**Social Institutions**

Outcome: Demonstrate an understanding of the function of major social institutions

Goal: 70% of students will score at least a 3 out of 4 on the Social Institutions Rubric

Artifacts: 11 artifacts were evaluated.

Data:
9% (1 student) is proficient in Social Institutions Outcome based on Social Institutions Rubric.
91% (10 students) scored a 2 on the Social Institutions Rubric

**Writing**

Outcome: Demonstrate effective writing skills.

Goal: 70% of the students will score a 3 out of 5 on the Writing Rubric.

Artifacts: 101 artifacts were evaluated.

Data: **82% (83 out of 101) of the students are proficient in writing skills.**

Other Data:
11.88% (12 out of 101) scored a perfect 5.
31.68% (32 out of 101) scored a 4.
38.61% (39 out of 101) scored a 3.
15.84% (16 out of 101) scored a 2, which is below proficiency.
1.98% (2 out of 101) scored a 1, which is below proficiency.
0% (0 out of 101) scored a 0.

Further Data Based on Objectives of the Outcomes:

Thesis/Purpose: **85% (86 out of 101) of the students are proficient in developing a thesis or purpose for an essay.**

24.75% (25 out of 101) scored a perfect 5 on thesis/purpose
38.61% (39 out of 101) scored a 4 on thesis/purpose
21.78% (22 out of 101) scored a 3 on thesis/purpose.
12.87% (13 out of 101) scored a 2, which is below proficiency for thesis/purpose.
1.98% (2 out of 101) scored a 1, which is below proficiency for thesis/purpose
0% (0 out of 101) scored a 0.

Evidence/Detail: **90% (91 out of 101) of the students are proficient in developing evidence or detail for an essay.**

21.78% (22 out of 101) scored a perfect 5 on Evidence/Detail section.
49.50% (50 out of 101) scored a 4 on Evidence/Detail section.
18.81% (19 out of 101) scored a 3 on Evidence/Detail section.
8.91% (9 out of 101) scored a 2, which is below proficiency for Evidence/Detail section.
0.99% (1 out of 101) scored a 1, which is below proficiency for Evidence/Detail section.
0% (0 out of 101) scored a 0.

Paragraph Development: **86% (87 out of 101) students are proficient in paragraph development for an essay.**

21.78% (22 out of 101) scored a perfect 5 on Paragraph Development.
37.62% (38 out of 101) scored a 4 on Paragraph Development.
26.73% (27 out of 101) scored a 3 on Paragraph Development.
10.89% (11 out of 101) scored a 2, which is below proficiency for Paragraph Development.
1.98% ( 2 out of 101) scored a 1, which is below proficiency for Paragraph Development.
0.99% (1 out of 101) scored a 0, which is below proficiency for Paragraph Development.

Standard Edited English: **81% (82 out of 101) students are proficient in using Standard Edited English for an essay.**

14.85% (15 out of 101) scored a perfect 5 on Standard Edited English section.
33.66% (34 out of 101) scored a 4 on Standard Edited English section.
32.67% (33 out of 101) scored a 3 on Standard Edited English section.
9.90% (10 out of 101) scored a 2, which is below proficiency for Standard Edited English section.
8.91% (9 out of 101) scored a 1, which is below proficiency for Standard Edited English section.
0% (0 out of 101) scored a 0.

**Mathematical Methods**

Outcome: Demonstrate analytical reasoning and logic skills by using mathematical methods and tools.

Goal: 70% of the students will exhibit proficiency (at least a 3 out of 5) on the Mathematical Method Rubric.

Data:

- **93.5% (72 out of 77) are proficient in Mathematical Properties**
- **96% (74 out of 77) are proficient in Application of Mathematical Properties/Calculations**

Further Data:

Mathematical Properties
- 35.06% (27 out of 77) scored a perfect 5 on the Mathematical Methods Rubric
- 45.45% (35 out of 77) scored a 4 on the Mathematical Methods Rubric
- 12.98% (10 out of 77) scored a 3 on the Mathematical Methods Rubric
- 5.19% (4 out of 77) scored a 2, which is below proficiency on the Mathematical Methods Rubric
- 1.30% (1 out of 77) scored a 1, which is below proficiency on the Mathematical Methods Rubric

Application of Properties/Calculations
- **72.72% (56 out of 77) scored a perfect 5.**
14.28% (11 out of 77) scored a 4.
9.09% (7 out of 77) scored a 3.
1.30% (1 out of 77) scored a 2, which is below proficiency.
2.60% (2 out of 77) scored a 1, which is below proficiency.

**Scientific Methodology**

Outcome: The student will demonstrate critical thinking by using scientific methodology.

Goal: 70% of students will score proficiency on the Scientific Methodology Rubric.

Data:
89% (17/19) of the students scored proficiency in drawing reasonable conclusions.
100% (19 out of 19) scored proficiency in supporting conclusions logically and communicating them effectively.

Further Data:
Objective: Support conclusions logically and communicate them effectively.
26% (5 out of 19) scored a Superior rating.
74% (14 out of 19) scored a Competent rating.
0% (0 out of 19) scored a Developing rating.

**Human Heritage, Culture, and Value**

Outcome: Demonstrate an understanding of the ideas, events, and values that have shaped global communities.

Goal: 70% of the students will achieve proficiency on the Human Heritage, Culture, and Value Rubric.

Data:
71% (37 out of 52) of the students achieved proficiency according to the Human Heritage, Culture, and Value Rubric.

Further Data:
9.6% (5 out of 52) scored a perfect 5 on the rubric.
25% (13 out of 52) scored a 4 on the rubric.
36.5% (19 out of 52) scored a 3 on the rubric.
23% (12 out of 52) scored a 2, which is below the proficiency level on the rubric.
5.7% (3 out of 52) scored a 1, which is below the proficiency level on the rubric.

Further Data:
Geography: 1 out of 52 artifacts focused on geography and scored a 2, which is below proficiency on the rubric.
Cultural Issues: 50% (26 out of 52) were scored in the area of Cultural Issues. 76.9% (20 out of 26) achieved at least a 3 on the rubric.

Historical Events and Figures: 38.5% were scored in the area of Historical Events and Figures. 65% (13 out of 20) achieved a level of competency on the rubric.

Ethical Concerns: 9.6% (5 out of 52) were scored in the area of Ethical Concerns. 80% (4 out of 5) achieved a level of competency on the rubric.

Public Speaking

Outcome: Demonstrate effective public speaking skills.

Goal: 70% of the students will score a 14 or higher on the Public Speaking Rubric.

Data: 61% (28 out of 46) students scored a 14 or higher on the Public Speaking Rubric.

Further Data:
Introduction: 70% of the students scored at least a 3, a proficient score.
2% (1 out of 46) scored a perfect 5.
11% (5 out of 46) scored a 4.
57% (26 out of 46) scored a 3.
15% (7 out of 46) scored a 2.
15% (7 out of 46) scored a 1.

Body: 98% of the students scored at least a 3, a proficient score
0% scored a perfect 5.
78% (36 out of 46) scored a 4.
20% (9 out of 46) scored a 3.
2% (1 out of 46) scored a 2.
0% scored a 1.

Conclusion: 11% of the students scored at least a 3, a proficient score.
0% scored a perfect 5.
4% (2 out of 46) scored a 4.
7% (3 out of 46) scored a 3.
4% (2 out of 46) scored a 2.
7% (3 out of 46) scored a 1.
78% (36 out of 46) scored a 0 (no conclusion at all).

Audience Orientation: 59% scored at least a 3, a proficient score.
0% scored a perfect 5.
33% (15 out of 46) scored a 4.
26% (12 out of 46) scored a 3.
35% (16 out of 46) scored a 2.
6% (3 out of 46) scored a 1.
Verbal Delivery: 57% scored at least a 3, a proficient score.
0% scored a perfect 5.
20% (9 out of 46) scored a 4.
37% (17 out of 46) scored a 3.
39% (18 out of 46) scored a 2.
4% (2 out of 46) scored a 1.

Nonverbal Delivery: 48% scored at least a 3, a proficient score.
0% scored a perfect 5.
11% (5 out of 46) scored a 4.
37% (17 out of 46) scored a 3.
39% (18 out of 46) scored a 2.
13% (6 out of 46) scored a 1

Addendum: Introduction to Public Speaking courses were not used in this assessment