

# 2019-2020 OCCC Focused Faculty Learning Communities

Full-time faculty are being offered the opportunity to participate in **one** of the Focused Learning Communities below. The first four groups listed will meet for 5 ½ hours one Friday a month in October, November, February, March, and April. Each group will run with a minimum of 10 and maximum of 30 participants. A \$25/hour stipend will be given to participants who complete 100% of the sessions in their learning community.



## Active Learning

The focus of this group will be on content and strategies related to the successful implementation of active learning in classes. Topics may include: beginning and ending classes well, activities for learning, small teaching strategies that make a big impact, successfully using pauses in lectures, interactive lectures, questioning strategies, and assessments that use active learning.

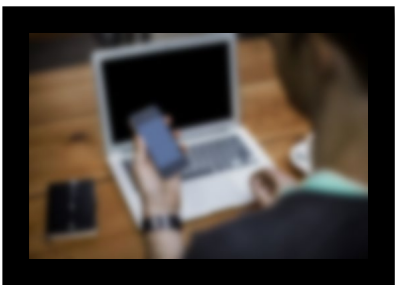
Dates: Oct. 25, Nov. 8, Feb. 21, Mar. 27, Apr. 17



## Student Engagement

This group's focus will be on teaching strategies that increase student engagement. Topics may include: communicating with and understanding students, growth mindset, cognitive load, active learning, neurodiversity, and assessing students.

Dates: Oct. 25, Nov. 22, Feb. 28, Mar. 27, Apr. 24



## Technology

The focus of this group will be effectively utilizing technology to teach and manage the daily tasks associated with teaching and learning. Topics may include: features and benefits of Office 365, creating and editing video, finding free resources, making interactive content, becoming a Moodle super-user, and tech tips, tricks, shortcuts, and time-savers.

Dates: Sept. 27, Nov. 1, Feb. 14, Mar. 13, Apr. 10

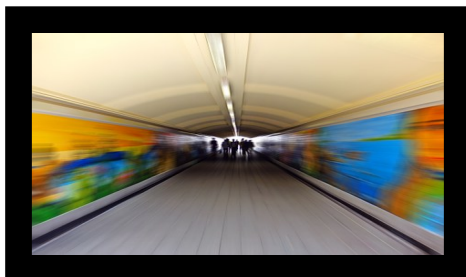


## OER

This group will focus on Open Education Resources (OER). Topics may include: what Open Educational Resources are, the benefits of their use, how to locate them, and how to incorporate OER into courses. Faculty will have the opportunity to search for Open Education Resources and work in a Moodle Sandbox to practice integrating OER content in their courses.

Dates: Sept. 27, Nov. 1, Feb. 14, Mar. 13, Apr. 10

**This option is different than the first four.**



## Transitioning Content to 8-Week Course Structure

These working groups will meet for three 5 ½ hour sessions. Topics may include pacing and framework of course content, aligning course content to objectives, and aligning assessments to objectives. A \$25/hour stipend applies to these groups.

Dates: Fall Group - Oct. 11, Nov. 15, Dec. 6    Spring Group - Feb. 7, Mar. 6, Apr. 3

**Register by Aug. 30 online at [www.occc.edu/c4lt/index.html](http://www.occc.edu/c4lt/index.html)**