

Report of Achieving the Dream

February 22, 2012



OKLAHOMA CITY COMMUNITY COLLEGE



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FALL 2011 AtD COHORT

PERSISTENCE RATES



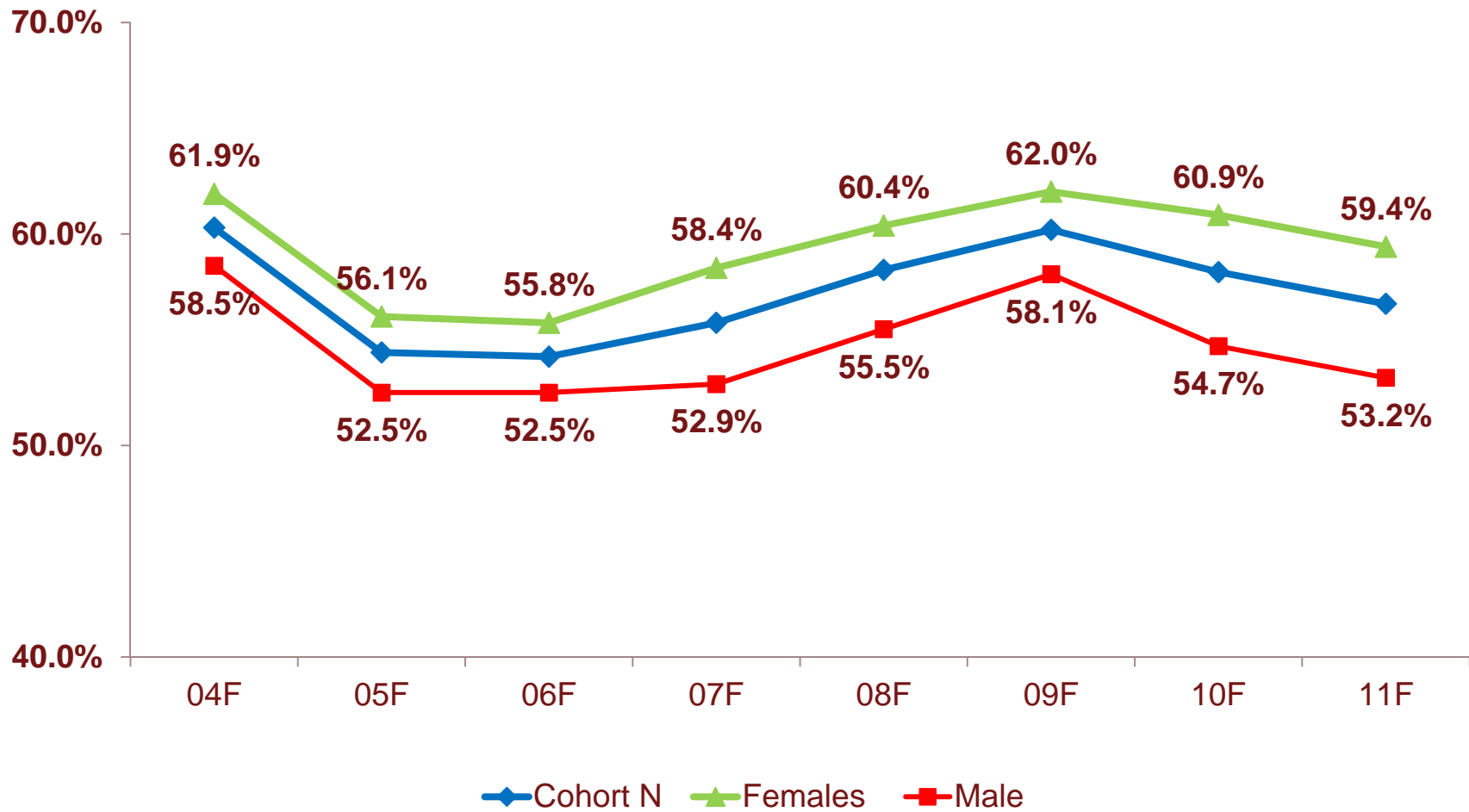
Methodology

- ❑ AtD Cohort includes all students who enter OCCC for the first-time in the fall semester. (New to higher education and new transfer to OCCC)
- ❑ Persistence is defined as a student in Fall AtD Cohort attending one or more classes in the following Spring. (Fall 2011 to Spring 2012)



AtD Fall 2011 Cohort Persistence

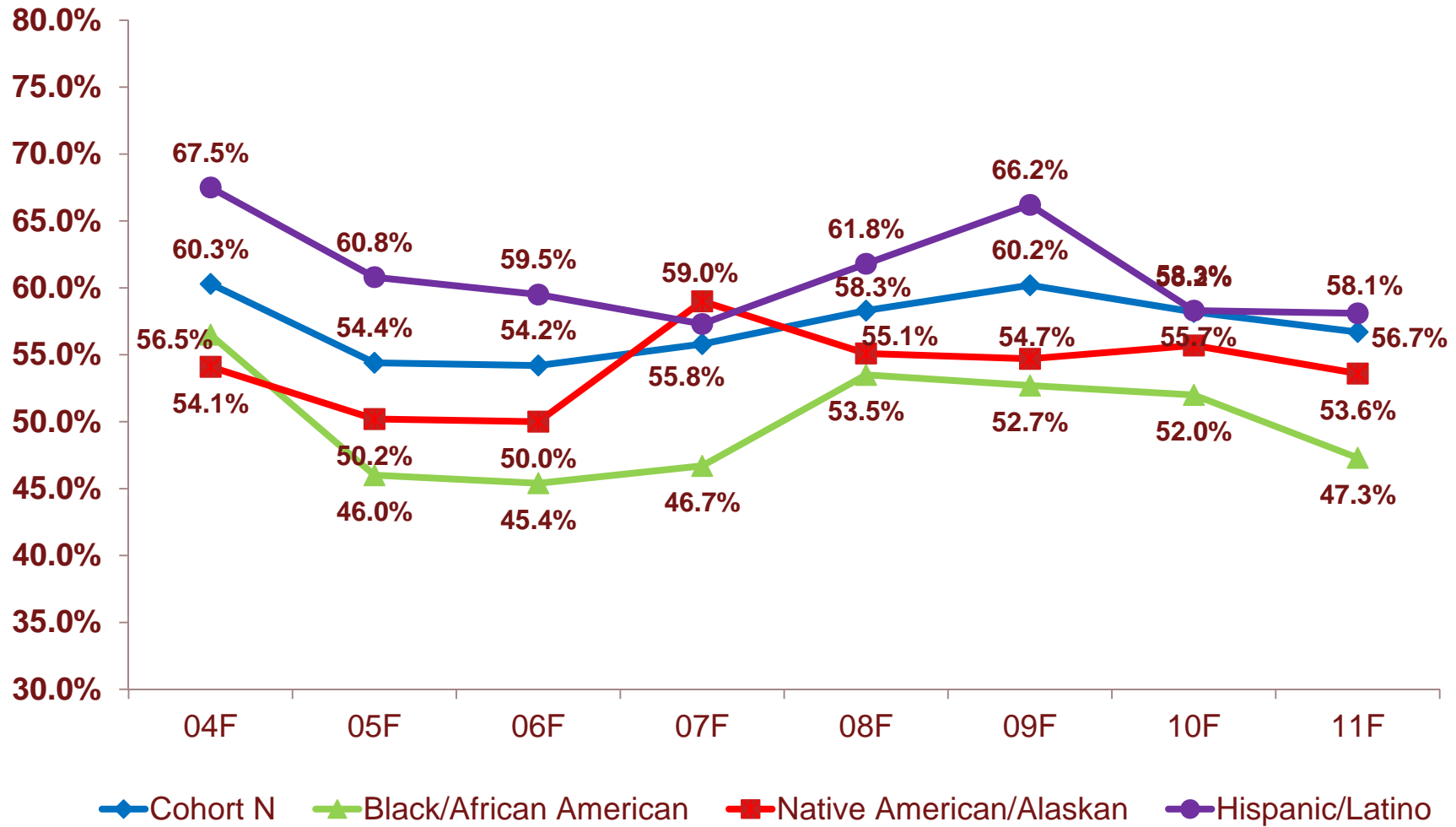
Persistence Rates by Gender





AtD Fall 2011 Cohort Persistence

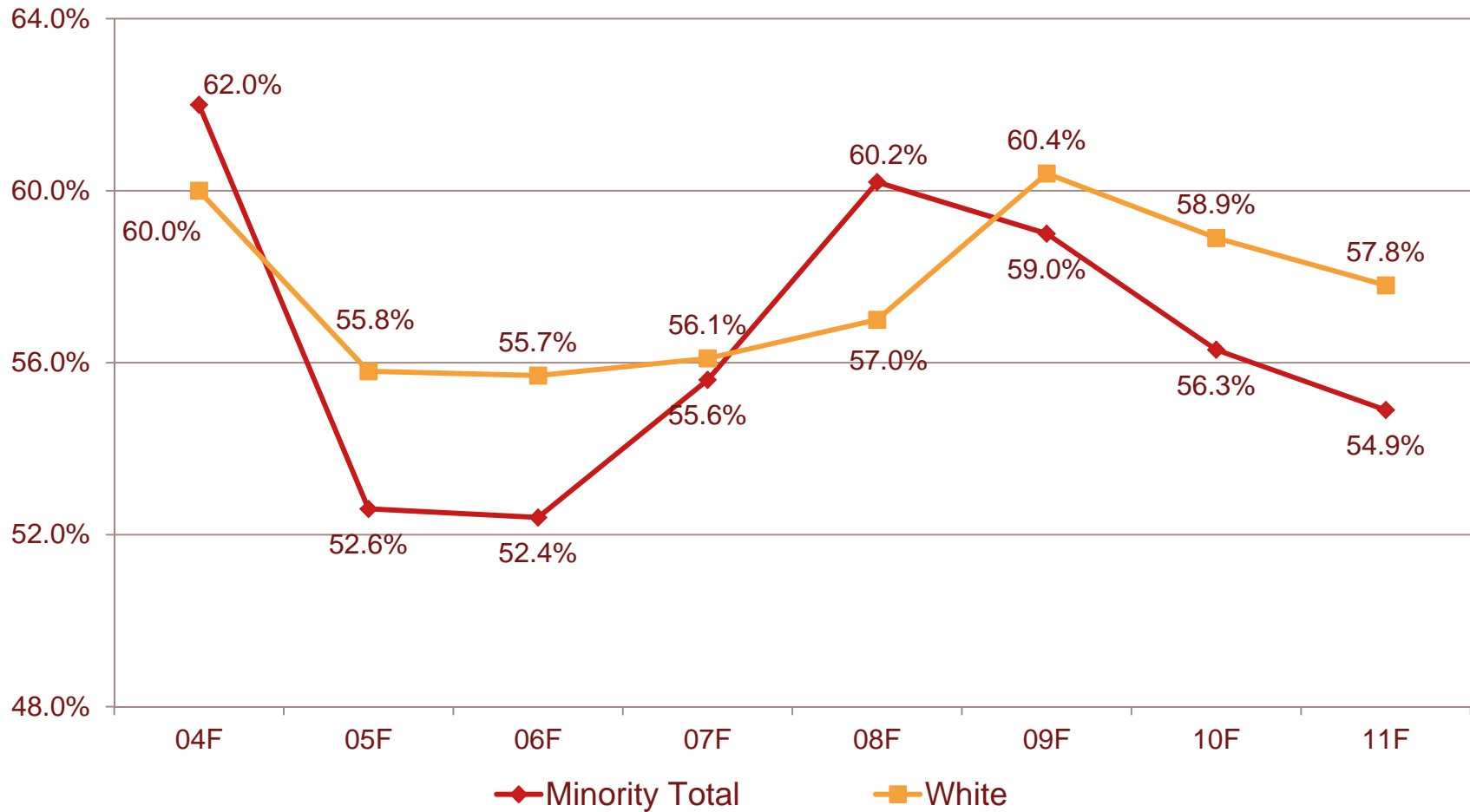
Persistence Rates by Ethnicity/Race





AtD Fall 2011 Cohort Persistence

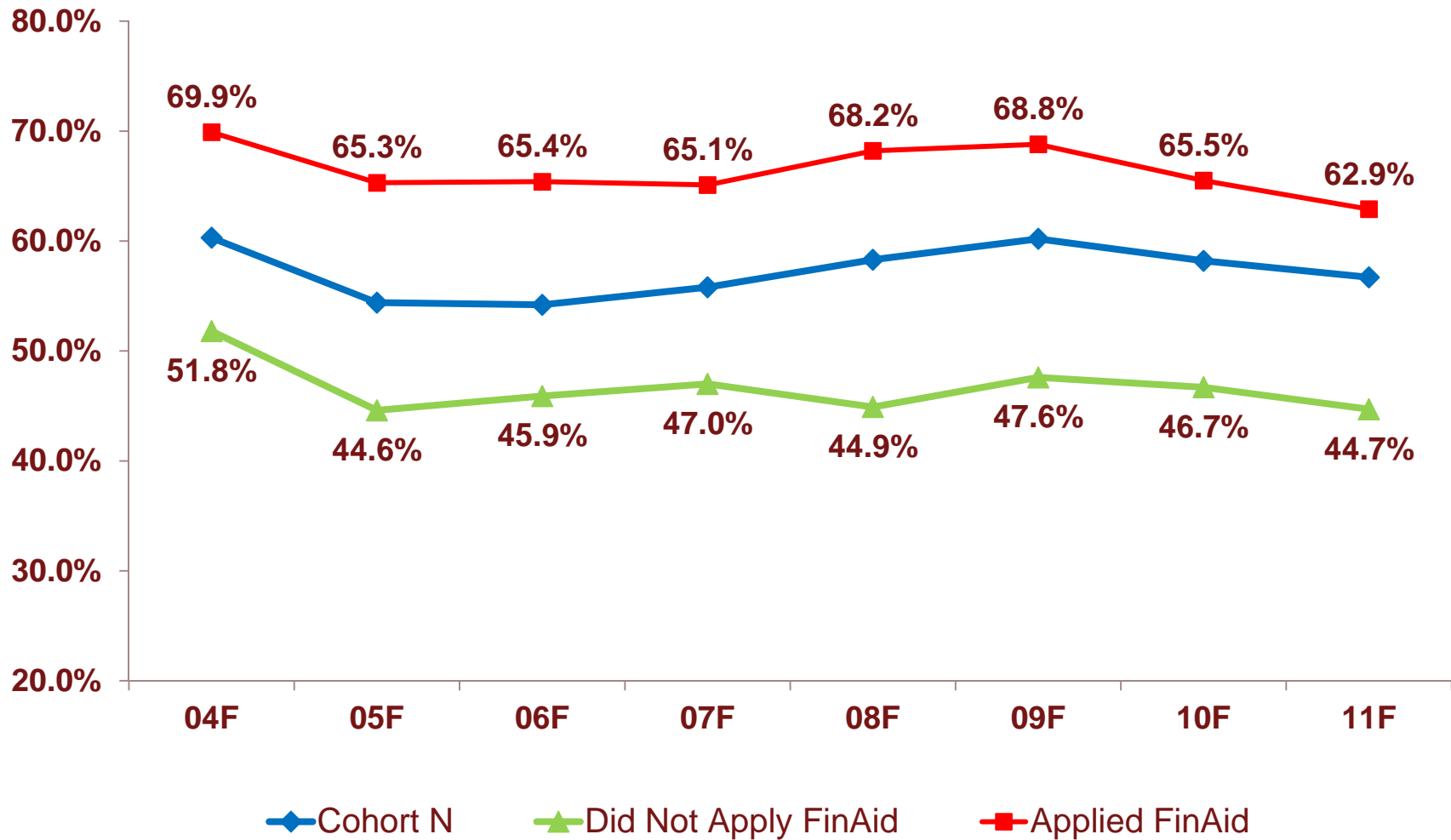
Persistence Rates by Ethnicity/Race





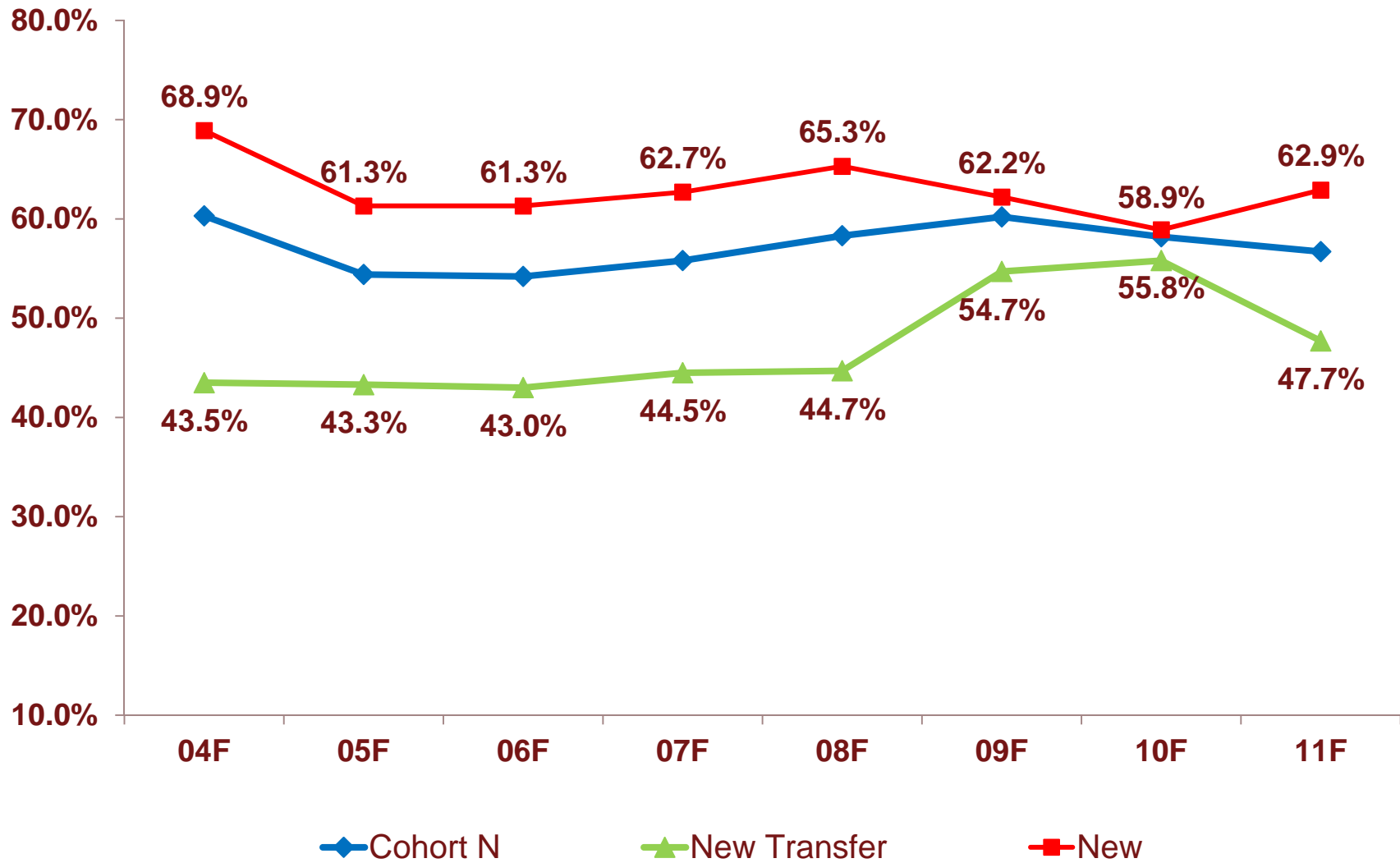
AtD Fall 2011 Cohort Persistence

Persistence Rates by Financial Aid Application





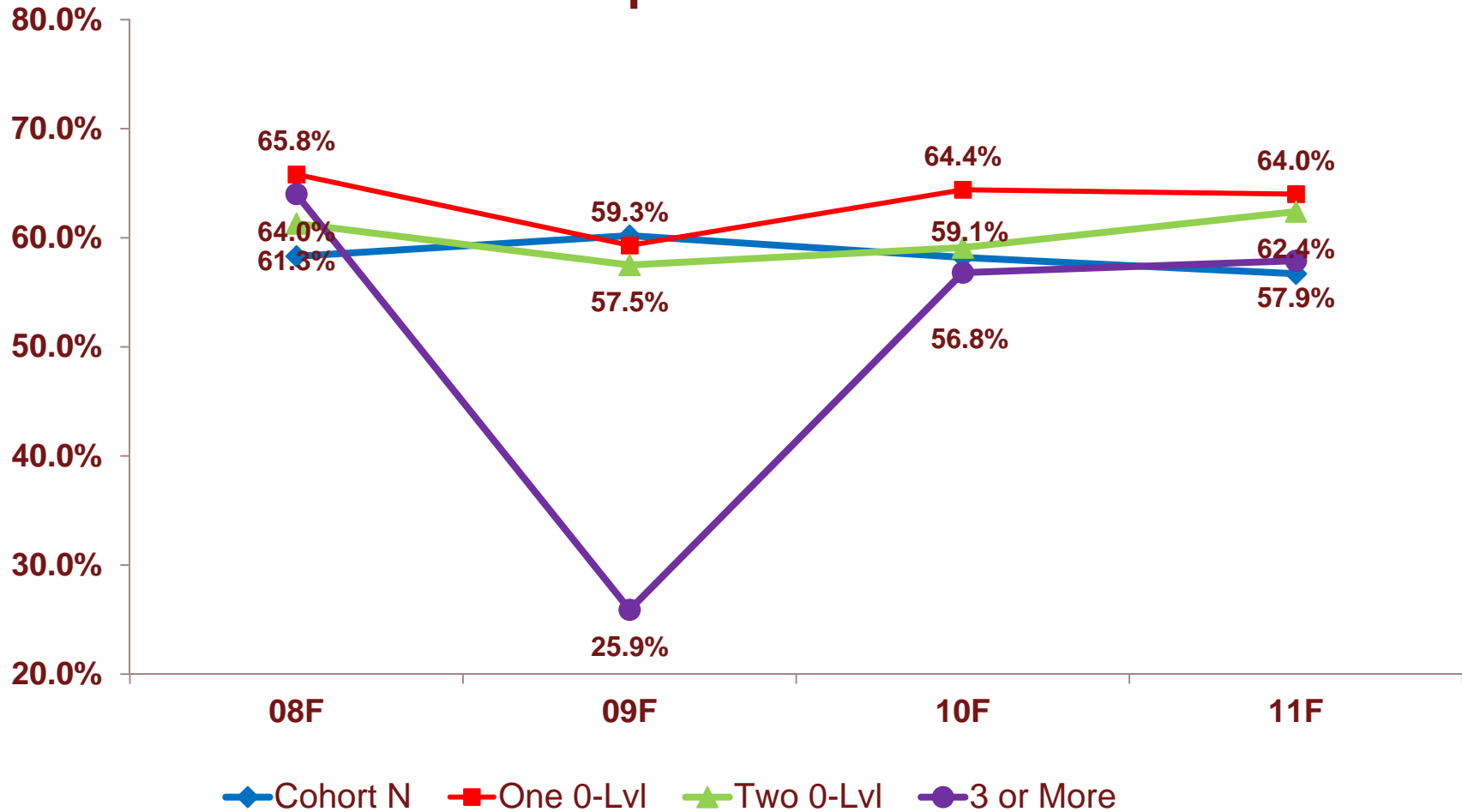
AtD Fall 2011 Cohort Persistence





AtD Fall 2010 Cohort Persistence

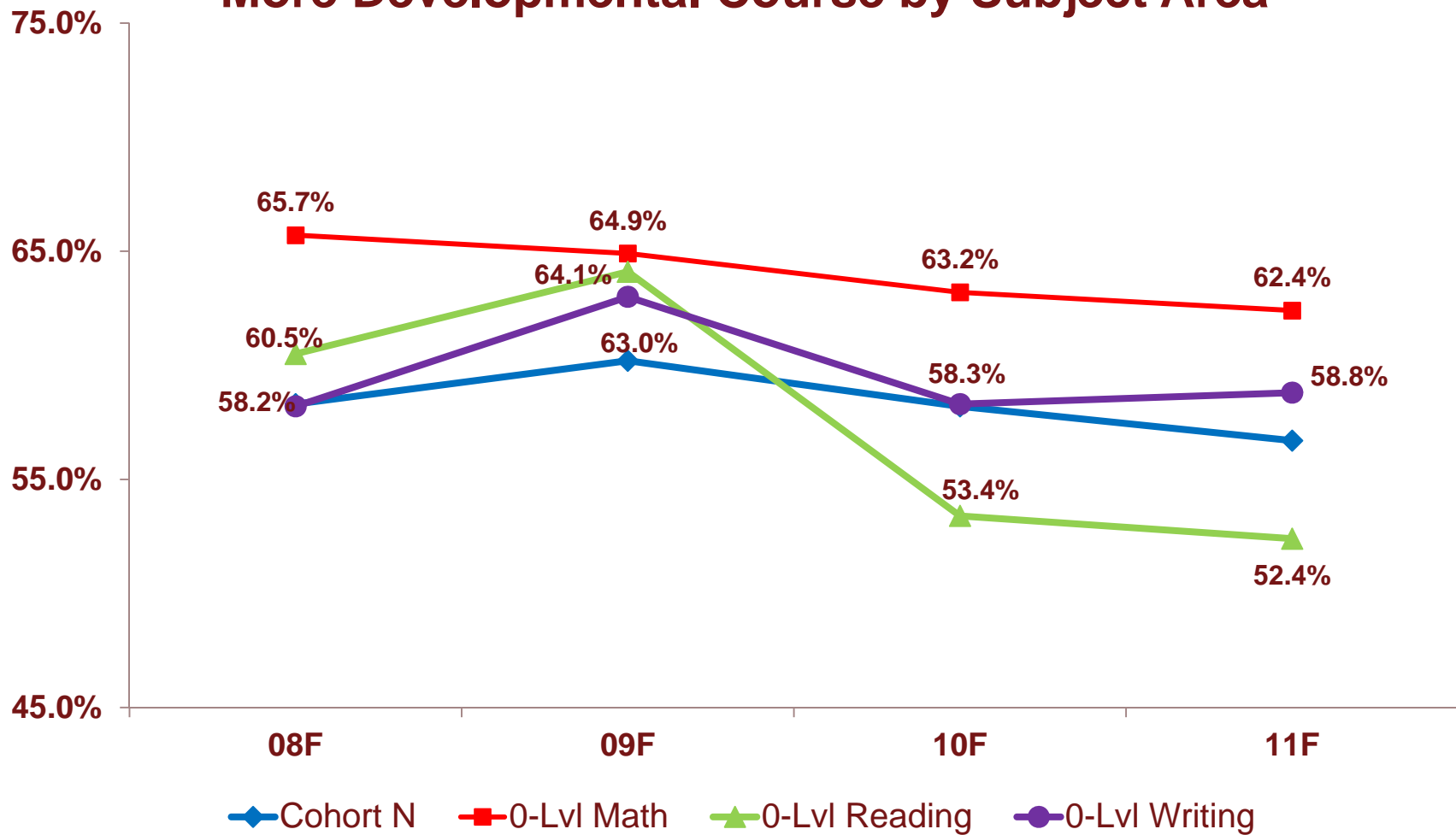
Persistence of Students Enrolled in One or More Developmental Courses





AtD Fall 2010 Cohort Persistence

Persistence Rates of Students Enrolled in One or More Developmental Course by Subject Area





AtD Fall 2011 Cohort Persistence

Persistence rates that are lower than the aggregate Fall 2011 AtD Cohort of 56.7%

▪ Males – 53.2%	▪ No Credentials – 38.7%
• Did Not Apply Fin Aid – 44.7%	• Probation – 41.3%
▪ Black/African Americans – 47.3%	▪ Suspension – 41.0%
• Native American/Alaskan – 53.6%	• Enrolled in Zero Level Reading – 52.4%
▪ Part-time – 46.1%	▪ New Transfer – 47.7%

Red font – 3 or greater percentage point decrease from Fall 2010 Cohort

Green font – 3 or greater percentage point increase from Fall 2010 Cohort



AtD Fall 2011 Cohort Persistence

Persistence rates that are higher than the aggregate Fall 2011 AtD Cohort of 56.7%

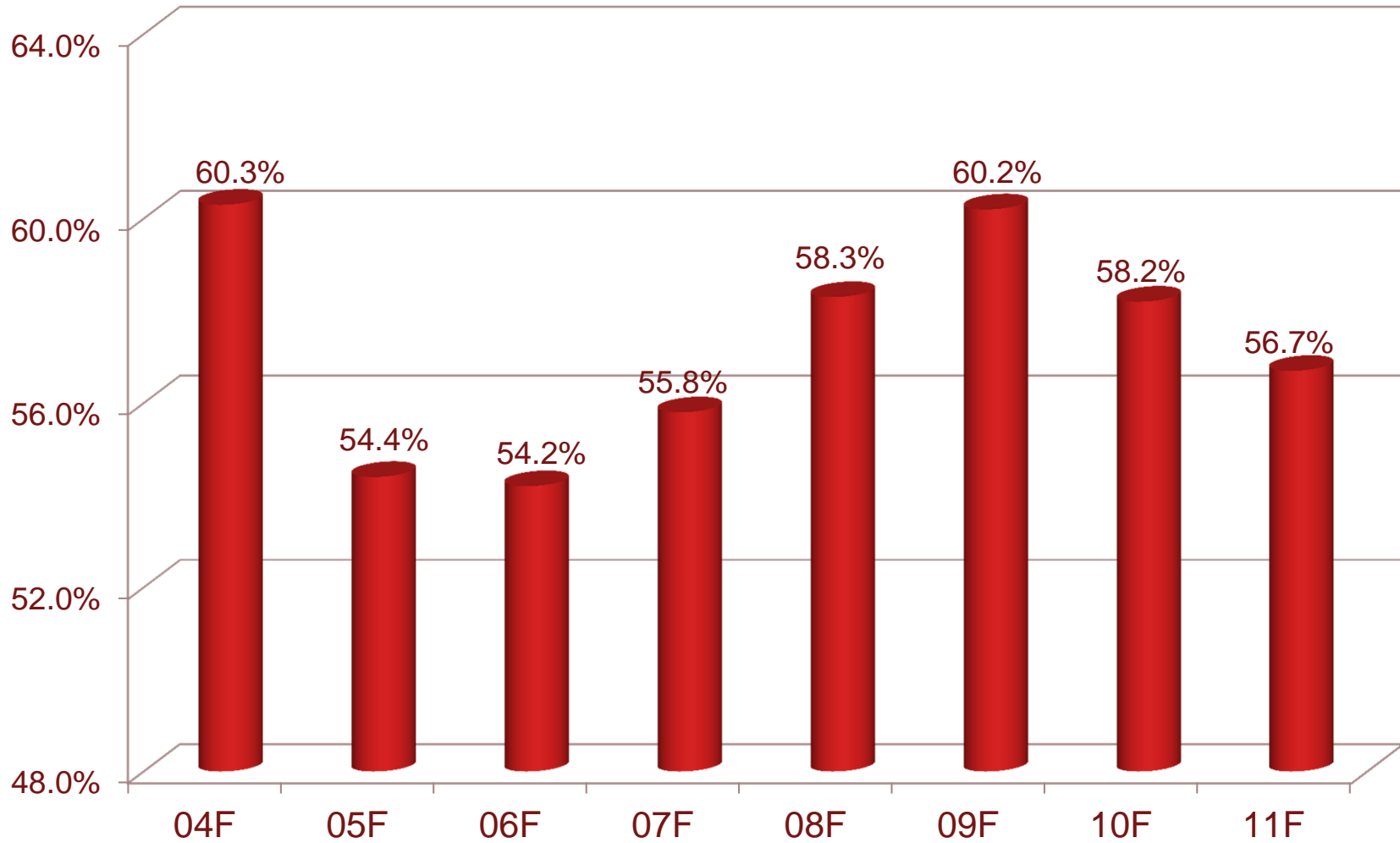
▪ Females – 59.4%	▪ Enrolled full-time – 66.0%
▪ 18–24 year old – 57.4%	▪ International Student – 67.3%
▪ Hispanic/Latino – 58.1%	▪ Enr 1 Zero-Lvl Crs. – 64.0%
▪ Asian – 73.8%	▪ Enr in 2 Zero-Lvl Crs. – 62.4%
▪ Applied for Fin Aid – 62.9%	▪ Enr in 3 or More 0-Lvl. Crs. – 57.9%
▪ OKC-Go! – 62.0%	▪ Enrolled in Zero Level Math – 62.4%
▪ New student – 62.9%	▪ Enrolled in Zero Level Writing – 58.8%

Red font – 3 or greater percentage point decrease from Fall 2010 Cohort

Green font – 3 or greater percentage point increase from Fall 2010 Cohort



AtD Fall 2011 Cohort Persistence





FALL 2011 ZERO LEVEL

COURSE SUCCESS



Methodology

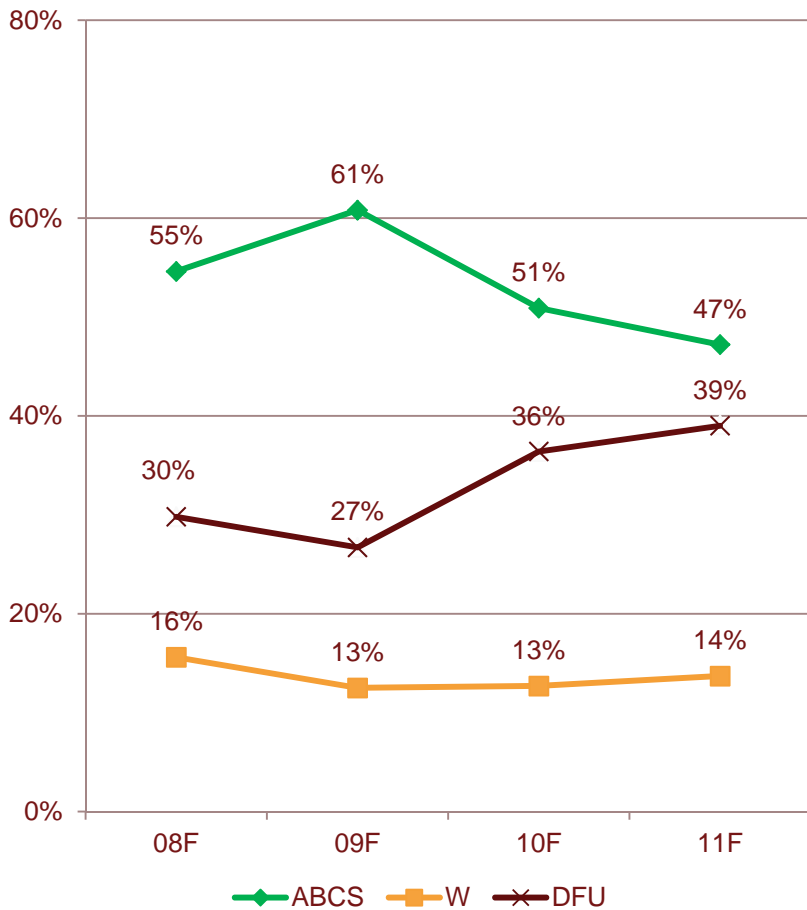
- ❑ Student success equals a grade of A, B, C, or S.

- ❑ Zero-level courses selected to track, study, and develop strategies to improve are:
 - ❑ College Writing II
 - ❑ Reading II
 - ❑ College Prep Math I
 - ❑ College Prep Math II
 - ❑ College Prep Math III
 - ❑ College Pre Math IV

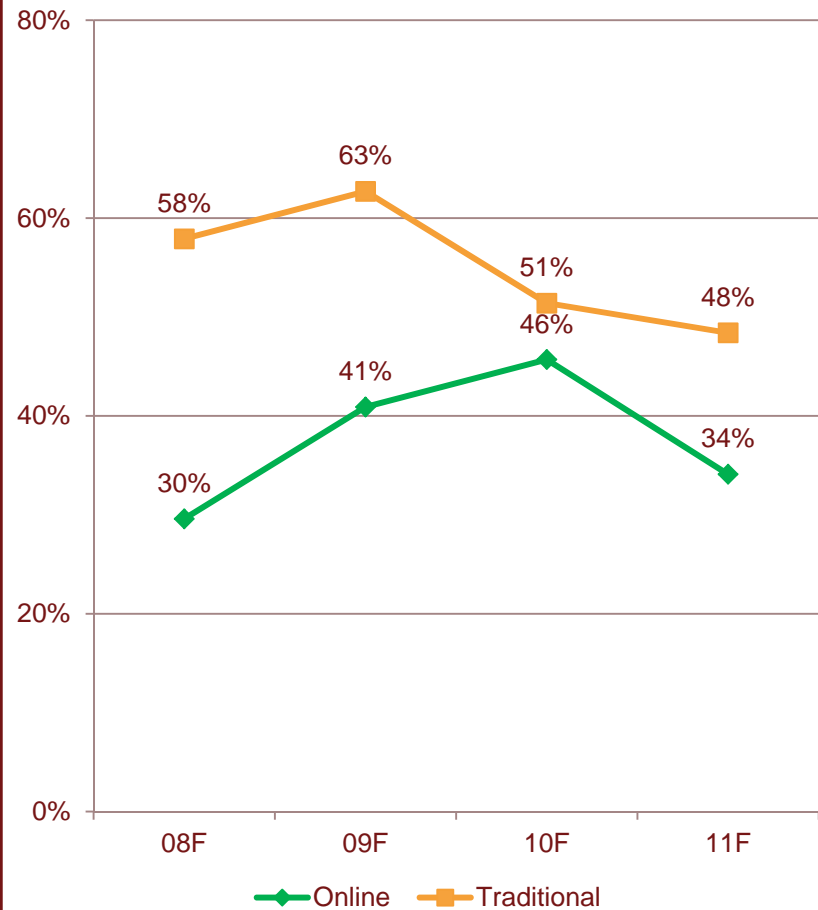


Zero-Level Course Observations:

LS 0213 College Reading II Overall Success Rates



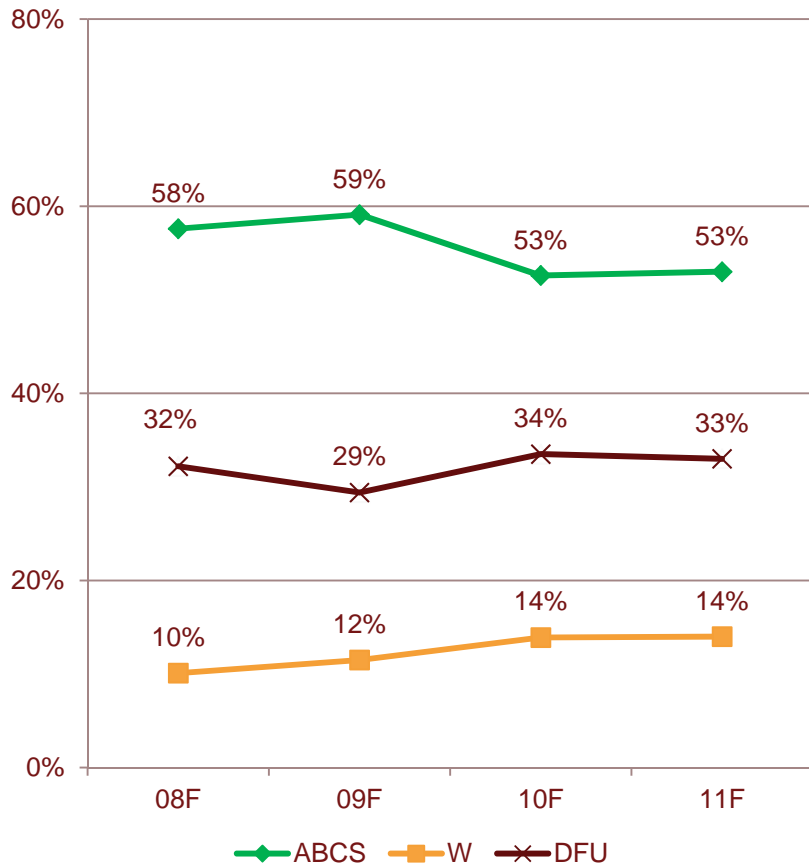
LS 0213 College Reading II Online vs. Traditional Success Rates



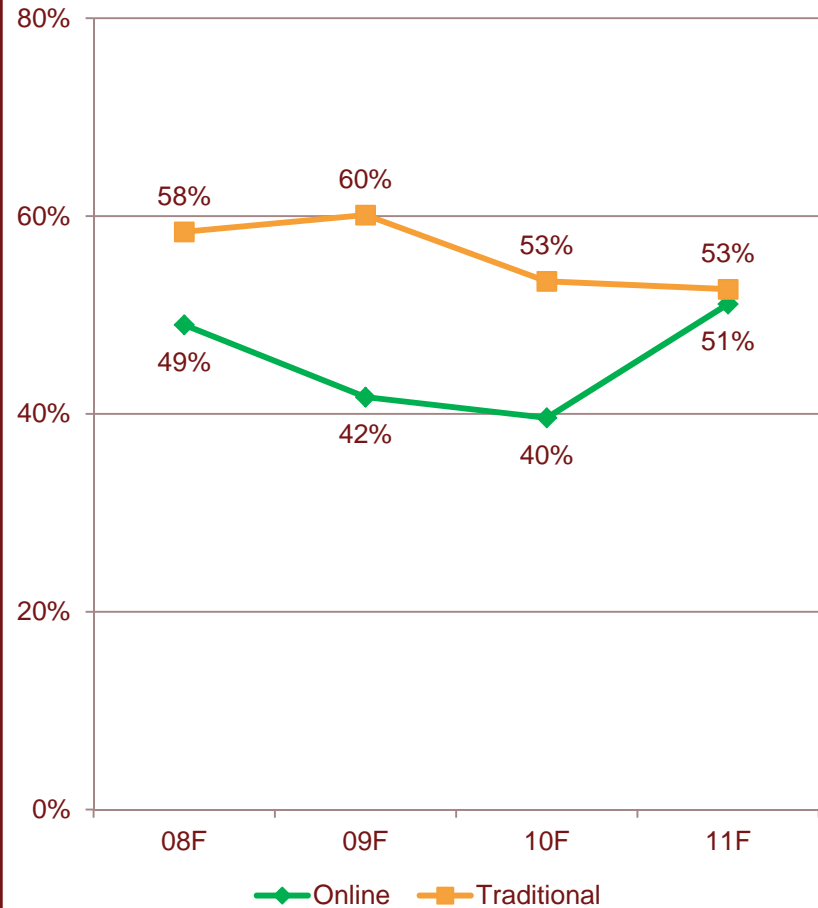


Zero-Level Course Observations:

LS 0033 College Writing II Overall Success Rates



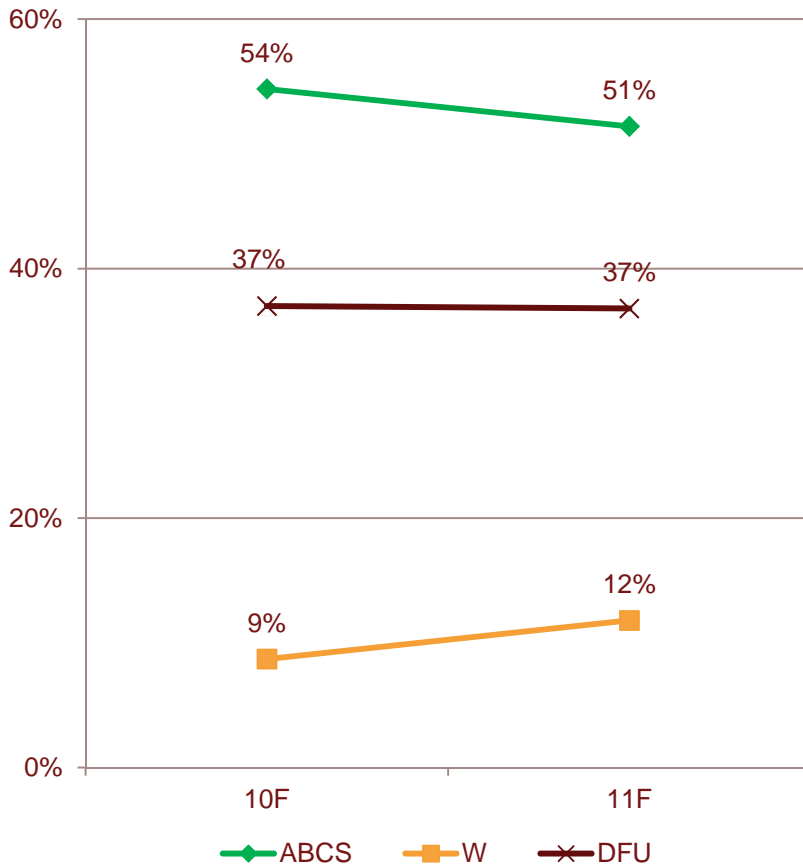
LS 0033 College Writing II Online vs. Traditional Success Rates



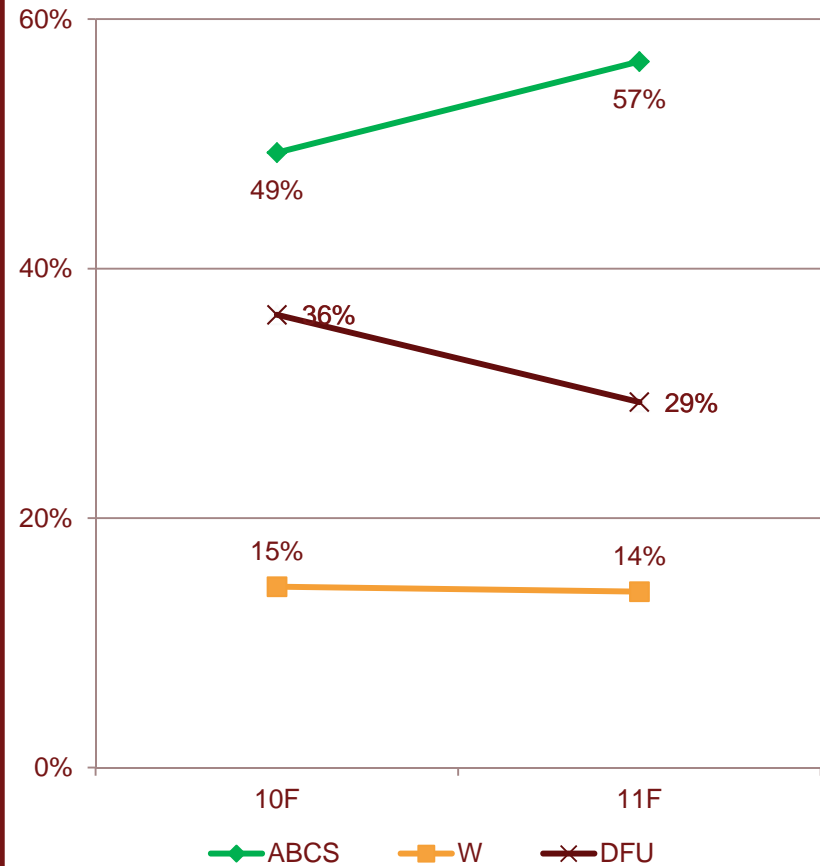


Zero-Level Course Observations:

MATH 0103 College Prep Math I Overall Success Rates



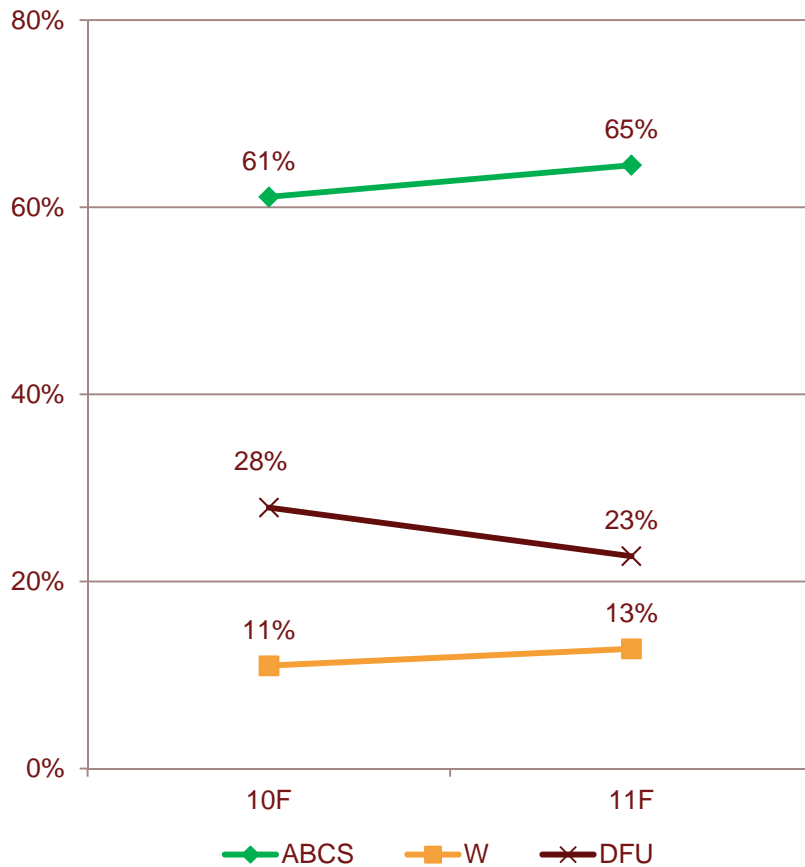
Math 0203 College Prep Math II Overall Success Rates



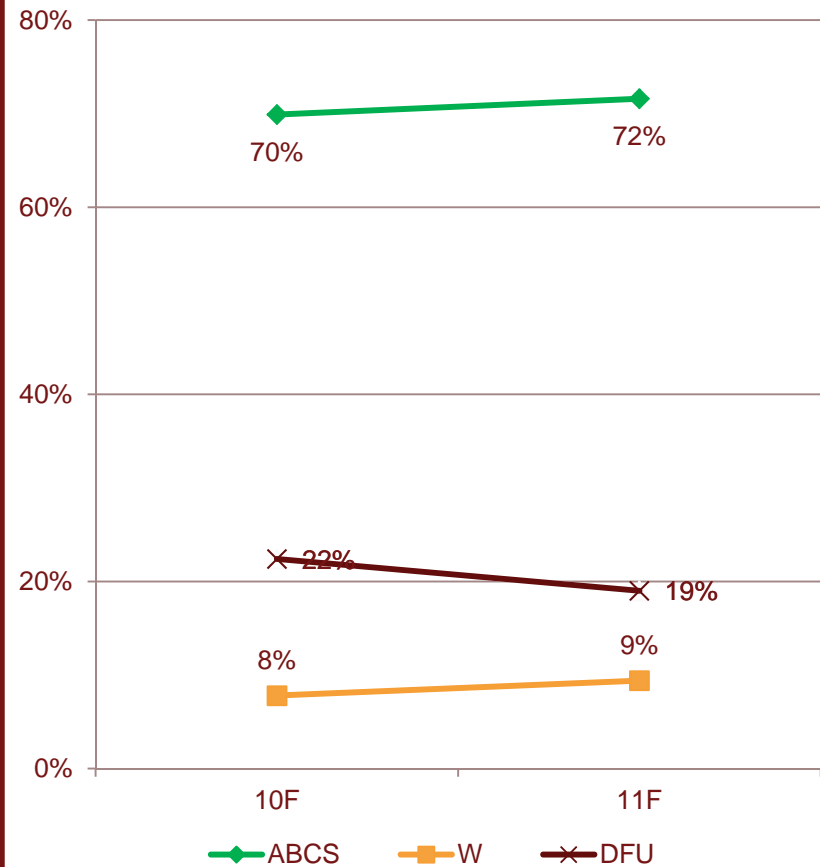


Zero-Level Course Observations:

MATH 0303 College Prep Math I Overall Success Rates



Math 0403 College Prep Math II Overall Success Rates





FALL 2011 1000 LEVEL

COURSE SUCCESS



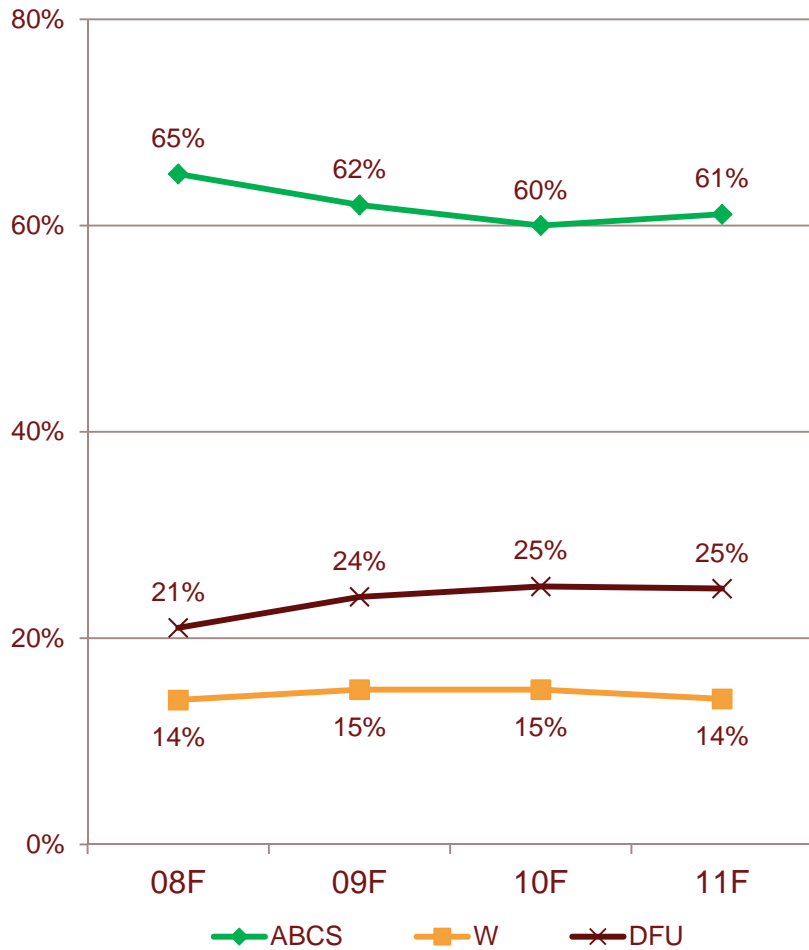
Methodology

- ❑ 1000-level courses selected to track, study, and develop strategies to improve are:
 - ❑ English Composition I
 - ❑ U.S. History to the Civil War
 - ❑ College Algebra
 - ❑ Introduction to Psychology
 - ❑ American Federal Government

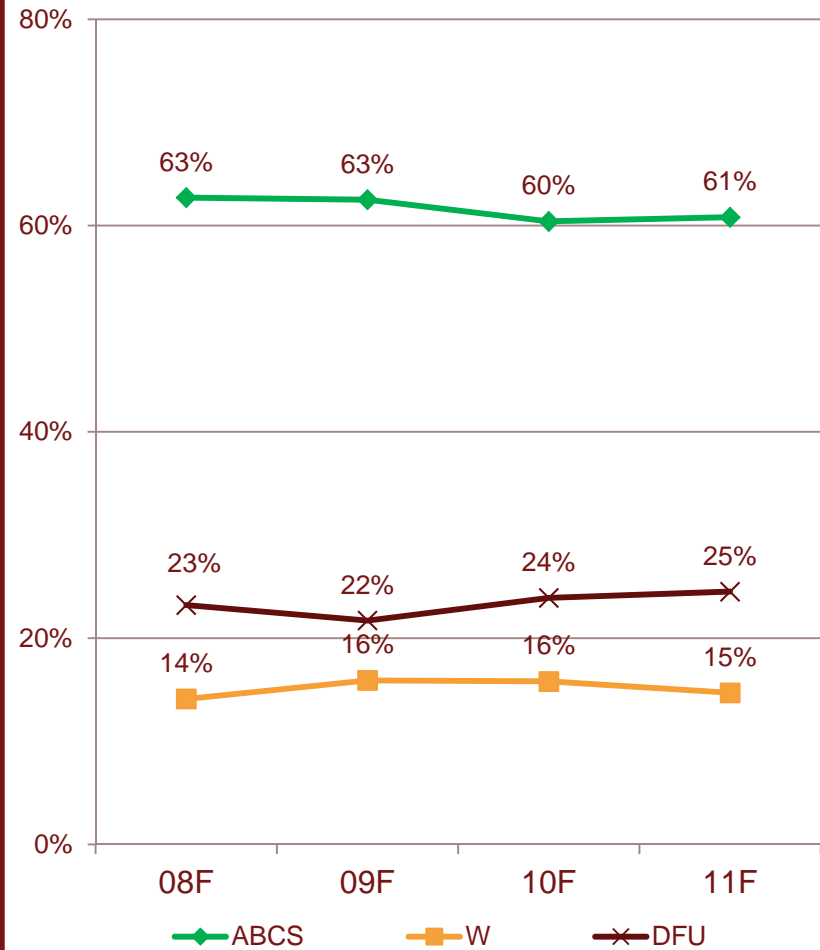


1000-Level Course Observations:

ENGL 1113 Composition I

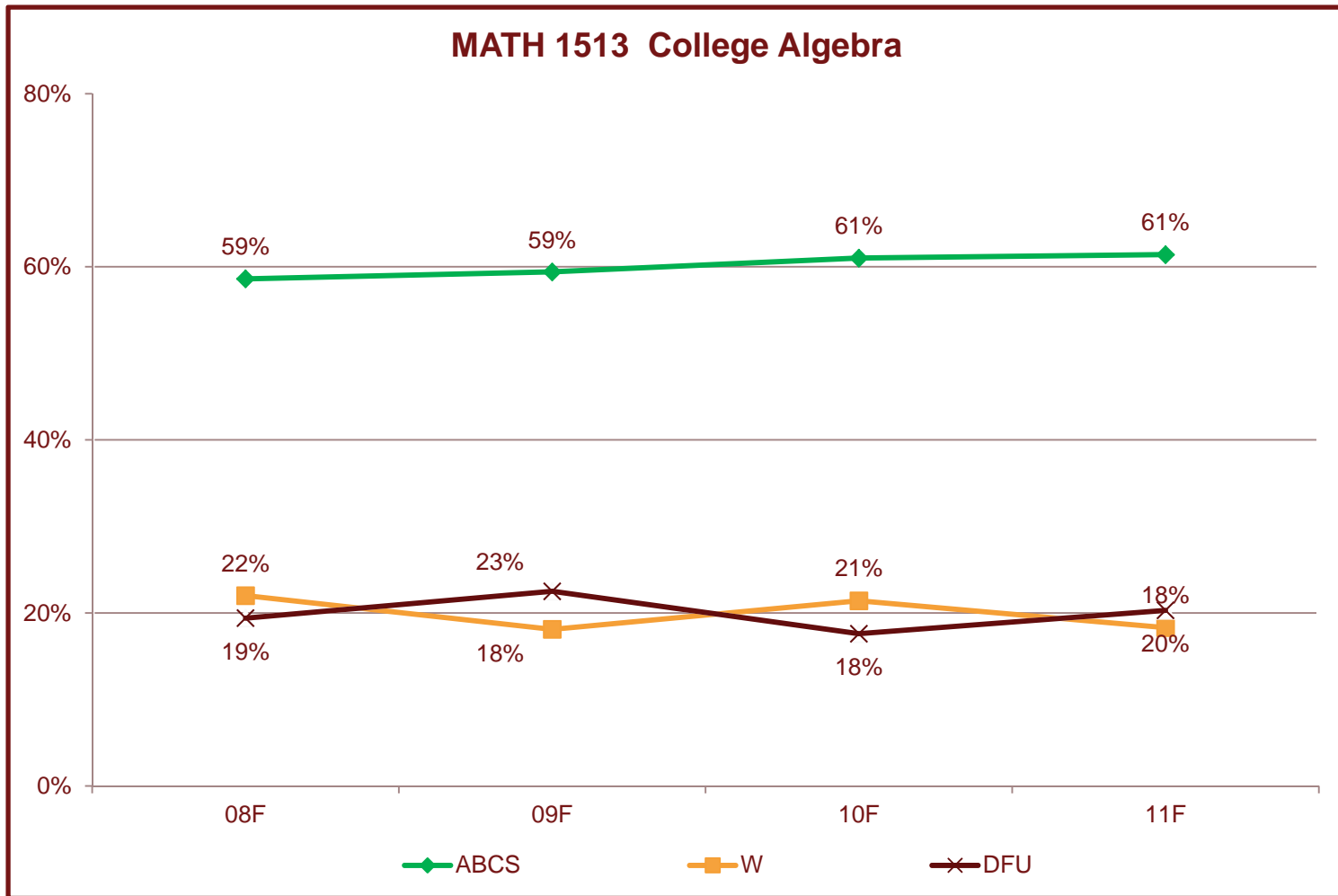


POLSC 1113 American Federal Govt





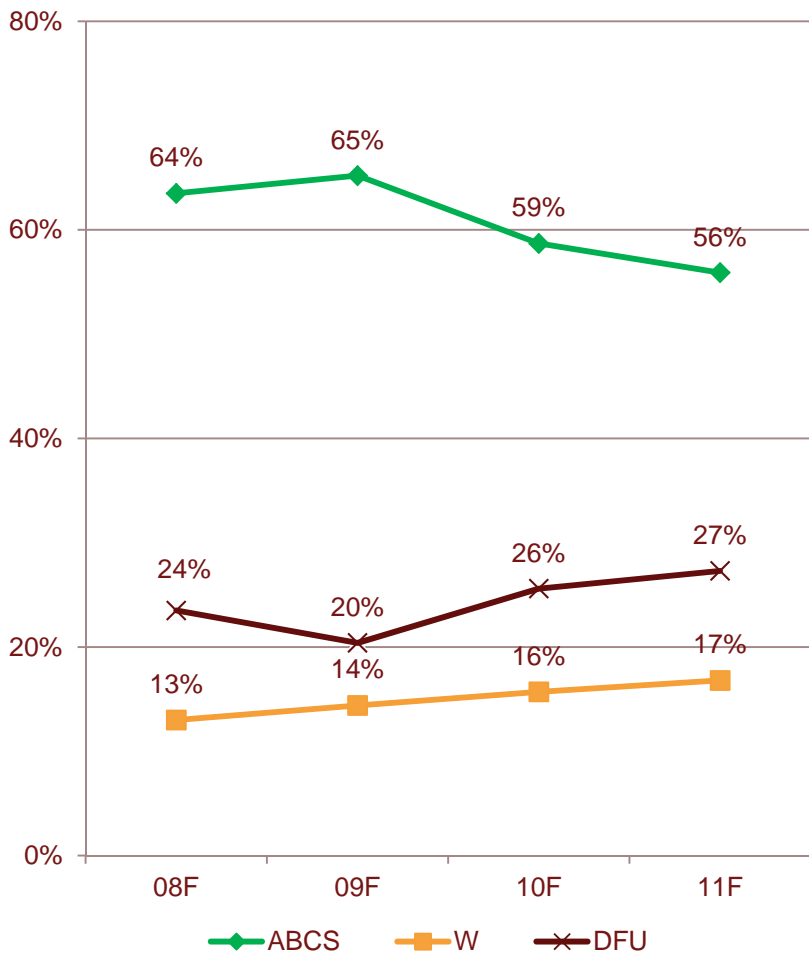
1000-Level Course Observations:



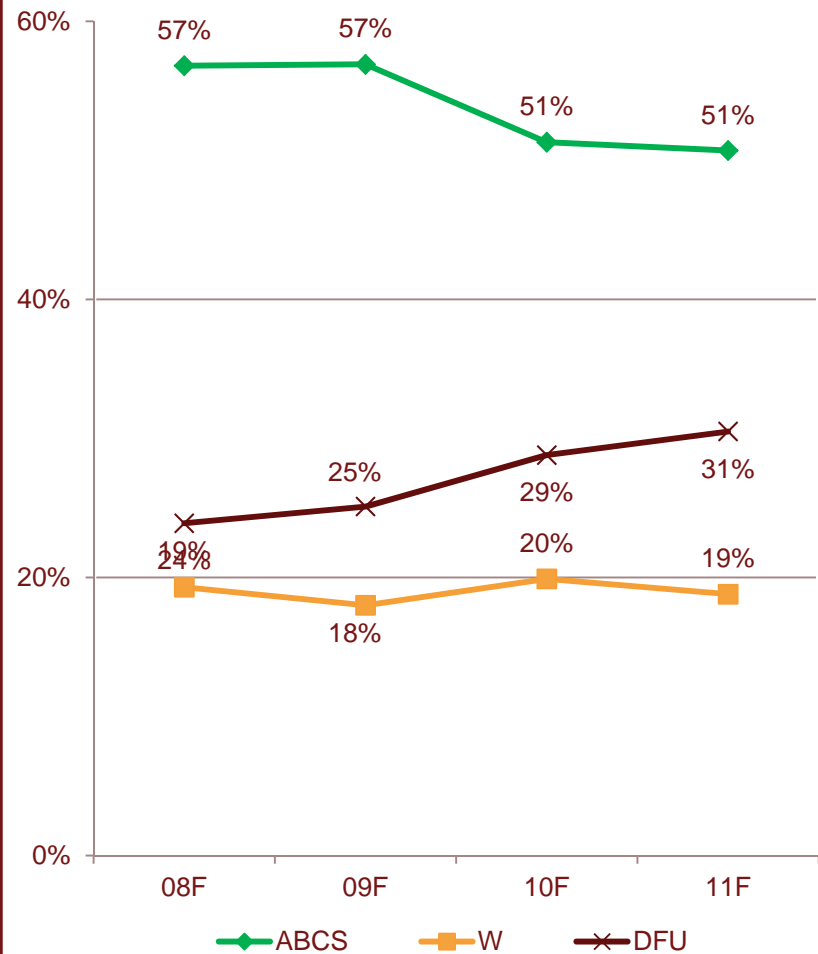


1000-Level Course Observations:

PSY 1113 Intro to Psychology



HIST 1483 U.S. History to Civil War





1000-Level Course Observations:

- ❖ Online course success continues to lag behind traditional course success in all but one of the five courses:
 - American Federal Government
 - Fall 2008 – 29.2 percentage points lower (17% of enr.)
 - Fall 2009 – 14.7 percentage points lower (16% of enr.)
 - Fall 2010 – 24.2 percentage points lower (18% of enr.)
 - Fall 2011 – 24.3 percentage points lower (21% of enr.)



1000-Level Course Observations:

- U.S. History to the Civil War
 - Fall 2008 – 29.2 percentage points lower (15% of enr.)
 - Fall 2009 – 14.9 percentage points lower (18% of enr.)
 - Fall 2010 – 14.1 percentage points lower (16% of enr.)
 - Fall 2011 – 12.8 percentage points lower (24 % of enr.)

- English Composition I
 - Fall 2008 – 12.6 percentage points lower (13% of enr.)
 - Fall 2009 – 5.3 percentage points lower (13% of enr.)
 - Fall 2010 – 7.7 percentage points lower (14% of enr.)
 - Fall 2011 – 15.8 percentage points lower (17% of enr.)



1000-Level Course Observations:

- College Algebra
 - Fall 2008 – 14.7 percentage points lower (14% of enr.)
 - Fall 2009 – 9.7 percentage points lower (13% of enr.)
 - Fall 2010 – 3.5 percentage points lower (14% of enr.)
 - Fall 2011 – 14.3 percentage points lower (16% of enr.)

- Introduction to Psychology
 - Fall 2008 – 8.0 percentage points lower (12% of enr.)
 - Fall 2009 – 9.4 percentage points lower (14% of enr.)
 - Fall 2010 – 9.1 percentage points higher (15% of enr.)
 - Fall 2011 – 3.1 percentage points higher (17% of enr.)



1000-Level Course Observations:

- ❖ U.S. History to Civil War, American Federal Government, and Introduction to Psychology have a higher success rate in 5- or 8-week format than 16-week. However, there is a much smaller enrollment in the 5- or 8-week sections.
- ❖ College Algebra and English Composition I are exactly opposite with a substantially higher success rate in 16-week sections than 8-week. The majority of enrollment occurs in the 16-week sections in both courses.