OSRHE Faculty Advisory Council
2013 Faculty Opinion Survey Results
Top 10 Concerns/Issues
(390 Respondents; 20 Institutions)

1. Preparation of recent high school graduates for higher education

2. Writing, listening and reading skills of entering students

3. Oklahoma salary compression and comparisons to regional averages

4. Teaching loads and scholarship

5. Education of lower division students

6. Preparation of transfer students

7. Recruitment of students with diverse backgrounds

8. Grade inflation

9. Developmental education and supplemental instruction

10. College graduation rates

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2013 Faculty Opinion Survey Results
OCCC - Other Priorities
(66 Respondents)

1	Cell phones need to be banned in all classrooms for both students and faculty. Students who receive financial aid in the form of grants should be required to have a "B" average every semester they receive aid. Less competition between institutions of higher learning and more cooperation. Does every college in the state need a swimming pool and performing arts center? Teacher training programs should have a 3.5 entrance requirement. Ninety percent of classes on college campuses should be taught by full time faculty. If adjuncts are a good idea why not administrative adjuncts at least during the summer months. Penmanship courses should be offered. Foreign students have better penmanship in many cases than native born Oklahomans.
2	Co-op for adjuncts for benefits and better pay.
3	Getting a sexual orientation protection policy in place...no one wants to be fired for being gay. Also, making OCCC competitive with other colleges by offering same sex marriage

	benefits available for legally and federally recognized same sex couples.
4	I am concerned about the recent requirements of faculty and staff in order to have health insurance--Aetna. I believe it is discriminatory and provides more private information to Aetna than I should be required to give.
5	I only ranked the top ten - the others just automatically numbered. More is added to faculty/dept. chair positions each year which I feel interferes with my ability to better prepare for class. I do well in my classes, but I feel I could do so much more if given time to do more research in my field. Also concerned about the need of community colleges. I don't feel the 4-year universities respect what we do and continue to make it difficult for students to transfer from a 2-year to a 4-year. The universities and colleges need to work together better. The Transfer Matrix doesn't really help with this problem. Faculty at the Higher Ed level are aging and will be retiring soon. Will there be enough qualified individuals to replace them.
6	Less administration ---- more full-time faculty voice in decision-making, especially regarding professional development; decisions that affect faculty should be made with faculty, not for faculty.
7	Making a concept-based data analysis or quantitative analysis course the accepted default general education mathematics course instead of college algebra.
8	Making necessary changes in legislation to allow adjunct professors to work more contact hours at the same institution.
9	measuring colleges on graduation rates tends to inflate grades and completion of classes - I think we need to ask ourselves are we going for quality or quantity in higher education? Will a higher number of degrees in state necessarily equate to a better work force 20 years down the road if we are pushed to have high graduation rates?
10	Need for adequate income for adjunct faculty and a realistic view of the scarcity of alternative employment opportunities available to adjunct faculty, especially those in academic subjects.
11	No weapons on campus!
12	Providing more one on one support for adjunct faculty. I basically have had to figure everything out myself, since the division meetings are only bi-yearly and are inundated with other issues besides how to use Moodle, how our students can get support using Moodle and email, along with other pertinent division issues. I am thankful for a great tech support department; namely, Morgan Felty, who has helped me immensely with the navigation of Moodle. I also think that the Moodle program is not terribly user friendly; it is complicated to figure out the parameters to input to set up attendance as well as grades. I have used many grade programs in the public school system as well as at Rose State College; Moodle is by far the most cumbersome program I've encountered. Thanks for reading my comments!
13	Reducing student debt resulting from their educations.
14	Student success with classroom instruction as well as preparation for their national certification exam
15	Too much emphasis is being placed on numbers of graduates rather than quality of graduates. This is at the federal, state, and local levels.