

**OCCC Cooperative Learning
Faculty Survey for Fall of 2009
N = 19**

Please complete the survey below based on your experience using cooperative teaching in the fall semester. Please circle the answer which best represents your experience.

1. What percentage of the total class time did you spend in cooperative learning groups?

- 9.1% Less than 10% of the time
- 18.2% 10% - 25% of the time
- 9.1% 26% - 50% of the time
- 54.5% 51% - 75% of the time
- 9.1% More than 76% of the time

Almost Always	Sometimes	Almost Never	Avg
------------------	-----------	-----------------	-----

2. What group sizes did you use in your classroom?

a. Two students per group	38.9%	11.1%	27.8%	5.6%	16.7%	3.50
b. Three students per group	27.8%	22.2%	44.4%	0.0%	5.6%	3.67
c. Four students per group	0.0%	12.5%	56.3%	0.0%	31.3%	2.50
d. Five students per group	0.0%	0.0%	0.0%	0.0%	100%	1.00
e. Six or more students per group	0.0%	0.0%	0.0%	0.0%	100%	1.00

3. How did you assign students to cooperative learning groups?

a. Students chose who they wanted to work with.	18.8%	0.0%	31.3%	0.0%	50.0%	2.38
b. I assigned students of the same ability to a group.	18.8%	0.0%	0.0%	12.5%	68.8%	1.88
c. I assigned students of different abilities to a group.	18.8%	0.0%	37.5%	0.0%	43.8%	2.50
d. Students were randomly assigned to groups.	33.3%	0.0%	50.0%	11.1%	5.6%	3.44
e. I used the card system developed by Lori Farr.	50.0%	0.0%	6.3%	0.0%	43.8%	3.13

4. What materials were distributed to group members?

a. Each student within the group had a set of materials.	44.4%	0.0%	38.9%	0.0%	16.7%	3.56
b. Group members shared one set of materials.	18.8%	12.5%	37.5%	6.3%	25.0%	2.94
c. Each group member had a different piece of the materials' set.	0.0%	12.5%	50.0%	6.3%	31.3%	2.44

Almost Always	Sometimes	Almost Never	Avg
---------------	-----------	--------------	-----

5. What methods did you use to establish interdependence in groups?

a. Each member in the group was required to reach their goal in order for the group to reach their goal (e.g. one paper from the group).	16.7%	55.6%	0.0%	22.2%	5.6%	3.56
b. Bonus points were added or some other reward was given to all group members when everyone in the group achieved the established criteria.	35.3%	5.9%	47.1%	0.0%	11.8%	3.53
c. Group members were assigned complimentary roles to complete a task (e.g. experimenter, record-keeper).	23.5%	41.2%	0.0%	23.5%	11.8%	3.41
d. Groups were placed in competition with other groups.	6.3%	0.0%	18.8%	37.5%	37.5%	2.00
e. Students established a mutual identity through a name, identity, flag or motto.	43.8%	6.3%	6.3%	0.0%	43.8%	3.06
f. Groups were placed in a fantasy situation in order to complete the task.	6.3%	0.0%	43.8%	18.8%	31.3%	2.31

6. Before students began working on an assignment, did you tell them how their work would be evaluated (e.g. criteria or comparison to peers?)

89.5%	5.3%	5.3%	0.0%	0.0%	4.84
-------	------	------	------	------	------

7. How did students interact with other students in their cooperative group?

a. Students in group worked individually and turned in their work together.	23.5%	5.9%	41.2%	5.9%	23.5%	3.00
b. Students competed within the group to do the most work.	0.0%	0.0%	0.0%	6.3%	93.8%	1.06
c. Students shared ideas and materials making sure that all group members were actively involved.	78.9%	21.1%	0.0%	0.0%	0.0%	4.79

8. When solving problems or answering questions, how did students reach consensus in cooperative groups?

a. Students made little attempt to reach consensus and turned in separate answers.	6.3%	6.3%	25.0%	31.3%	31.3%	2.25
b. A few leaders dominated the group and their point of view was accepted without challenge.	11.8%	0.0%	17.6%	41.2%	29.4%	2.24
c. Students argued their point of view and changed their minds only on the basis of the data.	25.0%	31.3%	25.0%	12.5%	6.3%	3.56
d. All students shared information and agreed on one answer quickly.	22.2%	33.3%	33.3%	0.0%	11.1%	3.56

Almost Always	Sometimes	Almost Never	Avg
---------------	-----------	--------------	-----

9. How did you promote the mastery of interpersonal and group skills by students?

a. Students were told the social skills they needed to use in cooperative groups, but little feedback was given to them on their use.	5.9%	11.8%	41.2%	35.3%	5.9%	2.76
b. The social skill was defined and practiced. Groups were observed and feedback given to them.	0.0%	0.0%	25.0%	50.0%	25.0%	2.00
c. The social skill was defined, practiced and monitored.	16.7%	11.1%	5.6%	44.4%	22.2%	2.56

10. How were group activities monitored in your classroom?

a. Formal observation of group functioning by teacher. (e.g., by classroom or special education teacher or aide.)	50.0%	0.0%	0.0%	0.0%	50.0%	3.00
b. Feedback by teacher on group observations.	35.3%	5.9%	23.5%	35.3%	0.0%	3.41
c. Students observed their own groups and provided feedback for each other.	11.1%	22.2%	55.6%	0.0%	11.1%	3.22
d. Other:	100%	0.0%	0.0%	0.0%	0.0%	1.00

11. What did you do while students were working in groups?

a. I did not interfere with group work and worked quietly at my desk.	6.3%	0.0%	0.0%	6.3%	87.5%	1.31
b. I moved from group to group and told students how they could better complete the task.	22.2%	33.3%	27.8%	0.0%	16.7%	3.44
c. I moved from group to group and occasionally consulted with students on ways to complete the task and work effectively with each other.	47.1%	41.2%	5.9%	0.0%	5.9%	4.24
d. Other:	0.0%	0.0%	0.0%	0.0%	100%	1.00

12. How was group processing conducted in your classroom?

a. My schedule did not allow time for groups to process.	5.9%	11.8%	29.4%	0.0%	52.9%	2.18
b. My students discussed how well they worked with each other.	5.9%	17.6%	70.6%	0.0%	5.9%	3.18
c. I had several structured ways for students to process in groups (e.g., rating scale continuum).	17.6%	0.0%	35.3%	23.5%	23.5%	2.65
d. I structured the processing as part of the lesson and had students turn in processing assignments with their other work.	18.8%	0.0%	31.3%	25.0%	25.0%	2.63

Almost Always	Sometimes	Almost Never	Avg
------------------	-----------	-----------------	-----

13.

How did you evaluate students' work?

a. Norm-referenced evaluation system where individual students' performance was compared to the performance of other students.	0.0%	0.0%	6.3%	0.0%	93.8%	1.13
b. Criteria-referenced evaluation system where students' individual work was compared against a preset criteria.	50.0%	0.0%	31.3%	0.0%	18.8%	3.63
c. Criteria-referenced evaluation system where a single group's product was compared against a preset criteria.	25.0%	0.0%	37.5%	18.8%	18.8%	2.94
d. Criteria-referenced evaluation system where students were evaluated on the basis of individual work and the combined efforts of the members of their group, using a preset criteria. (i.e. bonus points)	52.6%	42.1%	5.3%	0.0%	0.0%	4.47

14. Overall, how would you rate your cooperative learning experience?

21.1% Very Satisfied 73.7% Satisfied 5.3% Dissatisfied 0% Very Dissatisfied

15. In the future, when we survey students, would you like to receive a printout of your summarized results?

94.7% Yes 5.3% No