Service-Learning Course Development Worksheet

Credit should be given for demonstrated learning, not simply completion of hours. Learning can be assessed via a series of academic assignments that help connect the service experiences with learning objectives.

**Define the Learning Objectives**

**Define the Critical Element**

**ACTION**

What types of service activities would be appropriate for your learning objectives? Describe the service activities through which students will learn and/or apply the course objectives, skills, and/or behaviors. Also, how many service hours will they complete?

**PREPARATION**

How will your students prepare for the service-learning project (pre-reflection)? Examples of these activities include: research, interviewing, policy examination, papers, etc.

**REFLECTION**

What reflection techniques or assignments will students be completing to ensure student learning? (readings, written assignments, journals, class discussions, presentations, art projects, etc.).-