Physical Therapist Assistant++

Associate in Applied Science

Minimum of 71-72 credit hours

Physical Therapist Assistants (PTAs) work under the direction of a licensed physical therapist. Duties include assisting the physical therapist in implementing treatment programs according to his/her plan of care. PTAs teach and monitor exercise and activities of daily living, conduct treatments using special equipment, administer modalities, and regularly report to the physical therapist on the patient's responses and progress. Clinical experiences are in physical therapy departments and clinics. Completion of the Associates degree in PTA is required to sit for the licensure exam; our graduates are eligible to meet the requirements of the Oklahoma Board of Medical Licensure and Supervision. The program is accredited by the Commission on Accreditation of Physical Therapy Education which can be found at http://www.capteonline.org.

Courses identified by "C" (or "B") within a program curriculum pattern must be completed with a grade of "C" or better ("B" or better) by students majoring in this program.

Course Sequence

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Min Gd</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1314</td>
<td>HUMAN ANATOMY AND PHYSIOLOGY I</td>
<td>4</td>
<td>Support</td>
<td>C</td>
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<tr>
<td>SCL 1001</td>
<td>SUCCESS IN COLLEGE AND LIFE</td>
<td>1</td>
<td>Life Skills</td>
<td>C</td>
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<tr>
<td>PTA 1013</td>
<td>INTRODUCTION TO PHYSICAL THERAPY</td>
<td>3</td>
<td>Major</td>
<td>C</td>
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<td>PTA 1023</td>
<td>DYNAMIC HUMAN MOTION</td>
<td>3</td>
<td>Major</td>
<td>C</td>
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<td>ENGL 1113</td>
<td>ENGLISH COMPOSITION I</td>
<td>3</td>
<td>Gen Ed</td>
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</tbody>
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<thead>
<tr>
<th>Suggested Freshman 1st Semester</th>
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<tbody>
<tr>
<td>PTA 1000</td>
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<tr>
<td>PTA 1112</td>
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<td>PTA 1224</td>
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<tr>
<td>PTA 2014</td>
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<tr>
<td>PTA 1151</td>
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<tr>
<td>BIO 2102</td>
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<tr>
<td>COM 1123</td>
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<tr>
<td>COM 2213</td>
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<td>SOC 2143</td>
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<tr>
<th>Suggested Freshman Summer Semester</th>
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<tr>
<td>PTA 1312</td>
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<td>PTA 1202</td>
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<thead>
<tr>
<th>Suggested Sophomore 1st Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA 2000</td>
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<tr>
<td>PTA 2024</td>
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<tr>
<td>PTA 2113</td>
</tr>
<tr>
<td>PTA 2021</td>
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<tr>
<td>PSY 1113</td>
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<tr>
<td>ENGL 1233</td>
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<tr>
<td>ENGL 1213</td>
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</tbody>
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<tr>
<th>Suggested Sophomore 2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA 2034</td>
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<tr>
<td>PTA 2134</td>
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<tr>
<td>PSY 2403</td>
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<tr>
<td>POLSC 1113</td>
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<tr>
<td>HIST 1483</td>
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<td>HIST 1493</td>
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Course Grouping

Major Courses: (40 credit hours) ++Physical Therapist Assistant: PTA 1013; PTA 1023; PTA 1112; PTA 1151; PTA 1202; PTA 1213; PTA 1224; PTA 1312; PTA 2014; PTA 2021; PTA 2024; PTA 2034; PTA 2113; PTA 2134

General Education Courses: (18 credit hours) English: ENGL 1113; ENGL 1213 or 1233; History: HIST 1483 or HIST 1493; Psychology: PSY 1113; PSY 2403; Political Science: POLSC 1113

Life Skills Courses: (1 credit hour) Life Skills: SCL 1001

Support Courses: (13 credit hours) Biological Science: BIO 1314; BIO 1414; BIO 2102; Communication: COM 1123 or COM 2213 or Sociology: SOC 2143

All PTA and BIO courses require a minimum of a "C" grade.

Program Notes

Notes: This Technical and Occupational program is designed to prepare students to enter the job force following completion. See Technical and Occupational Programs in the general information section of the catalog.
Drug Testing: Drug testing is required for all students in the Division of Health Professions. Each student must have a random drug test prior to the first clinical assignment. The fee will be paid with the tuition and other fees for the semester in the program where actual clinical assignments begin. Random drug tests will be done on a predetermined date. Any break in continuous enrollment will require an additional random test.

Special Admissions Procedures Required: Please see our web page www.occc.edu/pta for applications. Students must achieve 70 percent or greater on College Math Placement IV in order to apply to the PTA program.

Special Admissions Procedures: Background Checks: Due to clinical agency requirements, the Division of Health Professions requires an extensive nationwide Background Report which includes, but is not limited to, Oklahoma State Bureau of Investigation (OSBI) background searches for sex offender, violent offender, and criminal history. The student is responsible for the cost of the Background Report, which must be paid by credit card or money order only. Clinical agency representative(s) review the reports that have any criminal history (or “hits on the designated areas of concern”). The facility alone can accept or deny clinical access to a student. If a student is denied access to clinical sites, he/she will be unable to successfully complete the course or the program. Any break in continuous enrollment will require another complete Background Report.

Credentialing: The ability to sit for the licensure exam, to meet the eligibility requirements to practice as a physical therapist assistant, will be approved or denied by the Oklahoma Board of Medical Licensure and Supervision based on the results of the criminal history investigations. All major, general education and support courses must be completed prior to or concurrently with the final practicum.
BIO 1314 - HUMAN ANATOMY AND PHYSIOLOGY I
Prerequisites: ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0103 or adequate math placement test score. An adequate biology placement test score or BIO 0123 or a college-level biological science class.
4 Credits Through a systematic study of the structure and function of the human body, its cells, tissues, organs and systems, the student will identify and describe basic anatomical structures and fundamental physiological processes that occur in health and disease for the major body systems. Laboratory work which requires dissection is an integral and required part of the course.

BI 1414 - HUMAN ANATOMY AND PHYSIOLOGY II
Prerequisites: BIO 1314
4 Credits With Human Anatomy & Physiology I as a foundation, the student will advance his or her study of the structure and function of the human body and will identify and describe more detailed anatomical structures and more comprehensive physiological processes that occur in health through a systematic survey of the major body systems. Laboratory work which requires dissection is an integral and required part of the course.

BIO 2102 - CLINICAL ANATOMY
Prerequisites: ENGL 0203 or adequate placement score or by meeting determined placement measures; MATH 0103 or adequate math placement test score, PTA and OTA students only
2 Credits This course is designed to strengthen the student’s knowledge of human anatomy in the areas of bones, muscles, and nerves as related to the areas of occupational and physical therapy. Models and prospected cadavers will be utilized to enrich the student’s understanding of these systems.

COM 1123 - INTERPERSONAL COMMUNICATIONS
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits The student will be able to identify why certain things happen as they do when two or more individuals come together to communicate for a specific purpose. The student must attest to his or her ability to understand the principles of interpersonal communication with emphasis on dyads, small groups, analysis of communication models and nonverbal communication, applying understanding to the major types of interpersonal communication problems in the work environment and in daily human relations.

COM 2213 - INTRO TO PUBLIC SPEAKING
Prerequisites: ENGL 0106 or adequate placement score
3 Credits Given the principles of effective listening and speaking, the student will assimilate those skills into his or her physical and psychological worlds. After being exposed to public, business and professional speaking, the student will apply the principles of invention, organization, style, and delivery through practical exercises and will use the principles of rhetorical criticism in discussing speeches delivered in class.

ENGL 1113 - ENGLISH COMPOSITION I
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

ENGL 1213 - ENGLISH COMPOSITION II
Prerequisites: ENGL 1103 or ENGL 1113 taken within the last year, with strong encouragement for immediate continuation.
3 Credits In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

ENGL 1233 - REPORT WRITING
Prerequisites: ENGL 1113
3 Credits The student will improve composition skills by developing and constructing various types of reports based on a particular situation in his or her career field.

HIST 1483 - U.S. HISTORY TO THE CIVIL WAR
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits After analyzing events in American history from 1400 to 1870 in such areas as revolution, geographic and social mobility, political reform, government precedents and war, the student will be able to identify patterns of present day mobility, describe governmental operations in his society and help resolve conflict in society based on the students search for change, precedents, and conflict in the American past.

HIST 1493 - U.S. HISTORY SINCE THE CIVIL WAR
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits After analyzing events in American history from 1870 to the present in such areas as political reform, industrialization, urbanization, ethnic acculturation and war, the student will be able to identify meaningful changes in his society, identify equal rights in that society, and help resolve conflict in this society based on the students search for change, equal rights and conflicts in the American past.

POLSC 1113 - AMERICAN FEDERAL GOVERNMENT
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits A study of the principles, structure, processes and functions of the United States federal government.

PSY 1113 - INTRODUCTION TO PSYCHOLOGY
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
3 Credits A survey of the major areas of study in psychology such as motivation, learning, physiology, personality, social psychology, abnormal behavior, perception, memory, cognition/thought, and treatment.

PSY 2403 - DEVELOPMENTAL PSYCHOLOGY
Prerequisites: PSY 1113
3 Credits A theoretical and research-based course that covers social, emotional, physical and cognitive aspects of human development throughout the life-span.

PTA 1000 - SPECIAL TOPICS
Prerequisites: Satisfied through completion of the health profession application process
VARIABLE 1-4 Credits The student will demonstrate specified competencies in subject areas not covered in other physical therapy courses, but which are beneficial in providing a better understanding of the field. A specific subject is announced for each offering. Enrollment may be repeated with a change of topic.
PTA 1013 - INTRODUCTION TO PHYSICAL THERAPY
Prerequisites: BIO 1314; Corequisite: PTA 1023, PTA 1213, and BIO 1414
3 Credits The student will describe the development and current status of physical therapy and the role of the PTA in the healthcare system. He/she will be introduced to medical ethics, legislation, and the American Physical Therapy Association and its components. Medical communication and documentation will be discussed and practiced. The student will learn and demonstrate basic range of motion exercises, body mechanics and transfers, basic gait training, and infection control methods. The student will explain the concept of “therapeutic helping.”

PTA 1023 - DYNAMIC HUMAN MOTION
Prerequisites: BIO 1314; Corequisite: PTA 1013, PTA 1213, BIO 1414
3 Credits The student will be introduced to basic concepts concerning human motion, bony landmarks, muscle location and function, and nerve innervations. The student will learn basic manual muscle testing to assess function and complete an in depth learning module on the use of the goniometer to assess joint motion. The class is divided into five units of instruction: terminology, skeletal and articular system, functional anatomy, goniometry, and manual muscle testing.

PTA 1112 - PATHOLOGY FOR PHYSICAL REHABILITATION
Prerequisites: PTA 1013, PTA 1023, PTA 1213; Corequisite: PTA 1224, PTA 2014, BIO 2102, PTA 1151
2 Credits The student will identify underlying circumstances and phases of disease and dysfunction, describe primary and secondary disability patterns, assess various deficits, gain knowledge of functional activities and techniques to prevent secondary disabilities using special equipment as needed, and identify terms, prefixes, suffixes and abbreviations used in the medical practice.

PTA 1151 - CLINICAL PREP I
Prerequisites: PTA 1013, PTA 1023, PTA 1213, BIO 1314, BIO 1414; Corequisites: PTA 1112, PTA 1224, PTA 2014, BIO 2102
Credit 1 The student will explore the characteristics of current physical therapy clinical practice. The student will accurately illustrate the role and responsibilities of the PTA in specific clinical settings represented by facilities appropriate for placement in PTA 1312 Initial Practicum. The student will describe/discuss pertinent regulatory and legislative policies which pertain to said facilities and will convey effective communication and teaching strategies with various patient populations/cultures by means of simulated cases. The student will participate in applying clinical and ethical decision making with a variety of patient scenarios. The student will practice progressing patient interventions based on the physical therapist’s established goals and plan of care in simulated scenarios. This comprehensive course will require the student to demonstrate competency and provide adequate rationale for each psychomotor component of all prerequisite coursework including: tests and measures, interventions, and documentation, as well as, application (via demonstration, verbal and/or writing) of safe and effective communication, and clinical decision-making as evidenced by successful completion of a comprehensive skill evaluation prior to entering PTA 1312, Initial Practicum.

PTA 1202 - DEVELOPMENT, CONDITIONS AND TREATMENT ACROSS THE LIFESPAN
Prerequisites: PTA 1312; Corequisites: PTA 2024, PTA 2113, PTA 2021
2 Credits The student will be introduced to basic terminology and the theoretical frameworks that guide the study of the human lifespan. The student will review the physiological function of different body systems, their interrelationships, and how changes occur over the course of a lifetime. The student will correlate these changes with age appropriate motor, cognitive, and social-emotional development across the lifespan, and demonstrate awareness and appropriate therapeutic intervention for specific issues/conditions that impact infants, children, adolescents, adults, and elders.

PTA 1213 - PAIN MANAGEMENT AND MASSAGE
Prerequisites: BIO 1314; Corequisite: PTA 1013, PTA 1023
3 Credits The student will apply therapeutic modalities and have knowledge of pain mechanisms to improve a patient’s functional independence. The student will be able to safely and competently demonstrate the use of thermal modalities, ultrasound, traction, continuous passive motion devices, dynamic splinting, and massage to treat a patient’s conditions. The students will recognize that all treatments provided by a physical therapist assistant are within the plan of care established by the physical therapist and are performed under the general supervision of a physical therapist in the state of Oklahoma. The student will also learn and apply documentation skills for the above modalities. The student must demonstrate proficiency/competency of above modalities with testing, and oral/practical demonstrations.

PTA 1224 - THERAPEUTIC EXERCISE I
Prerequisites: PTA 1013, PTA 1023, PTA 1213; Corequisite PTA 2014, PTA 1112, BIO 2102, PTA 1151
4 Credits The student will apply biomechanical principles of human motion to progress basic exercise programs to complex exercise programs. The student will understand the purposes, indications, and contraindications for exercise. The student will be able to apply the principles of therapeutic exercise to a wide variety of orthopedic conditions, monitor the effectiveness of the exercise, and progress the patient’s exercise program within the plan of care established by the physical therapist.

PTA 1312 - INITIAL PRACTICUM
Prerequisites: The student must have completed the following courses with a “C” or better to participate in the Initial Practicum: PTA 1013, PTA 1023, PTA 1112, PTA 1213, PTA 1224, PTA 2014; BIO 1314, BIO 1414, BIO 2102, PTA 1151 and successfully pass the comprehensive practical exam.
2 Credits The student will be assigned to a selected physical therapy practice for a minimum of 160 contact hours. Under the direct, on-site supervision of a licensed physical therapist or physical therapist assistant, the student will assume patient care responsibilities in a safe, efficient, ethical and legal manner.

PTA 2000 - SPECIAL TOPICS
Prerequisites: None
Credit VARIABLE 1-4 credits The student will demonstrate specific competencies in subject areas not covered in other PTA courses that are beneficial in exploring the field more intensely. A specific subject is announced for each offering. Enrollment may be repeated with a change in topic.

PTA 2014 - ELECTROTHERAPY AND MODALITIES
Prerequisites: PTA 1013, PTA 1023, PTA 1213, Corequisites: PTA 1112, PTA 1224; BIO 2102, PTA 1151
4 Credits The student will learn how to apply therapeutic modalities within a physical therapist’s plan of care, and use knowledge of pain perception to help improve a patient’s functional independence. The student will gain knowledge of application and usage of the following modalities/treatment techniques: electrical stimulation, wound healing techniques (including dressings, topical agents, debridement techniques, universal precautions), respiratory treatments (including different coughing techniques, breathing exercises, and postural drainage/ chest PT), and edema management (including compression therapies). Students will be able to use critical thinking to implement modality usage as per the physical therapist’s plan of care, and document patient response and effectiveness of their treatments. The student must demonstrate proficiency/competency
in these modalities through testing and oral/practical demonstrations.

PTA 2021 - CLINICAL PREP II
Prerequisites: PTA 1312; Corequisites: PTA 1202, PTA 2024, PTA 2113
Credit 1 The student will continue to explore and appreciate the complexities associated with contemporary physical therapy practice, as well as, the health care system. The student will accurately illustrate the role and responsibilities of the PTA in all physical therapy settings. The student will describe/discuss pertinent regulatory and legislative policies affecting access to and the delivery of physical therapy across all settings. During simulated opportunities, the student will portray effective communication, teaching, and documentation strategies with various patient populations/cultures and health care team members in any physical therapy setting. The student will investigate ethical, socioeconomic and resource challenges common to current physical therapy practice using a variety of patient scenarios. The student will practice participating in identifying and securing appropriate equipment requirements and advocating for patient/client needs to vendor/payors. This comprehensive course will require the student to demonstrate competency and provide adequate rationale for each psychomotor component of all prerequisite coursework including: tests and measures, interventions, and documentation, as well as, application (via demonstration, verbal and/or writing) of safe and effective communication and clinical decision-making for any patient/client as directed by the physical therapist of record and evidenced by successful completion of a comprehensive skill evaluation prior to entering PTA 2034, Practicum I.

PTA 2024 - THERAPEUTIC EXERCISE II
Prerequisites: PTA 1312; Corequisite PTA 1202, PTA 2113, PTA 2021
Credit 4 The student will continue to apply biomechanical principles of human motion to progress functional exercise programs. The student will understand the purposes, indications, and contraindications for exercise. The student will be able to apply the principles of therapeutic exercise to a wide variety of neurological, cardiac, multiple traumas, and various debilitating conditions, and monitor the effectiveness of the exercise. The student will recognize the role of the PTA and will progress the patient’s exercise program within the plan of care established by the physical therapist.

PTA 2113 - PTA SYSTEMS/PROBLEMS
Prerequisites: PTA 1312; Corequisite: PTA 1202, PTA 2024, PTA 2021
Credit 3 This course is designed to provide the student the opportunity to explore and further understand systems and challenges that impact the Physical Therapist Assistant. The course explores the role of the Physical Therapist Assistant and how s/he functions as a member of the health care team; systems and operational issues that affect the practice of a Physical Therapist Assistant; and challenges that the Physical Therapist Assistant and all health care professionals face in day to day clinical practice.

PTA 2134 - PRACTICUM II
Prerequisites: PTA 2034
Credit 4 The student will continue to function in the clinic as a health care team member, under the direct supervision of a physical therapist or physical therapist assistant, carrying out select portions of the physical therapist’s plan of care. The student will demonstrate competence in all areas described in PTA 2034. The student is expected to function at the level of an entry level physical therapist assistant at the completion of this course.

SCL 1001 - SUCCESS IN COLLEGE AND LIFE
Prerequisites: ENGL 0106 or adequate reading/writing assessment scores
Credit 1 Students will learn best practices for academic, career, and personal success. Students will discover their individual strengths, interests, and values to create a personalized plan; select and utilize resources that are applicable to their growth and success; and engage as active and responsible members of the academic community. This course should be taken during a student’s first semester of college work at Oklahoma City Community College and is a required course in degree plans to satisfy the Life Skills requirement.

SOC 2143 - MINORITIES, ETHNICITY AND CULTURAL DIVERSITY
Prerequisites: ENGL 0203, adequate placement score, or by meeting determined placement measures
Credit 3 This course serves as a sociology major elective, a possible support elective for other programs and a source for expanding understanding of social diversity for interested students. Following a historical perspective on cultural diversity, the course will explore the characteristics of minorities and ethnicity, dysfunctions of racism, and features of the U.S. as a multicultural society.