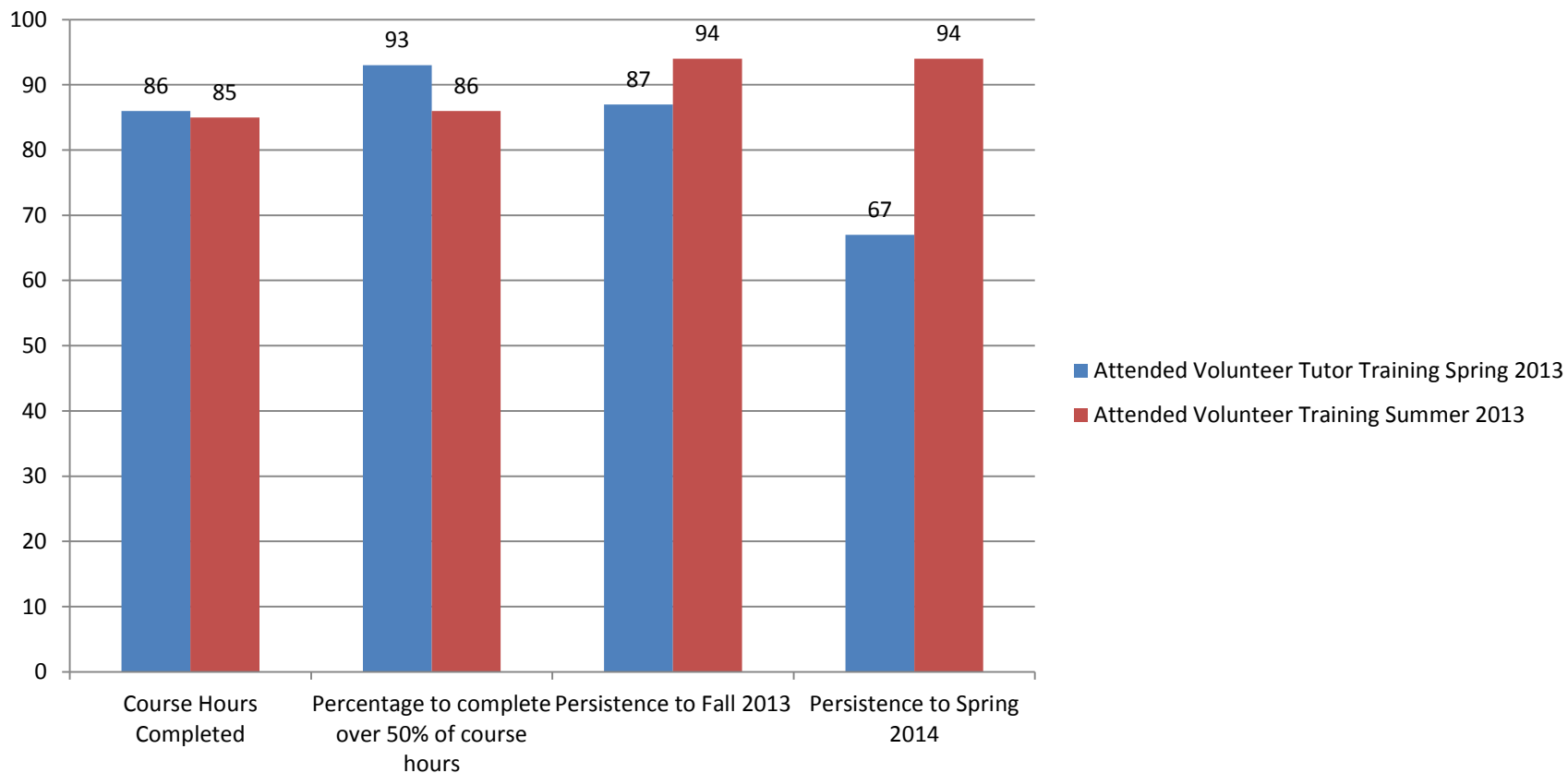
Student Success Results

Persistence and Retention of Students Receiving Volunteer Tutoring



Student Success Results

Students Who Attended Volunteer Tutor Training Course



Next Steps/Ideas for the Future

- Potentially receive referrals from campus offices.
- Potentially receive referrals from developmental classes.
- Partner with community agencies to provide volunteer mentor/tutors.
- Finalize requirements for certifying volunteer tutors.

Questions and Comments