Speech Language--Pathology Assistant Program ++

Associate in Applied Science

Minimum of 61 credit hours

Oklahoma City Community College offers the first and only speech-language pathology assistant (SLPA) program. If you are interested in working with patients or students who are experiencing communication delays and disorders, then this field of study is for you. Speech-Language Pathology Assistants work in public schools and healthcare settings. Speech-language pathology assistants are prepared to work with licensed speech-language pathologists. Because there is a shortage of speech-language pathologists in Oklahoma, and the numbers of children and adults needing communication services are continuing to rise, the need for SLPAs is also increasing. OCCC SLPA graduates are qualified to apply for a license from OBESPA and a teaching credential for practice from the OSDE. To apply for the SLPA program you must complete a two-part process. First, you must apply to the college to be an OCCC student. Secondly, you apply to the SLPA program. Applications may be found online and are available November of each year. The deadline to submit your application is the first Friday in June. Applicants who are accepted begin program studies in August. Special application requirements and procedures must be followed, and students who are accepted into the program are selected based on a preferential point system. Courses identified by “C” within a program curriculum pattern must be completed with a grade of “C” or better by students majoring in this program.

Course Sequence

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Min Gd</th>
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<tbody>
<tr>
<td>SCL 1001</td>
<td>Success in College and Life</td>
<td>1</td>
<td>Life Skills</td>
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<tr>
<td>ENGL 1113</td>
<td>English Composition I</td>
<td>3</td>
<td>Gen Ed</td>
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<tr>
<td>SLPA 1013</td>
<td>Foundations of Speech Language</td>
<td>3</td>
<td>Major</td>
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<tr>
<td>SLPA 1023</td>
<td>Phonetics</td>
<td>3</td>
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<td>SLPA 1033</td>
<td>Professional Issues for Speech Language Pathology Assistants</td>
<td>3</td>
<td>Major</td>
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Suggested Freshman 2nd Semester

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<td>ENGL 1213</td>
<td>English Composition II</td>
<td>3</td>
<td>Gen Ed</td>
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<td>SLPA 1043</td>
<td>Introduction to Articulation Disorders</td>
<td>3</td>
<td>Major</td>
<td>C</td>
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<tr>
<td>SLPA 1053</td>
<td>Language Disorders in The Exceptional Child</td>
<td>3</td>
<td>Major</td>
<td>C</td>
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<tr>
<td>SLPA 1063</td>
<td>Anatomy and Physiology of The Speech and Hearing Mechanism</td>
<td>3</td>
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Suggested Sophomore Summer Semester

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<td>OR</td>
<td>Gen Ed</td>
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<tr>
<td>HIST 1493</td>
<td>U.S. History 1877 to Present</td>
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<tr>
<td>SLPA 1083</td>
<td>Instructional Procedures in Communication Disorder</td>
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Suggested Sophomore 1st Semester

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<td>MATH 1503</td>
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<td>SLPA 2033</td>
<td>Clinical Experience I</td>
<td>3</td>
<td>Major</td>
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<tr>
<td>SLPA 2043</td>
<td>Adult Neurogenic Communication Disorders and Treatment</td>
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<td>Major</td>
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Course Grouping

Major Courses: (42 Credit Hours) (C) SLPA 1013; (C) SLPA 1023; (C) SLPA 1033; (C) SLPA 1043; (C) SLPA 1053; (C) SLPA 1063; (C) SLPA 1073; (C) SLPA 1083; (C) SLPA 2013; (C) SLPA 2023; (C) SLPA 2033; (C) SLPA 2043; (C) SLPA 2053; (C) SLPA 2063

General Education Courses: (18 Credit Hours) English: ENGL 1113; ENGL 1213; History: HIST 1483 or HIST 1493; Mathematics: MATH 1503; Political Science: POLSC 1113; Social Sciences: PSY 1113

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: NONE

All major courses require a minimum of a “C” grade.

Program Notes

Notes: This Technical and Occupational program is designed to prepare students to enter the job force following completion. See Technical and Occupational Programs in the general information section of the catalog.

All Speech Language Pathology Assistant (SLPA) courses are to be offered online only.

Drug Testing: Drug testings is required for all students in the Division of Health Professions. Each student must have a random drug test prior to the first clinical assignment. The fee will be paid with the tuition and other fees for the semester in the program where actual clinical assignments begin. Random drug tests will be done on a predetermined date. Any break in continuous enrollment will require an additional random test.

Special admission procedures required.

Special Admissions Procedures: Background Checks: Due to clinical agency requirements, the Division of Health Professions requires an extensive nationwide Background Report which includes, but not limited to, Oklahoma State Bureau of Investigation (OSBI) background searches for sex offender, violent offender, and criminal history. The student is responsible for the cost of the Background Report, which must be paid by credit card or money order only. Clinical agency representative(s) review the reports that have any criminal history (or “hits” on the designated areas of

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The facility alone can accept or deny clinical access to a student. If a student is denied access to clinical sites, he/she will be unable to successfully complete the course or the program. Any breaks in continuous enrollment will require another complete Background Report. These courses have a clinical component that requires purchase of medical liability insurance, a clinical uniform (if applicable) and a physical (with completed health packet).
Degree Program Course Descriptions

- **HIST 1483 - U.S. History 1877 to Present**
  Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
  3 Credits  After analyzing events in American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student’s search for change, precedents, and conflict in the American past. A general education requirement.

- **ENGL 1113 - English Composition I**
  Prerequisites: ENGL 0203 or ENGL 0203
  taken within the last year, with strong encouragement for immediate continuation.
  3 Credits  The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

- **ENGL 1213 - English Composition II**
  Prerequisites: ENGL 1113 or ENGL 1113
  taken within the last year, with strong encouragement for immediate continuation.
  3 Credits  In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

- **HIST 1483 - U.S. History to 1877**
  Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
  3 Credits  After analyzing events in American history from 1400 to 1877 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, students will be able to identify patterns of present day mobility, describe governmental operations in their society and help resolve conflict in society based on the student’s search for change, precedents, and conflict in the American past. A general education requirement.

- **MATH 1503 - Contemporary Mathematics**
  Prerequisites: MATH 0403 or adequate math placement score, or by meeting determined placement measures
  3 Credits  A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics. This course satisfies the computer proficiency requirement.

- **PSY 1113 - General Psychology**
  Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
  3 Credits  A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.

- **SLPA 1013 - Foundations of Speech Language**
  Prerequisites: Satisfied through completion of the health profession application process
  3 Credits  Through study, online discussion and participation, the student will focus on the acquisition and acquisition of language from a social/interpersonal perspective. The course will consist of the acquisition and acquisition of language from a social/interpersonal perspective. The course will focus on the acquisition of speech and language by children and adults, including the development of phonological, semantic, syntactic, and pragmatic aspects of linguistic competence. Students in this class will also explore changes that can occur during the life-span, as well as diversities of accent and dialect. This course satisfies the computer proficiency requirement.

- **SLPA 1023 - Phonetics**
  Prerequisites: Satisfied through completion of the health profession application process
  3 Credits  Through study, online discussion and participation, the student will explore phonetics, the scientific study of speech. Students will be introduced to the International Phonetic Alphabet and develop skills in the recognition, production and transcription of the sounds of the world’s languages. The course will train students to produce detailed phonetic transcriptions of American English. The student will also explore aspects of phonology. Finally, regional varieties of English and delays/disorders of the speech mechanism will be explored. This course satisfies the computer proficiency requirement.

- **SLPA 1033 - Professional Issues for Speech Language Pathology Assistants**
  Prerequisites: Satisfied through completion of the health profession application process
  3 Credits  Through study, online discussion and participation, the student will understand and demonstrate the application of concepts of professional ethics and issues, review regulations and requirements for professional practice for speech-language pathology assistants, and discuss cultural considerations for studying and treating communication sciences and disorders. This course satisfies the computer proficiency requirement.

- **SLPA 1043 - Introduction to Articulation Disorders**
  Prerequisites: SLPA 1033
  3 Credits  Through study, online discussion and participation, the student will understand and demonstrate concepts related to disorders.
of the articulatory and phonological aspects of communication. The course will provide foundational information in phonetics, phonology, and language development, and allow the student opportunities to gain understanding and knowledge of the principles used in the treatment of articulation disorders.

**SLPA 1053 - Language Disorders in The Exceptional Child**  
*Prerequisites: SLPA 1013, SLPA 1023*  
3 Credits  
Through study, online discussion and participation, the student will develop an understanding of the remediation of language disorders in children and adults who demonstrate exceptionalities. The course will provide emphasis on aspects of normal language development and communication, language disorders, and language intervention. Populations that will be explored in this class include, but are not limited to, toddlers and preschoolers, children with learning disabilities, adolescents with language impairment, children with Down syndrome, children with auditory impairments, and children with Autism. Along with language development this course will examine language differences and language disorders in persons from culturally and linguistically diverse backgrounds. This course satisfies the computer proficiency requirement.

**SLPA 1063 - Anatomy and Physiology of The Speech and Hearing Mechanism**  
*Prerequisites: SLPA 1013*  
3 Credits  
Through study, the student will consider specific theory and mechanisms directly related to the speech and hearing mechanism. Students in this class will explore concepts related to the study of the anatomy and physiology of the speech and hearing mechanisms including; terminology, structure and function of the skeletal frameworks for respiration, phonation, articulation, swallowing, and hearing. Finally, students will be introduced to concepts of neuroanatomy and neurophysiology which are related and interdependent to speech and language processing and production. This course satisfies the computer proficiency requirement.

**SLPA 1073 - School Issues for The Speech Language Pathology Assistant**  
*Prerequisites: SLPA 1033*  
3 Credits  
Through study, the student will demonstrate an understanding of issues and concepts specific to SLPAs in the public school. Topics of interest for this class include specific target populations, record keeping, billing, Individual Educational Programs (IEP), time management and scheduling, and roles and responsibilities. This course satisfies the computer proficiency requirement.

**SLPA 1083 - Instructional Procedures in Communication Disorder**  
*Prerequisites: SLPA 1043, SLPA 1053, SLPA 1063*  
3 Credits  
Through study, online discussion and participation, the student will understand and demonstrate hands-on core skills related to clinical and teaching skills development in the practice of speech-language-pathology. When you have completed this course you should be able to apply fundamental therapeutic procedures to speech-language pathology treatment sessions. This course satisfies the computer proficiency requirement.

**SLPA 2013 - Medical Issues for The Speech Language Pathology Assistant**  
*Prerequisites: SLPA 1053, SLPA 1063, SLPA 1083*  
3 Credits  
Through study, online discussion and participation, the student will demonstrate an understanding of issues and concepts specific to SLPAs in medical settings. Students will understand and demonstrate conceptual knowledge of dysphagia as well as implications and strategies of dysphagia management. Additional topics of interest for this class include medical terminology, specific target populations, record keeping, charting, billing, time management, scheduling, roles and responsibilities, outcome measures, ethics specific to healthcare settings, and end of life feeding issues. This course satisfies the computer proficiency requirement.

**SLPA 2023 - Autism**  
*Prerequisites: SLPA 1053, SLPA 1083*  
3 Credits  
Through study, online discussion and participation, the student will become familiar with current theories and scientific evidence on the nature and etiology of autism. Best practices in the treatment of Autism Spectrum Disorders (ASD) will be examined. Additionally, students will become familiar with inclusive practices, family concerns, multicultural issues, and community resources as they impact the lives of children and adults with ASD. This course satisfies the computer proficiency requirement.

**SLPA 2033 - Adult Neurogenic Communication Disorders and Treatment**  
*Prerequisites: SLPA 2013, SLPA 2023, SLPA 2033*  
3 Credits  
Through study, online discussion and participation, the student will examine adult neurogenic communication disorders and treatment for use by speech-language pathology assistants in medical settings. Students will identify and define terminology and concepts of neuroanatomy and neurophysiology which are related and interdependent to speech and language processing and production. This course also examines aphasia, apraxia of speech, and the dysarthrias typically seen in adults. Cognitive disorders, as seen in traumatic brain injuries (TBI), as well as adult dysphagia issues will be discussed. This course satisfies the computer proficiency requirement.

**SLPA 2053 - Augmentative Communication**  
*Prerequisites: SLPA 2013, SLPA 2023, SLPA 2033*  
3 Credits  
Through study, online discussion and participation, the student will demonstrate understanding and knowledge of concepts, strategies, techniques, and issues surrounding augmentative and alternative communication (AAC). AAC strategies for use with children and adults will be a focus of this class. Hands-on experience with various methods of AAC strategies and devices will provide students with a foundation for therapies utilizing AAC principles for children and adult populations. This course satisfies the computer proficiency requirement.

**SLPA 2063 - Clinical Experience II**  
*Prerequisites: SLPA 2013, SLPA 2023, SLPA 2033*  
3 Credits  
Through clinical site participation, the student will engage in supervised clinical training in the provision of speech and language services for children and adults. Clinical content for this course will include guided practice in the management and treatment of speech and language delays and disorders across the lifespan. Students will be supervised by licensed SLPs approved or trained by OCCC. Placements for Clinical Experience II will be made near the student's residence.