

Achieving the Dream Steering Committee Meeting

October 8, 2009

Oklahoma City Community College, Room CU 3

Welcome: Stu Harvey welcomed everyone to a new year of Achieving the Dream. He reviewed the agenda for the meeting. As an update, he informed the group the course completion reports were currently being distributed to the division deans. Although there have been some questions from faculty, he noted this was a procedure that had been done previously and was a valuable personal tool for instructors.

Joyce Morgan-Dees is developing an evaluation form for the data derived from the course completion reports. This report will also look at other things including gender, ethnicity, and EFC.

Dr. Sechrist then discussed the college's participation in a project sponsored by the Gates and Lumina foundations and the College Board to develop new measures of community college accountability. This report would also aid in identifying a standard of acceptability for our participation in a program being initiated by the Gates Foundation. This will enable us to look at information other than IPEDS for progression, retention, and persistence. Dr. Sechrist also discussed an upcoming article that will appear Sunday in the *Daily Oklahoman* that will show poor graduation rates in community colleges in Oklahoma. Dr. Sechrist explained that during the interview for the article, he attempted to explain that because many of our students are here for specific job training and many transfer to other institutions, our graduation rates should not be compared to the four year institutions. However, he expects the article to remain negative without complete explanation of the reasons.

Group Reports:

Developmental Math: Tamara Carter reported her team has been working hard to implement changes, and they will present new developmental math curriculum proposals this afternoon. They hope to implement the new curriculum in the fall. Pat Stowe has organized a meeting of all developmental instructors throughout the divisions. They will meet to discuss common areas and problem solving around students with disabilities for these areas of concerns.

Financial Aid: Harold Case distributed a detailed report on the status of the new initiatives for year two for the Financial Aid implementation team. He also dispersed copies of statistical information relating to improvements and initiatives for Financial Aid.

Online: Anita Philipp announced an Online Committee has been established from the recommendation of the Online Implementation Team and has met three times. The committee has good across campus representation and is developing an assessment of the orientation for online classes. A web site has been developed so all can look at the progress of the committee. She described a conference on online courses she recently attended noting that she was proud of us as we were already doing things suggested at the conference for improved online instruction.

Advising: Liz Largent confirmed new retention alert software has been installed and will be up and going in the fall. It is simple and straight forward to use. She added the summer advising program seemed to be a success and will probably be continued. Fourteen faculty participated during the summer. With 298 students on probation this year, distributing advertising to find the site map for advising information has really worked as it is secure and low cost. Online advising is planning on going live by January to aid students in planning and advising. The Angel grade book fell in line with the Online Learning Committee, and all sections have access to Angel and the grade book. Sonya Williams verified additional training will be held in the spring. Liz suggested advertising the training.

Gateway: Steve Shore reported the Gateway Implementation Team is ready to start focusing on recommendations after looking at the data. A lot of the recommendations may emulate a lot of the work already done. Stu Harvey added the recommendation to provide training for cooperative learning will continue with another session with the Johnson brothers this spring.

Discussion:

Leadership Meeting: Stu Harvey announced that Dr. Giles and Jackie Stirn will be attending the November 28, 2009, ATD Leadership Meeting. At this meeting, data will be reviewed and team reports will be made.

Cooperative Learning Presentation: A presentation on the cooperative learning experience will be made at the second Leadership Meeting. He noted this was an exciting teaching method and has received mostly good reviews by those who participated in the first session.

Multicultural English Composition: Stu Harvey confirmed Mark Schneberger has developed a presentation recommending small adjustments in specific courses that might lead to some insights on success rates.

Developmental Math Curriculum: He asked Tamara Carter to provide more details on the proposed developmental math curriculum for the Leadership Meeting.

Financial Aid Presentation: Stu Harvey requested Harold Case make the same presentation as he did at today's meeting for the Leadership Meeting.

New Programs in Student Services: Liz Largent volunteered to provide data and a report on the advising items discussed at today's meeting for the Leadership Meeting.

Report Format for ATD Coaches: Stu Harvey distributed sample action items and asked the team leaders to complete and send them back to him by November 8, 2009.

Budget Report: Jane Hinojosa distributed copies of the ATD budgets to those attending and reviewed the contents with the Steering Committee. She explained each implementation team has its own budget along with an overall budget and an auxiliary budget. She emphasized the ATD funds were federal stimulus funds and would require very specific reporting techniques. Dr. Sechrist added that it was possible that due to Stu Harvey's initiative, ATD may receive additional funds and support from a Higher Regents grant.

Other Items: Paula Gower informed the group that someone from Public Relations will be contacting them for updates for the ATD newsletter. She advised everyone to be prepared as they may be asked to participate in a video they are doing around campus.

Dr. Sechrist told the group the Board Monitoring Report this month is on student success and will reflect progress in every core indicator. Stu Harvey added one of the more obscure figures, the three-year progression rate, went up from 51% to 56% mostly due to small impacts of some of the ATD implementations.

Submitted by:
Stu Harvey
Coordinator

Recorded by;
Jane Hinojosa
Administrative Assistant