

Child Development (AA)

Associate in Arts

Minimum of 62-63 credit hours*

Knowing you play a role in supporting children and their families is priceless. That's why Oklahoma City Community College offers four programs for students who are interested in pursuing careers in child development. You can earn an associate degree in arts in child development, an associate degree in applied science in child development, a certificate of mastery in child development, or a child development associate (CDA). Consult a faculty advisor to find out which program is best for you. The associate degree in arts in child development will specifically prepare you to transfer to a four-year college or university to continue your learning in early childhood education, family relations and human environmental sciences. Courses identified by "C" (or "B") within a program curriculum pattern must be completed with a grade of "C" (or "B" or better) by students majoring in that program.

*NOTE: More information about the AA in Child Development and pending OSRHE proposals for this program can be obtained by contacting the Division of Social Sciences at 405-682-1611, ext. 7573.

Course Sequence

Course ID	Course Name	Credits	Type	Min Gd
Suggested Freshman 1st Semester				
CD 1121	The Child Development Professional	1#	Major	
SCL 1001	Success in College and Life	1	Life Skills	
CD 2113	Introduction to Child Development	3	Major	C
CD 2153	Introduction to Early Childhood Education	3#	Major	C
ENGL 1113	English Composition I	3	Gen Ed	
HIST 1483	U.S. History to 1877	OR	Gen Ed	
HIST 1493	U.S. History 1877 to Present	3	Gen Ed	
Suggested Freshman 2nd Semester				
CD 2333	Curriculum and Play	3	Major	C
CD 2353	Child Health, Safety and Nutrition	3	Major	C
CD 2213	Child and Family in Society	3	Major	
ENGL 1213	English Composition II	3	Gen Ed	
BIO	Biological Science	3-4	Gen Ed	
Suggested Sophomore 1st Semester				
CD 2363	Guidance of Young Children	3	Major	C
CD 2533	Integrated Curriculum Development II	3#	Major	C
COM 2213	Intro to Public Speaking	3^	Gen Ed	
HUM	Humanities Elective	3	Gen Ed	
MATH 1483	Functions and Modeling*	OR	Gen Ed	
MATH 1503	Contemporary Mathematics	OR	Gen Ed	
MATH 2013	Introduction to Statistics	3	Gen Ed	
CD 2631	Curriculum Development and Application - Infant and Toddler	1*	Major	
Suggested Sophomore 2nd Semester				
FA GEN	Faculty Approved General Education Elective	6^	Gen Ed	
CD 2641	Curriculum Development and Application - Preschool	1*	Major	
PHYS	Any Physical Science	3-4	Gen Ed	
HUM	Humanities Elective	3	Gen Ed	
POLSC 1113	American Federal Government	3	Gen Ed	

Course Grouping

#Major Courses: (24 credit hours) Child Development: CD 1121, CD 2113 (C), CD 2153 (C), CD 2213, CD 2333 (C), CD 2353 (C), CD 2363 (C), CD 2533 (C), *CD 2631, *CD 2641

^General Education Courses: (37-38 credit hours) English: ENGL 1113, ENGL 1213; History: HIST 1483 or HIST 1493; Political Science: POLSC 1113; Natural Sciences: three or four credit hours of general education biological sciences; three or four credit hours of physical science. One of the science courses must include a laboratory component; Humanities: Six credit hours (Suggested General Education Humanities Electives: PHIL 1123, PHIL 1013, HUM 2213, HUM 2223); Mathematics: MATH 1483 or MATH 1503 or MATH 2013; Communications: COM 2213; General Education Electives: Six credit hours

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

*Pending OSRHE approval

#More information about the major courses and pending OSRHE proposals for the AA in Child Development [CD 2443 (C) OR CD 2153 (C), CD 2333 (C), CD 2353 (C), CD 2363 (C), CD 2713, CD 2631, CD 2641, CD 2223, CD 2503] may be obtained by contacting the Division of Social Sciences at 405-682-1611, ext. 7573.

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More information about the General Education courses and pending OSRHE proposals for the AA in Child Development [ENGL 1113; ENGL 1213; HIST 1483 OR HIST 1493; 3-4 hours of General Education Biological Science and 3-4 hours of General Education Physical Science-one of which must include a lab component; COM 2213 OR FIN 1013; 6 hours of General Education Humanities (Suggested: PHIL 1123, PHIL 1013, HUM 2213, HUM 2223); MATH 1483 OR MATH 1503 OR MATH 2013; POLSC 1113; CD 2113 (C); CD 2213] may be obtained by contacting the Division of Social Sciences at 405-682-1611, ext. 7573.

Program Notes

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog.
CD 2153, CD 2333, CD 2353, CD 2363, CD 2631, and CD 2641 have a clinical component that requires purchase of liability insurance and a student name tag. Child Development Lab fees are associated with these courses in the amount of \$5.00 per credit hour.

Degree Program Course Descriptions

BIO - Biological Science

3 Credits Biological Science

CD 1121 - The Child Development Professional

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

1 Credit This course will introduce students to the Child Development profession and program as well as the fields of child development and early childhood education.

CD 2113 - Introduction to Child Development

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits This course will identify patterns of the physical, intellectual and emotional/psycho-social development of children. The course will recognize the major theories of human development as they apply to children.

CD 2153 - Introduction to Early Childhood Education

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits This course explores the early childhood profession and its multiple historical, philosophical, and social foundations, including how these foundations influence current thought and practice. The course contains a laboratory component which must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2213 - Child and Family in Society

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits This course emphasizes promoting optimum development and support of families and children within various settings and the larger community.

CD 2333 - Curriculum and Play

Prerequisites: Earned at least a "C" in CD 2113

3 Credits This course discusses how to create, evaluate, and select developmentally appropriate materials, equipment, and environments that support children's early learning. It provides the opportunity to plan, implement, and evaluate an integrated curriculum that focuses on children's needs and interests and takes into account culturally valued content and children's home experiences. The laboratory component of the course must be completed at off-campus

approved sites. Students must meet pre-laboratory requirements.

CD 2353 - Child Health, Safety and Nutrition

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures.

3 Credits This course explores the identification and implementation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2363 - Guidance of Young Children

Prerequisites: Earned at least a "C" in CD 2113

3 Credits This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The laboratory component of the course must be completed at off-campus approved sites. Students must meet pre-laboratory requirements.

CD 2533 - Integrated Curriculum Development II

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2113, CD 2153, CD 2333, and CD 2353

3 Credits Students will demonstrate the ability to use assessment effectively and plan curriculum on both a day-to-day and long-term basis for infants, toddlers and preschool age children of all abilities in group early care and education settings. Students will demonstrate knowledge of the teacher's relationship and ethical responsibility to children's families. The laboratory component of the course must be completed at off-campus approved sites at discretion of instructor. Students must meet pre-laboratory requirements.

CD 2631 - Curriculum Development and Application - Infant and Toddler

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

1 Credit Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding infants and/or toddlers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with

children in a variety of settings, including the workplace.

CD 2641 - Curriculum Development and Application - Preschool

Prerequisites: ENGL 1113; Earned at least a "C" in CD 2333 and CD 2353

1 Credit Students will demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. Students will also demonstrate skill in guiding preschoolers and providing for their health and safety in a group setting. A minimum of twenty-eight contact hours is required, which must be completed in approved off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of fifty clock observation and contact hours with children in a variety of settings, including the workplace.

COM 2213 - Intro to Public Speaking

Prerequisites: ENGL 0106 or adequate placement score

3 Credits Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class.

ENGL 1113 - English Composition I

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

ENGL 1213 - English Composition II

Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.

3 Credits In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

FA GEN - Faculty Approved General Education Elective

3 Credits Faculty approved General Education elective

HIST 1483 - U.S. History to 1877

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

HIST 1493 - U.S. History 1877 to Present

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student's search for change, precedents, and conflict in the American past. A general education requirement.

HUM - Humanities Elective

3 Credits Humanities elective

MATH 1483 - Functions and Modeling*

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits The student will demonstrate: an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and, the ability to solve practical problems using algebraic and digital techniques. *Pending OSRHE approval

MATH 1503 - Contemporary Mathematics

Prerequisites: MATH 0313 or adequate math placement. Pre or Co-requisite ENGL 1113 or ENGL 1103

3 Credits A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an

introduction to elementary statistics. This course satisfies the computer proficiency requirement.

MATH 2013 - Introduction to Statistics

Prerequisites: MATH 0313 or adequate math placement; ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

PHYS - Any Physical Science

3 Credits Any Physical Science

POLSC 1113 - American Federal Government

Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures

3 Credits A study of the principles, structure, processes and functions of the United States federal government.

SCL 1001 - Success in College and Life

Prerequisites: ENGL 0106 or adequate reading/writing assessment scores

1 Credit Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.