



Noel Levitz College Student Inventory Results

November 20, 2013

Overview

- Background
- Demographics
- Highlights of OCCC results
- Highlights of OCCC vs. National
- Averages of Blacks and Native Americans compared to total
- Averages of First Generation compared to Non First Generation

Background

- Noel Levitz College Student Inventory
 - Designed to identify students' needs for success
- Administered Fall of 2013
 - Weeks 2 and 3
- 455 of 1,648 responded 27.6%
- Surveyed new freshman
 - No transfer students
 - No cooperative technology students
 - No fully online students

Demographics

- Work
 - 48% 21 hrs or more a week
 - 28% 11-20 hrs
 - 8% 1-10 hrs
 - 18% not employed
- Ethnicity
 - 7% American Indian (5%)
 - 11% Asian (6%)
 - 10% Black (10%)
 - 16% Hispanic (12%)
 - 6% Two or more (3%)
 - 50% White (63%)
- 69% First Generation (51%)
- Applied to the College
 - 6% applied a few days before
 - 24% a few weeks before
 - 70% many months before
- Highest degree sought
 - 13% 2yr
 - 40% 4yr
 - 25% Master's
 - 22% Professional
- High School GPA
 - A – 20%
 - B – 52%
 - C – 25%
 - D – 3%
- Perceived Academic Ability
 - 2% Extremely high
 - 20% Considerably above average
 - 34% Slightly above average
 - 39% Average
 - 5% Slightly below average

Top Ten Rated Items

Question	Average
I am determined to finish my degree.	6.54
I am dedicated to finishing college.	6.44
I am committed to my educational goals.	6.22
My teachers have been very caring and dedicated.	5.85
Of the things I could be doing, going to college is the most satisfying.	5.79
I have found a career that attracts me.	5.73
I take notes during class and review them for a test.	5.57
I liked my teachers and felt they did a good job.	5.51
The teachers I had in school respected me.	5.50
I would like to receive help on how to take exams.	5.33

Scale: 1 = Not True at all to 7 = Completely True

Purple = I need help
Green = Positive response

Ten Lowest Rated Items

Question	Average
I wish society did not pressure on people to go to college.	2.49
Because they irritate me, I tend to stay away from people whose ideas are different than mine.	2.48
I feel uneasy and distrustful toward people whose way of thinking is dissimilar to mine.	2.47
I can think of many things that I would rather do than go to college.	2.46
I dread the thought of going to school for several more years and there is a part of me that would like to give up the whole thing.	2.37
I would like to talk to a counselor about:	
My personal relationships	2.22
Eliminating an unwanted habit	2.08
Feelings of discouragement thoughts	1.92
My emotional tensions	1.89
Some family problems	1.82

Scale: 1 = Not True at all to 7 = Completely True

Purple = I need help
Green = Positive response

OCCC Compared to National

	OCCC 5+6+7	Natl 5+6+7	% Diff	
CAREER/OCCUPATIONS				
I want to talk to someone about salaries and occupations.	43.8%	51.1%	-7.3	+
I need help developing an educational plan to prepare for a job.	51.0%	63.2%	-12.2	+
FINANCIAL CONCERNS				
Financial problems are distracting me.	43.5%	32.4%	+11.1	-
Financial issues will interfere with studies	27.0%	19.1%	+7.9	-
I would like to talk to someone about summer employment	36.3%	44.1%	-7.8	+
I would like to talk to someone about a part-time job	31.0%	42.0%	-11.0	+
SOCIAL				
I like large social gatherings	45.9%	54.6%	-8.9	-
STUDYING				
I use my notes to study for a test.	80.4%	66.2%	+14.2	+
Books have broadened by horizons.	59.5%	50.3%	+9.2	+
I like reading.	55.2%	47.6%	+7.6	+
I would like to be mentored by an experienced student.	34.5%	41.7%	-7.2	+
I have problems concentrating on schoolwork.	18.9%	26.6%	-7.7	+
I would like to receive tutoring.	34.5%	42.7%	-8.2	+

All Compared to Blacks & Native Americans

Question	All	Blacks	Native Americans
1 = not at all true → 7 = completely true	N=455	N=39	N=31
My financial problems are distracting.	4.13	4.79*	4.00
I don't have financial problems interfering with school.	3.40	2.49*	3.58
I would like to talk to a counselor about:			
My attitude toward school.	2.56	3.38*	1.94**
Difficulties in my personal relationships.	2.22	2.79	1.65*
Eliminating an unwanted habit.	2.08	2.92*	1.84
Some family problems.	1.82	2.18	1.23**
I need help:			
On how to take exams.	5.33	5.82*	5.68
In improving my math skills.	4.07	4.90**	4.35
In improving my study habits.	4.60	5.59**	4.42
To improve my reading skills.	3.10	4.00**	2.61
In improving my writing skills.	4.16	4.85*	4.29
Selecting an educational plan to get a good job.	4.40	4.79*	4.26
I would like to receive tutoring.	3.57	4.51**	3.71
I would like to know about student government.	3.71	4.31*	3.48
I need a part-time job.	3.24	4.51**	3.39
My family did not understand my feelings as a child.	2.85	3.51	2.23*
Teachers are more concerned about themselves than their students.	2.72	2.72	3.23*
I stay away from people whose ideas are different than my own.	2.48	2.38	1.87**
I like large social gatherings.	4.27	4.77*	4.65

* Statistically significant at the .05 level ** Statistically significant at the .01 level

Purple = I need help

Green = I am better off than the total

1st Generation Compared to Not 1st Generation

Statistically Significant at the .01 Level

Question	All	1st generation	Not 1st generation
1 = not at all true to 7 = completely true	N=455	N=314	N=33
I am dedicated to finishing college.	6.44	6.33	6.11
Of the things I could be doing, going to college is the most satisfying.	5.79	5.98	5.32
I need help on how to take exams.	5.33	5.47	4.96
I study hard for my courses even those I do not like.	5.23	5.40	4.89
I would like to get a scholarship.	4.98	5.15	4.64
I would like to find out about OCCC clubs.	4.11	4.27	3.70
I have finances I need to finish college.	3.93	3.72	4.53
I would like to be mentored by an experienced student.	3.53	3.69	3.34
I don't have financial problems that will interfere with school work.	3.40	3.18	4.15

Purple = I need help

Green = I am better off than the not 1st generation.

Summary

Positive Points

- Students are committed to their educational success
- Students have a positive attitude towards their teachers
- Students have identified a career
- Compared to national data, OCCC students take and use notes, and like to read
- Native Americans compared to OCCC
 - Have lower levels of emotional and family issues
 - Accept people whose ideas different than their own
- 1st Generation vs. Not 1st Generation
 - Students are committed to their educational success
 - Would like to find out about clubs
 - Would like a student mentor

Room for Improvement

- Students need help on taking exams
- Compared to national data, OCCC students are having more financial issues
- Blacks compared to OCCC
 - Have more difficulties with finances
 - Have more emotional issues
 - Need assistance on taking exams, selecting an educational plan to get a job and improving math skills/writing skills/study habits/reading skills
 - Would like to receive tutoring
- Native Americans think teachers are more concerned about themselves than their students
- 1st Generation vs. Not 1st Generation
 - Need to learn how to take exams
 - Have financial issues