Complete College
OCCC

Course Success Updates from Fall 2012 Semester

Office of Institutional Effectiveness
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The overall success rate (students earning an A, B, C or S) during the fall 2012 semester was 65.9%. This is equal to 26,025 of the 39,502 enrollments.

The overall enrollments had a -8.8% change from fall 2011 to fall 2012 and a -4.8% change as compared to fall 2009.

The overall pass rate (success rate + D grades) during the fall 2012 semester was 71.5%.
The average GPA for all fall 2012 OCCC enrollments for the fall 2012 term was 2.61.
Overall enrollments in the gateway courses experienced a -11.2% change between fall 2011 and fall 2012. The OCCC campus as a whole had a -8.8% decline in enrollments for the same period.

For fall 2012, the sum of gateway course enrollments represented roughly 18% of all course enrollments (with grades) that occurred during the fall 2012 term (Total campus enrollments = 39,502).
2 of the 5 large 1000 level gateway courses experienced an increase in their overall course success rates. The same ratio holds true when comparing against Fall figures from three years prior.

3 of the 5 large 1000 level gateway courses met the college’s FY2012 stated goal of achieving at or above a 59% success rate within these courses.
After three consecutive years of declining success rates for gateway courses on the whole, overall success rates this last fall semester edged slightly upwards by 0.6% points.
- 4 of the 9 non-gateway large general education classes increased their overall course success rates from last fall.
- Only 2 of the 9 non-gateway large general education classes increased their overall course success rates from fall 2009.
- In total, only 6 of the 14 gateway and other large general education courses had a yearly increase in student success since last fall.
6 of the 13 large General Education courses with a significant online section options had higher success rates for sections as compared to their online offerings for fall 2011.

The average of the general education courses’ online success rate for fall 2012 was 56.3% compared to 55.3% for online only sections in fall 2011.
3 of the 13 large general education courses with a significant online section options had higher success rates for online sections as compared to their traditional (in-class) offerings for fall 2012. The same ratio in fall 2011 was 5 of the 13 large courses.

The average of the general education courses’ online success rate for fall 2012 was 56.5% compared to 61.9% for traditional course sections for the same term.
7 of the 11 large general education courses with 8 week options had higher success rates for fall 2012 when compared to the prior fall term.

The average of the general education courses’ 8 week only success rate for fall 2012 was 59.3% compared to 56.8% for 8 week only sections in fall 2011.
5 of the 11 large general education courses with a significant 8 and 16 week offering had higher success rates for the condensed course option. This compares to 7 of the same 11 courses having higher 8 week success rates in for Fall 2011.

The average of the general education courses’ 16 weeks only success rates for fall 2012 was 60.4% and 61.1% for fall 2011.
The average course success rate for all major general education classes was 60.5%. This is 0.4% (percentage points) lower than in fall 2011 and 2.1% (percentage points) lower than in fall 2009.

6 of the 14 general education courses increased their overall success rates when compared to the same semester last fall.

As compared to fall 2009, only 2 of the 14 general education courses have witnessed an increase in overall student success rates.

U.S. History prior to the Civil War had both the largest single year-over-year increase in student success rates, as well as for increases over the last three years (fall 2009).

Overall online success rates increased very slightly compared to last fall.

Little changes occurred in 8 vs. 16 week course success rates when compared to last fall. Most success differences between 8 and 16 week course formats are course dependent.
3 of 5 large developmental courses increased their overall student success rates as compared to last fall.

All three of the largest developmental math courses has increased their success rates over a two year fall-to-fall period.

Both large reading and writing courses have increased in student success rates when compared to two prior years.
Student Success Rates – Summary of Large Developmental Courses with 8 Week Options vs. 16 Week Options

Comparisons of Students Receiving an A, B, C or S (Fall 2012 Differences)

- All four courses with substantial 8 week offerings had higher success rates than did the 16 week offerings during the 2012 term.
Student Success Rates – Summary of Success in College and Life Courses
Fall to Fall Comparisons of students receiving an A, B, C or S

All Course Sections

Success in College and Life (1001) had an enrollment of 194 for fall of 2012 with a 15.3% change compared to prior year.

Online Only

8 Weeks Only

Roughly 40% of SCL 1001 enrollments were for online sections for fall 2012. Success rates for these students constitute a -9.7% change from 2009.
4 of the 8 largest 2000 level courses witnessed increases in their overall student success rates in the last year, including 3 of the 4 largest business division classes.

Only 3 of the 8 largest 2000 level courses had increases in student course success rates when comparing fall 2012 rates with those from Fall 2009.
Student Success Rates – Summary of Large 2000 Level Courses with Online Options
Comparisons of Students Receiving an A, B, C or S
(Fall 2012 – Courses with > 200 Enrolled of which Online >50)

- Only 1 of 7 large 2000 level courses with significant online options had a higher student success rate than that of overall course success rates in fall 2012.