History

Associate in Arts

Minimum of 61 credit hours

You’ve probably heard it said, “We must remember, so we will never forget.” That’s what the study of history is all about. For generations, people around the world have preserved the history of their families, tribes, towns, villages, countries and significant events through the preservation of records, documents, artifacts and images. At Oklahoma City Community College, you can gain insight into how these civilizations and cultures evolved and how they affect our own traditions today. The OCCC associate degree in arts in history is a good option if you are well-organized and analytical and have an interest in related fields. This program will prepare you to transfer to a four-year college or university.

Course Sequence

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Min Gd</th>
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<tbody>
<tr>
<td>SCL 1001</td>
<td>Success in College and Life</td>
<td>1</td>
<td>Life Skills</td>
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<tr>
<td>HIST 1483</td>
<td>U.S. History to 1877</td>
<td>3</td>
<td>Gen Ed</td>
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<tr>
<td>ENGL 1113</td>
<td>English Composition I</td>
<td>3</td>
<td>Gen Ed</td>
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<tr>
<td>HIST 1613</td>
<td>Early Western Civilization</td>
<td>3</td>
<td>Major</td>
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<tr>
<td>MATH 1503</td>
<td>Contemporary Mathematics</td>
<td>OR</td>
<td>Gen Ed</td>
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<tr>
<td>MATH 1513</td>
<td>College Algebra for Business, Life Sciences and Social Sciences</td>
<td>OR</td>
<td>Gen Ed</td>
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<tr>
<td>MATH 2013</td>
<td>Introduction to Statistics</td>
<td>3</td>
<td>Gen Ed</td>
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<tr>
<td>GEG 2603</td>
<td>World Regional Geography</td>
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Suggested Freshman 2nd Semester

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<td>HIST 1623</td>
<td>Modern Western Civilization</td>
<td>3</td>
<td>Major</td>
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<tr>
<td>PHYS/S</td>
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Suggested Sophomore 1st Semester

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Suggested Sophomore 2nd Semester

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<td>HIST SS ELEC</td>
<td>History Social Science Electives</td>
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<td>HIST 2303</td>
<td>Historical Research, Methods, and Writing</td>
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<td>HUM</td>
<td>Humanities Elective</td>
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Course Grouping

Major Courses: (18 Credit Hours): HIST 1613; HIST 1623; HIST 1713 OR HIST 1723; HIST 2303; History electives (6 credit hours).

General Education Courses: (37 Credit Hours) English: ENGL 1113; ENGL 1213; History: HIST 1483; HIST 1493; GEG 2603; Humanities Electives (3 credit hours); MATH 1503 or MATH 1513 or MATH 2013; POLSC 1113; *Sciences: (Three to four credit hours of general education Biological Science, three to four credit hours Physical Science) **Social Science Electives (6 credit hours)

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: (5 Credit Hours) Approved Electives chosen from COM 1123; COM 2213; ECON 2123; ECON 2143; ECON 1013; SOC 1113; SOC 2143; SOC 2213; POLSC 2303; POLSC 2603; CS 1103; PSY 1113; PSY 2403; ART 1013; ART 1023, any history prefix and any foreign language course.

*One science course must have a lab component.


Program Notes

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog.
Degree Program Course Descriptions

**BIO - Biological Science**
3 Credits  Biological Science

**ENGL 1113 - English Composition I**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

**ENGL 1213 - English Composition II**
Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.
3 Credits  In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

**GEOG 2603 - World Regional Geography**
Prerequisites: NONE
3 Credits  The student will examine the world’s major cultural regions and determine the relationship between the physical environment and economic, social and political conditions.

**HIST 1483 - U.S. History to 1877**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student’s search for change, precedents, and conflict in the American past. A general education requirement.

**HIST 1613 - Early Western Civilization**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  After surveying the roots of civilization, students will study the origins of Western Civilization in the Greco-Roman world, medieval Europe, the European Renaissance, the Reformation, and the Age of Discovery. Students will be able to identify contributions of early Western Civilization to the emergence of the modern West, including modern Europe and the United States.

**HIST 1623 - Modern Western Civilization**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  After surveying the history of Western man since 1500, the student will be able to identify main themes in the development of Western civilization and describe their effects on the civilization of modern Western man.

**HIST 1713 - Survey of World Civilizations to 1600 C.E.**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  After a general introduction to the roots of human civilization, students will survey the development of the major civilizations of Mesoamerica, Africa, Asia, and Europe to 1600 C.E. After studying these major civilizations in a comparative framework, students will be able to identify and explain both common aspects of human development and dissimilarities among the particular civilizations of the pre-modern world.

**HIST 1723 - Survey of World Civilizations Since 1600 C.E.**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  Students will survey the history of the major civilizations of Mesoamerica, Africa, Asia, and Europe from 1600 C.E. to the present. After studying these civilizations in a comparative framework, students will be able to identify major patterns of political, economic, social, and cultural change and conflict over a period in which contact between civilizations became more frequent and sustained and the West rose to world prominence.

**HIST 2303 - Historical Research, Methods, and Writing**
Prerequisites: ENGL 1113
3 Credits  The course is designed for History majors. It will prepare students to research and write research papers. Papers will present results of investigations on historical topics. Students will learn how to use library as a research tool for primary and secondary sources. The course will emphasize the importance of gathering, interpreting, and documenting evidence, organizing ideas and drawing conclusions.

**HIST ELEC - History Elective**
3 Credits  History elective

**HIST SS ELEC - History Social Science Electives**

**HIST SUPP ELEC - History Support Electives**
5 Credits  5 Hours of Approved Electives Chosen From: ART 1013, ART 1023, COM 1123, COM 2213, CS 1103, ECON 1013, ECON 2123, ECON 2143, POLSC 2303, POLSC 2603, PSY 1113, PSY 2403, SOC 1113, SOC 2143, SOC 2213, Any History Prefix, or Any Foreign Language.

**HUM - Humanities Elective**
3 Credits  Humanities elective

**MATH 1503 - Contemporary Mathematics**
Prerequisites: MATH 0403 or adequate math placement test score. Pre or Co-requisite ENGL 1113 or ENGL 1103
3 Credits  A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. This
course satisfies the computer proficiency requirement.

**MATH 1513 - College Algebra for Business, Life Sciences and Social Sciences**
Prerequisites: MATH 0403 or adequate math placement test score; ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will demonstrate an understanding of the general concepts of relation and function and specifically of polynomial, exponential, and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and the ability to solve practical problems using algebra.

**MATH 2013 - Introduction to Statistics**
Prerequisites: MATH 0403 or adequate math placement test score; ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

**PHYS - Any Physical Science**
3 Credits  Any Physical Science

**POLSC 1113 - American Federal Government**
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  A study of the principles, structure, processes and functions of the United States federal government.

**SCL 1001 - Success in College and Life**
Prerequisites: ENGL 0106 or adequate reading/writing assessment scores
1 Credit  Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student's first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.