

# Philosophy - Humanities/Philosophy Emphasis

## Associate in Arts

*Minimum of 61 Credits*

Philosophy is perhaps best described as reasoned discourse. Students who study philosophy begin their participation in an ongoing conversation that began over three thousand years ago about the nature of the universe and the possible meanings of human existence. Associate degrees in humanities give students the academic background needed to continue their education at a four-year college or university. In addition, emphases on critical thought, on close reading of classic and modern texts, and on analytical writing make the associate degree in philosophy ideal preparation for many baccalaureate degrees in the liberal arts. Philosophy graduates often go on to complete graduate degrees and ultimately, to careers in teaching, writing, law, and many other areas in both the private and public sectors.

Course #	Course Name	Credits	Type	Prerequisites
<i>Suggested Freshman 1st Semester</i>				
SCL 1001	SUCCESS IN COLLEGE AND LIFE	1	Life Skills	None
ENGL 1113	ENGLISH COMPOSITION I	3	Gen Ed	(R) (W), Adequate reading and writing assessment scores or LS 0033 College Writing II, either taken within the last year, with strong encouragement for immediate continuation.
MATH 1503	CONTEMPORARY MATHEMATICS --OR--		Gen Ed	(R) (W), MATH 0123 or adequate Math Placement Test Score, either within the last year.
MATH 1513	COLLEGE ALGEBRA --OR--		Gen Ed	(R), MATH 0123 or adequate Math Placement Test Score, either within the last year.
MATH 2013	INTRODUCTION TO STATISTICS	3	Gen Ed	(R), MATH 0123 or equivalent or adequate Math Placement Test Score, either within the last year.
PHYS	** ANY PHYSICAL SCIENCE*	3-4	Gen Ed	
PSY 1113	INTRODUCTION TO PSYCHOLOGY --OR--		Gen Ed	(R)
SOC 1113	INTRODUCTION TO SOCIOLOGY	3	Gen Ed	(R)
POLSC 1113	AMERICAN FEDERAL GOVERNMENT	3	Gen Ed	(R) (W)
<i>Suggested Freshman 2nd Semester</i>				
ENGL 1213	ENGLISH COMPOSITION II	3	Gen Ed	(R) (W), ENGL 1113 English Composition I taken within the last year, with strong encouragement for immediate continuation.
PHIL 1013	INTRODUCTION TO PHILOSOPHY	3	Major	ENGL 1113 English Composition I
PHIL 1603	INTRODUCTION TO LOGIC	3	Major	ENGL 1113 English Composition I
BIO	** BIOLOGICAL SCIENCE	3-4	Gen Ed	
HUM NON-PHIL	NON-PHIL HUMANITIES	3	Gen Ed	
<i>Suggested Sophomore 1st Semester</i>				
PHIL 1213	INTRODUCTION TO ETHICS	3	Major	ENGL 1113 English Composition I
PHIL	PHILOSOPHY ELECTIVE	3	Major	None
FA GEN	* FACULTY APPROVED GENERAL EDUCATION ELECTIVE	5	Gen Ed	
HIST 1483	U.S. HISTORY TO THE CIVIL WAR --OR--		Gen Ed	(R) (W)
HIST 1493	U.S. HISTORY SINCE THE CIVIL WAR	3	Gen Ed	(R) (W)
<i>Suggested Sophomore 2nd Semester</i>				
HUM NON-PHIL	NON-PHIL HUMANITIES	3	Gen Ed	
FA GEN	* FACULTY APPROVED GENERAL EDUCATION ELECTIVE	3	Gen Ed	
PRE SUPPORT	PRE-APPROVED SUPPORT ELECTIVES	9	Support	

*Major Courses: (12 Credit Hours) Philosophy: PHIL 1013; PHIL 1213; PHIL 1603; PHIL three hours elective*

*General Education Courses: (39 Credit Hours) Communications: ENGL 1113; ENGL 1213; History: HIST 1483 or HIST 1493; Political Science: POLSC 1113; Mathematics: MATH 1503 (recommended) or higher;*

*\*Science: A three- or four-hour physical science course; \*A three- or four-hour general education biological science course; NOTE: One of the science courses must include a laboratory component.; Humanities: Six hours of Non-PHIL humanities courses; Social Science: PSY 1113 or SOC 1113; General Education Elective: (8 credit hours) To be chosen only in consultation with a Faculty Advisor*

*Life Skills Courses: (1 credit hour) Life Skills: SCL 1001*

*Support Courses: (9 Credit Hours) Pre-Approved Support Electives*

*Notes: This program is designed for students planning to continue their education at a four-year college or university. See University Parallel/Transfer Programs for information and requirements in the general information section of the catalog. For General Education Requirements, see the general information section of the catalog.*

*\*\* At least one science course must include a lab component.*