Child Development (AA)

Associate in Arts

Minimum of 62-63 credit hours

Knowing you play a role in supporting children and their families is priceless. That's why Oklahoma City Community College offers four programs for students who are interested in pursuing careers in child development. You can earn an associate degree in arts in child development, an associate degree in applied science in child development, a certificate of mastery in child development, or a child development associate (CDA). Consult a faculty advisor to find out which program is best for you. The associate degree in arts in child development will specifically prepare you to transfer to a four-year college or university to continue your learning in early childhood education, family relations and human environmental sciences.

Courses identified by "C" (or "B") within a program curriculum pattern must be completed with a grade of "C" (or "B" or better) by students majoring in that program.

Course Sequence

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Min Gd</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 1121</td>
<td>THE CHILD DEVELOPMENT PROFESSIONAL</td>
<td>1</td>
<td>Major</td>
<td></td>
</tr>
<tr>
<td>SCL 1001</td>
<td>SUCCESS IN COLLEGE AND LIFE</td>
<td>1</td>
<td>Life Skills</td>
<td></td>
</tr>
<tr>
<td>CD 2113</td>
<td>INTRODUCTION TO CHILD DEVELOPMENT</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>CD 2153</td>
<td>INTRODUCTION TO EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>ENGL 1113</td>
<td>ENGLISH COMPOSITION I</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>HIST 1483</td>
<td>U.S. HISTORY TO THE CIVIL WAR</td>
<td>OR</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>HIST 1493</td>
<td>U.S. HISTORY SINCE THE CIVIL WAR</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>CD 2333</td>
<td>INTEGRATED CURRICULUM DEVELOPMENT I</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>CD 2353</td>
<td>CHILD HEALTH, SAFETY AND NUTRITION</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>CD 2213</td>
<td>CHILD AND FAMILY IN SOCIETY</td>
<td>3</td>
<td>Major</td>
<td></td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>ENGLISH COMPOSITION II</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>BIO</td>
<td>BIOLOGICAL SCIENCE</td>
<td>3-4</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>CD 2363</td>
<td>BEHAVIOR AND GUIDANCE OF YOUNG CHILDREN</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>CD 2533</td>
<td>INTEGRATED CURRICULUM DEVELOPMENT II</td>
<td>3</td>
<td>Major</td>
<td>C</td>
</tr>
<tr>
<td>COM 2213</td>
<td>INTRO TO PUBLIC SPEAKING</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>HUMANITIES ELECTIVE</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>MATH 1513</td>
<td>COLLEGE ALGEBRA FOR BUSINESS, LIFE SCIENCES AND SOCIAL SCIENCES</td>
<td>OR</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>MATH 1503</td>
<td>CONTEMPORARY MATHEMATICS</td>
<td>OR</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>MATH 2013</td>
<td>INTRODUCTION TO STATISTICS</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>FA GEN</td>
<td>FACULTY APPROVED GENERAL EDUCATION ELECTIVE</td>
<td>6</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>CD 2632</td>
<td>CHILD DEVELOPMENT FIELDWORK</td>
<td>2</td>
<td>Major</td>
<td></td>
</tr>
<tr>
<td>PHYS</td>
<td>ANY PHYSICAL SCIENCE</td>
<td>3-4</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>HUMANITIES ELECTIVE</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>POLSC 1113</td>
<td>AMERICAN FEDERAL GOVERNMENT</td>
<td>3</td>
<td>Gen Ed</td>
<td></td>
</tr>
</tbody>
</table>

Course Grouping

Major Courses: (24 credit hours) Child Development: CD 1121, CD 2113, 2153, 2213, 2333, 2353, 2363, 2533, 2632
General Education Courses: (37-38 credit hours) English: ENGL 1113, ENGL 1213; History: HIST 1483 or HIST 1493; Political Science: POLSC 1113; Natural Sciences**: three or four credit hours of general education biological sciences; three or four credit hours of physical science. One of the science courses must include a laboratory component; Humanities: Six credit hours; Mathematics: MATH 1513 or MATH 1503 or MATH 2013; Communications: COM 2213; General Education Electives: Six credit hours
Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Program Notes

Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs in the general information section of the catalog.

If CD 2153 is completed online, the student is required to be on campus for on-campus tour and observations at the CDCLS.

At least one science course must contain a laboratory component.
CD 2353 - CHILD HEALTH, SAFETY AND NUTRITION
Prerequisites: Earned at least a "C" in CD 2113, CD 2153
3 Credits  This course explores the identification and implantation of best practices for health, safety, and nutrition of young children in a variety of early childhood settings. The laboratory component of the course must be completed at on- and off-campus approved sites at discretion of instructor. Students must meet pre-laboratory requirements.

CD 2363 - BEHAVIOR AND GUIDANCE OF YOUNG CHILDREN
Prerequisites: Earned at least a "C" in CD 2153 & CD 2113 for Child Development majors or by evaluation. § Criteria for evaluation is in division office.
3 Credits  This course presents the theoretical basis for the use of positive, constructive child guidance and discipline techniques in programs serving children. The course contains a laboratory component. Students must meet pre-laboratory requirements.

CD 2533 - INTEGRATED CURRICULUM DEVELOPMENT II
Prerequisites: ENGL 1113 Earned at least a "C" in CD 2113, CD 2153, CD 2333, and CD 2553
3 Credits  Students will demonstrate the ability to use assessment effectively and plan curriculum on both a day-to-day and long-term basis for infants, toddlers and preschool age children of all abilities in early care and education settings. Students will demonstrate knowledge of the teacher’s relationship and ethical responsibility to children’s families. The laboratory component of the course must be completed at on- and off-campus approved sites at discretion of instructor. Students must meet pre-laboratory requirements.

CD 2632 - CHILD DEVELOPMENT FIELDWORK
Prerequisites: ENGL 1113 Earned at least a "C" in CD 2533
2 Credits  Students will demonstrate skill in guiding young children and providing for their health and safety in a group setting. Students will also demonstrate the ability to plan and execute developmentally appropriate activities in all curriculum areas. A minimum of fifty-six contact hours is required, which must be completed in approved on- and off-campus early care and education facilities at discretion of instructor. Students must meet pre-laboratory requirements. AAS majors must document a minimum of 100 clock observation and contact hours with children in a variety of settings, including the workplace.

COM 2213 - INTRO TO PUBLIC SPEAKING
Prerequisites: ENGL 0106 or adequate placement score
3 Credits  Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class.

ENGL 1113 - ENGLISH COMPOSITION I
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The student will locate library material and incorporate researched materials into compositions.

ENGL 1213 - ENGLISH COMPOSITION II
Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.
3 Credits  In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

FA GEN - FACULTY APPROVED GENERAL EDUCATION ELECTIVE
Prerequisites:
3 Credits  Faculty approved General Education elective

HIST 1483 - U.S. HISTORY TO THE CIVIL WAR
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits  After analyzing events in American history from 1400 to 1870 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, the student will be able to identify patterns of present day mobility, describe governmental operations in his society and help resolve conflict in society based on the
students search for change, precedents, and conflict in the American past.

**HIST 1493 - U.S. HISTORY SINCE THE CIVIL WAR**  
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  
After analyzing events in American history from 1870 to the present in such areas as political reform, industrialization, urbanization, ethnic acculturation and war, the student will be able to identify meaningful changes in his society, identify equal rights in that society, and help resolve conflict in this society based on the students search for change, equal rights and conflicts in the American past.

**HUM - HUMANITIES ELECTIVE**  
Prerequisites:  
3 Credits  

**MATH 1503 - CONTEMPORARY MATHEMATICS**  
Prerequisites: MATH 0403 or adequate math placement test score. Pre or Co-requisite ENGL 1113 or ENGL 1103  
3 Credits  
A study of the mathematics needed for critical evaluation of quantitative information and arguments (including logic, critical appraisal of graphs and tables); use of simple mathematical models, and an introduction to elementary statistics.

**MATH 1513 - COLLEGE ALGEBRA FOR BUSINESS, LIFE SCIENCES AND SOCIAL SCIENCES**  
Prerequisites: MATH 0403 or adequate math placement test score; ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  
The student will demonstrate an understanding of the general concepts of relation and function and specifically of polynomial, exponential, and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and the ability to solve practical problems using algebra.

**MATH 2013 - INTRODUCTION TO STATISTICS**  
Prerequisites: MATH 0403 or adequate math placement test score; ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  
The student will solve problems applying the concepts of random sampling, elementary probability, testing hypotheses, descriptive measures, chi-square, regression and correlation, and analysis of variance.

**PHYS - ANY PHYSICAL SCIENCE**  
Prerequisites:  
3 Credits  

**POLSC 1113 - AMERICAN FEDERAL GOVERNMENT**  
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures  
3 Credits  
A study of the principles, structure, processes and functions of the United States federal government.

**SCL 1001 - SUCCESS IN COLLEGE AND LIFE**  
Prerequisites: ENGL 0106 or adequate reading/writing assessment scores  
1 Credit  
Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student’s first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.